

KENNETH H. RUBIN CURRICULUM VITAE

December 30, 2002

I. PERSONAL DATA

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| Citizenship: | Canadian (Permanent resident, USA) |
| Address: | Department of Human Development 3304 Benjamin Building University of Maryland College Park, MD 20742-1131 |
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| II. EDUCATION | INSTITUTION | DEGREE & YEAR |
|---------------|-----------------------|---|
| Baccalaureate | McGill University | B.A., 1968 (Psychology) |
| Masters | Pennsylvania State U. | M.S., 1969 (Child Development & Family Relationships) |
| Doctorate | Pennsylvania State U. | Ph.D., 1971 (Child Development & Family Relationships) |

III. PROFESSIONAL EXPERIENCE

a. Regular Academic Appointments

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| 1995- | Professor, Department of Human Development University of Maryland |
| 1996- | Professor, Department of Psychology University of Maryland (cross-appointment) |
| 1981-1995 | Professor, Department of Psychology University of Waterloo |
| 1976-1981 | Associate Professor, Department of Psychology University of Waterloo |
| 1973-1976 | Assistant Professor, Department of Psychology University of Waterloo |
| 1971-1973 | Assistant Professor, Department of Psychology University of Windsor |

b. Visiting Appointments

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|---------------------------------|---|
| 1999, 2000, 2001, 2002 (Spring) | Visiting Fellow, University of Melbourne, Australia |
| 1994 (Autumn) | Visiting Fellow, Edith Cowan University, Perth, Australia |
| 1985 (Spring) | Visiting Scholar, Max-Planck-Institut fur Psychologische Forschung (Munich) |
| 1984 (Spring Term) | Visiting Professor, Department of Psychology, University of Washington |
| 1978-1979 | Visiting Scholar, College of Education and Boys' Town Center, Stanford |

c. Consultation Positions Held

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| 1997-1998 | Montgomery County Public Schools, Guidance Unit, Middle School Counselors |
| 1995-1996 | Associated Member, Faculty of Graduate Studies, University of Guelph |
| 1994-1996 | Advisory Committee, 'Today's Parent' Group |
| 1993-1994 | Advisory Committee, World Book Publishing - Infancy Project |
| 1985-1989 | Earls Court Child and Family Center (Toronto) |
| 1984 | Government of Ontario, Ministry of Natural Resources |
| 1971-1972 | Windsor (Ontario) County Board of Education |

IV. UNIVERSITY ADMINISTRATION

Director and Founder, *Center for Children, Relationships, and Culture*, University of Maryland, 1995-present.

Faculty Chair, Department of Human Development, University of Maryland, 2000-2001

Chair, Transition Committee, Department of Human Development, University of Maryland, 2000-2001

Member, Search Committee, Department of Human Development, University of Maryland, 1998-2001.

Member, Graduate Committee, Department of Human Development, University of Maryland, 1995-2002.

Member, Coordinating Committee, Department of Human Development, University of Maryland, 1995-1997; 2000-2001.

Member, Tenure and Promotion Committee, College of Education, University of Maryland, 1997 - 1999.

Member, Dean, College of Education Search Committee, Department of Human Development, University of Maryland, 1998-1999.

Member, Dean of Education Evaluation Committee, University of Maryland, 1997-1998.

Chair, Graduate Committee, Department of Human Development, University of Maryland, 1995-1997.

Chairman, Graduate Program in Developmental Psychology, University of Waterloo, 1976-1978; 1982-1984; 1989-91.

Director and Founder, *University of Waterloo Early Childhood Education Center* (1973-1978)

V. PROFESSIONAL EXPERIENCE

Organizational Governance

Past President, International Society for the Study of Behavioral Development (2002-2004).

President, International Society for the Study of Behavioral Development (1998-2002).

General Secretary-Treasurer, International Society for the Study of Behavioral Development (1989-1992).

Membership Secretary-Treasurer, International Society for the Study of Behavioral Development (1992-1994).

Member, Steering Committee, International Society for the Study of Behavioral Development (1989-1994; 1998-2004).

Member, Executive Committee, International Society for the Study of Behavioral Development (1987-1994).

Member-at-large, Division 7 Executive Board, American Psychological Association (1987-1990).

Coordinator (President), Developmental Division, Canadian Psychological Association (1983-1984).

Editorial Activities

Board of Editors (*Associate Editor*), *Child Development*, July 1998-December 2001.
 Associate Editor, *Child Development*, January 1981-December 1983.
 Board of Editors, *Parenting: Science and Practice*, July 2001- present.
 Editorial Board, *Social Development*, 1991 - present.
 Editorial Board, *International Journal of Behavioral Development*, 1998 - present.
 Editorial Board, *Child Development*, 1977-1980; 1986-1996.
 Editorial Board, *Developmental Psychology*, 1986-1989.
 Editorial Board, *Early Childhood Research Quarterly*, 1985-1989.
 Guest Editor, Special section on "Recent perspectives on sociometric status in childhood". *Child Development*, 1983, (vol. 54).
 Guest Editor, Special issue on 'Peer relationships and social skills in childhood -- An international perspective', *Human Development*, 1990 (vol. 33).
 Guest Editor, Special issue on 'From Family to Peer Group: Relations Between Relationships Systems', *Social Development*, 1994 (vol. 3, no. 3).
 Guest Editor, Special issue on 'Social and Emotional Development: A Cross Cultural Perspective', *Developmental Psychology*, 1998.

Research Activities

Member, MacArthur Research Group on Temperament (Jerome Kagan, Chair, Harvard U.), 1988-1993.
 Director, *International Consortium for the Study of Social and Emotional Development* (research sites include Australia, Brazil, Canada, China, India, Italy, Korea, USA)

VI. PROFESSIONAL MEMBERSHIPS

American Psychological Association
 Society for Research in Child Development
 International Society for the Study of Behavioral Development
 Society for Research in Child and Adolescent Psychopathology

VII. HONORS & DISTINCTIONS

President, International Society for the Study of Behavioral Development (1998-2002).
 Ontario Mental Health Foundation -- *Senior Research Fellowship*, 1994-1995.
 Ontario Psychological Foundation -- *Distinguished contribution to knowledge award* - 1993
Killam Research Fellowship (Canada Council), 1987-1989.
Alumni Recognition Award, College of Health and Human Development, Pennsylvania State University, 1987.
Fellow, Canadian Psychological Association
Fellow, American Psychological Association (Division 7)
 Social Sciences and Humanities Research Council of Canada, *Leave Fellowship*, 1986-1987.
Canada Council Leave Fellowship, 1978-1979.
Canada Council Doctoral Fellowship, 1970-1971.
 Pennsylvania State University *Graduate School Fellowship*, 1970-1971.

VIII. RESEARCH AND PUBLICATIONS

A. Books

- Rubin, K.H. & Priddle, R.E. (1977) *The relationship between motor and cognitive development in elementary school-aged children*. Queen's Park, Toronto: Ontario Ministry of Education.
- Rubin, K.H. (Ed.), (1980). *Children's play (New Directions for Child Development)*. San Francisco: Jossey-Bass.
- Rubin, K.H. & Ross, H.S. (Eds.) (1982). *Peer relationships and social skills in childhood*. New York: Springer-Verlag.
- Pepler, D.J. & Rubin, K.H. (Eds.) (1982). *The play of children: Current theory and research*. Basel, Switzerland: Karger AG.
- Schneider, B., Rubin, K.H. & Ledingham, J. (Eds.) (1985). *Children's peer relations: Issues in assessment and intervention*. New York: Springer-Verlag.
- * Joan Kershaw Publication Award (Book of the year), Canadian Council for Exceptional Children, 1987.
- Pepler, D.J. & Rubin, K.H. (Eds.) (1991). *The development and treatment of childhood aggression*. Hillsdale, N.J.: Erlbaum.
- Rubin, K.H. & Asendorpf, J. (Eds.) (1993). *Social withdrawal, shyness, and inhibition in childhood*. Hillsdale, N.J.: Erlbaum.
- Rubin, K.H. (2002). *The friendship factor*. New York: Viking/Penguin.
- *Gold Award, 2002 National Parenting Publications Awards
- Rubin, K.H. & Killen, M. (Eds) (in preparation). *Social development in childhood*. London, UK: Psychology Press.

B. Journal Publications

- Peters, D.L. & Rubin, K.H. (1969). The effects of cued materials and transformation variations on conservation of number performance. *Alberta Journal of Educational Research*, 15, 47-56.
- Rubin, K.H., Hultsch, D.F. & Peters, D.L. (1971). Non-social speech in four-year-old children as a function of birth order and interpersonal situation. *Merrill-Palmer Quarterly of Behavior and Development*, 17, 41-50.
- Rubin, K.H. & Tierney, M.C. (1972). When students choose their own examination dates: Lock-step education revisited. *The School Guidance Worker*, 47-50.
- Rubin, K.H. (1972). Relationship between egocentric communication and popularity among peers. *Developmental Psychology*, 7, 364.
- Rubin, K.H. (1973). Egocentrism in childhood: A unitary construct? *Child Development*, 44, 102-110.
- Rubin, K.H. & Tierney, M.C. (1973). Students' self selection of examination dates: A preliminary investigation. *Alberta Journal of Educational Research*, 19, 85-89.
- Rubin, K.H. (1973). Decentration skills in institutionalized and non-institutionalized elderly. *Proceedings of the 81st Annual Convention of the American Psychological Association*, 763-764.
- Rubin, K.H. & Schneider, F.W. (1973). The relationship between moral judgment, egocentrism, and altruistic behavior. *Child Development*, 44, 661-665. Reprinted in R.C. Smart & M. Smart (Eds.), *Readings in Child Development and Relationships*. New York: MacMillan, 1977.
- Rubin, K.H., Attewell, P.W., Tierney, M.C., & Tumolo, P. (1973). The development of spatial egocentrism and conservation across the life-span. *Developmental Psychology*, 8, 432.
- Rubin, K.H. (1974). Piaget in the preschool: A Canadian perspective. *Orbit*, 5, 4-8.

- Rubin, K.H. & Orr, R.R. (1974). Spatial egocentrism in retarded and non-retarded children. *American Journal of Mental Deficiency*, 79, 95-98.
- Rubin, K.H. & Wilmschurst, L.A. (1974). Training preschoolers to understand left-right relations: Lesson plans. *Research in Education*, 9, 105.
- Rubin, K.H. (1974). The relationships between spatial and communicative egocentrism in children and young and old adults. *Journal of Genetic Psychology*, 125, 295-301.
- Wilmschurst, L.A. & Rubin, K.H. (1975). Training preschoolers to understand left-right relations. *Research in Education* (January).
- Tierney, M.C. & Rubin, K.H. (1975). Egocentrism and conformity in early childhood. *Journal of Genetic Psychology*, 126, 209-215.
- Rubin, K.H. & Maioni, T. (1975). Play preference and its relationship to ego-centrism, popularity, and classification skills in preschoolers. *Merrill-Palmer Quarterly of Behavior and Development*, 21, 171-179.
- Rubin, K.H. & Brown, I.D.R. (1975). A life-span look at person perception and its relationship to communicative interaction. *Journal of Gerontology*, 30, 461-468. Reprinted in I.M. Hulicka (Ed.), *Empirical studies in the psychology of aging*. William Hackett Publishing, 1977.
- Rubin, K.H. (1976). Extinction of conservation: A life-span investigation. *Developmental Psychology*, 12, 51-56.
- Rubin, K.H. (1976). A comparison of preschool curricula for disadvantaged children: A Canadian study. *Canadian Journal of Behavioural Sciences*, 8, 145-155.
- Rubin, K.H., Maioni, T.L., & Hornung, M. (1976). Free play behaviors in middle and lower class preschoolers: Parten and Piaget revisited. *Child Development*, 47, 414-419.
- Rubin, K.H. (1976). Social interaction and communicative egocentrism in preschoolers. *Journal of Genetic Psychology*, 129, 121-124.
- Rubin, K.H. (1976) The relationship of social participation to role-taking skills in preschool children. *Psychological Reports*, 39, 823-826.
- Rubin, K.H. & Hansen, R. (1976). Teaching attitudes and behaviours of preschool personnel: Curriculum variations. *Alberta Journal of Educational Research*, 22, 261-269.
- Priddle, R. & Rubin, K.H. (1977). A comparison of two methods for the training of spatial cognition in preschoolers. *Merrill-Palmer Quarterly of Behavior and Development*, 23, 57-65.
- Rubin, K.H. (1977). The play behaviors of young children. *Young Children*, 32, 16-24.
- Rubin, K.H. & Trotter, K.T. (1977). Kohlberg's moral judgment scale: Some methodological considerations. *Developmental Psychology*, 13, 535-536.
- Rubin, K.H. (1977). The social and cognitive value of preschool toys and activities. *Canadian Journal of Behavioural Sciences*, 9, 382-385.
- Rubin, K.H., Brown, I.D.R., & Priddle, R. (1978). The relationship between measures of fluid, crystallized, and Piagetian intelligence in elementary school-aged children. *Journal of Genetic Psychology*, 132, 29-36.
- Rubin, K.H. (1978). Role-taking in childhood: Some methodological considerations. *Child Development*, 49, 428-433.
- Rubin, K.H., Watson, K. & Jambor, T. (1978). Free play behaviors in preschool and kindergarten children. *Child Development*, 49, 534-536.
- Evans, M.A. & Rubin, K.H. (1979). Hand gestures as a communicative mode in school-aged children. *Journal of Genetic Psychology*, 135, 189-196.
- Rubin, K.H. & Dyck, L. (1980). Preschoolers' private speech in a play setting. *Merrill-Palmer Quarterly of Behavior and Development*, 26, 219-229.
- Rubin, K.H. & Krasnor, L.R. (1980). Changes in the play behaviors of preschoolers: A short-term longitudinal investigation. *Canadian Journal of Behavioural Science*, 12, 278-282.

- Rubin, K.H. & Hayvren, M. (1981). The social and cognitive play of children differing with regard to sociometric status. *Journal of Research and Development in Education*, 14, 116-122.
- Rubin, K.H. & Seibel, C. (1981). The effects of ecological setting on the cognitive and social play behaviors of preschoolers. In *Proceedings of the Ninth Annual International Interdisciplinary UAP-USC Conference on Piagetian Theory and the Helping Professions*.
- Rubin, K.H. & Pepler, D.J. (1982). A neo-Piagetian perspective of children's play. *Contemporary Educational Psychology*, 7, 289-300.
- Rubin, K.H., Daniels-Beirness, T. & Hayvren, M. (1982). Correlates of peer acceptance and rejection in early childhood. *Canadian Journal of Behavioural Sciences*, 14, 338-348.
- Pepler, D.J. & Rubin, K.H. (1982). Current issues in the study of children's play. *Human Development*, 25, 443-447.
- Rubin, K.H. (1982). Non-social play in preschoolers: Necessarily evil? *Child Development*, 53, 651-657.
- Cheyne, J.A. & Rubin, K.H. (1983). Playful precursors of problem-solving skills. *Developmental Psychology*, 19, 577-584.
- Reprinted in F.B. Hughes, L.D. Hoppe, & I.C. Noppe (1988). *Child Development*, St. Paul, MN: West Publishing.
- Rubin, K.H. & Clark, M.L. (1983). Preschool teachers' ratings of behavioral problems: Observational, sociometric, and social-cognitive correlates. *Journal of Abnormal Child Psychology*, 11, 273-286.
- Rubin, K.H. & Daniels-Beirness, T. (1983). Concurrent and predictive correlates of sociometric status in kindergarten and grade one children. *Merrill-Palmer Quarterly of Behavior and Development*, 29, 337-351.
- Evans, M.A. & Rubin, K.H. (1983). Developmental differences in explanations of children's games. *Child Development*, 54, 1559-1567.
- Krasnor, L.R. & Rubin, K.H. (1983). Preschool social problem-solving: Attempts and outcomes in naturalistic interaction. *Child Development*, 54, 1545-1558.
- Rubin, K.H. & Krasnor, L.R. (1983). Age and gender differences in the development of a representative social problem solving skill. *Journal of Applied Developmental Psychology*, 4, 463-475.
- Rubin, K.H. (1983). Recent perspectives on sociometric status in childhood: Some introductory remarks. *Child Development*, 54, 1383-1385.
- Rubin, K.H., Daniels-Beirness, T. & Bream, L. (1984). Social isolation and social problem solving: A longitudinal study. *Journal of Consulting and Clinical Psychology*, 52, 17-25.
- Rubin, K.H. & Howe, J.N. (1985). Influence of toys and play materials on children's play. *Topics in Early Childhood Special Education*, 5, 1-9.
- LeMare, L.J. & Rubin, K.H. (1987). Perspective-taking and peer interaction: Structural and developmental analyses. *Child Development*, 58, 306-315.
- Rubin, K.H., Moller, L. & Emptage, A. (1987). The Preschool Behavior Questionnaire: A useful index of behavior problems in elementary school-age children? *Canadian Journal of Behavioural Sciences*, 19, 86-100.
- Rubin, K.H. (1987). Facts and fictions concerning children's play. (review of L. Galda & A. Pellegrini, *Play, language, and stories*). *Contemporary Psychology*, 32, 127-129.
- Rubin, K.H. & Ross, H.S. (1987). On relating relationships and development. (review of W.W. Hartup & Z. Rubin, *Relationships and development*). *Contemporary Psychology*, 32, 330-332.
- Hayden-Thomson, L., Rubin, K.H. & Hymel, S. (1987). Sex differences in sociometric choices. *Developmental Psychology*, 23, 558-562.
- Rubin, K.H. (1987). Review of P.S. Strain, M.J. Guralnick, & H.M. Walker (Eds.), *Children's social behavior*. In *Child Development Abstracts and Bibliography*, 61_328-329.
- Moller, L. & Rubin, K.H. (1988). A psychometric assessment of a two factor solution for the Preschool Behavior Questionnaire in mid-childhood. *Journal of Applied Developmental Psychology*, 9, 167-180.

- Rubin, K.H. & Mills, R.S.L. (1988). The many faces of social isolation in childhood. *Journal of Consulting and Clinical Psychology*, 56, 916-924.
- Rubin, K.H. & Ross, H.S. (1988). Toward the study of social competence, social status and social relationships: A commentary. *Monographs of The Society for Research in Child Development*, 53, 79-87.
- Rubin, K.H., Hymel, S. & Mills, R.S.L. (1989). Sociability and social withdrawal in childhood: Stability and outcomes. *Journal of Personality*, 57, 237-255.
- Rubin, K.H., Hymel, S., LeMare, L. & Rowden, L. (1989). Children experiencing social difficulties: Sociometric neglect reconsidered. *Canadian Journal of Behavioural Science*, 21, 94-111.
- Rubin, K.H. (1989). Where the boys are (review of G. Fine, *With The Boys*), *Contemporary Psychology*, 34, 160-161.
- Rubin, K.H. & Both, L. (1989). Iris pigmentation and sociability in childhood: A re-examination. *Developmental Psychobiology*, 22, 717-726.
- Mills, R.S.L. & Rubin, K.H. (1990). Parental beliefs about problematic social behaviors in early childhood. *Child Development*, 61, 138-151.
- Rubin, K.H., Both, L. & Wilkinson, M. (1990). *The Waterloo Longitudinal Project: Correlates and consequences of social withdrawal in childhood*. *Infancia y Aprendizaje* (Spain), 49, 73-90.
- Rubin, K.H. (1990). Peer relationships and social skills in childhood: An international perspective. *Human Development*, 33, 221-224.
- Rubin, K.H. & Mills, R.S.L. (1990). Maternal beliefs about adaptive and maladaptive social behaviors in normal, aggressive and withdrawn preschoolers. *Journal of Abnormal Child Psychology*, 18, 419-436.
- Hymel, S., Rubin, K.H., Rowden, L. & LeMare, L. (1990). Children's peer relationships: Longitudinal prediction of internalizing and externalizing problems from middle to late childhood. *Child Development*, 61, 2004-2021.
- Booth, C., Rose-Krasnor, L. & Rubin, K.H. (1991). Relating preschoolers' social competence and their mothers' parenting behaviors to early attachment security and high risk status. *Journal of Social and Personal Relationships*, 8, 363-382.
- Rubin, K.H. & Mills, R.S.L. (1991). Conceptualizing developmental pathways to internalizing disorders in childhood. *Canadian Journal of Behavioural Science*, 23, 300-317.
- Rubin, K.H., Both, L., Zahn-Waxler, C., Cummings, E.M., & Wilkinson, M. (1991). The dyadic play behaviors of preschoolers with depressed versus well mothers. *Development and Psychopathology*, 3, 243-251.
- Mills, R.S.L. & Rubin, K.H. (1992). Continuity and change in maternal beliefs about adaptive and maladaptive social behaviors. *Merrill-Palmer Quarterly*, 48, 494-512.
- Moller, L., Hymel, S. & Rubin, K.H. (1992). Sex typing in play and popularity in middle childhood. *Sex Roles*, 26, 331-353.
- Chen, X. & Rubin, K.H. (1992). Correlates of peer acceptance in a Chinese sample of six year olds. *International Journal of Behavioral Development*, 15, 259-274.
- Chen, X., Rubin, K.H., Li, D., Li, Z., & Li, B. (1992). Social behaviors and peer acceptance in Chinese and western children. *Psychological Science* (China), 2, 1-8.
- Chen, X., Rubin, K.H., Sun, Y. (1992). Social reputation and peer relationships in Chinese and Canadian children: A cross-cultural study. *Child Development*, 63, 1336-1343.
- Rubin, K.H., Chen, X. & Hymel, S. (1993). Socio-emotional characteristics of aggressive and withdrawn children. *Merrill-Palmer Quarterly*, 49, 518-534.
- Chen, X., Rubin, K.H., & Li, B. (1994). Only children and sibling children in China: A re-examination. *International Journal of Behavioral Development*, 17, 413-421.
- Coplan, R.J., Rubin, K.H., Fox, N.A., Calkins, S.D., & Stewart, S.L. (1994). Being alone, playing alone, and acting alone: Distinguishing among reticence, and passive-, and active-solitude in young children. *Child Development*, 65, 129-138.

- Rubin, K.H., Lynch, D., Coplan, R.J., Rose-Krasnor, L., & Booth, C.L. (1994). "Birds of a feather ...": Behavioral concordances and preferential personal attraction in children. *Child Development*, 65, 1778-1785.
- Booth, C.L., Rose-Krasnor, L., McKinnon, J., & Rubin, K.H. (1994). Predicting social adjustment in middle childhood: The role of preschool attachment security and maternal style. *Social Development*, 3, 189-204.
- Chen, X. & Rubin, K.H. (1994). Family conditions, parental acceptance, and social competence and aggression in Chinese children. *Social Development*, 3, 269-290.
- Rubin, K.H. (1994). From family to peer group: Relations between relationships systems -- An editorial. *Social Development*, 3, v-x.
- Rubin, K.H., Coplan, R.J., Fox, N.A., & Calkins, S.D. (1995). Emotionality, emotion regulation, and preschoolers' social adaptation. *Development and Psychopathology*, 7, 49-62.
- Stewart, S.L. & Rubin, K.H. (1995). The social problem solving skills of anxious-withdrawn children. *Development and Psychopathology*, 7, 323-336.
- Chen, X., Rubin, K.H., & Li, Z. (1995). Social functioning and adjustment in Chinese children: A longitudinal study. *Developmental Psychology*, 31, 531-539.
- Chen, X., Rubin, K.H., & Li, B. (1995). Social and school adjustment of shy and aggressive children in China. *Development and Psychopathology*, 7, 337-349.
- Rubin, K.H., Chen, X., McDougall, P., Bowker, A., & McKinnon, J. (1995). The Waterloo Longitudinal Project: Predicting adolescent internalizing and externalizing problems from early and mid-childhood. *Development and Psychopathology*, 7, 751-764.
- Fox, N.A., Rubin, K.H., Calkins, S.D., Marshall, T.R., Coplan, R.J., Porges, S.W., Long, J. & Stewart, S.L. (1995). Frontal activation asymmetry and social competence at four years of age: Left frontal hyper- and hypo-activation as correlates of social behavior in preschool children. *Child Development*, 66, 1770-1784.
- Chen, X., Rubin, K.H., & Li, B. (1995). Depressed mood in Chinese children: Relations with school performance and family environment. *Journal of Consulting and Clinical Psychology*, 63, 938-947.
- Rose-Krasnor, L., Rubin, K.H., Booth, C.L., & Coplan, R.J. (1996). Maternal directiveness and child attachment security as predictors of social competence in preschoolers. *International Journal of Behavioral Development*, 19, 309-325.
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- Udvari, S. J. & Rubin, K. H. (1996). Gifted and nongifted children's perceptions of academic achievement, academic effort, and athleticism. *Gifted Child Quarterly*, 6, 211-219.
- Chen, X., Rubin, K.H., & Li, D. (1997). Relation between academic achievement and social adjustment: Evidence from Chinese children. *Developmental Psychology*, 33, 518-525.
- Rubin, K.H., Hastings, P.D., Stewart, S., Henderson, H.A. & Chen, X.. (1997). The consistency and concomitants of inhibition: Some of the children, all of the time. *Child Development*, 68, 467-483.
- Schmidt, L. A., Fox, N.A., Rubin, K.H., Sternberg, E.M., Gold, P.W., Smith, C.C., & Schulkin, J. (1997). Behavioral and neuroendocrine responses in shy children. *Developmental Psychobiology*, 30, 127-140.
- Chen, X., Rubin, K.H., & Li, D. (1997). Maternal acceptance and social and school adjustment in Chinese children: A longitudinal study. *Merrill-Palmer Quarterly*, 53, 663-681.
- Coplan, R.J. & Rubin, K.H. (1998) Exploring and assessing non-social play in the preschool: The Development and validation of the Preschool Play Behavior Scale. *Social Development*, 7, 72-91.
- Coplan, R.J., Coleman, B., & Rubin, K.H. (1998). Shyness and Little Boy Blue: Iris pigmentation, gender, and social wariness in preschoolers. *Developmental Psychobiology*, 32, 37-44.
- Booth, C. L., Rubin, K.H., & Rose-Krasnor, L. (1998). Perceptions of emotional support from mother and friend in middle childhood: Links with social-emotional adaptation and preschool attachment security. *Child Development*, 69, 427-442.

- Rubin, K.H. (1998) Social and emotional development from a cross-cultural perspective. *Developmental Psychology*, 34, 611-615.
- Chen, X., Hastings, P.D., Rubin, K.H., Chen, H., Cen, G., & Stewart, S.L. (1998). Child-rearing practices and behavioral inhibition in Chinese and Canadian toddlers: A cross-cultural study. *Developmental Psychology*, 34, 677-686.
- Mills, R.S.L. & Rubin, K.H. (1998). Are behavioral control and psychological control both differentially associated with childhood aggression and social withdrawal? *Canadian Journal of Behavioral Sciences*, 30, 132-136.
- Rubin, K.H., Hastings, P.D., Chen, X., & McNichol, K. (1998). Intrapersonal and familial correlates of aggression, conflict, and externalizing problems in toddlers. *Child Development*, 69, 1614-1629.
- Chen, X., Rubin, K.H., & Li, D., & Li, Z. (1999). Adolescent outcomes of social functioning in Chinese Children. *International Journal of Behavioral Development*, 23, 199-223.
- Hastings, P.D. & Rubin, K.H. (1999). A longitudinal study of the development of mothers' beliefs about preschool-aged children's social behavior. *Child Development*, 70, 722-741.
- Rubin, K.H., Nelson, L.J., Hastings, P.D., & Asendorpf, J. (1999). The transaction between parents' perceptions of their children's shyness and their parenting styles. *International Journal of Behavioral Development*, 23, 937-958.
- Jones Harden, B., Winslow, M.B., Kendziora, K. T., Shanhinfar, A., Rubin, K.H., Fox, N.A., Crowley, M.J., & Zahn-Waxler, C. (2000). Externalizing difficulties in Head Start children: An ecological exploration. *Early Education and Development*, 11, 357-385.
- Henderson, H.A., Fox, N.A., & Rubin, K.H. (2001). Temperamental contributions to social behavior: The moderating roles of frontal EEG asymmetry and gender. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40, 68-74.
- Rubin, K.H., Cheah, C.S.L., & Fox, N.A. (2001). Emotion regulation, parenting, and the display of social reticence in preschoolers. *Early Education and Development*, 12, 97-115.
- Fox, N.A., Henderson, H.A., Rubin, K.H., Calkins, S.D., & Schmidt, L.A. (2001). Stability and instability of behavioral inhibition and exuberance: Psychophysiological and behavioral factors influencing change and continuity across the first four years of life. *Child Development*, 72, 1-21.
- Chen, X., Liu, M., Rubin, K.H., & Cen, G., & Li, D. (2002). Sociability and prosocial orientation as predictors of youth adjustment: A seven-year longitudinal study in a Chinese sample. *International Journal of Behavioral Development*.
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C. Chapters

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D. Encyclopedia Entries

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E. Submitted to Journal

- Cheah, C.S.L & Rubin, K.H. A cross-cultural examination of maternal beliefs regarding maladaptive behaviors in preschoolers. (under revision, *International Journal of Behavioral Development*)
- Henderson, H., Marshall, P., Fox, N.A., & Rubin, K.H. Converging psychophysiological and behavioral evidence for subtypes of social withdrawal in preschoolers. (under revision, *Child Development*)
- Nelson, L.J., Rubin, K.H., & Fox, N.A. Social and nonsocial behaviors and peer acceptance: A longitudinal model of the development of self-perceptions in children ages 4 to 7 years.
- Rubin, K.H., Burgess, K.B., Wojslawowicz, J., Rose-Krasnor, L., & Booth, C.B. The friendships of competent, socially withdrawn, and aggressive young adolescents.

F. Coding Manuals

- Rubin, K.H. (1986; 2001). *The Play Observation Scale* (POS).
- Rubin, K.H. (1988). *The Social Problem Solving Test-Revised* (SPST-R).
- Rubin, K.H. & McKinnon, J. (1993). *Maternal Warmth and Control Rating Scales*.
- Rubin, K.H. & Stewart, S. (1994). *The Toddler Play Observation Scale* (TPOS).
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- Rubin, K.H. & Rose-Krasnor, L. (2001). *Observational Scale for the Coding of Social Problem Solving - Revised*.
- Rubin, K.H. & Burgess, K. (1999). *Observation Manual for the Coding of Friendship Quality*.

IX. GRANTS-IN-AID OF RESEARCH, TEACHING AND CONFERENCES (*post 1990*)

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|---------|---|
| 1990 | A longitudinal study of behavioral inhibition, social withdrawal, and peer rejection in early childhood (with N. Fox). MacArthur Foundation. \$8,192. |
| 1990 | Symposium on Shyness, Social Withdrawal and Inhibition in Childhood (Blair, Ontario). MacArthur Foundation. \$16,788. |
| 1990 | Symposium on Shyness, Social Withdrawal and Inhibition in Childhood (Blair, Ontario). Social Sciences and Humanities Research Council of Canada. \$7,000. |
| 1990 | Grant for International Representation at the Executive Committee meetings of ISSBD. Social Sciences & Humanities Research Council of Canada (Amersfoort, Netherlands). \$2,077. |
| 1990-94 | Mother-child risk factors and peer social competence. National Institute of Health (co-P.I. with C. Booth, University of Washington & L. Rose-Krasnor, Brock University). \$710,743, direct costs. |
| 1990-92 | Frontal brain asymmetry, behavioral inhibition and peer competence in four-and-a-half-year-old children (co-P.I. with N. Fox, U. Maryland). MacArthur Foundation. \$31,000. |
| 1991 | Grant for International Representation at the Executive Committee Meetings of ISSBD. Social Sciences & Humanities Research Council of Canada (Minneapolis, Minnesota). \$1,673. |
| 1991-94 | The development of social withdrawal and aggression in childhood. Social Sciences and Humanities Research Council of Canada, \$120,000. |
| 1991-94 | Affect and cerebral asymmetry: A developmental approach. National Institute of Health, (co-P.I. with Nathan Fox, University of Maryland). \$600,771, direct costs. |
| 1992 | Grant for International Representation at the Executive and Program Committee meetings of ISSBD. Social Sciences and Humanities Research Council of Canada (London, England). \$2,193. |
| 1992 | The development of social withdrawal and aggression in Chinese children: A cross cultural investigation. Social Sciences and Humanities Research Council of Canada, \$5,000. |
| 1993 | Grant for International Representation at the Executive Committee meetings of ISSBD. Social Sciences and Humanities Research Council of Canada (Recife, Brazil), \$3,165. |
| 1994 | Grant for International Representation at the Executive Committee meetings of ISSBD. Social Sciences and Humanities Research Council of Canada (Amsterdam, The Netherlands), \$1,958. |
| 1994-97 | The development of social withdrawal and aggression in childhood II. Continuities from toddlerhood. Social Sciences and Humanities Research Council of Canada, \$120,000. |
| 1994-98 | EEG asymmetry and social behavior in 4-year-old children. (co-P.I. with Nathan Fox, University of Maryland). National Institute of Mental Health, \$552,655 direct costs. |
| 1994-96 | Ontario Mental Health Foundation, Senior Research Fellowship, \$35,000 (<i>per annum</i>). |
| 1995-99 | Linkages to learning: An integrated multi-agency, school-based program for the delivery of health, mental health, and social services to students and their families (co-P.I. with Nathan Fox, University of Maryland). U.S. Department of Education, \$573,111 direct costs. |

- 1996-2001 Affect and cerebral asymmetry: A developmental approach. (co-P.I. with Nathan Fox, University of Maryland). National Institutes of Health, \$891,440 *direct costs*.
- 1996-2000 Temperamental contributions to the development of social behavior. (co-P.I. with Nathan Fox, University of Maryland). National Science Foundation, \$104,000 *direct costs*.
- 1998 Friendship and the transition to middle school. University of Maryland Graduate Research Board Summer Research Award, \$7,250.
- 1999-2001 Pathways to internalising and externalising behavior problems at seven years. (co-PI with Ann Sanson, University of Melbourne). Australian Research Council, \$145,000.
- 1999-2004 Friendship, the transition to middle school and psychological adjustment. National Institute of Mental Health, \$1,400,000 *direct costs*.
- 1999-2002 A short-term longitudinal study on infant temperament, parenting behavior and 2-4 year behavioral inhibition: A Korean sample for 8 cross-cultural studies. (co-PI with Ock-Boon Chung) Korea Research Foundation (KRF), \$68,000/3yrs)
- 2000-2003 Promoting the peer related social competence of children (subcontract with M. Guralnick, PI, University of Washington), National Institutes of Health, \$ 37,656 *direct costs*.

X. Ph.D. DISSERTATIONS AND 'POST-DOCS' SUPERVISED

Ph.D.s

Lilly Both (Assistant Professor, Department of Psychology, University of New Brunswick)

Linda Bream (School Psychologist, Guelph, Ontario)

Charissa Cheah (Assistant Professor, Department of Psychology, University of Saskatchewan)

Xinyin Chen (Associate Professor of Psychology, University of Western Ontario). *1997 recipient of the W.T. Grant Foundation Young Scholars' Research Award*.

Janice Cohen (Psychologist, Ottawa General Hospital)

Robert Coplan (Associate Professor, Department of Psychology, Carleton University, Ottawa, Ontario)

Tina Daniels (Associate Professor, Department of Psychology, Carleton University, Ottawa, Ontario)

Mary Ann Evans (Professor, Department of Psychology, University of Guelph)

Lucy LeMare (Associate Professor of Education, Simon Fraser University)

Larry Nelson (Assistant Professor, Family, Marriage, and Child Development, Brigham Young University)

Ruth Priddle (Associate Professor, Department of Dance, University of Waterloo)

Linda Rose-Krasnor (Professor, Department of Psychology, Brock University)

Shannon Stewart (Psychologist, CPRI, London, Ontario)

Monique Better-Winslow (Research Associate, Research Triangle, North Carolina)

Post-Doctoral Fellows and Research Fellows

Marc Bigras (from Université de Montréal; now Associate Professor at U. Québec à Sherbrooke) -- 1991 - 1992

Kim Burgess (from University of Illinois via University of Ottawa) - 1997- 1999 (now Research Associate Professor, University of Maryland)

Xinyin Chen (from University of Waterloo; now Associate Professor at U. Western Ontario) -- 1992 - 1993

Gail Crombie (from Concordia University; now Associate Professor at U. Ottawa) -- 1980 - 1981

Paul Hastings ((from University of Toronto) -- 1994-1996; now Assistant Professor, Concordia University, Montreal)

Rosemary S.L. Mills (from University of Toronto; now Associate Professor, U. Manitoba) -- 1986 - 1991

Shannon Stewart (from York University; now Psychologist, CPRI, London, Ontario) -- 1992 - 1994

Pei-Lin Wang (Taipei Municipal Teachers' College, Taiwan; *Fulbright Fellow*) - 1997-1998.