

ABRAHAM (AVI) SAGI-SCHWARTZ
CURRICULUM VITAE

Personal Details

Date of birth: October 30, 1947
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Higher Education

1972 Hebrew University of Jerusalem (Social Work), BA
1975 University of Michigan, (Social Work), MSW
1975 University of Michigan, (Psychology), MA
1976 University of Michigan, (Psychology and Social Work), PHD

Academic Positions

Regular positions

1976-1990 Lecturer to Associate Professor, School of Social Work, University of Haifa (Israel)
1990-1993 Associate Professor, Department of Psychology, University of Haifa
1993- present Full Professor, Department of Psychology, University of Haifa
2009- present Full Professor, Interdisciplinary MA Program in Child Development, University of Haifa

Adjunct and visiting positions

1982-1984 Visiting Professor, Department of Psychology, University of Utah
1982-1984 Visiting Professor, School of Social Work, University of Utah
1993-2000 Adjunct Professor, Faculty of Law, University of Haifa
1993-2000 Adjunct Professor, School of Social Work, University of Haifa
1994 Visiting Professor, Institute for the Study of Education and Human Development (ISED), Leiden University, Leiden (The Netherlands)
1999-2001 Visiting Senior Research Scholar, Department Human Development, University of Maryland, College Park
1999-2001 Visiting Senior Scientist
National Institute of Child Health and Human Development (NICHD)
2005-2006 Visiting Senior Research Scholar, Department Human Development, University of Maryland, College Park
2005-2006 Collaborative Investigator, Child and Family Research, National Institute of Child Health and Human Development (NICHD)

Special Scientific Recognitions and Awards

- *Alexander Von Humboldt Research Scholar*, Institute of Psychology, Regensburg University (Germany, 1986)
- *Holder of the Mary Main Chair in Attachment across the Life Span*, Leiden University, Leiden (The Netherlands, 2005)
- *Jennings Randolph Senior Fellow*, United States Institute of Peace (Washington, DC, 2005/6)
- *Society for Research in Child Development (SRCD) – Distinguished International Contributions to Child Development Award* (March, 2007)
- *Phyllis Greenberg Heideman and Richard D. Heideman Fellow*, The Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum, Washington, DC (2012/2013)

Offices in Academic Administration (selected)

1987-1990	Chair, Graduate Program, School of Social Work, University of Haifa
1989-1991	Academic Head, Tel-Hai Regional College, University of Haifa
1989-1999	Board of Governors, University of Haifa
1991-1994	Chair, MA Program, Department of Psychology, University of Haifa
1993-1996	Research Authority Council, University of Haifa
1993-1996	Chair, University of Haifa Computers Committee (for University Senate)
1994-1997	University of Haifa Promotion and Tenure Committee (for University Senate)
1994-1999	University of Haifa Standing Committee (for University Senate)
1995-2002	Council for Higher Education, Accreditation Committee for Tel-Hai College
1996-1999	Dean, Graduate Studies, University of Haifa
1996-present	Director, Center for the Study of Child Development, University of Haifa
2000-2003	University of Haifa Promotion and Tenure Committee (for University Senate)
2001-2004	University of Haifa Senate
2006-2010	Council for Higher Education, Accreditation Committee for Psychology at the Academic College of Emek Israel
2006-2010	Council for Higher Education, Accreditation Committee for Psychology at the Interdisciplinary Center (IDC) Hetrtzlia
2007-present	Council for Higher Education, Accreditation Committee for Clinical Psychology (MA) at the Ruppin Academic Center
2007-present	Council for Higher Education, Accreditation Committee for Early Education (MA) at the Lewinsky College of Education
2007-2009	University of Haifa Promotion and Tenure Committee (for University Senate)
2008-2009	Chair, Doctoral Program, Department of Psychology, University of Haifa
2009-2013	Dean, Faculty of Social Sciences, University of Haifa
2009-2013	University of Haifa Senate
2009-2013	University of Haifa Standing Committee (for University Senate)
2009-2013	Board of Governors, University of Haifa
2011-present	Council for Higher Education, Accreditation Committee for Developmental Psychology (MA) at the Tel Aviv-Jaffa Academic College
2013-present	Israeli Science Foundation, Post-Doctoral Committee
2014-present	Chair, International MA Program in Child Development for Developing Countries

Editorial and Advisory Boards or Consulting Reviewer for journals

- Early Childhood Research Quarterly (Associate Editor 2006 – present)
- American Journal of Orthopsychiatry, Applied Developmental Science, British Journal of Developmental Psychology, Child Development, Child Development Perspectives, Children and Youth Services Review, Clinical Child and Family Psychology Review, Death Studies, Development and Psychopathology, Developmental Psychology, Developmental Science, Depression and Anxiety, Early Development and Parenting, European Journal of Developmental Psychology, European Psychologist, Human Development, Infant Behavior and Development, Infant and Child Development, Infant Mental Health Journal, International Journal of Behavioral Development, Israel Journal of Psychiatry and Related Sciences, Journal of Adolescence, Journal of Affective Disorders, Journal of Attachment and Human Development, Journal of Affective Disorders, Journal of Consulting and Clinical Psychology, Journal of Family Psychology, Journal of Pain and Symptom Management, Journal of Research on Adolescence, Law Review (Hebrew), Megamot (Hebrew), Merrill Palmer Quarterly, Parenting, Political Psychology, PLOS ONE, Psychoanalytic Psychology, Psychological Science, Psychology - The Journal of the Israeli Psychological Association, Social Development, Society and Welfare (Hebrew).

Program Member and Consulting Reviewer for Scientific Foundations

EU Marie Curie Fellowship Framework Program, Finnish Academy of Science, German-Israel Bi National Science Foundation (GIF), The International Conference on Infant Studies (ICIS), The International Society for the Study of Behavioral Development (ISSBD), Israeli Academy of Sciences and Humanities, Israeli Association for Psychobiology, Israel-Finland Bi-national Conference, Israel Foundation Trustees, Israeli Psychological Association, Ministry of Health (Chief Scientist Office), Ministry of Education (Chief Scientist Office), National Science Foundation (NSF), Netherlands Organization for Scientific Research (NWO), Society for Research on Child Development (SRCD), Spencer Foundation, US-Israel Binational Science Foundation (BSF), The German Research Foundation (DFG).

Selected list of developmental courses taught in recent years

Life span development, Developmental psychology, Selected issues in attachment theory and research, Selected issues in parenting, Parenting and attachment, Child development knowledge, social policy and the judiciary system (jointly with the Faculty of Law), Research Seminars: Children and Families, Research seminar on socioemotional development across the life span, Supervised research on socioemotional development across the life span, Developmental research practicum, Developmental applied practicum, Integrated Program Seminar for Developing Countries

Supervision of graduate and post doc students

Supervision of MA theses and Ph.D. dissertations of over 100 graduate students and post-docs (17 holding senior academic positions in various academic institutions in Israel)

Main research and professional interests

Socioemotional development across the life span and diversified socio-cultural contexts, early child care; socioemotional development and adaptation under extreme life circumstances, experiences, and adversities, especially the effects of the Holocaust and chronic exposure to war experiences and political violence as they relate to the well-being of children and their families; Transforming developmental science knowledge to social, public, welfare, and

foreign policy as well as the legal system.

Other Activities (selected)

- 1977-1997 Senior supervisor of mental health officers and senior consultant to the Chief Commander of the Center for Mental Health, Israeli Defense Forces (reserve duty)
- 1987-1989 Senior Consultant to the Chief Commander of the Center for Advancement of Special Juvenile Populations, Israeli Defense Forces (reserve duty)
- 1990-1998 Executive Board, International Society for Infant Studies
- 1992-1995 Executive Committee, Council of Psychologists, Ministry of Health, State of Israel.
- 1995 The Mayor of Haifa Committee for the documentation of Holocaust victims.
- 1999 Testimony to the Education Committee, The Israeli Knesset (Parliament) on the issue of Early Child Care
- 2000-present Expert Witness and Amicus Curiae to the family court system on issues of adoption and best interest of the child in divorce disputes.
- 2001-2003 Committee for examination of core principles concerning the rights of children and the judiciary system, Ministry of Justice, State of Israel
- 2004-2011 Committee for examination of core principles concerning children experiencing divorce and the judiciary system, Ministry of Justice, State of Israel
- 2002-2008 Executive Board, International Society for the Study of Behavioral Development
- 2005-2008 Chairperson of Awards Committee, International Society for the Study of Behavioural Development
- 2005-2008 Committee for examination of early education approaches and their implications for the betterment of children, Israeli Academy of Science and Ministry of Education, State of Israel

Research Grants (selected)

- 1989-1992 \$ 58,000, Israeli Academy of Science, Intergenerational transition of attachment
- 1991-1994 \$ 500,000, National Institute of Child Health and Human Development (NICHD), Development of Infants and daycare
- 1992-1994 \$ 65,000, US-Israel Bi-National Science Foundation (BSF), Infant attachment in Israeli kibbutzim and socio-emotional development 11-years later (jointly with Prof. Gary Resnick)
- 1993-1995 \$ 50,000, Israeli Academy of Science, Intergenerational transition of attachment

- 1993-1994 \$ 19,700, Israeli Academy of Science, \$19,700, University of Haifa (matching funds), Award for Scientific Excellence for Computerized Coding System of Videotaped Experimental and Natural Observations.
- 1994-1996 \$ 50,000, Chief Scientist Office, Ministry of Education, Assessment of quality of Israeli infant daycare centers
- 1994-1996 \$ 30,000, Chief Scientist Office, Ministry of Health, The development of infant-mother attachment and infant sleep patterns
- 1995-1997 DM 300,000, German-Israeli Foundation for Scientific Research and Development, A three generations study on the transmission of Holocaust traumatic experiences. (with Klaus Grossmann and Marinus van IJzendoorn).
- 1996-1997 DM 60,000, Koehler-Stiftung, A three generations study on the transmission of Holocaust traumatic experiences (with Klaus Grossmann)
- 1997-1999 IS 880,000 (\$ 270,000), Chief Scientist Office, Ministry of Education, Assessment of quality of intervention programs for parents with young children (with Nina Koren-Karie).
- 1998-1999 \$ 80,000 Israeli Academy of Science, Award for Scientific Excellence for a system for digital storage and retrieval of video information (with David Oppenheim and Nina Koren-Karie)
- 1999-2002 \$ 120,000 Israeli Academy of Science, The development of representations and communication in mother and children during the first seven years of life: An attachment perspective (with David Oppenheim).
- 2002-2003 \$ 60,000, Israeli Academy of Science, Award for Scientific Excellence for a system for digital storage and retrieval of video information (with David Oppenheim).
- 2005-2007 IS 220,000 (\$50,000) Ministry of Education, Bedouin mothers empowered as educational leaders in their community (with Tirtsia Joels).
- 2006-2010 €700,000 German Ministry of Education and Research (BMBF). Regulation of Developmental Transitions in Second Generation Immigrants in Germany and Israel (with Yoav Lavee, University of Haifa and Rainer Silbereisen and Bernhard Nauck Universities of Jena and Chemnitz, Germany).
- 2009-2011 €35,000 the Van Leer Foundation. Supporting Parents and Preventing Behavior Problems in Israeli and Palestinian Toddlers: Development and training of a culturally-sensitive adaptation of the VIPP-SD parent training program – The Al Quds, Haifa and Leiden Consortium for Early Childhood Development. (with Eyad El Hallaq, Al-Quds University and Marinus H. van IJzendoorn, Leiden University).
- 2013-2015 \$ 50,000, Chief Scientist Office, Ministry of Education, Assessment of class climate in preschools and kindergartens and its impact on an intervention program based on the CLASS model.
- 2014-2015 \$ 25,000, Ministry of Foreign Affairs, Israel, Evaluation of MASHAV kindergarten intervention program in Ghana (with Yair Ziv).

Publications

1. Sagi, A., & Hoffman, M.L. (1976). Emphatic distress in the newborn. *Developmental Psychology*, 12, 175-176. (Also selected to be **reprinted** in item 55).
2. Sagi, A., & Guiora, A.Z. (1978). A cross-cultural study of symbolic meaning: Developmental aspects. *Language Learning*, 28, 381-386.
3. Sagi, A. (1979). Labeling, attention and perception: A developmental study. *Perceptual and Motor Skills*, 49, 47-59.
4. Sagi, A. (1979). The effects of labeling and perceptual training on perception and discrimination learning in young children. *Language Learning*, 29, 321-325.
5. Eisikovits, Z., & Sagi, A. (1979). Prosocial aspects of antisocial behavior. *Society and Welfare*, 1, 187-193. (Hebrew).
6. Eisikovits, Z., & Sagi, A. (1979). Prosocial aspects of antisocial behavior. In *Child and Welfare in Israel*. Edited by Conference Committee of the Israeli Association of Social Workers, Tel Aviv: Avnat Publishing. (Hebrew).
7. Sagi, A. (1980). Color-word interference in a recall test. *Journal of General Psychology*, 103, 149-154.
8. Guiora, A.Z., Beit-Hallahmi, B., & Sagi, A. (1980). A cross-cultural study of symbolic meaning. *Balshanut Shimushit: Journal of the Israeli Association for Applied Linguistics*, 2, 27-40.
9. Sagi, A. (1980/81). Development of children's automatic word-processing: A re-examination. *Journal of Experimental Education*, 49, 100-105.
10. Sagi, A. (1981). Mothers' and non-mothers' identification of infant cry. *Infant Behavior and Development*, 4, 37-40.
11. Sagi, A., & Eisikovits, Z. (1981). Juvenile Delinquency and moral development. *Criminal Justice and Behavior*, 8, 79-93.
12. Sagi, A., & Guiora, A.Z. (1981). Uno studio trans-cultural del significato simbolico: Aspetti evolutivi. In O. Andreani (Ed.), *Aspetti biosociali dello sviluppo, 2nd Vol Processi Cognitivi*. Milano, Franco Angeli, Publisher.
13. Sagi, A. (1982). Antecedents and consequences of various degrees of paternal involvement in childrearing: The Israeli project. In M.E. Lamb (Ed.), *Nontraditional families: Parenting and child development*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
14. Sagi, A. (1982). Adults' responses to normal and pathological cries. *Preventive Psychiatry*, 1, 359-364.
15. Eisikovits, Z., & Sagi, A. (1982). Moral development and discipline encounter in delinquent and non-delinquent adolescents. *Journal of Youth and Adolescence*, 11, 217-230.

16. Radin, N. & Sagi, A. (1982). Childrearing fathers in intact families with preschoolers: U.S.A. and Israel. *Merrill-Palmer Quarterly*, 28, 111-136.
17. Lamb, M.E., & Sagi, A. (Eds.), (1983). *Fatherhood and Family Policy*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
18. Sagi, A. (1983). Grammatical gender, symbolic meaning and gender concept: Recall, classification, and preference tests. *Psychology and Human Development*, 1, 1-9.
19. Sagi, A., & Sharon, N. (1983). The role of the father in the family: A new perspective and implications for family policy. *Society and Welfare*, 53, 3-14. (Hebrew).
20. Lamb, M.E., Campos, J.J., Hwang, C.P., Leiderman, P.H., Sagi, A., & Svedja, M. (1983). Joint reply to "Maternal-infant bonding a joint rebuttal". *Pediatrics*, 72, 574-576.
21. Sagi, A., Eisikovits, Z., & Baizerman, M. (1983). Prosocial and antisocial behavior: Can bad people be good? *Israel Studies in Criminology*, 8.
22. Sagi, A. & Sharon, N. (1983). Costs and benefits of increased paternal involvement in childrearing: The societal perspective. In M.E. Lamb & A. Sagi (Eds.), *Fatherhood and Family Policy*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
23. Lamb, M.E., Russell, G. & Sagi, A. (1983). Summary and recommendations for public policy. In M.E. Lamb & A. Sagi, (Eds.), *Fatherhood and Family Policy*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
24. Eisikovits, Z., & Sagi, A. (1984). Abusing children's developmental potential: The case of moral Development. In A.Carmi & H. Zimrin (Eds.), *Child abuse and Neglect*. Heidelberg, Germany: Springer-Verlangen.
25. Sagi, A., & Sharon, N. (1984). The role of the father in the family: Toward a sex-neutral family policy. *Children and Youth Services Review*, 6, 83-99.
26. Sagi, A., & Reshef, R. (1984). Paternal expectations, aspirations and involvement in childrearing in intact families in Israel: Antecedents and consequences. *Megamot: Behavioral Sciences Quarterly*, 28, 81-94 (Hebrew).
27. Bustan, D., & Sagi, A. (1984). Early hospital-based intervention with mothers of premature infants and its effects on maternal attitudes and feelings, maternal perception of and interaction with their 3-months old infants. *Journal of Applied Developmental Psychology*, 5, 305-317.
28. Sagi, A., Lamb, M.E., Lewkowicz, K., Shoham, R., Dvir, R., & Estes, D. (1985). Security of infant-mother, -father and -metapelet attachments among kibbutz-reared Israeli children. In I. Bretherton & E. Waters (Eds.), *Growing points in attachment theory and research* (pp.257-275). *Monographs of the Society for Research on Child Development*, 50, (Serial #209 No.1-2).

29. Sagi, A., Lamb, M.E., Shoham, R. Dvir, R., & Lewkowicz, K. (1985). Parent-infant interaction in families on Israeli kibbutzim. *International Journal of Behavioral Development*, 8, 273-284.
30. Sagi, A., (1985). Attitudes of employers toward family policy and increased paternal involvement in child care. *Child Care Quarterly*, 14, 273-282.
31. Seagull, E.A., Sagi, A., Tirosh, E., & Jaffe, M. (1986). Letter to the editor. *Child Abuse and Neglect*, 10, 569.
32. Sagi, A. Lamb, M.E. & Gardner, W. (1986). Relationships between Strange Situation behavior and stranger sociability among infants on Israeli kibbutzim. *Infant Behavior and Development*, 9, 271-282.
33. Gardner, W., Lamb, M.E., Thompson, R., & Sagi, A. (1986). On individual differences in Strange Situation behavior: Categorical and continuous measurement systems in a cross cultural data set. *Infant Behavior and Development*, 9, 355-375.
34. Sagi, A. (1987). Value biases in child custody disputes and recommendations: A study of Israeli social work students. *Journal of Divorce*, 10, 27-42.
35. Sagi, A., & Lewkowicz, K. (1987). A cross-cultural evaluation of attachment research. In L. Tavecchio & M.H. Van IJzendoorn (Eds.), *Advances in Psychology Series: attachment in social networks – contributions to attachment theory*. Amsterdam: North Holland.
36. Sagi, A., Koren, N., & Weinberg, M. (1987). Fathers in Israel. In M.E. Lamb (Ed.), *The father's role: Cross-cultural perspectives*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
37. Sagi, A. (1988). Fathering in the 1980's and beyond: Recent developments and emerging trends. *Society and Welfare*, 8, 344-350. (Hebrew).
38. Oppenheim, D., Sagi, A., & Lamb, M.E. (1988). Infant-adult attachments on the kibbutz and their relation to socioemotional development four years later. *Developmental Psychology*, 24, 427-433. (Also selected to be **reprinted** in next item).
39. Oppenheim, D., Sagi, A., & Lamb, M.E. (1988). Infant-adult attachments on the kibbutz and their relation to socioemotional development four years later. In S. Chess & M.E. Hertzog (Eds.), *Annual Progress in Child Psychiatry and Child Development*. N.Y.: Brunner/Mazel. (pp. 92-106).
40. Sagi, A., Jaffe, M., Tirosh, E., Findler, L., & Harel, J. (1988). Maternal risk status and outcome measures: A Three-stage study in Israel. *Child Psychiatry and Human Development*, 19, 137-149.
41. Eisikovits, Z., & Sagi, A. (1989). Determinants of spouse abuse: An Israeli perspective. *Aggressive Behavior*, 15, 53-54.
42. Sagi, A. (1990). Attachment theory and research in a cross-cultural perspective. *Human Development*, 33, 10-22.

43. Sagi, A., Mayselless, O., Aviezer, O., Donnell, F., Joels, T., Harel, Y., & Tuvia, M. (1990). Early day care in the kibbutz: An ecological experiment. In E. Becchi (Ed.), *Psychopedagogic Problems during Infancy (Italian)*.
44. Lazar, A., Sagi, A., & Fraser, M.W. (1991). Involving fathers in social services. *Children and Youth Services Review, 13*, 287-301.
45. Sagi, A., Van IJzendoorn, M.H., & Karie-Koren, N. (1991). Primary appraisal of the Strange Situation: A cross-cultural analysis of preseparation episodes. *Developmental Psychology, 27*, 587-596.
46. Van IJzendoorn, M.H., Sagi, A., & Lambermon, M.W. (1992). The multiple caretaker paradox: some data from Holland and Israel. In R.C. Pianta (Ed.), Special issue on Relationships between children and non-parental adults. *New Directions in Child Development, 57*, 524.
47. Koren-Karie, N. & Sagi, A. (1992). Professional decisions made by social workers regarding infant-mother attachment. *Children and Youth Services Review, 14*, 437-457.
48. Sagi, A., & Dvir, R. (1993). Value biases of social workers in custody disputes. *Children and Youth Services Review, 15*, 27-42.
49. Sagi, A., & Koren-Karie, N. (1993). Daycare centers in Israel: An Overview. In M. Cochran (Ed.), *International handbook of day care policies and programs*. N.Y.: Greenwood.
50. Klingman, A., Sagi, A., & Raviv, A. (1993). The effect of war on Israeli children. In L.A. Leavitt & N.A. Fox (Eds.), *Psychological effects of war and violence on children*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
51. Sagi, A., Van IJzendoorn, M.H., Aviezer, O., Donnell, & Mayselless (1994). Sleeping out of home in a kibbutz communal arrangement: It makes a difference for infant-mother attachment. *Child Development, 65*, 992-1004.
52. Aviezer, O., Van IJzendoorn, Sagi, A., & Schuengel, C. (1994). Collective child-rearing: Implications for socio-emotional development from 70 years of experience in Israeli kibbutzim. *Psychological Bulletin, 116*, 99-116 (also selected to be **reprinted** in next item).
53. Aviezer, O., Van IJzendoorn, Sagi, A., & Schuengel, C. (1994). Collective child-rearing: Implications for socio-emotional development from 70 years of experience in Israeli kibbutzim. In M.E. Hertzog & E.A. Farber (Eds.) (1996) *Annual Progress in Child Psychiatry and Child Development* (pp. 65-108).
54. Sagi, A., Van IJzendoorn, M.H., Scharf, M., Koren-Karie, N., Joels, T., & Mayselless, O. (1994). Stability and discriminant validity of the Adult Attachment Interview: A psychometric study. *Developmental Psychology, 30*, 771-777.

55. Sagi, A., & Hoffman, M.L. (1994). Emphatic distress in the newborn. In B. Puka, (Ed). *Reaching out: Caring, altruism, and prosocial behavior. Moral development: A compendium, Vol. 7. (pp. 159-160)*. New York, NY: Garland Publishing (reprinted from item 1)
56. Sagi, A., Van IJzendoorn, M.H., Aviezer, O., Donnell, F., Koren-Karie, N., & Joels, T, & Harel, Y. (1995). Attachments in a multiple-caregiver and multiple-infant environment: The case of the Israeli kibbutzim. In E. Waters, B.E. Vaughn, G. Posada, & K. Kondo-Ikemura (Eds.), *Caregiving, cultural, and cognitive perspectives on secure-base behavior and working models: New growing points of attachment theory and research* (pp. 71-91). Special issue in the *Monographs of the Society for Research on Child Development, 60*, (Serial #244 No. 2-3).
57. Posada, G., Gao, Y., Wu, F., Posada, R., Tascon, M., Schelmerich, A., Sagi, A., Kondo-Ikemura, K., Haaland, W., & Synnevaag, B. (1995). The secure-base phenomenon across cultures: Children's behavior, mothers' preferences, and experts' concepts. In E. Waters, B.E. Vaughn, G. Posada, & K. Kondo-Ikemura (Eds.), *Caregiving, cultural, and cognitive perspectives on secure-base behavior and working models: New growing points of attachment theory and research* (pp. 27-48). Special issue in the *Monographs of the Society for Research on Child Development, 60*, (Serial #244 No. 2-3).
58. Sagi, A., & Van IJzendoorn, M.H. (1996). Multiple caregiving environments: The kibbutz experience. In S. Harel & J.P. Shonkoff (Eds.), *Early childhood intervention and family support programs: Accomplishments and challenges*. Jerusalem: JDC-Brookdale Institute of Gerontology and Human Development.
59. Sagi, A., Van IJzendoorn, M.H., Scharf, M., Joels, T., Koren-Karie, N., Mayselless, O., & Aviezer, O. (1997). Ecological constraints for intergenerational transmission of attachment. *International Journal of Behavioral Development, 20*, 287-299.
60. Mayselless, O., Sharabany, R., & Sagi, A. (1997). Attachment concerns of mothers as manifested in parental, spousal, and friendship relationships. *Personal Relationships, 4*, 255-269.
61. Bar-On, D., Eland, J., Kleber, R.J., Krell, R., Moore, Y., Sagi, A., Soriano, E., Suedfeld, P., Van der Velden, P.G., & Van IJzendoorn, M.H. (1998). Multigenerational perspectives of coping with the Holocaust experience: On the developmental sequelae of trauma across generations. *International Journal of Behavioral Development, 22*, 315-338.
62. Aviezer, O. Van IJzendoorn, M.H., Sagi, A., & Schuengel, C. (1998). "Children of the dream" revisited: 70 years of collective early child care in Israeli kibbutzim. In: Y. Dar (Ed.) *Education in a Changing Kibbutz: Sociological and Psychological Perspectives* Jerusalem, Hebrew University: Magnes (Hebrew).
63. Van IJzendoorn, M.H. & Sagi, A. (1999). Cross-cultural patterns of attachment: Universal and contextual dimensions. In J. Cassidy & P. Shaver (Eds.) *Handbook of attachment*. New York: Guilford (see also item 100 for 2nd edition).

64. Aviezer, O. and Sagi, A. (1999). The rise and fall of collective sleeping and its impact on the relationships of kibbutz children and parents. In M. Folling-Albers & W. Folling (Eds.), *The transformation of collective education in the kibbutz: The end of utopia as a social reality*. Frankfurt/Main, Germany: Peter Lang Publishers.
65. Aviezer, O., Sagi, A., Joels, T., & Ziv, Y. (1999). Emotional availability and attachment representations in kibbutz infants and their mothers. *Developmental Psychology*, *35*, 811-822.
66. Maital, S.L., Dromi, E., Sagi, A., & Bornstein, M.H. (2000). The Hebrew Communicative Development Inventory: Language specific properties and cross-linguistic generalizations. *Journal of Child Language*, *27*, 43-67.
67. Koren-Karie, N. & Sagi, A. (2000). Parental dilemmas concerning their infants: Parental employment and decision making about non-parental care for infants. In P. Klein (Ed.), *Infants: Today and tomorrow* (pp.119-142). Bar-Ilan University Press, Ramat-Gan, Israel (in Hebrew).
68. Ziv, Y., Aviezer, A., Gini, M. Sagi, A., & Koren-Karie, N. (2000). Emotional availability in the mother-infant dyad as related to the quality of infant-mother attachment relationship. *Journal of Attachment and Human Development*, *2*, 149-169.
69. Sagi, A. and Dolev, S. (2001). Parents, educational settings and children in Israel: "Sweet and sour" *Megamot: Behavioral Sciences Quarterly*, *41*, 195-217 (in Hebrew).
70. Van IJzendoorn, M.H. & Sagi, A. (2001). Cultural blindness or selective inattention? *American Psychologist*, *56*, 824-825.
71. Sagi, A. & Aviezer, O. (2001). The rise and fall of children's communal sleeping in Israeli kibbutzim: An experiment in nature and implications for parenting. *An Invited Target Essay for ISSBD Newsletter, Number 1 serial no.38*, 4-6.
72. Oppenheim, D., Koren-Karie, N., & Sagi, A. (2001). Mothers' empathic understanding of their preschoolers' internal experience: Relations with early attachment. *International Journal of Behavioral Development*, *25*, 17-27.
73. Sagi, A., Koren-Karie, N., Gini, M., Ziv, Y., & Joels, T. (2002). Shedding further light on the effects of various types and quality of early child care on infant-mother attachment relationship: The Haifa study of early child care. *Child Development*, *73*, 1166-1186.
74. Aviezer, O., Sagi, A., Resnick, G., & Gini, M. (2002). School Competence in Young Adolescent Children: The Impact of Early Attachment Relationships. *International Journal of Behavioral Development*, *26*, 397-409.
75. Bar-Haim, Y. Aviezer, O., Berson, Y. & Sagi, A. (2002). Attachment in infancy and personal space regulation in early Adolescence. *Journal of Attachment and Human Development*, *4*, 68-83.

76. Aviezer, O., Sagi, A. & van IJzendoorn, M.H. (2002). Collective sleeping for kibbutz children: An experiment in nature predestined to fail. *Family Process*, 41, 435-454.
77. Sagi, A., van IJzendoorn, M.H., Joels, T., & Scharf, M. (2002). Disorganized Reasoning in Holocaust Survivors: An Attachment Perspective. *American Journal of Orthopsychiatry*, 72, 194-203.
78. Aviezer, O., Sagi-Schwartz, A., & Koren-Karie (2003). Ecological Constraints on the Formation of Infant – Mother Attachment Relations: When Maternal Sensitivity Becomes Ineffective. *Infant Behavior and Development*, 26, 285-299.
79. Sagi-Schwartz, A, van IJzendoorn, M.H., Grossmann, K.E., Joels, T., Grossmann, K., Scharf, M., Koren-Karie, N., & Alkalay, S. (2003). Attachment and Traumatic Stress in Female Holocaust Child Survivors and Their Daughters, *American Journal of Psychiatry*, 160, 1086-1092.
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 90. Sagi-Schwartz, A. (2004). Errors in court decisions: The case of adoption. *Psycho-Actualia*, October issue, 30-39 (in Hebrew).
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105. Sagi-Schwartz, A. & Gini, M. (2008). Emotional-social circles of security between children and teachers in educational settings. In. Klein & Yablon, Y. (Eds.). *From research to practice in early childhood education*. (pp. 67-89). Jerusalem, Israel: The Israel Academy of Sciences and Humanities (in Hebrew).
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110. Joels, T. & Sagi-Schwartz, A. "Mom, dad, and what about me, I need you both": Facts, myths and hopes in custody disputes (2012). *Din Udvarim (Haifa Law Review)*, 6, 375-404 (in Hebrew).
111. Sher-Censor, E., Oppenheim, D., & Sagi-Schwartz, A. (2012). Individuation of female adolescents: Relations with adolescents' perceptions of maternal behavior and with adolescent-mother discrepancies in perceptions. *Journal of Adolescence*, 35, 397-405.
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113. Silbereisen, R.K., Titzmann, P.F., Michel, A., Sagi-Schwartz, A., & Lavee, Y. (2012). The role of developmental transitions in psychosocial competence: A comparison of native and immigrant young people in Germany. In A. S. Masten, K. Liebkind, and D. J. Hernandez (Eds.), *Realizing the Potential of Immigrant Youth*. (pp. 324-358). Cambridge, UK: Cambridge University Press.
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120. Dozier, M., Kaufman, J. Kobak, R.R., O'Connor, T.G. Sagi-Schwartz, A., Scott, S., Shauffer, C., Smetana, J., van IJzendoorn, M.H, & Zeanah, C.H. (2014)). Consensus statement on group care for children and adolescents. *American Journal of Orthopsychiatry*, 84 (3), 219-225.
121. Sagi-Schwartz, A. (2014). One-hundred and eleven international experts agree that infants and toddlers need night care by both parents upon separation and divorce. *Psychoactualia*, May issue, 30-40 (in Hebrew).
122. Sagi-Schwartz, A. & Shnit, D. (2014). The tender-years doctrine – The interpretation of the Supreme Court contradicts the best interest of the child. *Psychoactualia*, August issue, 35-43 (in Hebrew).
123. Levert, E., and Sagi-Schwartz, A. (in press) Bowlby and Ainsworth's integrated attachment theory. *International Encyclopedia of Social and Behavioral Sciences* (2nd Edition).
124. Mesman, J., Van IJzendoorn, M.H. & Sagi-Schwartz, A. (in press). Cross-cultural patterns of attachment: Universal and contextual dimensions. In J. Cassidy & P. Shaver (Eds.) *Handbook of attachment*. (pp. xxx-yyy). New York: Guilford (3rd edition).
125. Sagi-Schwartz, A. & co-workers (in press). Transmission of extreme trauma across three generations of Holocaust survivors. In Cherry K.E. (Ed.) *Traumatic stress and long-term recovery - coping with disasters and other negative life events*. London / Heidelberg: Springer.

Conference Papers and Contributions (selected recent 10 years)

- Sagi, A., Aviezer, O., & Oppenheim, D. Sleeping away from the parents at night risks attachment security. Paper presented in a symposium on the rise and fall of collective sleep in Israeli kibbutzim: An experiment in nature and implications for infant mental health at the 8th Congress of World Association for Infant Mental Health, Amsterdam, the Netherlands, July, 2002.
- Sagi, A., Koren-Karie, N., Gini, M., Ziv, Y., & Joels, T. Quality of child care matters: An Israeli perspective. A presentation in an invited institute on early child care and development from infancy through adolescence: Implications for intervention and social policy, 8th Congress of World Association for Infant Mental Health, Amsterdam, the Netherlands, July, 2002.

- Sagi, A. **Discussant** in an **invited institute** on insecure and disorganized attachment disorders, intergenerational transmission, and preventive interventions, 8th Congress of World Association for Infant Mental Health, Amsterdam, the Netherlands, July, 2002.
- Sagi, A., & Koren-Karie, N. The emotional quality of center care in Israel: The Haifa study of early child care. Paper presented in a symposium, Child care factors affecting child adjustment and competence: Ways of improving child care, 17th Biennial Meeting of the International Society for the Study of Behavioral Development, Ottawa, Canada, August, 2002.
- Sagi, A. Attachment and culture: A debate. A **discussant** at the 17th Biennial Meeting of the International Society for the Study of Behavioral Development, Ottawa, Canada, August, 2002.
- Sagi, A. When Quality of child care is poor children suffer: Some insights from Israel. **Keynote lecture**, Japanese Society of Child Health, Kobe, Japan, October, 2002.
- Sagi, A. Chronic exposure to catastrophic experiences and terrorism: Links to children's future state of mind and functioning. **Invited lecture**, the International Conference on Counter-Terrorism in Democracies: Political and Psychological Perspectives, Eilat, Israel, January, 2003.
- Sagi-Schwartz, A. Day care centers in Israel: A risk factor in infant emotional wellbeing. **Invited lecture**, Annual Conference of the Developmental Psychology Section of the Israeli Association of Psychologists. The Dead Sea, Israel, February 12, 2003.
- Sagi-Schwartz, A. Children born to surrogate mothers: opportunities and risks. **Invited lecture** at the Annual Conference of the Israeli Association for Infant Mental Health: "Alternative Parenthood". Kibbutz Genusar, Israel, July 7, 2003.
- Sagi-Schwartz, A. **Discussant** in a symposium on Exception to the rule: Behavior genetic studies of attachment, temperament, and sensitivity. Presented at the meeting of the Society for Research in Child Development, Tampa, Florida, April, 2003.
- Sagi-Schwartz, A. Coding the Adult Attachment Interview with adults who experienced catastrophic parental loss during childhood. Discussion Hour, Biennial meeting of the Society for Research in Child Development, Tampa, Florida, April, 2003.
- Sagi-Schwartz, A. When (low) quality of early child care disrupts the effectiveness of maternal sensitivity: An Israeli perspective. **Invited Speaker**, 27th Annual Quality Infant/Toddler Caregiving Workshop. Syracuse, N.Y., June, 2003.
- Sagi-Schwartz, A., & Aviezer, O. Longitudinal correlates of attachment to multiple caregivers and with communal sleeping. **Invited lecture**, Conference on Attachment from infancy and childhood to adulthood (ATICA), University of Regensburg, Regensburg, Germany, July, 2003.
- Sagi-Schwartz, A. When quality of child care is poor children suffer: Some insights from Israel. **Invited lecture**, symposium on International Strategies for Improving Relationship-based Group Care for Young Children, National Training Institute - Zero to Three, Sacramento, California, December, 2004.

- Sagi-Schwartz, A. Professional recommendations in child custody disputes: Facts, myths, and hopes. **Keynote speech**, Israeli Bar Association, Eilat, Israel, January 6, 2005.
- Sagi-Schwartz, A. Who is watching our very young children when in out-of-home care? **Invited lecture**, Beer Sheva Conference on Child Well-being, Beer Sheva, Israel, February 15, 2005.
- Oppenheim, D., Koren-Karie, N., Etzion-Carasso, A., Sagi-Schwartz, A. Maternal Insightfulness but not infant attachment predicts 4 year olds' Theory of Mind. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia, April, 2005.
- Oppenheim, D., Koren-Karie, N., & Sagi-Schwartz, A. Assessing the Secure Base in Mother-Child Emotion Dialogues. Paper presented in a symposium at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia, April, 2005.
- Sagi-Schwartz, A. Quality of early child care is not assessed in the same way across studies – What does it mean for understanding outcomes? Discussion Hour (chair), biennial meeting of the Society for Research in Child Development, Atlanta, Georgia, April, 2005.
- Sagi-Schwartz, A. Raising children in social toxicity and catastrophic situations. International Society for the Study of Behavioral Development - Regional Scientific Workshop on Chronic exposure to catastrophic war experiences and political violence: Links to the wellbeing of children and their families, May 15-18, 2005, Jerusalem, Israel.
- Sagi-Schwartz, A. Trauma and resiliency in the attachment system. **Invited lecture**, International Conference on Attachment: Therapeutic applications in infants, children, adolescents and adults, Paris, France, July, 2005.
- Sagi-Schwartz, A. Holocaust child survivors and their offspring: Vulnerability and resilience, **Invited lecture**, 7th "Bridging the Gap" Conference: Clinical Applications of Attachment Theory and Research, Salt Lake City, Utah, February 8, 2006
- Sagi-Schwartz, A. Roundtable Discussion Symposium (chair), "The Emergence of Political Violence and Terrorism: A Developmental-Ecological Perspective", Biennial Meeting of the Society for Research in Child Development, Boston, MA, March, 2007.
- Sagi-Schwartz, A. Children and Youth Engaged in Political Violence: Who, How, and Why? Paper presented in a Roundtable Discussion Symposium, "The Emergence of Political Violence and Terrorism: A Developmental-Ecological Perspective", Biennial Meeting of the Society for Research in Child Development, Boston, MA, March, 2007.
- Sagi-Schwartz, A. Exposure to intractable political conflict and effects on political violence. **Invited lecture**, Eilat Conference: Town without violence. Eilat, Israel, May 10, 2007.
- Sagi-Schwartz, A. From Context-Unique Research to Conclusions about Universal Developmental Processes, **Keynote Speech**, International Society for the Study of Behavioral Development, Würzburg, Germany, July, 2008.

- Stolarski, E., Sagi-Schwartz, A., & Barel, E. Children's involvement in Israeli center care of low and high standards: Links to caregiver sensitivity. Presented at a Poster Symposium: Caretaker sensitivity, attachment and child wellbeing in diverse contexts of center-based child care: Examples from five countries, Biennial Meeting of the Society for Research in Child Development, Denver, CO April 2-4, 2009.
- Sagi-Schwartz, A. Early loss of both parents: Risks and resilience across generations. **Invited lecture**, 4th bi-national conference on treating traumatized children and adolescents: Trauma in Early Childhood. Jerusalem, Israel, June 28, 2009.
- Sagi-Schwartz, A., van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., & Barel, E. Holocaust Survivors and Their Offspring: Vulnerability and Resilience to be presented in a symposium: Including Intergenerational Transmission of Trauma and Resilience in DSM V. International Society for Traumatic Stress Studies (ISTSS), 25th Annual Meeting, November 5-7, 2009, Atlanta, Georgia.
- Sher-Censor, E., Oppenheim, D., & Sagi-Schwartz, A. Perceptions and Perception Discrepancies of Daughters and Mothers Regarding Their Interaction: Relations with Interaction Quality. Society for Research in Adolescence (SRA), March 11, 2010, Philadelphia, Pennsylvania.
- Sagi-Schwartz, A. Things that we have learned about attachment theory: Contributions, limitations and future challenges. **Invited lecture**, Israeli Association of Psychologists, March 8, 2011, Meir Medical Center, Kfar Saba, Israel.
- Sagi-Schwartz, A. **Invited Senior mentor** in the Millennium Scholars Program, Biennial Meeting of the Society for Research in Child Development, Montreal, Canada, March 29-April 2, 2011.
- Sagi-Schwartz, A. Early separation and loss of parents: Vulnerability and resilience across generations. **Invited State-of-the-Art talk**, 12th European Congress of Psychology, July 4-8, 2011, Istanbul, Turkey.
- Sagi-Schwartz, A. Quality of child care matters: For the better and for the worse. **Keynote Lecture**, the International Conference on Child effects of early day care: Research informed policy making, The Regional Centre for Child and Adolescent Mental Health, Mid-Norway (RBUP), Norwegian University of Science and Technology (NTNU), Trondheim, Norway June 11-12, 2012
- Sagi-Schwartz, A. What can attachment theory and research tell us about the multiple facets of trauma? From severe vulnerability to promising resilience. **Keynote Lecture**, 6th International Attachment Conference, Pavia, Italy, 30 August-1 September, 2013.
- Sagi-Schwartz, A. Life in the shadow of the Holocaust: A human development perspective across generations. **Keynote Lecture**, International conference: Memory, Identity, and Limits of Understanding: Jewish Sources and Resources, Copenhagen, Denmark, March 25-26, 2014
- Ziv, Y., Aviezer, O., & Sagi-Schwartz, A. (2014). Evaluating the quality of Israeli Kindergarten classrooms using an American-Based classroom assessment scoring system. Paper presented at the 24th European Early Childhood Education Research Association, Crete, September 7-10, 2014.

Invited Colloquia and special events (selected items recent 10 years)

- October, 2002 Department of psychology, University of the Sacred Heart, Tokyo, Japan. The rise and the fall of collective sleep in Israeli Kibbutzim: An experiment in nature and implications for infant mental health.
- November, 2003 Psychopathologie de l'enfant, de l'adolescent et de l'adulte Service, Hôpital Bichat, Faculté de médecine Xavier Bichat, 'Holocaust Child Survivors: The challenge of becoming successful parents'
- January, 2005 Department of Education, Hanoi University. Hanoi, Vietnam. The rise and fall of collective sleeping in Israeli kibbutzim.
- September, 2005 Center for Children, Relationships, and Culture, University of Maryland, College Park, MD. Are children of Holocaust survivors less well-adapted? No evidence for secondary traumatization across generations.
- January, 2006 Department of Psychology, Temple University, Holocaust child survivors and their offspring: Vulnerability and resilience.
- February, 2006 University of Southern Florida and All Children's Hospital, St. Petersburg, Florida, Invited speech, Raising children in social toxicity and chronic war situations: Vulnerability and Resilience.
- March, 2006 Department of Psychology, University of Arkansas at Little Rock and the Marie Wilson Howells Foundation, Raising children in social toxicity and chronic war situations: Vulnerability and Resilience.
- March, 2006 Wilfrid Laurier University, Waterloo, Canada, Raising children in social toxicity and catastrophic war situations: Vulnerability and Resilience.
- April, 2006 The Joseph and Rebecca Meyerhoff Center for Jewish Studies, University of Maryland, College Park, Maryland, Raising children under intractable political conflicts and in social toxicity: The Israeli-Palestinian case.
- May, 2006 Cohen Center for Modern Jewish Studies, Brandeis University, Does Trauma Transfer? The case of the Holocaust.
- May, 2006 The Elliott School of International Affairs, Political Psychology Seminars, The George Washington University, Raising children in social toxicity and chronic war: A human development perspective.
- June, 2006 Silberman Seminar, Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum, Washington, DC, Does Trauma Transfer? The case of three generations of the Holocaust.

- July, 2006 United States Institute of Peace, Washington, DC, Children of Chronic War: Vulnerability, Resilience and Prospects for Peace in the Israeli-Palestinian Conflict.
- January, 2007 Leiden University, the Netherlands Children of Chronic War: Vulnerability, Resilience, and Prospects for Peace in the Palestinian – Israeli conflict.
- February, 2007 Universidad Pedagogica Nacional, Mexico City, Child Care, Attachment, and Culture.
- June, 2007 The World Bank Human Development Network, Washington, DC, From basic child development research to the real world of children and their families.
- January, 2009 Department of Psychology, New School for Social Research, New York. Does trauma transfer? The case of three generations of the Holocaust.
- January, 2011 Israeli Psychological- Counseling Service (SHEFI), Ramat-Gan, Israel. The class as a home: Circles of socio-emotional security in the school system and their contribution to academic motivation and success in school.
- September, 2013 Department of Psychology, Georgetown University, Washington, D.C. What can attachment theory and research tell us about the multiple facets of trauma? From severe vulnerability to promising resilience.
- September, 2013 Department of Psychology, George Mason University, Fairfax, Virginia. What can attachment theory and research tell us about the multiple facets of trauma? From severe vulnerability to promising resilience.
- September, 2013 Department of Psychology, University of Dallas, Dallas, Texas. Life in the shadow of the Holocaust: A human development perspective across generations.
- September, 2013 Department of Psychology, Brigham Young University, Provo, Utah. Life in the shadow of the Holocaust: A human development perspective across generations.