## Disclosure Data: Student Admissions, Outcomes, and Other Data

**Stony Brook University Clinical Program**

<table>
<thead>
<tr>
<th>ACADEMIC YEAR Admissions</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Applicants</td>
<td>335</td>
<td>319</td>
<td>317</td>
<td>366</td>
<td>271</td>
<td>274</td>
<td>300</td>
<td>330</td>
</tr>
<tr>
<td>No. offered Admission</td>
<td>13</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>10</td>
<td>10</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Size of Incoming Class</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>7</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>No. of Incoming Students receiving Financial Aid</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>7</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TEST SCORES</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRE - Verbal</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td>650</td>
<td>696</td>
<td>625</td>
<td>674</td>
<td>673</td>
<td>633</td>
<td>160/655*</td>
<td>163/660*</td>
</tr>
<tr>
<td>Median</td>
<td>645</td>
<td>680</td>
<td>615</td>
<td>680</td>
<td>700</td>
<td>600</td>
<td>159/655*</td>
<td>163/660*</td>
</tr>
<tr>
<td><strong>GRE - Quantitative</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td>670</td>
<td>734</td>
<td>728</td>
<td>733</td>
<td>643</td>
<td>740</td>
<td>155/725*</td>
<td>159/640*</td>
</tr>
<tr>
<td>Median</td>
<td>675</td>
<td>750</td>
<td>750</td>
<td>740</td>
<td>645</td>
<td>740</td>
<td>155/725*</td>
<td>160/640*</td>
</tr>
<tr>
<td><strong>GRE - Analytic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td>5.6</td>
<td>5.4</td>
<td>5.5</td>
<td>5.3</td>
<td>4.9</td>
<td>4.2</td>
<td>4.2</td>
<td>4.6</td>
</tr>
<tr>
<td>Median</td>
<td>5.8</td>
<td>5.5</td>
<td>5.5</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>4.5</td>
<td>4.75</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GPA (Average)</td>
<td>3.66</td>
<td>3.75</td>
<td>3.69</td>
<td>3.68</td>
<td>3.62</td>
<td>3.5</td>
<td>3.63</td>
<td>3.84</td>
</tr>
</tbody>
</table>

*First Score is current GRE grading scale/Second Score former GRE grading scale*

**Time to Completion for Students Entering the Program for All Students**
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of students with doctoral degree conferred on transcript</td>
<td>6</td>
<td>8</td>
<td>6</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>5</td>
<td>38</td>
</tr>
<tr>
<td>Mean number of years to complete the program</td>
<td>6.5</td>
<td>6.4</td>
<td>6</td>
<td>5.8</td>
<td>6.4</td>
<td>6.3</td>
<td>7.6</td>
<td>6.7</td>
</tr>
<tr>
<td>Median number of years to complete the program</td>
<td>6.5</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>6.2</td>
</tr>
<tr>
<td>Time to Degree Ranges N % N % N % N % N % N % N % N %</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students in less than 5 years</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students in 5 years</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students in 6 years</td>
<td>3</td>
<td>50</td>
<td>6</td>
<td>75</td>
<td>6</td>
<td>100</td>
<td>3</td>
<td>75</td>
</tr>
<tr>
<td>Students in 7 years</td>
<td>3</td>
<td>50</td>
<td>1</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>Student in more than 7 years</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

**PROGRAM COSTS**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>2014-2015 1st YEAR COHORT COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for full-time students (in state)</td>
<td>10,370</td>
</tr>
<tr>
<td>Tuition for full-time students (out-of-state)</td>
<td>20,190</td>
</tr>
<tr>
<td>Tuition per credit hour for part-time students (if applicable)</td>
<td>N/A</td>
</tr>
<tr>
<td>University/institution fees or costs</td>
<td>1,431</td>
</tr>
<tr>
<td>Additional estimated fees or costs to students (e.g. books, travel, etc.)</td>
<td>$0</td>
</tr>
</tbody>
</table>

All students admitted to the clinical PhD program are provided with full tuition remission, plus a stipend.
**INTERNSHIP PLACEMENT - Table 1**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who sought or applied for internships *</td>
<td>5 100</td>
<td>6 100</td>
<td>6 100</td>
<td>4 100</td>
<td>7 100</td>
<td>2 100</td>
<td>6 100</td>
</tr>
<tr>
<td>Students who obtained internships</td>
<td>5 100</td>
<td>6 100</td>
<td>6 100</td>
<td>4 100</td>
<td>7 100</td>
<td>2 100</td>
<td>6 100</td>
</tr>
<tr>
<td>Students who obtained APA/CPA-accredited internships</td>
<td>5 100</td>
<td>5 83</td>
<td>5 83</td>
<td>3 75</td>
<td>5 71</td>
<td>2 100</td>
<td>6 100</td>
</tr>
<tr>
<td>Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)</td>
<td>0 0</td>
<td>0 0</td>
<td>1 17</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
</tr>
<tr>
<td>Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
</tr>
<tr>
<td>Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
</tr>
<tr>
<td>Students who obtained other internships that were not APA/CPA-accredited (if applicable)</td>
<td>0 0</td>
<td>1 17</td>
<td>0 0</td>
<td>1 25</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
</tr>
</tbody>
</table>

*This includes students that withdrew from the internship application process.

**INTERNSHIP PLACEMENT - Table 2**

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who obtained internships</td>
<td>5 100</td>
<td>6 100</td>
<td>6 100</td>
<td>4 100</td>
<td>7 100</td>
<td>2 100</td>
<td>6 100</td>
</tr>
</tbody>
</table>
### Students who obtained paid internships

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>5</td>
<td>100</td>
<td>6</td>
<td>100</td>
<td>6</td>
<td>100</td>
<td>3</td>
</tr>
<tr>
<td>%</td>
<td>75</td>
<td>6</td>
<td>86</td>
<td>2</td>
<td>100</td>
<td>6</td>
<td>100</td>
</tr>
</tbody>
</table>

### Students who obtain half-time internships* (if applicable)

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>N</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>%</td>
<td>1</td>
<td>1</td>
<td>14</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

*Should only include students that applied for internship and are included in the number that “sought or applied for internship” from “Internship Placement Table 1” for each year.

### ATTRITION

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students for whom this is the year of first enrollment (i.e. new students)</td>
<td>6</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>7</td>
</tr>
<tr>
<td>%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Students whose doctoral degrees were conferred on their transcripts</td>
<td>5</td>
<td>83</td>
<td>2</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students still enrolled in the program</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>25</td>
<td>4</td>
<td>100</td>
<td>6</td>
</tr>
<tr>
<td>%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students no longer enrolled for any reason other than conferral of doctoral degree</td>
<td>1</td>
<td>17</td>
<td>1</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>%</td>
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<td>0</td>
<td>0</td>
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<td>0</td>
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</table>

### LICENSURE

<table>
<thead>
<tr>
<th>OUTCOME</th>
<th>2003-2004 TO 2011-2012</th>
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</thead>
<tbody>
<tr>
<td>Total number of students with doctoral degrees conferred on transcript in time period</td>
<td>55</td>
</tr>
<tr>
<td>Number of students with doctoral degrees conferred on transcripts who became licensed doctoral psychologists in time period.</td>
<td>36</td>
</tr>
<tr>
<td>Licensure percentage</td>
<td>65%</td>
</tr>
</tbody>
</table>

*Please note: Many of our Students who take Research jobs do not apply for Licensure.

Updated 9/29/2014