

# Megan Elissa Tudor

## EDUCATION

Doctoral Candidate, Program of Clinical Psychology, 2009-Present  
Stony Brook University, State University of New York  
Mentors: Dr. Ted Carr and Dr. Dan O'Leary

Masters of Arts Program, General Experimental Psychology, 2008-Present  
California State University, San Bernardino  
*Position in program accepted to further prepare for doctoral study during interim year (2008-2009) following B.A. completion*

Bachelor of Arts Degree in Psychology, June 2008, with Highest Honors  
California State University, San Bernardino  
Concentration: Biological Psychology

Minor in Spanish, June 2008, with Highest Honors  
California State University, San Bernardino

## RESEARCH EXPERIENCE

Graduate Laboratory Member, 2009-Present  
Developmental Disabilities and Autism Research Team

- Research on quality of life and positive behavior support for people with autism and their families. Work is carried on in the memory and honor of Dr. Ted Carr.

Graduate Laboratory Member, 2009-Present  
Marital Clinic Research Team

- Research on a variety of marital issues and romantic love.

Advisor: K. Dan O'Leary, PhD

Research Assistant, 2006-Present  
University Center for Developmental Disabilities (UCDD) Research Team

- Research on children with autism and other developmental disabilities, and their families. Duties include, but are not limited to, data collection, literature review, and measurement translation (English/Spanish).

Advisors: Dwight P. Sweeney, Ph.D. & Charles D. Hoffman, Ph.D.

Research Assistant, 2007-2009  
Learning Research Institute

- Research on creativity and social psychology. Duties include, but are not limited to, data entry, survey rating, and article writing.  
Advisors: James C. Kaufman, Ph.D. & Mark D. Agars, Ph.D.

Undergraduate Honors Thesis, 2007-2008

*Children with Autism: Sleep Problems and Symptomatology*

- Year-long individual project and paper designed and carried out under the guidance of Honors mentor.  
Advisor: Charles D. Hoffman, Ph.D.

Advanced Experimental Psychology Class Project, Spring 2007

*Effect of Aripiprazole on Conditioned Place Preference in Preweanling Rats*

- Experimental participation and individual paper completed on a collaborative advanced laboratory experiment.  
Advisor: Sanders A. McDougall, Ph.D.

Laboratory Research Assistant, Summer 2006

Learning and Motivation Laboratory

- Research on biological psychology experiments regarding an animal model of Alzheimer's disease.  
Advisor: Allen Butt, Ph.D.

## **AWARDS/HONORS**

Amazing Woman in Science, November 2008

For contributions to university research; awarded monthly by the CSUSB Women's Resource Center

Bachelor of Arts, Psychology, with Highest Honors, 2008

For Overall GPA of 3.95, Major GPA of 4.00

Departmental Honors, Psychology, 2008

For admittance to year-long senior Honors Program and completion of Honors Thesis

First Place, 2008

Awarded at the 18<sup>th</sup> Annual CSUSB Research Conference

For presentation *Sleep Problems and Symptomatology of Children with Autism: A Preliminary Report*

Staff Recognition Awards, 2004, 2005, 2006, 2007, 2008

For excellent job performance; voted on biannually by all UCDD staff and Supervisors

## **RELEVANT EXPERIENCE**

### **Department of Psychology, SBU**

Teacher's Assistant, 2009-Present

- Carry out all functions necessary to hold classes and exams for large undergraduate courses. Conduct office hour tutoring and review sessions regularly, as well as give guest lectures as requested.  
Advisors: Turhan Canli, Ph.D., Fall Semester 2009

### **Stony Brook Child Care**

Volunteer Teacher's Aide, 2009-Present

- Assist in and lead exploratory learning activities for children ages 3-5 in a positive behavioral strategies environment.

### **University Center for Developmental Disabilities**

Supervising Teacher, 2007-Present

- Monitor and direct teacher assistants in their one-on-one positive reinforcement behavioral intervention with child clients. Confer with parental support group, review treatment and client paperwork, and generate specific plans to aid in the progress of each child.

Staff Trainer, 2007-Present

- Provide one-on-one training as needed to staff. Create and give presentations on center procedure at full-staff trainings at both the main and satellite center sites. Supply interested members of the community with information regarding autism and behavior modification.

Teacher's Assistant, 2004-Present

- Work on individually tailored communication, socialization, and behavioral goals one-on-one with children with autism and other developmental disabilities such as Down syndrome, cerebral palsy, ADHD and intellectual disability.

Administrative Assistant, 2004-Present

- Assist directors on in-home behavioral assessments of new clients. Provide clerical assistance including scheduling and organizing client archives.

Directors: Dwight P. Sweeney, Ph.D. & Donita Remington, M.A.

### **Department of Psychology and Human Development, CSUSB**

Teaching Assistant

- Proctor exams, grade assignments, and organize materials for undergraduate classes as directed by Psychology department faculty. Each position was personally requested by the professor.

Advisors:

Dani Hodge, M.A., Spring Quarter, 2008

Mark D. Agars, Ph.D., Winter Quarter, 2007

Robert Cupp, Ph.D., Winter Quarter, 2006

Sharon Sanders, Ph.D., Winter Quarter, 2009; Spring Quarter, 2009

**Bonnie Oehl Elementary School**

Volunteer Teacher's Aide, 2000-Present

- Perform educational play and other learning activities with children grades (K-3). Provide tutoring for children below grade level.

Principal: Heidi Vazquez, M.A.

**PRESENTATIONS/PUBLICATIONS**

Tudor, M. E., Hoffman, C. D. Sweeney, D. P., & Carollo, T. M. (2008).

*Children with autism: Sleep problems and Symptomatology*. Abstract submitted for poster session at the 89<sup>th</sup> Annual Western Psychological Association Convention, Portland, Oregon.

Holt, R., Tudor, M. E., & Kaufman, J. C. (in press). Creativity Assessment. In S. Goldstein & J. A. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York: Springer.

Tudor, M. E., Pumacchua, T. T., Pritchard, B. A., & Kaufman, J. C. (in press). Creativity. In S. Goldstein & J. A. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York: Springer.

Tudor, M. E. (2008). *Sleep Problems and Symptomatology of Children with Autism: A Preliminary Report*. Presentation at the 18<sup>th</sup> Annual Student Research Conference, California State University, San Bernardino.

**AFFILIATIONS**

Association for Behavioral and Cognitive Therapies, Student Member, 2009-Present

Western Psychological Association, Student Member, 2008-Present

American Psychological Association, Student Member, 2008-Present

Psi Chi: The National Honor Society in Psychology, Member, 2007-Present

Sigma Delta Pi: La Sociedad Nacional Honoraria Hispánica, Member,

2007-Present  
Golden Key Honor Society, 2007-Present  
Students for International Knowledge, Secretary, 2006-2008

**LANGUAGES**

Spanish: Proficient-Fluent  
American Sign Language (ASL): Basic