

Megan E. Tudor

CURRICULUM VITA

Department of Psychology, Stony Brook University, Stony Brook, NY, 11794

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Education

- June 2015
(expected) **Ph.D. in Clinical Psychology**
Stony Brook University
(APA Accredited)
Advisors: Edward G. Carr, PhD and K. Dan O'Leary, PhD
- July 2011 **M.A. in Clinical Psychology**
Stony Brook University
(APA Accredited)
- June 2008 **B.A. in Psychology**
California State University, San Bernardino
Concentration in Biological Psychology
Minor in Spanish Language
Graduation with Highest Honors and Departmental Honors

Supervised Clinical Training

- October 2011- **Staff Therapist**
ADHD Clinic
Supervisors: Alissa Bell, M.A. and Dina Vivian, PhD
Stony Brook University
→ Provide assessment and cognitive-behavioral treatment for college students whose adult-ADHD is interfering with their academic and social functioning. Collaborate with client to create individualized treatment plans that are based on research-supported and manualized treatments. Maintain in-depth client records and attend weekly group supervision.
→ Run weekly group therapy sessions for college students with adult-ADHD based on research-supported group therapy protocol.

- September 2010- **Staff Therapist**
Krasner Psychological Center
Supervisors: (Rotating) Joanne Davila, PhD, K. Daniel O'Leary, PhD, Marvin Goldfried, PhD
Stony Brook, NY
- Provide evidence-based assessment and treatment for children, adults, and families with a variety of psychological disorders in an outpatient mental health setting. Employ a range of psychotherapy techniques in treatment, primarily focusing on the cognitive behavioral orientation. Keep thorough written documentation of sessions, case conceptualizations, and client progress. Attend and present at weekly supervision in individual and/or group format by licensed clinical psychologist.
 - Co-run social skills training groups for children with various behavioral and emotional difficulties.
 - Provide ongoing training on phone-based triage screening of potential clients for current Master's level students. Assign readings and direct weekly group meetings that focus on various clinical aspects of screening, such as appropriate referrals and expressing empathy. Participate in role-plays with the trainees and provide constructive feedback.
- September 2010- **Staff Therapist**
Stony Brook University Anxiety Clinic
Director: Greg Hajcak, PhD
Stony Brook, NY
- Provide in-depth assessment and exposure-based treatment for children and adults suffering from various anxiety disorders (e.g., OCD, Panic Disorder, Specific Phobias). Carried out sessions in the outpatient clinic as well as in community settings dependent on client needs. Document client progress and all treatment planning. Attend and present at weekly supervision in individual and group format.
- June 2010- **Staff Therapist**
Stony Brook Marital Clinic
Director: K. Daniel O'Leary PhD
Stony Brook, NY
- Provide marital/couple therapy for partners experiencing significant relationship distress (e.g., infidelity, past aggression, parenting disputes). Implement CBT and emotion-focused

therapy based on couple needs. Attend and participate in weekly group supervision regarding couples cases as well as ongoing custody evaluations.

June 2010-

**Extern: Psychological / Psychoeducational Examiner
Krasner Psychological Center**

Director : Dina Vivian, Ph.D.

Stony Brook, NY

→ Administer, score, interpret, and write extensive reports based on psychoeducational assessment to assess cognitive deficits, attention problems, learning disabilities, and other forms of psychological functioning in children and adults. Tests administered include intelligence tests and achievement measures (e.g., WISC, WAIS-IV, WJ-COG Cognitive Abilities and Achievement) symptom indices (e.g., SCL-90, BDI, CBCL), diagnostic instruments (e.g., MINI, SCID), and personality measures (e.g., MMPI).

May 2010
-July 2011

**Extern: Psychological Program for Bariatric Surgery
Krasner Psychological Center
Mather Hospital**

Director: Dina Vivian, PhD

Stony Brook, NY; Port Jefferson, NY

→ Provide integrated psychological evaluations for patients seeking bariatric surgery in a hospital setting. Administer and score various standardized measures relating to current and past psychological functioning (e.g., quality of life, social support, eating behavior). Write integrative reports based on face-to-face interviews and testing results, which provide recommendations for psychological treatment and consideration for bariatric surgery. Attend weekly supervision regarding cases and collaboration on developing an evidence-based post-surgery therapy program for patients.

Related Clinical Experience

2011-

**Clinical Evaluator
Department of Psychology**

Supervisor: Autumn Kujawa, M.A. and Dan Klein, Ph.D.

Stony Brook University

→ Administer structured and semi-structured diagnostic interviews, such as the MINI and SCID, to undergraduate

students seeking to participate in ongoing fMRI research studies that include clinical inclusion/exclusion criteria.

2004-2009

Supervisor; Staff Trainer; Teacher Assistant
University Center for Developmental Disabilities

Director: Dwight Sweeney, PhD
San Bernardino, CA

→ Provide in-home and in-center one-on-one behavior modification for children and adolescents with autism and/or other developmental disabilities. Create individualized treatment plans based on ABA and PBS principles. Provide parent training in behavioral concepts, as well as create programs for increasing sibling involvement in family activities. Carry out weekly training sessions for new staff, as well as biannual trainings for the entire staff (~100 trainees). Supervise large groups of staff providing one-on-one treatment with their clients and oversee their documentation of client progress.

Ongoing Research Interests

- Interventions for siblings of children with developmental disabilities
- Positive behavior support approaches to treating problem behavior
- Comorbid psychopathology in children with developmental disabilities

Publications and Presentations

Moskowitz, L. J. & **Tudor, M. E.** (November, 2011). *Behavioral intervention for problem behavior in children with Fragile X Syndrome*. Panel presentation at the 22nd annual New York State Association for Behavior Analysis, Saratoga Springs, NY.

Tudor, M. E., Hoffman, C. D. & Sweeney, D. P. (Under review). Children with autism: Sleep problems and symptom severity. *Focus on Autism and Other Developmental Disabilities*.

Tudor, M.E., DeVincent, C., & Gadow, K. D. (Under review). Brief report: Prenatal pregnancy complications and psychiatric symptoms in children with ASD versus clinic controls.

Walsh, C., **Tudor, M. E.**, Mulder, M., & Moskowitz, L. (2011, March). *Family systems factors and Autism*. Panel presentation at the 8th annual conference of the Association for Positive Behavior Support, Denver, CO.

Tudor, M. E., Pumacchua, T. T., Pritchard, B. A., & Kaufman, J. C. (2011). Creativity. In S. Goldstein & J. A. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York: Springer.

Holt, R., **Tudor, M. E.**, & Kaufman, J. C. (2011). Creativity Assessment. In S. Goldstein & J. A. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York: Springer.

Mulder, E. C., Walsh, C., **Tudor, M. E.**, Moskowitz, L., & Magito-McLaughlin, D. (2010, November). *Assessing and treating biological setting events*. Panel presentation at the 21st annual New York State Association for Behavior Analysis, Saratoga Springs, NY.

Holt, R. E., **Tudor, M. E.**, Pumacchua, T. T., Burgess, S. A., Graham, J., Martinez, K. L., Loomis, D., Lytle, A., Souter, M., Davis, C. D., Zarate, V., Wilcoxon, A., & Kaufman, J. C. (2010, August). *Individual differences in self assessments of creativity*. Poster presented at the 117th annual American Psychological Association Convention, San Diego, CA.

Tudor, M. E., Salwen, J. K., Foran, H., Lary-Kar, H., Jose, A., & O'Leary, K. D. (2010, July). *Pornography use among college students*. Poster presented at the 9th annual International Family Violence Research Conference, Portsmouth, NH.

Tudor, M. E., Hoffman, C. D. Sweeney, D. P., & Carollo, T. M. (2008). *Children with autism: Sleep problems and Symptomatology*. Poster presented at the 89th Annual Western Psychological Association Conference, Portland, OR.

Tudor, M. E. (2008). *Sleep Problems and Symptomatology of Children with Autism: Preliminary Report*. Presentation at the 18th Annual Student Research Conference, California State University, San Bernardino.

Teaching Experience

Stony Brook University

- Summer 2012 *(Scheduled)* **Instructor**
Applied Behavior Analysis
- Winter 2012 *(Scheduled)* **Instructor**
Autism and Intellectual Disability
- Summer 2011 **Instructor**
Autism and Intellectual Disability
- Fall 2010 **Instructor**
Research and Writing in Psychology Recitation
Supervisor: Christian Luhmann, PhD
- Spring 2010 **Supervised Instruction**
Introduction to Psychology
Supervisor: Anne Moyer, PhD
- Spring 2010 **Graduate Teaching Assistant**
Biological Psychology
Supervisor: Hoi-Chung Leung, PhD
- Fall 2009 **Graduate Teaching Assistant**
Introduction to Psychology
Supervisor: Turhan Canli, PhD

California State University, San Bernardino

- 2007-2009 **Undergraduate Teaching Assistant**
Introductory Psychology
Behavior Modification
Developmental Psychology
Development of Exceptional Children
Social Psychology

Invited Lectures

- Spring 2012 "Case Presentation: Special Techniques for Implementing CBT
with Children and Parents"
Child and Family Clinical Supervision, Graduate Course
Stony Brook University

Spring 2012 "Case Presentation: CBT for a Child with Parent-Child Relational Problem and a Sibling with Multiple Developmental Disabilities"
Child and Family Clinical Supervision, Graduate Course
Stony Brook University

Summer 2011 "CBT and Anxiety Disorders: A Collection of Adult and Child Case Presentations"
Clinical Behavior Modification, Undergraduate Course
Stony Brook University

Spring 2011 "Using ASL for Children with Autism"
Stony Brook Autism Club, Undergraduate Organization
Stony Brook University

Winter 2011 "Applying CBT Techniques to the Everyday Life of College Students"
Everyday Psychology, Undergraduate Course
Stony Brook University

Summer 2010 "Teaching Social Skills to Children with Autism"
Autism and Intellectual Disability, Undergraduate Course
Stony Brook University – Manhattan Campus

Spring 2010 "Operant Conditioning"
"Psychological Disorders"
"Therapies"
Introduction to Psychology, Undergraduate Course
Stony Brook University

Fall 2010 "Psychological Disorders"
"Therapies"
Introduction to Psychology, Undergraduate Course
Stony Brook University

Spring 2009 "Autism Spectrum Disorders"
Development of Exceptional Children, Undergraduate Course
California State University, San Bernardino

Service

2008-2011

Invited Community Presentations

“Preparing for Graduate School”

Honors Seminar, Skidmore College, NY

Fall 2011

Honors Seminar, California State University San Bernardino, CA

Fall 2008, Fall 2009, Fall 2010, Fall 2011

Psi Chi, Stony Brook University, NY

Spring 2011

Psi Chi, Dowling College – Oakdale Campus, NY

Spring 2011

Psychology Club, Medgar Evans College, NY

Spring 2010

2009-2011

Actor for Auditory Stimuli

Psycholinguistics Laboratory; Arthur Samuel, PhD

Stony Brook University

Honors and Awards

November 2008

Amazing Woman in Science Award

Women’s Resource Center

California State University, San Bernardino

June 2008

Highest Honors

California State University, San Bernardino

June 2008

Departmental Honors

Department of Psychology

California State University, San Bernardino

June 2008

First Place

18th Annual CSUSB Student Research Conference (\$300, direct)

November 2007

Estudiante Honorada

Sigma Delta Pi: La Sociedad Nacional Honoraria Hispánica

2004-2008

Bi-annual Staff Recognition Awards

University Center for Developmental Disabilities

California State University, San Bernardino

Professional Membership

Association for Behavioral and Cognitive Therapies (ABCT), Student Member
Western Psychological Association (WPA), Student Member
American Psychological Association (APA), Student Member

Additional Training Practica/Workshops

Evidence-Based Approaches in Addiction Treatment - 5 Session Training (May 20 - June 14, 2011) Jeff Foote, PhD, Nicole Kosanke, PhD, & Carrie Wilkins, PhD, Center For Motivation and Change (CMC), New York, NY

Mindfulness and Meditation Mini-Retreat for Clinical Psychology Graduate Students (June 13, 2011) Cheryl Kurash, PhD, Setauket, NY

Training Workshop in CBT for Trichotillomania & Young Children with OCD (May 14, 2010) Martin E Franklin, PhD, Stony Brook University, Stony Brook, NY

Languages

Spanish: Proficient-Fluent

American Sign Language (ASL): Basic