

# Curriculum Vitae

Wyndol C. Furman

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Business Address: Department of Psychology  
University of Denver  
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## EDUCATION AND TRAINING

Graduate: University of Minnesota, Minneapolis, Minnesota, Ph.D., 1978

George Peabody College, Nashville, Tennessee, M.A., 1973

Undergraduate: Duke University, Durham, North Carolina, B.A., 1970

## CERTIFICATION

Licensed, State of Colorado, 1986

## PROFESSIONAL EXPERIENCE

- 9/77 to present Director of Clinical Training, 9/93-present; Professor, 9/1/89-present  
(Associate Professor, 9/84-9/89;  
Assistant Professor, 9/78-9/84; Instructor, 9/77-9/78), Department of  
Psychology, University of Denver, Denver:  
Development of ongoing research program; teaching graduate courses on  
Research Methodology, Personality, Psychological Assessment, Teaching  
Psychology, and Children's Relationships; teaching undergraduate courses  
on Child Development, Clinical Psychology, and Senior Honors Seminar;  
clinical supervision and caseload in outpatient child clinic
- 9/76 - 9/77 Intern, University of Mississippi Medical Center, Jackson:  
Psychotherapy and assessment of outpatient and inpatient children and adults;  
supervision and training of medical students
- 10/72 to 9/73 Teacher Counselor, Child Intervention Project, Nashville: Development of and  
primary responsibility for behavior disorders classroom and parent training  
program in a new day treatment program for severely disturbed children.
- 6/71 to 11/72 Staff Trainer, Walden House, Nashville: Primary responsibility for the training  
of thirty paraprofessionals at a residential program for autistic children,  
organization and coordination of classroom and individual treatment programs.

PROFESSIONAL MEMBERSHIPS

American Psychological Association, (Divisions 7 and 46)  
 International Society for the Study of Personal Relationships  
 Society for Research in Child Development  
 Southwestern Society for Research in Human Development  
 International Network of Personal Relationships

BOOKS

Furman, W., Brown, B.B. & Feiring, C. (Eds.) (1999). *The development of romantic relationships in adolescence*. NY: Cambridge University Press.

ARTICLES AND CHAPTERS

Masters, J. C., & Furman, W. (1976). Effects of affective states on expectancies for noncontingent positive events, success on task performance, and beliefs in internal or external control of reinforcement. *Developmental Psychology, 12*, 481-482.

Masters, J. C., Furman, W., & Barden, R. C. (1977). Effects of achievement standards, tangible rewards, and self-dispensed achievement evaluations on children's task mastery. *Child Development, 48*, 217-224.

Furman, W., & Masters, J. C. in collaboration with Rahe, D. F., & Binger, C. (1978). An observational system for measuring reinforcing, neutral and punishing interactions. Minneapolis: *Institute of Child Development Monograph*.

Kelly, J. A., Furman, W., & Young, V. (1978). Problems associated with the typological measurement of sex-roles and androgyny: New labels in search of referents. *Journal of Consulting and Clinical Psychology, 46*, 1574-1576.

Furman, W., Geller, M., Simon, S. J., & Kelly, J. A. (1979). The use of a behavioral rehearsal procedure for teaching job-interviewing skills to psychiatric patients. *Behavior Therapy, 10*, 157-167.

Furman, W., Rahe, D. F., & Hartup, W. W. (1979). Rehabilitation of socially-withdrawn preschool children through mixed-age and same-age socialization. *Child Development, 50*, 915-922. (Reprinted in E. M. Hetherington & R. D. Parke (Eds.), *Contemporary readings in child psychology*, (2nd Ed.). N.Y.: McGraw Hill, 1981; Abstracted in C. E. Schaefer, H. L. Millman, S. M. Sichel, & J. R. Zwillling (Eds.). *Advances in therapies for children*. San Francisco: Jossey-Bass, 1986.

Kelly, J. A., Furman, W., Phillips, J., Hathorn, S., & Wilson, T. (1979). Teaching conversational skills to retarded adolescents. *Child Behavior Therapy, 1*, 36-43.

Drabman, R., & Furman, W. (1980). Behavioral procedures in the classroom. In D. Glenwick & L. Jason (Eds.), *Behavioral community psychology: Progress and prospects*. N.Y.: Praeger.

- Furman, W. (1980). Promoting social development: Developmental implications for social learning approaches. In B. B. Lahey & A. E. Kazdin (Eds.), *Advances in clinical child psychology*. Vol. 3 N.Y.: Plenum.
- Furman, W., & Masters, J. C. (1980). Affective consequences of social reinforcement, punishment, and neutral behavior. *Developmental Psychology*, *16*, 100-104.
- Furman, W., & Masters, J. C. (1980). Peer interactions, sociometric status, and resistance to deviation in young children. *Developmental Psychology*, *16*, 229-236.
- Bierman, K. L., & Furman, W. (1981). Effects of role and assignment rationale on attitudes formed during peer tutoring. *Journal of Educational Psychology*, *73*, 33-40.
- Furman, W. (1981). The black sheep's metamorphosis: Progress in child clinical psychology. Division 7 Newsletter.
- Furman, W., & Drabman, R. (1981). Methodological issues in child behavior therapy. In M. Hersen, R. M. Eisler, & P. M. Miller (Eds.), *Progress in behavior modification*, Vol. 13. (pp. 31-64), N.Y.: Academic.
- Masters, J. C., & Furman, W. (1981). Popularity, individual friendship selection and specific peer interactions among children. *Developmental Psychology*, *17*, 344-350.
- Furman, W. (1982). Children's friendships. In T. Field, G. Finley, A. Huston, H. Quay, & L. Troll (Eds.), *Review of human development* (pp. 327-339). N.Y.: John Wiley.
- Furman, W., & Buhrmester, D. (1982). The contribution of siblings and peers to the parenting process. In M. Kostelnik (Ed.), *Child nurturance: Patterns of supplementary parenting*. N.Y.: Plenum.
- Furman, W. (1982). Children's friendships: Integrative effort in a new area, *Contemporary Psychology*, *27*, 349-350.
- Furman, W. & Bierman, K. L. (1983). Developmental changes in young children's conceptions of friendship. *Child Development*, *54*, 549-556.
- Bierman, K. L. & Furman, W. (1984). The effects of social skills training and peer involvement on the social adjustment of preadolescents. *Child Development*, *55*, 151-162. (Reprinted in Hair, J. F., Anderson, R. E., & Tatham, R. L. (Eds.), *Multivariate Data Analysis*, New York: MacMillan, 1987.
- Connell, J. C. & Furman, W. (1984). Conceptual and methodological issues in the study of transitions. In R. Harmon & R. Emde (Ed.), *Continuity and discontinuity in development* (pp. 153-173). N.Y.: Plenum.
- Dalenberg, C., Bierman, K. L. & Furman, W. (1984). A re-examination of developmental changes in causal attributions. *Developmental Psychology*, *20*, 575-584.

- Furman, W. (1984). Enhancing peer relations. In S. Duck (Ed.), *Personal relationships 5: Repairing personal relationships* (pp. 103-125). N.Y.: Academic.
- Furman, W. (1984). Issues in the assessment of social skills of normal and handicapped children. In T. Field, M. Siegal, & J. Roopnarine (Eds.), *Friendships of normal and handicapped children* (pp. 3-30). N.Y.: Ablex.
- Furman, W. (1984). Some observations on the study of personal relationships. In J. C. Masters & K. Yarkin-Levin (Eds.), *Interfaces between developmental and social psychology* (pp. 15-42). N.Y.: Academic Press.
- Furman, W. & Bierman, K. L. (1984). Children's conceptions of friendship: A multi method study of developmental changes. *Developmental Psychology*, 20, 925-933.
- Furman, W. (1985). Compatibility and incompatibility in children's peer and sibling relationships. In W. Ickes (Ed.), *Compatibility and incompatibility in relationships*. N.Y.: Springer-Verlag.
- Furman, W. & Buhrmester, D. (1985). Children's perceptions of the qualities of sibling relationships. *Child Development*, 56, 448-461.
- Furman, W. & Buhrmester, D. (1985). Children's perceptions of the personal relationships in their social networks. *Developmental Psychology*, 21, 1016-1022.
- Shaver, P., Furman, W. & Buhrmester, D. (1985). Aspects of a life transition: Network changes, social skills and loneliness. In S. Duck & D. Perlman (Eds.), *The Sage series in personal relationships: Vol. 1.* (pp. 193-219). London: Sage.
- Furman, W., & Robbins, P. (1985). What's the point? Issues in the selection of treatment objectives. In B. Schneider, K. Rubin, & J. Leddingham (Eds.), *Children's relations: Issues in assessment and intervention* (pp. 41-54). N.Y.: Springer-Verlag.
- Buhrmester, D., & Furman, W. (1986). The changing function of friends in childhood. A neo-Sullivanian perspective. In V. Derlega & B. Winstead (Eds.), *Friendship and social interaction* (pp. 41-62). N.Y.: Springer-Verlag.
- Furman, W. (1987). Acquaintanceship in middle childhood. *Developmental Psychology*, 3, 563-570.
- Adler, T., & Furman, W. (1988). A model for close relationships and relationship dysfunctions. In S.W. Duck (Ed.), *Handbook of personal relationships: Theory, research, and inventions*, (pp. 211-229). London: Wiley.
- Buhrmester, D., & Furman, W. (1987). The development of companionship and intimacy, *Child Development*, 58, 1101-1113.
- Buhrmester, D., Furman, W., Wittenberg, M.T., & Reis, H.T. (1988). Five domains of interpersonal competence in peer relations. *Journal of Personality and Social Psychology*, 55, 6, 991-1008.

- Furman, W., Jones, L., Buhrmester, D., & Adler, T. (1988). Children's, parents' and observers' perspective on sibling relationships. In P.G. Zukow (Ed.), *Sibling interaction across culture* (pp. 165-183). New York: Springer-Verlag.
- Furman, W., & Gavin, L. (1989). Peers' influence on adjustment and development: A view from the intervention literature. In T.J. Berndt and G.W. Ladd (Eds.), *Peer relationships in child development*, (pp. 319-340). NY: Wiley.
- Furman, W. (1989). Development of children's social networks. In D. Belle (Ed.), *Children's social networks and social supports* (pp. 151-172). NY: Wiley.
- Furman, W., Giberson, R., White, A. S., Gavin, L. A., & Wehner, E. A. (1989). Enhancing peer relations in school systems. In B. Schneider, G. Attili, J. Nadel, & R. P. Weissberg (Eds), *Social competence in developmental perspective*, (pp. 355-370). Dordrecht, Holland: Kluwer.
- Rosen, L. A., Furman, W. & Hartup, W. W. (1989). Positive, negative, and neutral interactions as indicators of children's social competency: The issue of concurrent validity. *Journal of Genetic Psychology*, 149, 441-446.
- Gavin, L. & Furman, W. (1989). Age difference in adolescents' perceptions of their peer groups. *Developmental Psychology*, 25, 827-834.
- Buhrmester, D., & Furman, W. (1990). Age differences in perceptions of sibling relationships during middle childhood and adolescence. *Child Development*, 61, 1387-1398.
- Wehner, E. A., & Furman, W. (1991). My sibling?: A first glance at step-sibling and half-sibling relationships. Review of William R. Beer, *Strangers in the house: The world of stepsibling and half-siblings*. *Contemporary Psychology*, 36, 413-414.
- Furman, W., & Buhrmester, D. (1992). Age and sex differences in perceptions of networks of personal relationships. *Child Development*, 63, 103-115.
- Furman, W. (1992). Contemporary themes on sibling relationships in nondisabled children. In Z. Stoneman & P.W. Berman (Eds.), *The effects of mental retardation, disability, and illness on sibling relations: Research issues and challenges*. (pp. 31-50). Baltimore: Paul H. Brookes.
- Furman, W., & McQuaid, E. L. (1992). Intervention programs for the management of conflict. In C. U. Shantz & W. W. Hartup (Eds.). *Conflict in child and adolescent development* (402-430). Cambridge, UK: Cambridge University Press.
- Furman, W. (1993). Theory is not a four letter word: Needed directions in the study of adolescent friendships. In B. Laursen (Ed.), *New Directions for child development: Close friendships in adolescence* (89-103). San Francisco, CA: Jossey-Bass.
- Malik, N.M., & Furman, W. (1993). Problems in children's peer relations: What can the clinician do? *Journal of Child Psychology and Psychiatry*, 34(8), 1303-1326.

Furman, W., & Wehner, E.A. (1994). Romantic views: Toward a theory of adolescent romantic relationships. In R. Montemayor, G.R. Adams, & G.P. Gullota (Ed.) *Advances in adolescent development: Volume 6, Relationships during adolescence* (pp. 168-195). Thousand Oaks, CA: Sage.

Furman, W., & Giberson, R. (1995). Identifying the links between parents and their children's sibling relationships. In S. Shulman (Eds.), *Close relationships in social-emotional development*. Norwood, NJ: Ablex.

Furman, W. (1995). Parenting siblings. In M. Bornstein (Ed.), *Handbook of Parenting*, Pp 143 - 162. Hillsdale, NJ: Erlbaum.

Furman, W. (1996). The measurement of children and adolescent's perceptions of friendships: Conceptual and methodological issues. In W.M. Bukowski, A.F. Newcomb, & W.W. Hartup (Eds.), *The company they keep: Friendships in childhood and adolescence*. Pp. 41-65. Cambridge, MA: Cambridge University Press.

Furman, W., & Lanthier, R. (1996). Personality and sibling relationships. In G. Brody (Ed.). *Sibling relationships--causes and consequences: Advances in applied developmental psychology*. Pp, 127-146. Norwood, NJ: Ablex.

Gavin, L., & Furman, W. (1996). Adolescent girls' relationships with mothers and best friends. *Child Development*, 67, 375-386.

Furman, W., & Flannagan, A. (1997). The influence of earlier relationships on marriage: An attachment perspective. In W.K. Halford & H.J. Markman (Eds.), *Clinical handbook of marriage and couples interventions*. Pp. 179-202. Chicester: Wiley.

Stocker, C., Lanthier, R., & Furman, W. (1997). Sibling relationships in young adulthood. *Journal of Family Psychology*, 11, 210-221.

Furman, W., & Wehner, E.A. (1997). Adolescent romantic relationships: A developmental perspective. In S. Shulman & W.A. Collins (Eds.), *New directions for child development Number 78. Romantic relationships in adolescence: Developmental Perspectives*. Pp. 21-36. San Francisco, CA: Jossey-Bass.

Furman, W. (1998). Friends and lovers: The role of peer relationships in adolescent romantic relationships. In W.A. Collins & B. Laursen (Eds.), *Relationships as developmental contexts: The 30<sup>th</sup> Minnesota Symposia on Child Development*. Pp. 133-154. Hillsdale, NJ: Erlbaum.

Furman, W., & Simon, V. (1998) Advice from youth: Some lessons from the study of adolescent relationships. *Journal of Social and Personal Relationships*, 15, 723-739.

Brown, B.B., Feiring, C., & Furman, W. (1999). Missing the love boat: Why researchers have shied away from adolescent romance. In W. Furman, B.B. Brown, & C. Feiring (Eds.), *The development of romantic relationships in adolescence*. (pp. 1-16). NY: Cambridge

University Press.

- Furman, W., Feiring, C., & Brown, B.B. (1999). Love is a many splendored thing: Next steps for theory and research. In W. Furman, B.B. Brown, & C. Feiring (Eds.), *The development of romantic relationships in adolescence*. NY: Cambridge University Press.
- Furman, W., & Simon, V. (1999). Cognitive representations of romantic relationships. In W. Furman, B.B. Brown, & C. Feiring (Eds.), *The development of romantic relationships in adolescence*. (pp. 75-98). NY: Cambridge University Press.
- Furman, W., & Shaffer, L.A. (1999). A story of adolescence: The emergence of other-sex relationships. *Journal of Youth and Adolescence*, 28(4), 513-522.
- Connolly, J., Furman, W., & Konarski, R. (2000). The role of peers in the emergence of heterosexual romantic relationships in adolescence. *Child Development*, 71, 1395-1408.
- Feiring, C., & Furman, W. (2000). When love is just a four letter word: Victimization and romantic relationships in adolescence. *Child Maltreatment*, 5, 293-296.
- Flanagan, A., & Furman, W. (2000). Sexual victimization and perceptions of close relationships in adolescence. *Child Maltreatment*, 5, 350-359.
- Simon, V., Bouchey, H., & Furman, W. (2000). The social construction of adolescents' representations of romantic relationships. In S. Larose & G. M. Tarabulsy (Eds.) *Attachment and development: Vol. 2 Adolescence*. Quebec: Les Presses de l'Universite du Quebec.
- Furman, W. (2001) Why do fools fall in love: What should fools find in love? To appear in J. Levine & H. Markman (Eds.) *Why do fools fall in love: Understanding the magic, mystery, and meaning of successful relationships*. San Francisco: Jossey-Bass.
- Furman, W. (2001). Working models of friendships. *Journal of Social and Personal Relationships*, 18, 583-602.
- Lanthier, R; Stocker, C., & Furman, W. (2001) Adult sibling relationship questionnaire. In J. Touliatos, B.F. Perlmutter, & G.W. Holden (Eds.), *Handbook of family measurement techniques (Vol 2. pp. 53-54)*. Thousand Oaks, CA: Sage Publications .
- Lanthier, R; Stocker, C., & Furman, W. (2001) Adult sibling relationship questionnaire. J. Touliatos, B.F. Perlmutter, & G.W. Holden (Eds.), *Handbook of family measurement techniques (Vol 3. pp. 7-10)*. Thousand Oaks, CA: Sage
- Furman, W., & Lanthier, R. (2002). Parenting siblings. In M. Bornstein (Ed.), *Handbook of parenting; Vol 1. Children and Parenting*. (2<sup>nd</sup> Edition, pp. 165-188). Lawrence Erlbaum Associates: Hillsdale, NJ.
- Furman, W., Simon, V.A., Shaffer, L., & Bouchey, H.A. (2002). Adolescents' representations of relationships with parents, friends, and romantic partners. *Child Development*, 73, 241-255.
- Bouchey, H.A., & Furman, W. (in press). Dating and romantic experiences in adolescence.

In G.R. Adams & M. Berzonsky (Eds.). *The Blackwell Handbook of Adolescence*. Oxford, UK: Blackwell Publishers.

Furman, W., (in press) The emerging field of adolescent romantic relationships. *Current directions in Psychological Science*.

Furman, W. & Berger, L. (in press) Friendships. To appear in W. E. Craighead (Ed.) *Concise Corsini Encyclopedia of Psychology and Behavioral Science*

Furman, W. and Branstetter, S.A. (in press). Religiousness and alcohol, drug and tobacco use among 10th grade adolescents. *Drug and Alcohol Dependence*.

Furman, W., & Shaffer, L. (in press). The role of romantic relationships in adolescent development. In P. Florsheim (Ed.), *Adolescent romantic relations and sexual behavior: Theory, research, and practical implications*. Mahwah, NJ: Lawrence Erlbaum Associates.

### INVITED ADDRESSES

Furman, W., & Bierman, K. L. (1978). *Social development in preschool years: Problems and treatment*. Invited address to Colorado Association for the Education of Young Children, Estes Park, CO.

Furman, W. (1981). *Some observations on the study of personal relationships*. Invited paper presented at National Science Foundation Conference on the Interface of Social and Developmental Psychology, Nashville.

Furman, W., & Buhrmester, D. (1982). *A motivational approach to the study of personal relationships and social networks*. Invited paper presented at the Second Annual Conference on Naturalistic Studies of Social Interaction, Nags Head, North Carolina.

Furman, W. (1982). *The assessment of social competency*. Invited paper presented at the Society for Research in Child Development Workshop on Friendships of Normal and Handicapped Children, Miami.

Furman, W. (1984). *What's the point? Issues in the selection of treatment goals*. Invited paper presented at the Research Strategies in Children's Social Skills Training Workshop, Ottawa.

Furman, W., & Jones, L. (1985). *Children's, parents' and observers' perspectives on sibling relationships*. Invited paper presented at the Society for Research in Child Development Workshop on Sibling Interactions Across Cultures, Los Angeles.

Furman, W., Giberson, R., White, A., Gavin, L. A., & Wehner, E. (1988, February). *Peer relations in the real world*. Invited paper presented at N.B.T.D. Advanced Study Institute on Social Competence in Developmental Perspective, Les Arcs, France.

Furman, W. (1991). *Dressing the fish: Contemporary themes in research on sibling relationships*. Invited paper presented at NICHD Conference on Research on Siblings of Individuals with Mental Retardation, Physical Handicaps, and Acute and Chronic Illness, Rockville, MD.

- Furman, W., & Giberson, E. (1991). *Identifying the links between parents and their children's sibling relationships*. Invited paper presented at Tel Aviv University's Tenth Annual Workshop on Human Development, Tel Aviv, Israel.
- Furman, W. (1994) *The measurement of children and adolescent's friendships*. Invited presentation to SRCDD conference on friendships in childhood and adolescence. Montreal, CA.
- Furman, W. (1997). *The role of adolescent views in romantic relationships*. Keynote address at SRCDD Peer Relations Preconference, Washington, D.C.
- Furman, W. (1997) *Friends and lovers: The role of peer relationships in adolescent romantic relationships*. Invited presentation to the 30<sup>th</sup> Minnesota Symposia on Child Development. Minneapolis, MN.
- Furman, W. (1997). *The role of peers in adolescent romantic relationships*. Invited paper presented at conference on Les relations interpersonnelles et le developement: le contexte des pairs et de la famille, University Laval, Quebec, Canada.
- Furman, W. (1998, June). *Close relationships of adolescents*. Invited paper presented at conference on The ties that bind: Perspectives on marriage and cohabitation, National Institute of Child Health and Human Development.
- Furman, W. (1998, February). *Methodological issues in adolescent personal relationships*. Keynote address at Society for Research on Adolescence Peer Relations Preconference. San Diego.
- Furman, W. (2000, March) *What floats my boat: Influences on my research*. Invited talk presented to Society for Research in Adolescence Peer Preconference. Chicago.
- Furman, W. (2002, February) *Adolescent romantic relationships*. Colloquium presented at University of Texas, Dallas.
- Furman, W. (2002, February) *The Adult Attachment Interview and Related Instruments*. Invited presentation at University of Texas, Dallas.

## GRANTS

- Furman, W. *An examination of communication and social skills deficits of socially withdrawn children*. Jointly funded by the University of Denver's programmatic grant from the Grant Foundation, Inc. and the Biomedical Research Grant Fund, 1977. Direct costs \$8,642.
- Furman, W. *The measurement of dating skills behaviors: Theoretical and psychometric considerations*. Biomedical Research Grant Fund, 1980. Direct costs \$3,386.
- Furman, W., & Shaver, P. (CO-P.I.'s) *Social aspects of the transition from high school to college*. Biomedical Research Grant Fund, 1980. Direct costs \$4,171.

Furman, W. *Evaluation of a theory of acquaintance in children*. National Science Foundation, 9/80 - 9/83. Direct costs \$81,340.

Furman, W. *Qualitative features of sibling relationships*. National Institute of Child Health and Human Development, 12/81 - 12/84. Direct costs \$163,567.

Furman, W. *Children's social networks, stress, and adjustment*, W. T. Grant Foundation, 9/84 - 9/90. Direct costs \$150,000.

Furman, W. *Qualitative features of sibling relationships*. National Institute of Child Health and Human Development, Renewal 1/85 - 6/88. Direct costs, \$276,534.

Furman, W. *Adolescents' interactions with parents and friends*. Biomedical Research Grant Fund, 11/87 - 12/88. Direct costs \$4,921.

Furman, W. *Qualitative features of sibling relationships*. National Institute of Child Health and Human Development, Renewal 7/88 - 6/91, Direct costs, \$268,889.

Furman, W. *An evaluation of classroom programs for peer relations*. National Institute of Mental Health, 6/90 - 1/93. Direct costs \$329,265.

Furman, W. *Adolescent romantic relationships and their development*. National Institute of Mental Health, 6/96 - 5/2000. Direct costs \$724,014.

Furman, W. *Adolescent close relationships and their development*. National Institute of Mental Health, Renewal 9/00 - 8/05. Direct costs \$1,519,143.