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(Updated 7/27/12)

Education and Employment:

2009 – Present	Doctoral Student in Cognitive Psychology, Stony Brook University Advisor: Christian Luhmann
2005 – 2007	MS in Psychology, National Taiwan University Advisor: Yunnwen Lien
2000 – 2004	BA in Sociology, National Taiwan University

Peer-Reviewed Publications:

Liu, P., & Luhmann, C. C. (in preparation). The effect of game delays on learning of cooperation in Prisoner's Dilemma.

Liu, P., & Luhmann, C. C. (under revision). Evidence for on-line processing during causal learning.

Liu, P., Lien, Y., & Wong, W. (under revision). Improving children's performance in scientific reasoning: The influences of working memory capacity and cognitive load during practice.

Liu, P., & Luhmann, C. C. (in press). Evidence that a transient, but cognitively demanding process underlies forward blocking, *Quarterly Journal of Experimental Psychology*.

Liu, P., & Luhmann, C. C. (2011). Blocking requires uncertainty about novel cues. In L. Carlson, C. Hoelscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society* (pp. 1697-1702). Austin, TX: Cognitive Science Society.

Posters:

Liu, P., & Luhmann, C. C. (Submitted). Cognitive Constraints on Cooperation in an Iterated Prisoner's Dilemma. Poster submitted to the Fifty-Third Annual Meeting of the Psychonomic Society.

Presentations:

Liu, P. (2011, November). Learning to cooperate in Prisoner's Dilemma, Presentation to the Cognitive Area, Department of Psychology, Stony Brook University, Stony Brook, New York.

Liu, P. & Luhmann, C. C. (2011, July). *Blocking requires uncertainty about novel cues*, Paper presented at the 33rd Annual Conference of the Cognitive Science Society, Boston, Massachusetts.

Liu, P. (2011, April). *Blocking requires uncertainty about novel cues*, Presentation at 2nd and 4th year symposium, Department of Psychology, Stony Brook University, Stony Brook, New York.

Liu, P. (2011, February). How learners deal with uncertainty: A process account, Presentation to the Cognitive Area, Department of Psychology, Stony Brook University, Stony Brook, New York.

Liu, P. (2010, April). How learners deal with uncertainty: A process account, Presentation to the Cognitive Area, Department of Psychology, Stony Brook University, Stony Brook, New York.

Teaching Experience:

Teaching Assistant, "Research Lab: Cognition", Suparna Rajaram, Spring 2012.

Teaching Assistant, "Survey in Biopsychology", Hoi-Chung Leung, Fall, 2011.

Teaching Assistant, "Research and Writing in Psychology", Christian Luhmann, Spring, 2011.

Teaching Assistant, "Judgment and Decision Making", Christian Luhmann, Fall, 2010.

Teaching Assistant, "Statistical Methods in Psychology", Tony Freitas, Spring, 2010.

Teaching Assistant, "Introduction to Psychology", Nancy Franklin, Fall 2009.