

# CURRICULUM VITAE

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**OCTOBER, 2014**

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## **Education:**

Whittier College, A.B., 1963 (Psychology)  
University of Wisconsin, M.S., 1965 (Clinical Psychology)  
University of Wisconsin, Ph.D., 1967 (Clinical Psychology)

## **Licensure:**

Licensed Consulting Psychologist (MN 1571), Minnesota 1990 - 2003

## **Employment History:**

Fellow, Center for Advanced Study in the Behavioral Sciences, 1984 - 1985  
Professor, Institute of Child Development, University of Minnesota, 1976 -  
Associate Professor, Institute of Child Development, University of Minnesota, 1973 - 1976  
Visiting Associate Professor, University of Texas, Fall, 1974;  
University of California, January-September, 1975  
Associate Professor, Health Care Psychology, University of Minnesota, 1973 -  
Assistant Professor, Institute of Child Development, University of Minnesota 1968 - 1973  
Fellow in clinical psychology, Langley Porter Neuropsychiatric Institute, 1967 - 1968

## **Editorial Activities:**

Consulting Editor, Child Development, 1976 - 1980; 1991 - 2000  
Consulting Editor, Infant Behavior and Development, 1978 - 1980  
Associate Editor, Developmental Psychology, 1980 - 1985  
Consulting Editor, Psychiatry, 1987 - present  
Associate Editor, Development and Psychopathology, 1988 - present

Research Review Committee:

NIMH Personality and Cognition Research Review Committee, 1971-1975

## **Awards:**

William Harris Professorship Award, May, 1990  
Emmy, Academy of Television Arts and Sciences, Consultant on Instructional Series, "Time to Grow", 1992  
Rosenberry Award for Dedication to the Care of Children, Excellence in Teaching, Innovative Research and Scholarly Pursuits, Children's Hospital, Denver, Colorado, April, 1994  
Best Article Award, Society for the Study of School Psychology (to Jimerson, Carlson, Rotert, Egeland, & Sroufe), 1998  
Distinguished Teaching Award, College of Education, University of Minnesota, 2003  
Honorary Doctorate, University of Leiden (June, 2005)  
G. Stanley Hall Distinguished Scientific Contribution Award, APA, Division 7, 2007  
Bowlby Ainsworth Award, 2007  
Maccoby Book Award, APA, Division 7, 2007  
Outstanding Book Award International Association for Relationships Research, Providence, RI, July 2008  
Excellence in Research Award, College of Education and Human Development, University of Minnesota, 2008  
William H. Friedrich Lecture Award for Outstanding Contribution to Child Psychology, Mayo Medical Clinic, November, 2008  
Distinguished Scientific Contribution to Child Development, Society for Research in Child Development, Spring, 2009.  
APA Division 7 Mentor Award in Developmental Psychology, 2013

## **Bibliography**

### **Books**

Sroufe, L. A. (1977). Knowing and enjoying your baby. New York: Prentice Hall (Spectrum).

Gunnar, M. R., & Sroufe, L. A. (Eds.). (1990). Minnesota Symposia on Child Psychology: Vol. 23. Self processes in development. Hillsdale, NJ: Erlbaum.

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- DeHart, G., Sroufe, L. A., & Cooper, R. (2000). Child development: Its nature and course (4<sup>th</sup> Edition). New York: McGraw-Hill.
- DeHart, G., Sroufe, L. A., & Cooper, R. (2004). Child development: Its nature and course (5<sup>th</sup> Edition). New York: McGraw-Hill.
- Sroufe, L. A., Egeland, B., Carlson, E., & Collins, W. A. (2005). The development of the person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood. New York: Guilford Press.

### **Articles and Chapters**

- Lang, P. J., Sroufe, L. A., & Hastings, J. E. (1967). Effects of feedback and instructional set on the control of cardiac rate variability. Journal of Experimental Psychology, 75, 425-431.
- Sroufe, L. A. (1969). Learned stabilization of cardiac rate with respiration experimentally controlled. Journal of Experimental Psychology, 81, 391-393.
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- Sroufe, L. A. (1972). The diversification of "minimal brain dysfunction." Review of P. H. Wender, Minimal brain dysfunction in children. Contemporary Psychology, 17, 264-266.

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- Waters, E., Matas, L., & Sroufe, L. A. (1975). Infants' reactions to an approaching stranger: Description, validation, and functional significance of wariness. Child Development, 46, 348-356.
- Cicchetti, D., & Sroufe, L. A. (1976). The emotional development of the infant with Down's syndrome. In J. L. Poor & E. A. Davis (Eds.), Aim to fight low expectation of Down's syndrome children (pp. 37-59). Forest Lake, MN: Forest Lake Printing.
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- Sroufe, L. A. (1976, November). Affective constructs and continuity in adaptation. Discussion on paper by Stella Chess at the Conference on Mood Disorders in Infancy, Center for Child and Family Health, NIMH, Washington, D.C., (proceedings to be published).
- Sroufe, L. A., & Waters, E. (1976). The ontogenesis of smiling and laughter: A perspective on the organization of development in infancy. Psychological Review, 83, 173-189.

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- Vaughn, B., & Sroufe, L. A. (1979). The temporal relationship between infant HR acceleration and crying in an aversive situation. Child Development, 50, 565-567.

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