

Caitlin Elizabeth Walsh

Stony Brook University, State University of New York
Department of Psychology
Stony Brook, NY 11794-2500

EDUCATION:**Stony Brook University, State University of New York**

Major: Clinical Psychology

Degree Expected: Ph.D., August 2008-Present

Advisors: Edward G. Carr, Ph.D., Daniel O'Leary, Ph.D.

University of Miami, Coral Gables FL

Major: Psychology

Degree: B.A., Magna cum Laude, May 2008

RESEARCH EXPERIENCE:**Graduate Student, Developmental Disabilities Laboratory, August 2008 - Present**

Stony Brook University, Stony Brook, NY

Advisor: Edward G. Carr, Ph.D.

Role: Currently conducting a project on parent perspectives on recovery in their children with autism; Assisting on a multiple baseline intervention study to decrease problem behavior in children with autism who are high in surgency.

Research Assistant, Center for Autism and Related Disabilities, May – August 2008

University of Miami, Coral Gables, FL

Advisors: Michael Alessandri, Ph.D., Jennifer Durocher, Ph.D., Anibal Gutierrez, Ph.D., BCBA, & Melissa Hale, Ph.D., BCBA

Project: Randomized control trial of joint attention intervention in young children with autism

Role: Assisted with assessments, video coding, and implementing the joint attention intervention.

Research Assistant, Early Education Laboratory, August 2006 - May 2008

University of Miami, Coral Gables, FL

Research Advisor: Daryl B. Greenfield, Ph.D.

Project: School Readiness Project

Role: Assessed pre-school children on various standardized measures; assisted with data entry; assisted in development of a pre-school science measure.

CLINICAL EXPERIENCE:**Staff Therapist, September 2009 – Present**

Krasner Psychological Center, Stony Brook University, Stony Brook, NY

Supervisor: Joanne Davilla, Ph.D. and Greg Hajcak, Ph.D.

Role: Carried a case load of 3 – 4 weekly outpatient clients with a variety of anxiety disorders including obsessive compulsive disorder, panic disorder, social phobia, specific phobia, and

generalized anxiety disorder; Implemented empirically supported treatments for these disorders including Exposure/Ritual prevention, relaxation training, and cognitive behavior therapy.

Supervised Applied Behavior Analysis Therapy, May 2006 - May 2008

Gomez Behavior Services, Inc., Miami, FL

Supervisor: Gabriela Gomez, BCBA

Role: Carried a case load of 3 – 4 children from ages 2 ½ - 6; Assisted in developing treatment plans; Implemented treatment in social, language, fine motor, and play skills.

TEACHING EXPERIENCE:

Laboratory Instructor: Stony Brook University

Fall 2009, Research and Writing in Psychology

MANUSCRIPTS AND PRESENTATIONS:

Walsh, C. & Adamek, L. (under review). Temperament-based intervention for surgency: A Case Study. Poster presented at the annual meeting of the Association for Positive Behavior Support, St. Louis, MO.

Walsh, C. & Greenfield, D. (2008). Ethnic Differences in Pre-school Children's Receptive Vocabulary and Cognitive Inhibition Skills. Poster presented at the Atlantic Coast Conference: Meeting of the Minds, Tallahassee, FL.

Walsh, C. & Greenfield, D. (2007). Ethnic Differences in Pre-school Children's Receptive Vocabulary and Cognitive Inhibition Skills. Poster presented at the PRIME Summer Research Program, University of Miami, Miami, FL.

PROFESSIONAL AFFILIATIONS:

Association for Behavioral and Cognitive Therapies

AWARDS AND HONORS:

Undergraduate Psychology Student of the Year, 2008

Ellen R. Eber Award, 2008

Psi Chi National Psychology Honor Society

University of Miami Provost's Honor Roll

Bright Futures Medallion Scholarship