

CURRICULUM VITAE **Glenn I. Roisman**

Office Address

Department of Psychology
University of Illinois at Urbana-Champaign
603 East Daniel Street
Champaign, IL 61820
(217) 333-1529 (Office)
(217) 244-2826 (Laboratory)
roisman@illinois.edu

PERSONAL DATA

Date of Birth: November 14, 1976
Place of Birth: Plainview, New York
Marital Status: Married (Chryle A. Elieff), one child (Nathan R. Roisman)

EDUCATION

Ph.D. (2002)	Institute of Child Development, University of Minnesota <i>Supporting Coursework:</i> Interpersonal Relationships Research Academic Co-Advisors: W. Andrew Collins and L. Alan Sroufe
M.A. (2000)	Institute of Child Development, University of Minnesota
B.A. (1997)	New York University, College of Arts and Science (Summa Cum Laude with Departmental Honors in Psychology)

EMPLOYMENT (POST Ph.D.)

Associate Professor, Department of Psychology, University of Illinois (2008-)
Assistant Professor, Department of Psychology, University of Illinois (2002-2008)

RESEARCH INTERESTS

The Social, Cognitive, and Biological Legacy of Early Experience
Normative and Atypical Development in Adolescent and Adult Relationships
Resilience Across the Life Course
Culture, Relationships, and Development
Vocational Development in Adolescence and the Transition to Adulthood

SCIENTIFIC AND PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development
American Psychological Association
 Division 2: Society for the Teaching of Psychology
 Division 7: Developmental Psychology
Association for Psychological Science
Society for Research on Adolescence
International Association for Relationship Research

ADDITIONAL TRAINING

Adult Attachment Interview Coding Training (AAI; George, Kaplan, & Main), March 1998
 Minneapolis Attachment Institute, June Sroufe, Ph.D., Instructor (Certified, December 1999)
 Strange Situation Infant Attachment Paradigm (ABC; Ainsworth & Wittig), Summer 1998
 Minneapolis Infant Attachment Institute, L. Alan Sroufe, Ph.D., Instructor
 Facial Action Coding System (FACS; Ekman & Friesen), Culture and Psychological Processes
 Lab, University of Minnesota, Jeanne L. Tsai, Ph.D., Instructor (Certified, March 1999)
 Current Relationship Interview Training (CRI, Crowell & Owens), Parent-Child Research Project in
 conjunction with the lab of Judith Crowell, Ph.D.
 Preparing Future Faculty, University of Minnesota (Graduate Certification, December 2000)

HONORS AND AWARDS

Psi Chi, National Honor Society (Psychology), New York University, 1996
 Phi Beta Kappa, New York University, Beta Chapter of New York, 1997
 Hilary Citrin Memorial Prize, presented by the family of Hilary Citrin and the New York University
 Psychology Department for outstanding honors theses in psychology, 1997
 Albert S. Borgman/Phi Beta Kappa Prize for best undergraduate honors thesis in the social
 sciences, New York University, College of Arts and Science, 1997
 Graduate School Fellowship, University of Minnesota, Fall 1997-Spring 1998
 Lotus Delta Coffman Scholarship, University of Minnesota, Fall 1998
 Phi Kappa Phi, National Honor Society, University of Minnesota, Chapter 164, 1998
 American Psychological Society Student Caucus/American Psychological Society Student
 Research Competition Award, APS conference, Miami Beach, FL, June 2000
 NIMH National Research Service Award, Life Course Center, University of Minnesota, 1999-2001
 Jacobs Foundation Conference on Parenting, Young Scholars Program Attendee, October, 2003
 Invited to join NICHD Study of Early Child Care and Youth Development as Co-PI, 2004
 Arnold O. Beckman Award, Research Board, University of Illinois, 2004
 Wayne F. Placek Award, American Psychological Foundation, 2004
 William T. Grant Foundation Scholars Award Finalist, 2005, 2006
 Center for Advanced Study Fellow, University of Illinois, 2005-2006
 Society for Research in Child Development Award for Early Research Contributions, 2007
 Arnold O. Beckman Award, Research Board, University of Illinois, 2007
 Outstanding Research Award, Office of LGBT Resources, University of Illinois, 2008
 List of Teachers Ranked as Excellent by Their Students, University of Illinois, Spring 2008
 Invited Address, Society for Research in Child Development Biennial Meeting, 2009
 Psi Chi Excellence in Undergraduate Teaching Award, University of Illinois, 2010
 Boyd R. McCandless Young Scientist Award, Division 7 (Developmental Psychology), American
 Psychological Association, 2010
 Arnold O. Beckman Award, Research Board, University of Illinois, 2010

GRANTS

Grants Awarded

Graduate School Fellowship, University of Minnesota, Fall 1997-Spring 1998
 Lotus Delta Coffman Scholarship, University of Minnesota, Fall 1998

NIMH National Research Service Award, Life Course Center, University of Minnesota, 1999-2001
 Scholars Travel Fund Award, University of Illinois, \$640, Spring 2003
 Research Board Grant, University of Illinois, "The Legacy of Childhood Relationships as Reflected in Adults' Physiological, Observed, and Subjective Experiences with Marital Partners and Strangers," (PI), \$24,994, 2003-2004
 Scholars Travel Fund Award, University of Illinois, \$515, Spring 2004
 Arnold O. Beckman Award, Research Board, University of Illinois, "Developmental Foundations of Same-Sex Relationships," (PI), \$3,400, May-December 2004
 American Psychological Foundation, 2004 Wayne F. Placek Award, "Developmental Foundations of Gay and Lesbian Relationships," (PI), \$30,000, October 2004-August 2006
 NICHD U10 HD027040: "NICHD Study of Early Child Care and Youth Development (Phase IV)" (Co-PI), \$1,606,082 (including \$274,623 supplement to Phase III during January-June 2005; total costs awarded to University of Illinois at Urbana-Champaign via subcontract = \$120,777), January 2005-December 2008 (PI: D.L. Vandell, University of Wisconsin-Madison)
 Scholars Travel Fund Award, University of Illinois, \$740, Spring 2005
 Center for Advanced Study Fellow, University of Illinois, Teaching Reduction, 2005-2006
 Scholars Travel Fund Award, University of Illinois, \$640, Spring 2006
 Research Board, University of Illinois, "A Multi-Method, Multi-Informant Study of Adult Sibling Relationships" (PI), \$21,284, October 2006-December 2008
 Scholars Travel Fund Award, University of Illinois, \$540, Spring 2007
 NIMH R01 MH077195: "Genetic, Cognitive, and Interpersonal Vulnerabilities to Depression" (Consultant), April 2007-March 2012 (PI: B.L. Hankin, University of South Carolina)
 Arnold O. Beckman Award, Research Board, University of Illinois, "A Cross-Disciplinary Approach to the Study of Emotion in Attachment Relationships," (Co-PI), \$18,291, May 2007-May 2008 (PI: K. Bost, University of Illinois at Urbana-Champaign)
 NICHD R01 HD054822: "Stability and Change in Attachment and Social Functioning, Infancy to Adolescence" (Co-PI), \$2,252,014 (total costs awarded to University of Illinois at Urbana-Champaign via subcontract = \$723,654), September 2007-December 2012 (PI: C.L. Booth-LaForce, University of Washington)
 NSF BCS-0720538: "The Antecedents and Enduring Significance of Early Attachment Experiences" (PI), \$73,365, January 2008-December 2009.
 Scholars Travel Fund Award, University of Illinois, \$340, Spring 2008
 NICHD R01 HD058578: "Origins of Maternal Sensitivity to Distress" (Consultant), (PI: E.M. Leerkes, The University of North Carolina at Greensboro)
 Scholars Travel Fund Award, University of Illinois, \$680, Spring 2009
 University of Illinois Family Resiliency Center "Incubator" Award, "The Transition to Child Care: Maternal Perspectives and Psychological Resources" (Co-PI), \$10,000, July 2009-June 2010, (PI: N.L. McElwain).
 Arnold O. Beckman Award, Research Board, University of Illinois, "Gene-Environment Interplay in a 15-Year Longitudinal Study of Children" (Co-PI), \$29,630, October 2010-May 2012 (PI: P.C. Rodkin).
 NICHD R01 HD069442: "Antecedents of Secure Base Script Knowledge, Infancy to Adolescence" (PI), \$555,126, August 2011-May 2013.

Grants In Preparation

NICHD R01 Proposal: "The Role of Caregiver fMRI, Electrophysiological, and Autonomic Response Patterns in Parent-Child Attachment Representations" (Co-I)
 NICHD R01 Competitive Renewal Proposal: "The Study of Early Child Care: Romantic Engagement and Quality in Emerging Adulthood" (Co-PI)

SERVICE

Departmental and University Committees

Prospective Graduate Student Committee, Institute of Child Development, University of Minnesota, 1997-2002
 Social Events Committee, Institute of Child Development, University of Minnesota, 1999-2001
 Council of Graduate Students, University of Minnesota, alternate representative, 2000-2001
 Admissions Committee, Department of Psychology, University of Illinois, 2002-2005
 Faculty Senate, University of Illinois at Urbana-Champaign, 2003-2005
 Graduate Student Awards Committee, Department of Psychology, University of Illinois, 2003-2004
 Developmental Search Committee, Department of Psychology, University of Illinois, 2004-2005
 Developmental Search Committee, Department of Psychology, University of Illinois, 2005-2006
 University Admissions Committee, 2004-2005, 2010-2011
 Developmental Search Committee, Department of Psychology, University of Illinois, 2006-2007
 Graduate Education Committee, Department of Psychology, University of Illinois, 2005-2006
 Developmental Search Committee, Department of Psychology, University of Illinois, 2007-2008
 Steering Committee, Social Development Consortium, University of Illinois, 2007-2009
 Graduate Student Awards Committee, Department of Psychology, University of Illinois, 2007-2008
 Developmental Division Coordinator and Representative to Departmental Advisory Committee, Department of Psychology, University of Illinois, 2008-2009
 Academic Integrity Appeals Committee Substitute Member, 2009
 Social Psychology Search Committee, Department of Psychology, University of Illinois, 2010-2011
 Department Head Evaluation Committee Member, Department of Psychology, University of Illinois, 2011
 Distinction in Psychology Committee Member, Department of Psychology, University of Illinois, 2011
 Chair, Developmental Neuroscience Search Committee, Department of Psychology, University of Illinois, 2011-2012
 Liberal Arts and Science Honors Council, University of Illinois, 2011-

Graduate Student Committees

2002	Qian Wang, U. of Illinois (Developmental Psychology), M.A. Thesis
2003	Malgorzata Sokolowski, U. of Illinois (Developmental Psychology), Predoctoral
2003	John Baker, U. of Illinois (Clinical Psychology), Predoctoral
2004	Florrie Ng, U. of Illinois (Developmental Psychology), Qualifying Exam
2004	Qian Wang, U. of Illinois (Developmental Psychology), Qualifying Exam
2004	Geoffrey Brown, U. of Illinois (Developmental Psychology), Qualifying Exam
2005	Tracy Kmetz, U. of Illinois (Speech and Communication), Master's Exam
2005	Malgorzata Sokolowski, U. of Illinois (Developmental Psychology), Final Defense
2005	Geoffrey Brown, U. of Illinois (Developmental Psychology), Predoctoral
2005	Renee Thompson, U. of Illinois (Clinical Psychology), Predoctoral
2005	Nana Shin, U. of Illinois (Human & Community Development), Predoctoral
2005	Michael Marks, U. of Illinois (Social-Personality Psychology), Predoctoral
2005	Elizabeth Moorman, U. of Illinois (Developmental Psychology), M.A. Thesis
2006	John Baker, U. of Illinois (Clinical Psychology), Final Defense
2006	Claudia Brumbaugh, U. of Illinois (Social-Personality Psychology), Predoctoral
2006	Amanda Vicary, U. of Illinois (Social-Personality Psychology), M.A. Thesis
2006	Ashley Holland, U. of Illinois (Developmental Psychology), M.A. Thesis
2006	Keren Fortuna, U. of Illinois (Developmental Psychology), M.A. Thesis
2007	Nana Shin, U. of Illinois (Human & Community Development), Final Defense
2007	Michael Marks, U. of Illinois (Social-Personality Psychology), Final Defense

- 2007 Renee Thompson, U. of Illinois (Clinical Psychology), Final Defense
- 2007 Claudia Brumbaugh, U. of Illinois (Social-Personality Psychology), Final Defense
- 2007 Ashley Holland, U. of Illinois (Developmental Psychology), Qualifying Exam
- 2007 Eric Clausell, U. of Illinois (Clinical Psychology), M.A. Thesis
- 2007 Keren Fortuna, U. of Illinois (Developmental Psychology), Qualifying Exam
- 2008 Ashley Holland, U. of Illinois (Developmental Psychology), Predoctoral
- 2008 Geoffrey Brown, U. of Illinois (Developmental Psychology), Final Defense
- 2008 Kathryn Monahan, Temple University (Developmental Psychology), Final Defense
- 2008 Maria Wong, U. of Illinois (Developmental Psychology), Qualifying Exam
- 2008 Keren Fortuna, U. of Illinois (Developmental Psychology), Predoctoral
- 2008 Allison Jessee, U. of Illinois (Developmental Psychology), M.A. Thesis
- 2008 Eric Clausell, U. of Illinois (Clinical Psychology), Predoctoral
- 2009 Maria Wong, U. of Illinois (Developmental Psychology), Predoctoral
- 2009 Ashley Holland, U. of Illinois (Developmental Psychology), Final Defense
- 2009 Keren Fortuna, U. of Illinois (Developmental Psychology), Final Defense
- 2009 Jacqueline Beatrice Homel, Australian National University (Developmental Psychology), PhD Thesis
- 2009 Jennifer Engle, U. of Illinois (Human & Community Development), Predoctoral
- 2010 Zijng He, U. of Illinois (Developmental Psychology), Predoctoral
- 2010 Lili Qin, U. of Illinois (Developmental Psychology), Predoctoral
- 2010 Nicole Llewellyn, U. of Illinois (Developmental Psychology), M.A. Thesis
- 2010 Ashley Groh, U. of Illinois (Developmental Psychology), Qualifying Exam
- 2010 Allison Jessee, U. of Illinois (Developmental Psychology), Qualifying Exam
- 2010 Eric Clausell, U. of Illinois (Clinical Psychology), Final Defense
- 2010 Mandy Vicary, U. of Illinois (Social-Personality Psychology), Predoctoral
- 2010 Maria Wong, U. of Illinois (Developmental Psychology), Final Defense
- 2011 Eunsil Choi, U. of Illinois (Human & Community Development), Predoctoral
- 2011 Zijng He, U. of Illinois (Developmental Psychology), Final Defense
- 2011 Mandy Vicary, U. of Illinois (Social-Personality Psychology), Final Defense
- 2011 Jennifer Engle, U. of Illinois (Human & Community Development), Final Defense
- 2011 Allison Jessee, U. of Illinois (Developmental Psychology), Predoctoral
- 2011 Eunsil Choi, U. of Illinois (Human & Community Development), Final Defense
- 2011 Sin Sze (Cecilia) Cheung, U. of Illinois (Developmental Psychology), Qualifying Exam
- 2011 Lili Qin, U. of Illinois (Developmental Psychology), Final Defense

Editorial Activities

Child Development

- Associate Editor (2010-)
- Reviewer, Special Section on Raising Healthy Children (2009)
- Reviewer, Special Section on Disaster and Child Development (2008)
- Consulting Editor, Special Issue on Race, Ethnicity, and Culture (2006)
- Consulting Editor, Special Issue on Emotion Regulation (2004)
- Consulting Editor (2004-2010)

Attachment & Human Development

- Associate Editor (2008-)
- Editorial Board (2007-2008)
- International Advisory Board (2005-2006)

Journal of Youth and Adolescence

- Editorial Board (2005-)

Monographs of the Society for Research in Child Development

- Board of Advisory Editors (2007-)

Journal of Personality and Social Psychology: Personality Processes and Individual Differences
Consulting Editor (2007-)
Journal of Social and Personal Relationships
Editorial Board (2011-)

Ad hoc Journal Reviews

American Journal of Orthopsychiatry; Archives of Pediatrics and Adolescent Medicine; Assessment; Attachment & Human Development; Biological Psychiatry; Biological Psychology; British Journal of Social Psychology; Canadian Journal of Behavioural Science; Child Abuse & Neglect; Child and Adolescent Psychiatry and Mental Health; Child Development; Clinical Psychology & Psychotherapy; Cultural Diversity and Ethnic Minority Psychology; Current Directions in Psychological Science; Development and Psychopathology; Developmental Psychology; Early Childhood Research Quarterly; European Journal of Personality; European Journal of Psychology of Education; European Journal of Social Psychology; Fathering: A Journal of Theory, Research, and Practice about Men as Fathers; Human Development; Infancy; Infant and Child Development; Infant Mental Health Journal; International Journal of Behavioral Development; International Journal of Psychophysiology; Journal of Abnormal Psychology; Journal of Adolescence; Journal of Adolescent Health; Journal of Adolescent Research; Journal of Applied Developmental Psychology; Journal of Child Psychology and Psychiatry; Journal of Clinical Child and Adolescent Psychology; Journal of Consulting and Clinical Psychology; Journal of Family Psychology; Journal of Family Theory & Review; The Journal of Genetic Psychology; Journal of Health and Social Behavior; Journal of Individual Differences; Journal of Nervous and Mental Disease; Journal of Personality; Journal of Personality and Social Psychology; Journal of Psychosomatic Research; Journal of Research in Personality; Journal of Research on Adolescence; Journal of School Psychology; Journal of Social and Clinical Psychology; Journal of Social and Personal Relationships; Journal of Youth and Adolescence; Perspectives on Psychological Science; Personal Relationships; Personality and Individual Differences; Personality and Social Psychology Bulletin; Psychological Assessment; Psychological Science; Psychology and Psychotherapy; Psychology of Addictive Behaviors; Psychopathology; Social Development; Social Neuroscience; Social Psychiatry and Psychiatric Epidemiology; The Spanish Journal of Psychology

Professional Organization Activities and Meeting/Award Reviews

APS Student Caucus/APS Student Research Competition Award, March 2001
Midwestern Psychological Association
Program Committee, 2005-2007
University of Illinois Local Representative, 2005-2008
Society for Research in Child Development
Biennial Meeting Reviewer, 2005, 2007, 2009, 2011
Early Research Contributions Award Committee, 2009 conference
Society for Research on Adolescence
Biennial Meeting Reviewer, 2006, 2010, 2012
Study Groups Committee, 2006-2010
NICHD Study of Early Child Care and Youth Development, Executive Committee Member, 2006-
APA Division 7 Representative to the Early Career Psychology Network, 2007-2009
APA Division 7 Boyd McCandless Award Committee Co-Chair, 2009-2010
APA Division 7 Boyd McCandless Award Committee Member (ex officio), 2010-2011
APA Division 7 Early Career Committee, 2011-

Promotion and Tenure Reviews

New York University
Texas Tech University

Ad hoc Textbook Reviews

Lawrence Erlbaum Associates (*How Educational Successes and Failures are Linked to...*)
McGraw-Hill (*Child Psychology*)
Prentice-Hall (*Children and Their Development*)
Wadsworth/Cengage Learning (*Child and Adolescent Development: An Integrative Approach*)
Worth (*How Children Develop*)

Ad hoc Grant Reviews

Israel Science Foundation
National Institute of Child Health and Human Development
National Science Foundation
Research Board, University of Illinois
American Recovery & Reinvestment Act NIH Challenge Grants (Stage 1 Mail Review)
Netherlands Organisation for Scientific Research (Department of Social Sciences)
United States-Israel Binational Science Foundation
Sigma Delta Epsilon (Graduate Women in Science)

PUBLICATIONS

A. Book

1. Cicchetti, D., & Roisman, G.I. (Eds). (2011). The origins and organization of adaptation and maladaptation: Minnesota symposia on child psychology (Vol. 36). New York: Wiley.

B. Journal Articles

1. Roisman, G.I., Bahadur, M.A., & Oster, H. (2000). Infant attachment security as a discriminant predictor of career development in late adolescence. Journal of Adolescent Research, 15(5), 531-545.
2. Roisman, G.I., Madsen, S.D., Hennighausen, K.H., Sroufe, L.A., & Collins, W.A. (2001). The coherence of dyadic behavior across parent-child and romantic relationships as mediated by the internalized representation of experience. Attachment & Human Development, 3(2), 156-172.
3. Roisman, G.I. (2002). Beyond main effects models of adolescent work intensity, family closeness, and school disengagement: Mediation and conditional hypotheses. Journal of Adolescent Research, 17(4), 331-345.
4. Madsen, S.D., Roisman, G.I., & Collins, W.A. (2002). The intersection of adolescent development and intensive intervention: Age-related psychosocial correlates of treatment regimens in the Diabetes Control and Complication Trial. Journal of Pediatric Psychology, 27(5), 451-459.
5. Roisman, G.I., Padrón, E., Sroufe, L.A., & Egeland, B. (2002). Earned-secure attachment status in retrospect and prospect. Child Development, 73(4), 1204-1219.

6. Roisman, G.I., Masten, A.S., Coatsworth, J.D., & Tellegen, A. (2004). Salient and emerging developmental tasks in the transition to adulthood. Child Development, 75(1), 123-133.
7. Roisman, G.I., Tsai, J.L., & Chiang, K-H.S. (2004). The emotional integration of childhood experience: Physiological, facial expressive, and self-reported emotional response during the Adult Attachment Interview. Developmental Psychology, 40(5), 776-789.
8. Roisman, G.I., Aguilar, B., & Egeland, B. (2004). Antisocial behavior in the transition to adulthood: The independent and interactive roles of developmental history and emerging developmental tasks. Development and Psychopathology, 16(4), 857-871.
9. Masten, A.S., Burt, K.B., Roisman, G.I., Obradović, J., Long, J.D., & Tellegen, A. (2004). Resources and resilience in the transition to adulthood: Continuity and change. Development and Psychopathology, 16(4), 1071-1094.
10. Roisman, G.I. (2005). Conceptual clarifications in the study of resilience. American Psychologist, 60(3), 264-265.
11. Roisman, G.I., Collins, W.A., Sroufe, L.A., & Egeland, B. (2005). Predictors of young adults' representations of and behavior in their current romantic relationship: Prospective tests of the prototype hypothesis. Attachment & Human Development, 7(2), 105-121.
12. Masten, A.S., Roisman, G.I., Long, J.D., Burt, K.B., Obradović, J., Riley, J.R., Boelcke-Stennes, K., & Tellegen, A. (2005). Developmental cascades: Linking academic achievement and externalizing and internalizing symptoms over 20 years. Developmental Psychology, 41(5), 733-746.
13. Roisman, G.I., Fortuna, K., & Holland, A. (2006). An experimental manipulation of retrospectively defined earned and continuous attachment security. Child Development, 77(1), 59-71.
14. Zeng, Z., Fu, Y., Roisman, G.I., Wen, Z., Hu, Y., & Huang, T.S. (2006). Spontaneous emotional facial expression detection. Journal of Multimedia, 1(5), 1-8.
15. Roisman, G.I., & Fraley, R.C. (2006). The limits of genetic influence: A behavior-genetic analysis of infant-caregiver relationship quality and temperament. Child Development, 77(6), 1656-1667.
16. Roisman, G.I. (2006). The role of adult attachment security in non-romantic, non-attachment-related first interactions between same-sex strangers. Attachment & Human Development, 8(4), 341-352.
17. Roisman, G.I. (2007). The psychophysiology of adult attachment relationships: Autonomic reactivity in marital and premarital interactions. Developmental Psychology, 43(1), 39-53.
18. Roisman, G.I., Holland, A., Fortuna, K., Fraley, R.C., Clausell, E., & Clarke, A. (2007). The Adult Attachment Interview and self-reports of attachment style: An empirical rapprochement. Journal of Personality and Social Psychology, 92(4), 678-697.
19. Chao, M.M., Chen, J., Roisman, G.I., & Hong, Y. (2007). Essentializing race: Implications for bicultural individuals' cognition and physiological reactivity. Psychological Science, 18(4), 341-348.

20. Roisman, G.I., Fraley, R.C., & Belsky, J. (2007). A taxometric study of the Adult Attachment Interview. Developmental Psychology, 43(3), 675-686.
 21. Belsky, J., Steinberg, L.D., Houts, R.M., Friedman, S.L., DeHart, G., Cauffman, E., Roisman, G.I., Halpern-Felsher, B.L., Susman, E., & the NICHD Early Child Care Research Network (2007). Family rearing antecedents of pubertal timing. Child Development, 78(4), 1302-1321.
 22. Roisman, G.I., Clausell, E., Holland, A., Fortuna, K., & Elieff, C. (2008). Adult romantic relationships as contexts of human development: A multi-method comparison of same-sex couples with opposite-sex dating, engaged, and married dyads. Developmental Psychology, 44(1), 91-101.
 23. Fortuna, K., & Roisman, G.I. (2008). Insecurity, stress, and symptoms of psychopathology: Contrasting results from self-reports versus interviews of adult attachment. Attachment & Human Development, 10(1), 11-28.
 24. Roisman, G.I., & Fraley, R.C. (2008). A behavior-genetic study of parenting quality, infant attachment security, and their covariation in a nationally representative sample. Developmental Psychology, 44(3), 831-839.
 25. Holland, A.S., & Roisman, G.I. (2008). Big Five personality traits and relationship quality: Self-reported, observational, and physiological evidence. Journal of Social and Personal Relationships, 25(5), 811-829.
- Reprinted as:
- Holland, A.S., & Roisman, G.I. (in press for 2010). Big Five personality traits and relationship quality: Self-reported, observational, and physiological evidence. In M.L. Knapp & J.A. Daly (Eds.), Interpersonal Communication (SAGE Benchmarks in Communication). London: Sage.
26. Zeng, Z., Pantic, M., Roisman, G.I., & Huang, T.S. (2009). A survey of affect recognition methods: Audio, visual, and spontaneous expressions. IEEE Transactions on Pattern Analysis and Machine Intelligence, 31(1), 39-58.
 27. Clausell, E., & Roisman, G.I. (2009). Outness, Big Five personality traits, and same-sex relationship quality. Journal of Social and Personal Relationships, 26(2-3), 211-226.
 28. Roisman, G.I. (2009). Adult attachment: Toward a rapprochement of methodological cultures. Current Directions in Psychological Science, 18(2), 122-126.
 29. Roisman, G.I., Susman, E., Barnett-Walker, K., Booth-LaForce, C., Owen, M.T., Belsky, J., Bradley, R.H., Houts, R., Steinberg, L., & the NICHD Early Child Care Research Network (2009). Early family and child-care antecedents of awakening cortisol levels in adolescence. Child Development, 80(3), 907-920.
 30. Groh, A.M., & Roisman, G.I. (2009). Adults' autonomic and subjective responses to infant vocalizations: The role of secure base script knowledge. Developmental Psychology, 45(3), 889-893.
 31. Roisman, G.I., Booth-LaForce, C., Cauffman, E., Spieker, S., & the NICHD Early Child Care Research Network (2009). The developmental significance of adolescent romantic relationships: Parent and peer predictors of quality and engagement at age 15. Journal of Youth and Adolescence, 38(10), 1294-1303.

32. Susman, E.J., Houts, R.M., Steinberg, L., Belsky, J., Cauffman, E., DeHart, G., Friedman, S.L., Roisman, G.I., Halpern-Felsher, B.L., & the NICHD Early Child Care Research Network (2010). Longitudinal development of secondary sexual characteristics in girls and boys between ages 9 ½ and 15 ½ years. Archives of Pediatrics & Adolescent Medicine, 164(2), 166-173.
33. Holland, A.S., & Roisman, G.I. (2010). Adult attachment security and young adults' dating relationships over time: Self-reported, observational, and physiological evidence. Developmental Psychology, 46(2), 552-557.
34. Fearon, R.P., Bakermans-Kranenburg, M.J., van IJzendoorn, M.H., Lapsley, A., & Roisman, G.I. (2010). The significance of insecure attachment and disorganization in the development of children's externalizing behavior: A meta-analytic study. Child Development, 81(2), 435-456.
35. Roisman, G.I., Monahan, K.C., Campbell, S.B., Steinberg, L., Cauffman, E., & the NICHD Early Child Care Research Network (2010). Is adolescence-onset antisocial behavior developmentally normative? Development and Psychopathology, 22(2), 295-311.
36. Rodkin, P.C., & Roisman, G.I. (2010). Antecedents and correlates of the popular-aggressive phenomenon in elementary school. Child Development, 81(3), 837-850.
37. Burt, K.B., & Roisman, G.I. (2010). Competence and psychopathology: Cascade effects in the NICHD Study of Early Child Care and Youth Development. Development and Psychopathology, 22(3), 557-567.
38. Warren, S.L., Bost, K.K., Roisman, G.I., Levin Siltan, R., Spielberg, J.M., Engels, A.S., Choi, E., Sutton, B.P., Miller, G.A., & Heller, W. (2010). Effects of adult attachment and emotional distractors on brain mechanisms of cognitive control. Psychological Science, 21(12), 1818-1826.
39. Dias, P., Soares, I., Klein, J., Cunha, J.P.S., & Roisman, G.I. (2011). Autonomic correlates of attachment insecurity in a sample of women with eating disorders. Attachment & Human Development, 13(2), 155-167.
40. Haltigan, J.D., Roisman, G.I., Susman, E.S., Barnett-Walker, K., Monahan, K.C., & the NICHD Early Child Care Research Network (2011). Elevated trajectories of externalizing problems are associated with lower awakening cortisol levels in mid-adolescence. Developmental Psychology, 47(2), 472-478.
41. Murray-Close, D., Holland, A.S., & Roisman, G.I. (in press). Autonomic arousal and relational aggression in heterosexual dating couples. Personal Relationships.
42. Holland, A.S., Fraley, R.C., & Roisman, G.I. (in press). Attachment styles in dating couples: Predicting relationship functioning over time. Personal Relationships.
43. Fraley, R.C., Vicary, A.M., Brumbaugh, C.C., & Roisman, G.I. (in press). Patterns of stability in adult attachment: An empirical test of two models of continuity and change. Journal of Personality and Social Psychology.
44. Fortuna, K., Roisman, G.I., Haydon, K.C., Groh, A.M., & Holland, A.S. (in press). Attachment states of mind and the quality of young adults' sibling relationships. Developmental Psychology.

45. Luijk, M.P.C.M., Roisman, G.I., Haltigan, J.D., Tiemeier, H., Booth-LaForce, C., van IJzendoorn, M.H., Belsky, J., Uitterlinden, A.G., Jaddoe, V.W.V., Hofman, A., Verhulst, F.C., Tharner, A., & Bakermans-Kranenburg, M.J. (in press). Dopaminergic, serotonergic, and oxytonergic candidate genes associated with infant attachment security and disorganization? In search of main and interaction effects. Journal of Child Psychology and Psychiatry.
46. Haydon, K.C., Roisman, G.I., Marks, M.J., & Fraley, R.C. (in press). An empirically derived approach to the latent structure of the Adult Attachment Interview: Additional convergent and discriminant validity evidence. Attachment & Human Development.
47. Roisman, G.I., & Fraley, R.C. (in press). A behavior-genetic study of the legacy of early caregiving experiences: Academic skills, social competence, and externalizing behavior in kindergarten. Child Development.
48. Haydon, K.C., Roisman, G.I., & Burt, K.B. (in press). In search of security: The latent structure of the Adult Attachment Interview revisited. Development and Psychopathology.
49. Groh, A.M., Roisman, G.I., van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., & Fearon, R.P. (in press). The significance of insecure and disorganized attachment in the development of children's internalizing symptoms: A meta-analytic study. Child Development.
50. Haltigan, J.D., Roisman, G.I., & Fraley, R.C. (in press). The predictive significance of early caregiving experiences for symptoms of psychopathology through mid-adolescence: Enduring or transient effects? Development and Psychopathology.
51. Spieker, S.J., Campbell, S.B., Vandergraft, N., Pierce, K.M., Cauffman, E., Susman, E.J., Roisman, G.I., & the NICHD Early Child Care Research Network (in press). Relational aggression in middle childhood: Predictors and adolescent outcomes. Social Development.
52. Haydon, K.C., Collins, W.A., Salvatore, J.E., Simpson, J.A., & Roisman, G.I. (in press). Shared and distinctive origins and correlates of adult attachment representations: The developmental organization of romantic functioning. Child Development.

C. Book Chapters, Encyclopedia Entries, and Book Reviews

1. Roisman, G.I. (2001). Jobs, 20th Century. In P.F. Clement & J. Reinier (Eds.). The American Family: Boyhood in America, An Encyclopedia. Denver, CO: ABC-CLIO.
2. Hong, Y., Roisman, G.I., & Chen, J. (2006). A model of cultural attachment: A new approach for studying bicultural experience. In M.H. Bornstein & L.R. Cote (Eds.), Acculturation and parent-child relationships: Measurement and development. (pp. 135-170). New York: Erlbaum.
3. Collins, W.A., & Roisman, G.I. (2006). The influence of family and peer relationships in the development of competence during adolescence. In A. Clarke-Stewart & J. Dunn (Eds.), Families count: Effects on child and adolescent development. (pp. 79-103). New York: Cambridge.
4. Zeng, Z., Hu, Y., Roisman, G.I., Wen, Z., Fu, Y., & Huang, T.S. (2007). Audio-visual spontaneous emotion recognition. In T.S. Huang, A. Nijholt, M. Pantic, & A. Pentland (Eds.), Artificial Intelligence for Human Computing. (pp. 72-90). Berlin: Springer.
5. Roisman, G.I. (2008). Black fathers: An invisible presence in America (Book review). Journal of Social and Personal Relationships, 25(2), 381-382.

6. Roisman, G.I. (2009). Attachment theory. In D. Matsumoto (Ed.). Cambridge Dictionary of Psychology. New York: Cambridge.
7. Cicchetti, D., & Roisman, G.I. (2011). Preface. In D. Cicchetti & G.I. Roisman (Eds.), The origins and organization of adaptation and maladaptation: Minnesota symposia on child psychology (Vol. 36). (pp. vii-xii). New York: Wiley.
8. Roisman, G.I., & Haydon, K.C. (2011). Earned-security in retrospect: Emerging insights from longitudinal, experimental, and taxometric investigations. In D. Cicchetti & G.I. Roisman (Eds.), The origins and organization of adaptation and maladaptation: Minnesota symposia on child psychology (Vol. 36). (pp. 109-154). New York: Wiley.
9. Roisman, G.I., & Groh, A.M. (in press). Attachment theory and research in developmental psychology: An overview and appreciative critique. In M.K. Underwood & L.H. Rosen (Eds.), Social development: Relationships in infancy, childhood, and adolescence. New York: Guilford.
10. Haydon, K.C., & Roisman, G.I. (accepted pending revisions). What's past is prologue: Social developmental antecedents of close relationships. In J. Simpson & L. Campbell (Eds.), The Oxford Handbook of Close Relationships. New York: Oxford University Press.

MANUSCRIPTS UNDER REVIEW

1. Llewellyn, N., Rudolph, K.D., & Roisman, G.I. (revised and resubmitted). Other-sex relationship stress and sex differences in the contribution of puberty to depression. Journal of Early Adolescence.
2. Fraley, R.C., Roisman, G.I., & Haltigan, J.D. (revised and resubmitted). The legacy of early experiences in development: Formalizing alternative models of how early experiences are carried forward over time. Developmental Psychology.

INVITED MANUSCRIPTS IN PREPARATION

1. Roisman, G.I., Newman, D.A., Fraley, R.C., Haltigan, J.D., Groh, A.M., & Haydon, K.C. (invited). Differentiating differential susceptibility and diathesis-stress over time. Development and Psychopathology.
2. Roisman, G.I., & Fraley, R.C. (invited). The legacy of early interpersonal experience. Advances in Child Development and Behavior.
3. Roisman, G.I., & Groh, A.M. (invited). Methodological and conceptual impediments to a developmental science of biological mechanisms. Development and Psychopathology.

INVITED AND CONFERENCE PRESENTATIONS

1. Jimerson, S.R., Hennighausen, K.H., Hyson, D., & Roisman, G. (1998, April). Competence during adolescence: A multidimensional model including academic achievement, romantic relationships, and employment. Paper-presentation to the National Association of School Psychologists, Orlando, FL.

2. Christian, S.D., & Roisman, G.I. (1999, April). Perceived quality of life among adolescents with diabetes: Iatrogenic effects of treatment and age-related patterns. Poster-presentation to the Society for Research in Child Development, Albuquerque, NM.
3. Roisman, G.I., & Boelcke, K.A. (1999, April). Finding yourself (and others): The utility and feasibility of tracking life-span developmental cohorts via Internet search. Electronic poster-presentation to the Society for Research in Child Development, Albuquerque, NM.
4. Hyson, D. with Roisman, G. (1999, April). Young adult employment and its developmental antecedents: Examining the predictive importance of work-related competencies. Poster-presentation to the Society for Research in Child Development, Albuquerque, NM.
5. Egeland, B., Hyson, D., Yates, T., & Roisman, G.I. (1999, December). A longitudinal study of child maltreatment and its developmental consequences. Paper-presentation to the National Science Foundation, Davis, CA.
6. Masten, A.S., Roisman, G.I., & Boelcke, K. (2000, March). Competence and symptoms through time: Reciprocal predictive significance in adolescence. In A.S. Masten (chair), Adapting through adolescence: How and why are competence and psychopathology related over time? Symposium presented to the Society for Research in Adolescence, Chicago, IL.
7. Roisman, G.I., Christian, S., & Hennighausen, K. (2000, March). From behavior to representation and back again: The coherence of adolescent representations of parents and dyadic behavior across time and relationships. Poster-presentation to the Society for Research in Adolescence, Chicago, IL.
8. Roisman, G.I., & Padrón, E. (2000, June). A prospective study of earned attachment security: Romantic relationship quality, global adjustment, and internalizing distress. Poster-presentation to the American Psychological Society, Miami Beach, FL.
9. Liu, C., Roisman, G.I., & Tsai, J.L. (2001, March). Differential cross-cultural validity of avoidant attachment self-reports: A psychophysiological study. Poster-presentation to the National Conference for Undergraduate Research, KY.
10. Roisman, G.I., & Tsai, J.L. (2001, April). Psychophysiological evidence for deactivation in attachment interviews: Replication across sex and ethnic groupings. In G.I. Roisman (chair), Psychophysiological perspectives on the Adult Attachment Interview. Symposium presented to the Society for Research in Child Development, Minneapolis, MN.
11. Roisman, G.I., & Tsai, J.L. (2001, October). Physiological correlates of emotional dismissiveness during the Adult Attachment Interview: Generalizability across sex and ethnic groupings. Poster-presentation to the Society for Psychophysiological Research, Montreal, Quebec, Canada.
12. Egeland, B., Hyson, D., Roisman, G.I., & Sroufe, L.A. (2002, April). Competence from birth to early adulthood: An organizational perspective. In A.S. Masten & S. Luthar (co-chairs), Developmental tasks in emerging adulthood: Antecedents and sequelae. Symposium presented to the Society for Research in Adolescence, New Orleans, LA.
13. Roisman, G.I., Hubbard, J.J., & Boelcke, K. (2002, April). Competence in emerging adulthood: Predictive validity. In A.S. Masten & S. Luthar (co-chairs), Developmental tasks in emerging adulthood: Antecedents and sequelae. Symposium presented to the Society for Research in Adolescence, New Orleans, LA.

14. van Dulmen, M.H., Roisman, G., Burt, K., & Egeland, B. (2002, August). Understanding discrepant reports between teachers and parents on child behavior problems. Poster-presentation to the International Society for the Study of Behavioural Development, Ottawa, Canada.
15. Roisman, G.I. (2003, April). Attachment interviews and self-reports: Do defensive stances limit empirical convergence? In G.I. Roisman (chair), One theory, two methodological cultures: An empirically based discussion of adult attachment measures. Symposium presented to the Society for Research in Child Development, Tampa, FL.
16. Egeland, B., Roisman, G.I., & van Dulmen, M.H.M. (2003, April). Normative and atypical social support configurations in emerging adulthood and their developmental precursors. In J.J. Arnett (chair), Parent-child relations from adolescence to emerging adulthood. Symposium presented to the Society for Research in Child Development, Tampa, FL.
17. Collins, W.A., & Roisman, G.I. (2003, October). Familial and peer influences in the development of competence during adolescence. Paper-presentation to the Jacobs Foundation annual conference, Marbach Castle, Germany.
18. Roisman, G.I. (2003, October). The legacy of early relationship experiences as reflected in adult attachment security: Three studies in construct validation. Poster-presentation to the Jacobs Foundation annual conference, Marbach Castle, Germany.
19. Masten, A.S., Roisman, G.I., Obradović, J., & Long, J. (2004, March). Late onset resilience: Transformational opportunities in the transition to adulthood. In J.L. Tanner & J. Schulenberg (co-chairs), Transitions and turning points during late adolescence and emerging adulthood: Understanding key mechanisms and processes. Symposium presented to the Society for Research in Adolescence, Baltimore, MD.
20. Egeland, B., Roisman, G.I., van Dulmen, M.H.M., & Siebenbruner, J. (2004, March). Normative and atypical social support configurations in emerging adulthood and their developmental precursors. In J.J. Arnett & J.L. Tanner (co-chairs), Social support during emerging adulthood: Configurations, developmental tasks, and adjustment. Symposium presented to the Society for Research in Adolescence, Baltimore, MD.
21. Chen, J., Roisman, G.I., & Hong, Y.Y. (2004, May). Cultural attachment: A bicultural narrative approach to the study of acculturation. Poster-presentation to the American Psychological Society, Chicago, IL.
22. Chen, J., Hong, Y.Y., & Roisman, G.I. (2004, August). Cultural attachment: An emotional approach to acculturation. In Chi-Yue Chiu (Chair), Experimental studies of culture: Several snapshots of culture's dynamic face in a multicultural world. Symposium presented to the 28th International Congress of Psychology, Beijing, China.
23. Roisman, G.I., Fortuna, K., & Holland, A. (2005, April). The psychophysiology of adult attachment relationships: Electrodermal and cardiovascular response of engaged and older married couples. In G.I. Roisman & N. McElwain (chairs), The differential antecedents and correlates of attachment insecurity. Symposium presented to the Society for Research in Child Development, Atlanta, GA.

24. Roisman, G.I. (on behalf of the NICHD Early Child Care Research Network) (2006, March). Links from prior experience and functioning to adolescents' functioning: Four testable models. In Sarah Friedman (chair), How and when early experience and functioning are linked to adolescent functioning: Research opportunities in the NICHD SECCYD. Symposium presented to the Society for Research on Adolescence, San Francisco, CA.

25. Zeng, Z., Fu, Y., Roisman, G.I., Wen, Z., Hu, Y., & Huang, T.S. (2006, April). One-class classification on spontaneous facial expression. Poster-presentation to the International Conference on Automatic Face and Gesture Recognition, Southampton, UK.

Published in conference proceedings as:

Zeng, Z., Fu, Y., Roisman, G.I., Wen, Z., Hu, Y. & Huang, T.S., (2006). One-class classification on spontaneous facial expressions. Automatic Face and Gesture Recognition, 281-286.

26. Belsky, J., Steinberg, L. D., Houts, R., Friedman, S. L., DeHart, G., Cauffman, B., Roisman, G., Halpern-Felsher, B., & Susman, E. (2006, June). Family and child care antecedents of pubertal timing. In B. Ellis (Chair), Family experience, pubertal development, and life history models: New evidence. Symposium presented to the Human Behavior and Evolution Society, Philadelphia, PA.

27. Zeng, Z., Hu, Y., Roisman, G.I., Wen, Z., Fu, Y., & Huang, T.S. (2006, November). Audio-visual emotion recognition in Adult Attachment Interview. Poster-presentation to the Eighth International Conference on Multimodal Interfaces, Banff, Alberta, Canada.

Published in conference proceedings as:

Zeng, Z., Hu, Y., Roisman, G.I., Wen, Z., Fu, Y., & Huang, T.S. (2006). Audio-visual emotion recognition in Adult Attachment Interview. International Conference on Multimodal Interfaces, 139-145.

28. Roisman, G.I., & Fraley, R.C. (2007, March). The limits of genetic influence: A behavior-genetic analysis of infant-caregiver relationship quality and temperament. In Gottfried Spangler and Judit Gervai (chairs), Psychobiology of attachment and temperament. Symposium presented to the Society for Research in Child Development, Boston, MA.

29. Belsky, J., Steinberg, L. D., Houts, R., Friedman, S. L., DeHart, G.B., Cauffman, E., Roisman, G.I., Halpern-Felsher, B.L., Susman, E.J., & Knoke, B. (2007, March). Rearing antecedents of pubertal timing. In M.J. Bakermans-Kranenburg (Chair), Gene X environment interaction and differential susceptibility: Promising avenues for the study of child development. Symposium presented to the Society for Research in Child Development, Boston, MA.

30. Holland, A., Fortuna, K., & Roisman, G.I., (2007, March). The Adult Attachment Interview and self-reports of attachment style: An empirical rapprochement. Poster-presentation to the Society for Research in Child Development, Boston, MA.

31. Fraley, R.C., & Roisman, G.I. (2007, October). The legacy of early experiences: New methods and evidence. In J.A. Simpson (Chair), Longitudinal perspectives of attachment: A view of lives through time. Invited symposium presented to the Society of Experimental Social Psychology, Chicago, IL.

32. Zeng, Z., Pantic, M., Roisman, G.I., & Huang, T.S. (2007, November). A survey of affect recognition methods: Audio, visual and spontaneous expressions. In J. Cohn, T.S. Huang, & M. Pantic (Organizers), Multimodal analysis of human spontaneous behaviour. Invited symposium presented to the Ninth International Conference on Multimodal Interfaces, Nagoya, Japan.

33. Holland, A., & Roisman, G. (2008, July). The Adult Attachment Interview as a predictor of relationship quality over time. In K. Beckh, J. Berkic, & L. Atkinson (Chairs), Adult attachment representations and couple functioning in different developmental periods: From adolescent romantic relationships to long-term marriages. Symposium presented to the International Society for the Study of Behavioural Development, Würzburg, Germany.
34. Warren, S.L., Bost, K.K., Roisman, G.I., Levin, R.L., Spielberg, J.M., Engels, A.S., Miller, G.A., & Heller, W. (2008, September). Response differentiation of cognitive control regions moderated by attachment and psychopathology: An fMRI investigation. Paper presented at the annual meeting of the Society for Research in Psychopathology, Pittsburgh, PA.
35. Roisman, G.I. (2009, March). The legacy of early interpersonal experience. Invited talk presented to the Department of Psychology, Southern Illinois University, Carbondale, IL.
36. Booth-LaForce, C., Roisman, G.I., Susman, E., Barnett-Walker, K., Owen, M.T., Belsky, J., Bradley, R.H., Houts, R., Steinberg, L., & the NICHD Early Child Care Research Network (2009, April). Early family and child-care antecedents of awakening cortisol levels in adolescence. In J. Belsky (Chair), The fate of early child care and parenting experience in adolescence. Symposium presented to the Society for Research in Child Development, Denver, CO.
37. Roisman, G.I. (2009, April). Publishing in developmental psychology. In A.J. Schwichtenberg (Chair), Navigating the publishing process. Invited symposium presented to the Society for Research in Child Development, Denver, CO.
38. Bost, K.K., Choi, E., Levin, R.L., Wong, M.S., Hillman, C., Pontifex, M.L., Warren, S.L., Roisman, G.I., & Heller, W. (2009, April). Preschool children's organization of emotion: Perceptual asymmetry, attachment representations, and affect among peers. Poster presented to the Society for Research in Child Development, Denver, CO.
39. Burt, K.B., & Roisman, G.I. (2009, April). Competence and psychopathology: Cascade effects in the Study of Early Child Care. Poster presented to the Society for Research in Child Development, Denver, CO.
40. Holland, A.S., & Roisman, G.I. (2009, April). Adult attachment as a predictor of relationship functioning over time: A comparison of self-report questionnaires and the Adult Attachment Interview. In A.S. Holland (Chair), The influence of adult attachment security in adolescence and young adulthood: The distinctiveness of different measurement types. Poster-symposium presented to the Society for Research in Child Development, Denver, CO.
41. Warren, S.L., Bost, K.K., Roisman, G.I., Levin, R.L., Spielberg, J.M., Engels, A.S., Miller, G.A., Heller, W., & Choi, E. (2009, April). Secure base script knowledge and psychopathology as predictors of response patterns to emotional stimuli: An fMRI investigation. In E. Waters (Chair), Attachment representations and the mechanisms that link them to behavior. Symposium presented to the Society for Research in Child Development, Denver, CO.
42. Groh, A.M., & Roisman, G.I. (2009, April). Adults' electrodermal and subjective responses to infant vocalizations: The role of secure base script knowledge. Poster presented to the Society for Research in Child Development, Denver, CO.
43. Fortuna, K., & Roisman, G.I. (2009, April). Contributors to divergence in siblings' attachment security in young adulthood. Poster presented to the Society for Research in Child Development, Denver, CO.

44. Roisman, G.I. (2009, April). The legacy of early interpersonal experience. Invited talk presented to the Society for Research in Child Development, Denver, CO.
45. Roisman, G.I. (2009, October). Earned-security in retrospect: Emerging insights from longitudinal, experimental, and taxometric investigations. Invited paper presented at the 36th Minnesota Symposium on Child Psychology, Minneapolis, MN.
46. Roisman, G.I. (2010, March). The legacy of early interpersonal experience. Invited talk presented as part of the Interpersonal Relationships Research Colloquium Series, University of Minnesota, Minneapolis, MN.
47. Rodkin, P., & Roisman, G.I. (2010, March). Antecedents and correlates of the popular-aggressive phenomenon in elementary school. In A.H.N Cillessen (Chair), Adolescent popularity: Looking back and looking forward. Paper-symposium presented to the Society for Research in Adolescence, Philadelphia, PA.
48. Houston, J., Baillargeon, R., Roisman, G.I., Sloane, S., & Groh, A. (2010, March). Twelve-month-olds' expectations about adults' responses to distress. Poster presented to the International Society on Infant Studies, Baltimore, MD.
49. Roisman, G.I. (2010, August). The legacy of early interpersonal experience. Invited talk presented to the American Psychological Association, San Diego, CA.
50. Roisman, G.I. (2010, December). The legacy of early interpersonal experience revisited. Invited brown bag talk to the Institute of Child Development, University of Minnesota, Minneapolis, MN.
51. Spieker, S., Campbell, S.B., Vandergrift, N., Pierce, K.M., Cauffman, E., Susman, E.J., Roisman, G.I., & the NICHD Early Child Care Research Network (2011, April). Relational aggression in middle childhood: Early childhood antecedents and adolescent sequelae. Poster presented to the Society for Research in Child Development, Montreal, Quebec, Canada.
52. Haydon, K.C., Roisman, G.I., Fortuna, K., Marks, M.J., Fraley, R.C., & Burt, K. (2011, April). In search of security: The latent structure of the Adult Attachment Interview revisited. In K.C. Haydon & G.I. Roisman (Chairs), New and emerging insights regarding the Adult Attachment Interview. Paper-symposium presented to the Society for Research in Child Development, Montreal, Quebec, Canada.
53. Burt, K., Paysnick, A.A., & Roisman, G.I. (2011, April). Developmental cascades between behavioral and emotional problems: The influence of social and academic competence. In H. Koot (Chair), Development of comorbid behavioral and emotional problems: Developmental cascades and the influence of shared risk factors. Paper-symposium presented to the Society for Research in Child Development, Montreal, Quebec, Canada.
54. Haltigan, J.D., Roisman, G.I., & Fraley, R.C. (2011, April). The predictive significance of early caregiving experiences for externalizing and internalizing symptomatology through age 15. Poster presented to the Society for Research in Child Development, Montreal, Quebec, Canada.
55. Groh, A., & Roisman, G.I. (2011, April). Electrodermal reactivity mediates the association between secure base script knowledge and emotion regulation to infant crying. In C. Shuengel & M. Oostermann (Chairs), How adults process infant crying: What can neurophysiological research tell us? Paper-symposium presented to the Society for Research in Child Development, Montreal, Quebec, Canada.

56. Haltigan, J.D., Roisman, G.I., Susman, E.S., Barnett-Walker, K., Monahan, K.C., & the NICHD Early Child Care Research Network (2011, April). Elevated trajectories of externalizing problems are associated with lower awakening cortisol levels in mid-adolescence. Poster presented to the Society for Research in Child Development, Montreal, Quebec, Canada.

GRADUATE STUDENT ADVISEES

Ashley Holland (Developmental Psychology), PhD (2009)
 Keren Fortuna (Developmental Psychology), PhD (2009)
 Ashley Groh (Developmental Psychology)
 Ryan Steele (Developmental Psychology)

POST-DOCTORAL ADVISEES

Katherine C. Haydon, PhD (2009-2011)
 John D. Haltigan, Ph.D. (2010-2011)

UNDERGRADUATE ADVISEES

University Research Opportunity Students

1999 Debra Huang. Undergraduate Research Opportunity Grant, University of Minnesota: A cross-cultural study of adult attachment.
 2000 Cindy Liu. Undergraduate Research Opportunity Grant, University of Minnesota: A psychophysiological study of adult attachment.

McNair Minority Summer Scholars

2007 Daniece Johnson. McNair Research Fellow, University of Illinois at Urbana-Champaign.
 2009 Mahalia Gilot. McNair Research Fellow, University of Illinois at Urbana-Champaign.
 2010 Sharday Love. McNair Research Fellow, University of Illinois at Urbana-Champaign.

Honors Students

2001-2 Sylvia Chiang. University of Minnesota, Honors Thesis: Facial expressive behavior in the Adult Attachment Interview.
 2003-4 Alexis Clark. University of Illinois at Urbana-Champaign. Honors Thesis: Attachment styles as predictors of the quality of engaged couples' relationships.
 2004-5 Nicole Laws-Carroll. University of Illinois at Urbana-Champaign. Honors Thesis: Psychophysiology during the Adult Attachment Interview: Replication and extension
 2004-5 Ashley Michaels. University of Illinois at Urbana-Champaign. Honors Thesis: States of mind regarding attachment and symptoms of psychopathology: Associations over time.
 2005-6 Sankirtana Mundlapudi. University of Illinois at Urbana-Champaign. Honors Thesis: Relational aggression in young adult dating relationships.
 2007-8 Ryan D. Lucas. University of Illinois at Urbana-Champaign. Honors Thesis: Dismissing-avoidant individuals' responses to attachment-related cues.
 2009-10 Jessica Houston. University of Illinois at Urbana-Champaign. Honors Thesis: Twelve-month-olds' expectations about adults' responses to distress (co-advised with Renee Baillargeon; winner of the Janet Trites Award).
 2011-12 Michelle Miernicki. University of Illinois at Urbana-Champaign. Honors Thesis: In progress.

TEACHING EXPERIENCE

Undergraduate Courses

Development in Young Adulthood: Self, Relationships, and Work, Freshman Seminar, University of Minnesota, F 1999

Development and Interpersonal Relationships, University of Minnesota, Sp 2001

Social and Personality Development, University of Minnesota, Sp 2002

Psychology 290 (Laboratory Research Experience, University of Illinois, F 2002-

Child Psychology (team taught), University of Illinois, F 2002-

Development and Interpersonal Relationships, University of Illinois, Sp 2003-

Psychology 494 (Lab in Psychology: Independent Study), University of Illinois, F 2003-

Graduate Courses

Development and Interpersonal Relationships, Seminar, University of Illinois, Sp 2008

Courses Created

Psychology 326: Interpersonal Relationships, University of Illinois