

Tammy Kaminer, Ph.D.
(212) 222-3780
Tkaminer@aol.com

EDUCATION

St. John's University

Queens, NY

- Ph.D. in Clinical Psychology (Child Track)
- Dissertation: "Maternal depression, maternal speech, and infant gaze at 4 months"
Research advisors: Beatrice Beebe, Ph.D., Jeffrey Fagen, Ph.D.
- Licensed in New York State

9/92 – 3/99

Columbia University

New York, NY

- Master of Arts in Jewish History

9/89 – 5/90

Brown University

Providence, RI

- Bachelor of Arts in Psychology

9/82 – 12/86

PUBLICATIONS

Flanagan D P, Alfonso VC, Kaminer T, & Rader DE. (1995). Incidence of basic concepts in the directions of new and recently revised American intelligence tests for preschoolers. School Psychology International, 16, 345-364.

Kaminer T, Beebe B, Jaffe J, Kelly K, & Marquette L. (2000, July). Maternal depression, maternal speech, and infant gaze at 4-months. Poster session presented at the biennial meeting of the International Society for Infant Studies, Brighton, UK.

Schechter DS, Kaminer T, Grienerberger J F. & Amat J. (2003, September/October). Fits and starts: A mother-infant case-study involving intergenerational violent trauma and pseudoseizures across three generations. Infant Mental Health Journal.

Kaminer T, Beebe B, Jaffe J, Kelly K, & Marquette L. (2007, Volume 3). Mothers' dependent and self-critical depressive experience is related to speech content with infants. Journal of Early Childhood and Infant Psychology.

Schechter DS, Coates SW, Kaminer T, Coots T, Zeanah CH, Davies M, Schonfield IS, Marshall RD, Liebowitz MR, Trabka KA, McCaw J, Myers MM. (2008, Volume 9). Distorted maternal mental representations and atypical behavior in a clinical sample of violence-exposed mothers and their toddlers. Journal of Trauma and Dissociation.

CLINICAL & RESEARCH POSITIONS

Private Practice – Manhattan & Riverdale

3/03 - present

- **Areas of Specialty:** parenting; parent-child relationship; disorders of relatedness, learning, & emotional development.
- **Treatment Modalities:** symptom-focused and longer-term psychotherapy with adults, children, and families.
- **Assessment:** neuropsychological and psychoeducational testing of children from infancy through adolescence.

Consultant – Riverdale YM-YWHA Preschool

1/07 – 6/08

- **Social Skills Groups:** Co-developed & Co-ran groups for children with a range of developmental issues, including: pervasive developmental, language, regulatory, and emotional disorders.
- **Special Needs Program Development:** Provided consultation in developing a program for children with special needs.
 - Met with school staff & observed children to clarify needs.
 - Researched potential program models & funding options.
 - Reported findings & suggestions to director of early childhood education & board of directors.

- Consultant** 9/04 - 8/06
Staff Psychologist 9/03 - 8/04
Bank Street Family Center's Home/Community Based Program – New York, NY
- Co-developed and co-ran a parent-toddler support & play group for families with children with special needs.
 - Supervised clinical social workers in their treatment of children and families.
 - Treated toddlers & preschoolers with emotional, developmental and regulatory disorders.
 - Conducted psychological assessments of at-risk preschoolers for EI & CPSE.
- Post-Doctoral Research Fellow (Supervisors – Morris Eagle, Ph.D. & Everett Waters, Ph.D.)** 9/00 – 11/02
Center for Attachment Studies, Adelphi University – Garden City, NY
- Developed scale for measuring maternal secure base support to preschooler during pretend play. Scale examines mother's role in organizing child's developing symbolic and linguistic abilities.
 - Established reliability for scale & trained clinical doctoral students in its use.
 - Guest lectured in clinical doctoral students' course on Theories of Development.
 - Assisted in supervision of weekly seminar supporting clinical doctoral students' dissertation research.
 - Completed training institute with Mary Main, Ph.D. and Erik Hesse, Ph.D., in use of Adult Attachment Interview (AAI; January 2-12, 2001, New York, NY).
 - Established reliability in use of Atypical Maternal Behavior Instrument for Assessment and Classification (AMBIANCE; Participated in training institute with Karlen Lyons-Ruth, Ph.D. and colleagues, February 5-6, 2000, Boston, MA).
- Research Team Member (Supervisor – Beatrice Beebe, Ph.D.)** 1/93 – 11/02
New York State Psychiatric Institute – New York, NY
- Designed coding system for transcribing maternal speech to infants from videotapes.
 - Revised coding system of Lynne Murray, Ph.D., and colleagues, for maternal speech.
 - Trained and supervised students in use of these transcription and coding systems.
 - Organized and managed maternal speech database and conducted data analyses.
- Research Team Member (Primary Investigator – Daniel Schechter, M.D.)** 9/00 – 8/02
The New York Presbyterian Hospital – New York, NY
- Worked with Dr. Schechter and the developers of the Atypical Maternal Behavior Instrument for Assessment and Classification (AMBIANCE), to adapt the scale for use with a wider child age range and a different interactional context.
- Staff Psychologist** 3/99 - 8/00
Child & Adolescent Behavioral Health Unit, Gouverneur Hospital – New York, NY
- Treated children and adolescents with disruptive behavior, mood, and anxiety disorders, in individual and family therapy.
 - Conducted psychological assessments and psychosocial intake evaluations.
 - Conducted school visits for purposes of assessment and support of classroom adjustment.
 - Supervised clinical work of psychology interns on intake evaluations.
 - Designed and taught Child & Adolescent Therapy Seminar for psychology interns.
 - Reviewed applications and conducted interviews for psychology internship program.
- Child Psychology Fellow** 9/97 – 8/98
Division of Child and Adolescent Psychiatry, St. Luke's/Roosevelt Hospital – New York, NY
- Treated children and adolescents with disruptive behavior, mood, and anxiety disorders, in individual, family, and group therapy.
 - Conducted neuropsychological assessments and psychosocial intake evaluations.
- Psychology Intern** 9/96 – 8/97
Jewish Board of Family and Children's Services – New York, NY
- Pursued specialty in treatment of toddlers and preschoolers in therapeutic nursery setting.
 - Treated children, adolescents, and adults in individual, family, and couples therapy.
 - Conducted psychological assessments of adults and children (including CPSE assessments).

Psychology Extern 9/95 – 8/96
Child Development Center of The Jewish Board of Family and Children’s Services – New York, NY
• Treated toddlers & preschoolers with emotional, developmental and regulatory disorders.
• Conducted psychological assessments of at-risk preschoolers for CPSE.

Psychology Extern 9/94 – 8/95
Developmental Disabilities Center of St. Luke’s/Roosevelt Hospital – New York, NY
• Treated toddlers & preschoolers with emotional, developmental and regulatory disorders.
• Conducted psychological assessments of preschoolers and young school-age children.

Doctoral Research Fellow (Supervisor – Dawn Flanagan, Ph.D.) 9/92 – 8/95
St. John’s University – Queens, NY
• Coordinated intervention study focused on academic and social skills difficulties in kindergarteners.
• Coordinated study examining academic and social profiles of language disordered preschoolers.

TEACHING EXPERIENCE

Guest Lecturer – “Transitional Phenomena in a Digital World: An Endangered Cultural Resource?” 10/08
Child Development Center of The Jewish Board of Family & Children’s Services – New York, NY
• Presented original work at psychology department’s seminar for trainees.

Adjunct Instructor - Introductory Psychology 1/02 – 5/02
Adelphi University, College of Arts and Sciences – Garden City, NY
• Designed and taught introductory course covering sensation and perception; memory and learning; physiological and developmental psychology; and psychopathology and treatment.

Guest Lecturer – Maternal Depression Effects on Communication with 4-month-olds 1/02
Freudian Society, Mother-Infant Program - New York, NY
• Reviewed original research on maternal depression and its effects on maternal speech.

Guest Lecturer – Attachment in Infancy and Mother-Child Communication at 4 Years 8/01 & 10/01
Adelphi University, Doctoral Psychology Program & Smith College, School for Social Work
Garden City, NY & Northampton, MA
• Presented overview of attachment theory and related research with infants and preschoolers.

Instructor – Child & Adolescent Therapy Seminar 1/00 – 5/00
Gouverneur Hospital, Psychology Internship Training Program – New York, NY
• Designed and taught eight week seminar on: assessing child & adolescent psychopathology, using developmental and attachment theory to guide clinical intervention, pursuing therapeutic work with parents, and supporting children with multi-agency involvement.

Guest Lecturer – Stability of Infant-Mother Relational Patterns During the First Year 11/99
New York State Psychiatric Institute, Infant-Mother Clinical Research Seminar – NY, NY
• Presented data examining mother –infant relational patterns over the course of the infant’s first year.

Guest Lecturer – Psychological Assessment of Preschool Children 11/97 & 11/98
St. John’s University, Masters Program in School Psychology – Queens, NY
• Presented overview lecture on psychological assessment of preschool children.

PROFESSIONAL AFFILIATIONS

• American Psychological Association 1992-present
• New York State Psychological Association 1992-present

LANGUAGES

• Hebrew
• Basic Spanish