

Peter Fonagy: Curriculum Vitae (2016)

Peter Fonagy, OBE FMedSci FBA FAcSS PhD

Professor of Contemporary Psychoanalysis and Developmental Science, UCL

Chief Executive, Anna Freud National Centre for Children and Families (*formerly known as The Anna Freud Centre*)

Address for correspondence:

Research Department of Clinical, Educational and Health Psychology

University College London

Gower Street

London WC1E 6BT

E-mail: p.fonagy@ucl.ac.uk

Peter Fonagy: Curriculum Vitae

1. Personal Details	3
2. Education/Qualifications.....	3
3. Professional History (in chronological order).....	3
4. Other Appointments and Affiliations	4
5. Prizes, Awards and Other Honours	4
6. Grants.....	9
7. Academic Supervision	15
8. Research	19
9. Knowledge Transfer: Details of significant appointments	64
10. Teaching.....	66
11. Past and current major professional and scholarly responsibilities	68

Peter Fonagy: Curriculum Vitae

1. Personal Details

Name: Peter Fonagy, PhD
Department: Research Department of Clinical, Educational and Health Psychology
Present appointments: Professor of Contemporary Psychoanalysis and Developmental Science, Head of Department
Date of appointment: 1992

2. Education/Qualifications

Dates	Detail of degree	Institution
1971-1974	BSc Psychology, First Class Honours	University College London
1980	PhD, Medical Research Council Fellowship	University College London,
1976-1980	Diploma in Clinical Psychology	British Psychological Society
1980-1985	Training in Adult Psychoanalysis	British Psychoanalytic Society
1989-1995	Training in Child Psychoanalysis	Anna Freud Centre

3. Professional History (in chronological order)

Dates	Detail of position held	Institution
1977-1980	Trainee Clinical Psychologist	North East Thames Regional Health Authority
1977-1987	Lecturer in Psychology	University College London
1986-1989	Consultant to Research	Anna Freud Centre, London
1988-1992	Senior Lecturer in Clinical Psychology	University College London
1989-2003	Director of Research	Anna Freud Centre, London
1992-2016	Freud Memorial Professor of Psychoanalysis	University of London, London
1995-2003	Coordinator, Child and Family Center	Menninger Clinic, Topeka, Kansas
1995-2007	Director, Sub-Department of Clinical Health Psychology	University College London
2012-2014	Visiting Clinical Professor	McLean Hospital, Harvard University
1995-present	Training and Supervising Psychoanalyst	British Psychoanalytic Society
2003-present	Consultant, Child and Family Program	Menninger Department of Psychiatry, Baylor College of Medicine, Houston
2003-present	Chief Executive Officer	Anna Freud National Centre, for Children and Families, London
2008-present	Head of Department	Research Department of Clinical, Educational and Health Psychology, University College London
2010-present	Programme Director, Mental Health and Wellbeing Theme	UCLPartners
2011-present	National Clinical Lead, Children and Young People's Improving Access to Psychological Therapies (CYP IAPT) Programme	Department of Health/NHS England
2011-2015	Senior Investigator	National Institute for Health Research
2015-2016	Director of Research and Development	North East London Foundation Trust
2015-2019	Senior Investigator (renewal)	National Institute for Health Research
2016-present	Professor of Contemporary Psychoanalysis	University College London

4. Other Appointments and Affiliations

Honorary Professorships and Clinical Posts

Dates	Detail of position held	Institution
1980-1985	Honorary Senior Clinical Psychologist	Royal Free Hospital, London
1995-2002	Adjunct Professor of Clinical Psychology	Kansas University
1999-2003	Marie & Scott S. Smith Chair in Child Development	The Karl Menninger School of Psychiatry and Mental Health Sciences
2003-present	Adjunct Professor of Psychiatry	Baylor College of Medicine
2005-present	Clinical Professor of Psychiatry	Yale University, School of Medicine
2011-2015	Honorary Principal Investigator	Tavistock and Portman NHS Foundation Trust
2011-2015	Visiting Clinical Professor	Harvard University
2015-2017	Visiting Professor of Psychiatry	Department of Psychiatry, University of Cambridge

5. Prizes, Awards and Other Honours

- 1972** *McDougall Prize in Psychology*, University College London, UK
- 1992** *The Emanuel Miller Memorial Lecturer*, Association of Child Psychology, Psychiatry and Allied Professions, London, UK
- 1993** *Visiting Professor*, Sigmund Freud Centre, Hebrew University, Jerusalem, Israel
- Visiting Professor*, Department of Psychology, University of Haifa, Israel
- Lawrence K. Frank Memorial Lecturer*, Society for Research in Child Development, New Orleans, USA
- Journal prize for best paper, *Journal of the American Psychoanalytic Association*
- 1994** *Visiting Professorship in Child Psychiatry*, Cornell Medical College, New York, USA
- Beata Rank Lecturer*, Boston Psychoanalytic Society, USA
- Anna Freud Lecturer*, Vienna Psychoanalytic Society, Austria
- 1995** *Voorhees Distinguished Professor*, The Menninger Clinic, Topeka, Kansas, USA
- Anna Freud Lecturer*, Vienna Psychoanalytic Society, Austria
- Visiting Professorship*, Department of Psychology, University of Haifa, Israel
- 1996** *David M. Levy & William Goldfarb Memorial Lecturer*, Columbia University, USA
- Journal prize for best paper, *Journal of the American Psychoanalytic Association*
- Keynote Address to the *Canadian Academy of Child and Adolescent Psychiatry*, Ottawa, Canada

Keynote Address to the *6th World Congress of the World Association of Infant Mental Health*, Helsinki, Finland

1997 *Fellowship of the British Academy*

Marianne Kris Memorial Lecturer, Association of Child Psychoanalysis, USA

Stanton Lecturer in Social Psychiatry, Harvard Medical School, USA

Spitz Lecturer, Denver Institute of Psychoanalysis and the University of Colorado Health Sciences Center, USA

Inclusion in 'Who's Who'

1998 *Millenium Prize for Contributions to Child Psychiatry*, Trondheim University, Norway

Elliott Sokoloff Lecturer, McGill University, Montreal, Canada

Margaret S. Mahler Child Psychotherapy Lecturer, Philadelphia, USA

First place *Professional Writing Award* in the Scientific Article category of the Menninger Alumni Association, Topeka, Kansas, USA, for the article '*What do adult attachment scales measure?*'

1999 *20th Zeitlyn Memorial Lecturer*, Cambridge, UK

Henry Staples Memorial Lecturer, Philadelphia Psychoanalytic Association, Philadelphia, USA

Annual Economic and Social Research Council Lecturer at the British Association for the Advancement of Science "Festival of Science", Sheffield, UK

Sophia Mirviss Memorial Lecturer, San Francisco Psychoanalytic Institute, San Francisco, USA

The 6th John Bowlby Memorial Lecturer, Centre for Attachment-based Psychoanalytic Psychotherapy, London, UK

Keynote address to the *Spring Meeting of Division 39* of the American Psychological Association, New York, USA

2000 *Centenary Lecturer*, University of Valencia, Spain

14th Visiting Professor of Psychoanalysis, Michigan Psychoanalytic Association, USA

S.L.M. Luxman Lecturer, Washington Psychoanalytic Foundation, Washington, DC, USA

2001 Elected *Honorary Member*, Vienna Psychoanalytic Ambulatorium, Austria

32nd Franz Alexander Visiting Professor, Cedars Sinai Hospital, Los Angeles, USA

Winnicott Lecturer, World Association of Infant Mental Health Conference, Perth, Australia

2002 *Sylvia J. Schneller Lecture*, New Orleans Psychoanalytic Society, New Orleans, USA
Elected Honorary Member, International Attachment Network

2003 Winner of the *Gradiva Prize* of the National Association for the Advancement of Psychoanalysis, for Best Clinical and Theoretical Book of 2002 (for P. Fonagy, G. Gergely, E. Jurist, & M. Target, (2002). *Affect regulation, mentalization, and the development of the self*. London, UK: Karnac Books)

2004 *47th Sandor Rado Lecturer*, American Association for Psychoanalytic Medicine, USA

Invited Faculty, American Psychoanalytic Association, Research Training Program, hosted at the Child Study Centre, Yale University School of Medicine, USA

Inaugural Annual Muriel Gardiner Lecturer, Yale University School of Medicine, USA

17th Annual Stanton Lecturer, McLean's Hospital, Cambridge, Massachusetts, USA

2005 Recipient of the first *Otto Weininger Memorial Award* for Psychoanalytic Achievement, awarded by the Canadian Psychological Association's Section on Psychoanalysis

3rd Annual Kolvin Lecture, Royal College of Psychiatrists, London, UK

Winner of the *Goethe Award for Psychoanalytic Scholarship*, awarded by the Canadian Psychological Association's Section on Psychoanalysis. (for P. Fonagy, G. Gergely, E. Jurist, & M. Target, (2002). *Affect regulation, mentalization, and the development of the self*. London, UK: Karnac Books)

7th annual Sydney Pulver Lecturer, Psychoanalytic Centre of Philadelphia, USA

Winner of the *Lancet Paper of the Year award* for Whittington, C. J., Kendall, T., Fonagy, P., Cottrell, D., Cotgrove, A., & Boddington, E. (2004). Selective serotonin reuptake inhibitors in childhood depression: Systematic review of published versus unpublished data. *Lancet*, 363, 1341-1345

Keynote Lecture to the *44th Congress of the International Psychoanalytic Association*, Rio de Janeiro, Brazil

2006 Plenary Lecturer at the *Annual Midwinter Meeting of the American Psychoanalytic Association*, New York, USA

3rd Annual Muriel Gardiner Lecture, Yale University School of Medicine, USA

4th Annual Collier Lecture, University of Rochester Department of Psychiatry, USA

2007 *Sigmund Freud Prize of the City of Vienna* for outstanding contributions to psychoanalysis

Invited contributor to the *2nd Annual Global Creative Leadership Summit*, New York, USA

Keynote Lecture to the *13th International Congress of the European Society of Child and Adolescent Psychiatry*, Florence, Italy

Annual Jelgersma Lecture, Department of Psychiatry, Leiden University, The

Netherlands

2008 *The 4th Kodera Lecture*, Japanese Psychoanalytic Association, Tokyo, Japan

Keynote Lecture to the *8th Biannual World Congress of the World Association of Infant Mental Health*, Yokohama, Japan

Independently authored entry in *Wikipedia* in English and German versions

Invited contributor to the *3rd Annual Creative Global Leadership Summit*, New York, USA

Keynote address to the *Annual Conference of the National Society for the Prevention of Cruelty to Children*, London, UK

Keynote address to the *5th World Congress of Psychotherapy*, Beijing, China

2009 *The 4th Annual Award for Distinguished Achievement in the Field of Severe Personality Disorders* by the BPD Resource Center, USA

Winner of the *Best Scientific Paper of 2008 Prize* of the American Psychoanalytic Association, with Anthony Bateman, for 8-Year follow-up of patients treated for borderline personality disorder: Mentalization-based treatment versus treatment as usual. *American Journal of Psychiatry*, 165, 631-638

The 3rd Annual Robert Wallerstein Lecture, University of California at San Francisco, USA, 11th February 2009

Keynote Address to the *2009 Annual Meeting of the German Psychosomatic Medicine and Psychotherapy Association*, Mainz, Germany, 19th March 2009

Raphling Memorial Lecture, Washington Psychoanalytic Center, University of Washington, USA, 20th March 2009

Keynote Address to the *International Society for Interpersonal Psychotherapy*, New York, USA, 27th March 2009

Opening Keynote Lecture to the *World Psychiatric Association Biannual Congress*, Florence, Italy, 1st April 2009

Keynote Lecture to the *Annual Meeting of the British Association for Counselling and Psychotherapy*, Portsmouth, UK, 25th May 2009

Keynote Lecture to the *3rd Biannual International Conference of Video Interaction Guidance*, University of Dundee, UK, 4th September 2009

Honorary Member, Swedish Psychoanalytic Society, Elected 24th November 2009

Fellow of the Association for Psychological Science, Elected December 2009

2010 Keynote Lecture to the *Annual Meeting of the British Association of Art Therapists*, London, UK, 12th February 2010,

The William Hasenbush Memorial Lecture, Department of Psychiatry, Harvard University, USA, 7th April 2010

Plenary Keynote Lecture to the *1st World Congress of Borderline Personality*

Disorder, Berlin, Germany, July 3rd 2010
Plenary Keynote Lecture to the *United Kingdom Council for Psychotherapy Research Conference*, London, UK, 10th July 2010

Plenary Address, *Biennial Conference of the International Association for the Study of Attachment*, Cambridge, UK, 31st August 2010

Major Lecture, *1st Asian Conference of the International Psychoanalytic Association*, Beijing, China, 2nd October 2010

2011 *Mary S. Sigourney Award for Distinguished Contributions to Psychoanalysis*, January 2011

Keynote Lecturer, *Annual Meeting of the Hungarian Psychiatric Association*, 28th January 2011

Plenary Lecturer, *American Academy of Psychiatry Annual Meeting*, 23rd February 2011

Inaugural Fellow of the *College of the International Journal of Psychoanalysis*

18th Gilliland White Lecture; Baylor College of Medicine, Houston, USA, 20th April 2011

Plenary Lecturer, *International Society for Adolescent Psychiatry and Psychology, 8th Biannual Congress*, Berlin, Germany, 16th September 2011

Plenary Lecture: *World Congress of Psychiatry*, Buenos Aires, 19th September 2011

2012 *The Rene Spitz Award of the World Association for Infant Mental Health* in recognition of significant lifetime contributions to clinical and/or experimental research on topics related to infant mental health, 2nd March 2012

Keynote Lecture: *Swedish National Congress for Child and Adolescent Psychiatry – Evidence Based Practice*, Stockholm, Sweden, April 2012

Keynote Lecture: *165th American Psychiatric Association Annual Meeting*, Philadelphia, USA, 8th May 2012

Main Lecture: *International Association of Child and Adolescent Psychiatry and Psychology Biannual Conference*, Paris, France, 23rd July 2012

Campaign for America's Kids Senior Researcher Award, 59th American Academy of Child and Adolescent Psychiatry, San Francisco, USA, 23rd – 28th October 2012

British Psychological Society (BPS) Lifetime Achievement Award, by the BPS Professional Practice Board

2013 *The 2013 Annual Prize for Career Contributions to Mental Health of the Fundación Castilla del Pino*, Cordoba, Spain

Keynote Lecturer, *Annual Meeting of the Norwegian Psychiatric Association*, 12th March 2013

Keynote Lecturer, *British Psychological Society Annual Conference*, Leeds, UK, 9th April 2013

Order of the British Empire, The Queen's Birthday Honours, June 2013

*Winner of the IPA Psychoanalytic Research Exceptional Contribution Awards, July 2013, for co-authored paper Twemlow, S. W., Fonagy, P., Sacco, F. C., Vernberg, E., Malcom, J. M. (2011). Reducing violence and prejudice in a Jamaican all age school using attachment and mentalization theory. *Psychoanalytic Psychology*, 28, 497-511*

Psychoanalytic Research Mentor Prize, awarded by the International Psychoanalytical Association at the 48th IPA Congress, Prague, August 2013

Honorary Fellowship, The American College of Psychiatrists, elected October 2013

2014 Keynote Address: *Annual Congress of the Deutsche Kollegium für Psychosomatische Medizin 2014, Berlin, Germany, 29th March 2014*

Fellowship, *Academy of Medical Sciences*, elected April 2014

Keynote Address, *International Society for the Study of Personality Disorder*, 12th March 2014

Keynote Address, *European Society for the Study of Personality Disorder*, 12th November 2014

2015 Keynote Address: *North American Society for the Study of Personality Disorders 2015, Boston, MA, 29th March 2015*

Department of Psychiatry at New York-Presbyterian Hospital and Weill Cornell Medical College: *Honorary Grand Rounds for Dr. Arnold Cooper; Memorial Lecture, New York, NY, 29th April 2015*

Keynote Address: *European Society for Child and Adolescent Psychiatry 2015, Madrid, Spain, 20th June 2015*

The Wiley Prize: The British Academy's Lifetime Achievement Award to an Outstanding International Scholar, awarded July 2015, London, UK

Senior Researcher Award for Lifetime Contributions from the International Society for the Study of Personality Disorders (ISSPD), awarded October 2015, Montreal, Canada.

2016 Keynote Address: *Beat's Eating Disorder International Conference, London, UK, 17th March 2016*

Elected External Member: *Hungarian Academy of Sciences*, elected May 2016.

Fellowship, *Academy of Social Sciences*, elected November 2016

Keynote Address: *Deutsche Gesellschaft für Psychiatrie und Psychotherapie, Psychosomatik und Nervenheilkunde*, 24th November 2016

6. Grants

A: Currently Active

£2,395,965

From the National Institute for Health Research (NIHR) Programme Grant for Applied Research (PGfAR) (reference LTC-RP-PG-0814-20001) for *Personalised assessment and intervention packages for children with conduct problems in child mental health services* (joint CIs: Rob Senior and Stephen Scott; 10 co-applicants)

03/2016-02/2022

Peter Fonagy

£1,524,881 From the NIHR Health Technology Assessment (HTA) (reference 14/186/01) for *Mentalization for Offending Adult Males (MOAM)* (CI: Peter Fonagy; 12 co-applicants)
01/2016-12/2020

£1,912,080 From the NIHR PGfAR (reference RP-PG-1212-20011) for *EMPOWER: Enabling and Motivating People (with a Personality Disorder) in Occupation, Wellbeing, Education and Responsibility* (PI: Janet Feigenbaum; 11 co-applicants)
03/2015-03/2020

£1,524,881 from the NIHR HTA Researcher Led stream (reference 14/186/01) for *Treatment of aggression and violence in antisocial personality disorder: a community-based randomised controlled trial of mentalization based treatment* (PI: Peter Fonagy, and 12 senior collaborators)
01/2016-12/2019

£4,036,832 from the NIHR for *NIHR Collaborations for Leadership in Applied Health Research and Care (CLAHRC)*. (PI: Rosalind Raine; Mental Health Lead: Peter Fonagy)
01/2014-12/2019

£360,000 from a NIHR *Senior Investigator Award* (reference NF-SI-0514-10157) (£15,000 per annum personal and £75,000 institutional expenses).
04/2015-03/2019

£5,400,000 from a Wellcome Trust Strategic Award (reference 095844/Z/11/Z) for *Cambridge–University College London Embedding Neuroscience in Psychiatry (CUENiP): A Neuroscience in Psychiatry Network*. (CI: Ian Goodyer; four PIs: Ed Bullmore, Ray Dolan, Peter Fonagy and Peter B. Jones)
04/2012-09/2018

£339,758 from the National Society for the Prevention of Cruelty to Children for *Evaluation of the NSPCC Minding the Baby Programme*. (PI: Pasco Fearon; Co-PI: Peter Fonagy)
01/2012-04/2018

£463,600 from the NIHR (reference II-LA-0814-20005) for *A feasibility trial of Power Up: A smartphone and tablet app to support young people to make shared decisions in therapy* (PI: Miranda Wolpert)
10/2015-03/2018

£1,070,624 from the NIHR HS&DR Researcher Led stream (reference 12/136/70) for *The impact of different patterns of care on the long-term outcome of adolescent conduct disorder: a mixed methods study comparing multisystemic therapy (MST) and management as usual (MAU)*. (PI: Peter Fonagy, and 12 senior collaborators)
01/2014-12/2017

£23,214 from the NIHR (reference RP-DG-0614-10003) for *Improving the mental health treatment of young people with epilepsy: A feasibility study* (PI: Roz Shafran)
01/2016-01/2017

B. Expired

£511,583 from the NIHR (reference 11/111/02) for *SAFFRON: developing a stepped approach to improving sexual Function after treatment for gynaecological cancer*. (PI: Susan Gessler, and 11 other co-investigators)
04/2014-03/2016

£5,450,000 from the NHS Health Technology Assessment HTA Programme for *A randomised controlled trial of Brief Psychodynamic Psychotherapy (BPP), Cognitive Behaviour Therapy (CBT) and Treatment as Usual (TAU) in adolescents with moderate to severe*

Peter Fonagy

depression attending routine child and adolescent mental health clinics: IMPACT. (PI: Ian Goodyer; lead Co-PI: Peter Fonagy): £2,490,000 from HTA plus £2,960,000 NHS support costs.

12/2009-12/2015

£42,300 from the Wellcome Trust Institutional Strategic Support Fund (ISSF) (reference 097815/Z/11/A) for *Bodily self – Embodied minds and mentalised bodies*. (PI: Katerina Fotopoulou)

01/2013-10/2015

£50,000 from the Wellcome Trust ISSF (097815/Z/11/Z) for *Depression and cardiovascular risk* (PI: Peter Fonagy, Co-PIs: Steve Pilling, David Osborn).

10/2011-10/2015

£259,360 from the Department of Health/Department for Children, Schools and Families for *Extension of START (Systematic Therapy for At Risk Teens): National randomized controlled trial to evaluate Multisystemic Therapy in the UK context to include the evaluation of MST-Problem Sexual Behaviours*. (PI: Peter Fonagy, and two senior collaborators)

10/2011-09/2015

£360,000 from a NIHR *Senior Investigator Award* (NF-SI-0510-10228) (£15,000 per annum personal and £75,000 institutional expenses).

04/2011-03/2015

£249,610 from the NIHR Research for Patient Benefit Programme (reference PB-PG-0610-22287) for *Improving psychodynamic psychotherapy in primary care: an evaluation and feasibility study of Dynamic Interpersonal Therapy*. (PI: Peter Fonagy, and two senior collaborators)

01/2012-06/2015

£1,030,241 from the Department for Children, Schools and Families in conjunction with the Department of Health and the Youth Justice Board for *START (Systematic Therapy for At Risk Teens): A national randomized controlled trial to evaluate Multisystemic Therapy in the UK context* (PI: Peter Fonagy, and nine other senior collaborators): £998,741 from the DCSF plus £31,500 NHS support costs and approximately £10,000,000 clinical support costs.

12/2008-12/2014

£1,537,746 from the National Institute for Health and Clinical Excellence to the British Psychological Society for *Extension of CORE Clinical Effectiveness and Guidance Programme*. (PI: Steve Pilling; Co-PIs: Peter Fonagy, Anthony Roth and Susan Michie)

09/2011-08/2014

£530,723 from the Pulitzer Foundation, NY, for *Emotional stimulation in the context of emergency food intervention in the treatment of malnourished children: a randomised controlled trial*. (PI: Peter Fonagy; Co-PIs: Richard Beard and Alessandro Conticini)

09/2011-08/2014

£802,267 from the National Institute for Health and Clinical Excellence to the British Psychological Society for *Extension of CORE Clinical Effectiveness and Guidance Programme*. (PI: Steve Pilling and Susan Michie)

2009-2013

£249,669 from the NIHR Research for Patient Benefit Programme for *A randomized controlled trial of Mentalization Based Therapy against Specialist Supportive Clinical Management in patients with both eating disorders and symptoms of borderline*

Peter Fonagy

- personality disorder*. (PI: Paul Robinson, and seven other collaborators) **2009-2013**
- £7,383 from the British Academy Small Research Grant Scheme for *An EEG study on oxytocin and adult attachment relationships: an experimental approach*. (PI: Peter Fonagy) **2012-2013**
- £3,000 from the Mental Health Research Network Fund to develop a large-scale research project about mental health: *Developing an outcomes-focused set of quality indicators paired to cost of provision to bring a value focus to NHS mental health service*. (PI: Peter Fonagy) **2011-2012**
- £5,792 from the British Academy for *implications of research on the neuroscience of affect, attachment and social cognition*. **2011**
- £67,570 from the Central and East London CLRN Programme support for *START (Systemic Therapy for At Risk Teens): A national randomized controlled trial to evaluate Multisystemic Therapy in the UK Context* through Camden & Islington NHS Foundation Trust (PI: Peter Fonagy, with Steve Pilling, Stephen Butler and Peter Fuggle) **2010-2012**
- £22,000 from the Department of Health, Improving Access to Psychological Therapies Programme for *Tender for defining competencies for brief dynamic therapy – Dynamic Interpersonal Therapy (DIT)*. (PI: Alessandra Lemma; Co-PIs: Mary Target, Malcolm Allen, Jeremy Clark and Peter Fonagy) **2010-2011**
- \$110,000 from the Hope for Depression Foundation for *Understanding Abnormal cortical activation in infants of depressed mothers – a randomized controlled study*. (PI: Pasco Fearon; Co-PIs: Peter Fonagy, Michelle Sleded and Tessa Baradon) **2009-2011**
- £1,495,493 from the Department for Children, Schools and Families for *An evaluation of the Targeted Mental Health in Schools (TMHS) programme*. (PI: Miranda Wolpert, and nine other senior collaborators) **2008-2011**
- £5,434,000 from the National Institute for Health and Clinical Excellence to the British Psychological Society for *Extension of CORE Clinical Effectiveness and Guidance Programme*. (PI: Steve Pilling and Susan Michie) **2001-2011**
- £330,721 from the Economic and Social Research Council (ESRC) for *Domain specific systems in infant processing of emotion expressions: Testing novel predictions from pedagogy theory*. (PI: Pasco Fearon and George Gergely) **2007-2009**
- £325,000 from the Department of Education and Skills for *Implementing a coherent Framework for Recognition, Assessment and Management of Emotional Abuse (FRAMEA)*. (PI: Danya Glaser and Robert Senior) **2006-2009**
- €3,100,000 from an EU Marie Curie Research Training Award for *European-wide interdisciplinary project on Disorders and Coherence of the Embodied Self (DISCOS)* involving nine sites across Europe (distributed across nine sites, €344,000 London site total). (PI: Thomas Fuchs, and seven other senior collaborators).

Peter Fonagy

		2006-2009
£206,000	from a Big Lottery Fund Award for <i>Randomised controlled trial of Parent-Infant Psychotherapy (PIP)</i> . (PI) (extended 1 year)	2005-2008
£344,000	from the Department for Education and Skills for <i>Mellow parenting programme to support the parenting of mothers with personality disorder</i> . (PI: Janet Feigenbaum) (extended 1 year)	2006-2008
£344,000	from the Service Delivery and Organisation Network for <i>Learning the lessons: An evaluation of pilot community services for adults with personality disorder</i> . (PI: Mike Crawford, and four other senior collaborators).	2005-2008
\$366,340	from the Borderline Personality Disorder Research Foundation for <i>Randomised controlled trial of manualised out-patient individual and group therapy for BPD</i> . (PI: Anthony Bateman)	2003-2005
€4,000	from the Heigl Foundation for <i>Randomised controlled trial of manualised out-patient individual and group therapy for BPD</i> . (PI: Anthony Bateman)	2004
£300,000	from the National Institute for Clinical Excellence: British Psychological Society: <i>Extension of CORE Unit Grant for Clinical Guidelines Development</i> . (PI: Steve Pilling).	2001-2004
£215,000	from the National Institute for Clinical Excellence: British Psychological Society <i>CORE Unit funding to run Collaborating Centre with remit to develop three national mental health guidelines</i> . (PI: Steve Pilling and John Cape)	2001-2003
£70,000	from the Lord Ashdown Trust for <i>Evaluation of three family interventions in cases of sexual and physical abuse</i> . (PI: Marco Chiesa)	2001-2002
\$225,000	from the International Psychoanalytic Association for <i>Funding for visiting research professorships in psychoanalysis (RTP)</i> . (PI)	1994-2002
\$100,000	from Hill's Pet Nutrition for the Peaceful Schools Project: <i>An RCT of school-based violence prevention</i> . (PI)	1999-2001
£30,000	from the British Psychoanalytic Society for <i>Improving psychoanalytic communication</i> . (PI)	1999-2001
\$25,000	from the Kansas Health Foundation for the Peaceful Schools Project: <i>An RCT of school-based violence prevention</i> . (PI)	1998-2001
\$50,000	from Western Resources for the Peaceful Schools Project: <i>An RCT of school-based violence prevention</i> . (PI)	1998-2001

Peter Fonagy

\$200,000	from the Latimer Foundation for the Peaceful Schools Project: <i>An RCT of school-based violence prevention.</i> (PI)	1997-2001
£53,374	from the Wellcome Trust for <i>Social sensitization to interoceptive stimulus cues in infant learning.</i> (PI: George Gergely)	1999-2000
\$292,000	from the Jessie Ball duPont Fund for <i>the Early Childhood Intervention Project.</i> (PI: Martin Maldonado)	1997-1999
\$35,000	award from the Mary S. Sigourney Foundation to the International Psychoanalytical Association Research Committee.	1998
\$10,000	from the Conboy-Duke Foundation for <i>Research in Child Psychiatry.</i> (PI)	1998
\$50,000	from Hallmark Cards, Inc. for <i>Research in Child Psychiatry.</i> (PI)	1998
£68,440	from the Leverhulme Trust for <i>Investigation of causal versus teleological interpretations of behaviour in infancy.</i> (PI: George Gergely)	1997
£118,000	from the British Psychological Society for <i>Outcomes evaluation of the care programme.</i> (PI: Paul Clifford and John Cape)	1997-1999
£53,000	from the British Psychological Society for <i>The development of a clinical guideline for psychotherapy.</i> (PI: Paul Clifford and John Cape)	1997-1998
£10,000	from the Erich Simenauer Foundation for research into the <i>Long term outcome of child analysis.</i> (PI)	1996
£24,497	from the Edith Ludowyk-Gyomroi Charitable Trust for <i>Dyadic interaction.</i> (PI with Mary Target)	1996-1997
£40,000	from the Economic and Social Research Council for <i>Development and understanding in infancy.</i> (PI: George Gergely)	1997-1999
\$60,000	from the Five-O Foundation <i>Long term outcome of early childhood trauma: Genetic and psychosocial factors in depression.</i> (PI)	1996-1998
\$715,836	from the Margaret T. de Neufville Fund for the <i>Research in Child Psychiatry.</i> (PI)	1996-1999
£68,750	from the Leverhulme Foundation for <i>The development of the teleological stance in infancy.</i> (PI: George Gergely)	1996-1998

Peter Fonagy

\$152,000	from the Jessie Ball duPont Fund for <i>Behavioral and emotional symptoms in infants and preschool children</i> . (PI: Martin Maldonado)	1996-1998
\$370,000	from the Jack Taylor Family Foundation for <i>Research in Child Psychiatry</i> . (PI)	1996-1997
\$60,000	from the Kenworthy-Swift Foundation for <i>Attachment characteristics and their internal representation in behavior disordered preschoolers</i> . (PI: Dan Hoover)	1996-1998
\$10,000	from the Danziger Trust for <i>Transgenerational transmission of trauma in Holocaust survivors</i> . (PI: Avi Sagi)	1996
\$175,000	from the Good Samaritan, Inc. for <i>Youth Homes evaluation</i> . (PI: Carrie Barber)	1996-1998
\$30,000	from the Peacock Foundation for <i>Research in Child Psychiatry</i> . (PI)	1996
£105,000	from the Ludowyk Trust for <i>Investigations of the use of psychoanalytical concepts</i> . (PI)	1993-1996
£109,000	from the Gatsby Foundation for <i>The follow-up of child psychotherapy into adulthood</i> . (PI)	1995-1997
£275,000	from the National Health Service Executive, Department of Health Psychology, for <i>Audit Development Research Unit</i> . (PI: John Cape)	1995-1998
\$50,000	from The New-Land Foundation for <i>Preparatory work necessary for major prospective study at Anna Freud Centre</i> . (PI)	1994-1995
£7,000	from the Van Leer Foundation to <i>Develop a package of measures to evaluate child therapy</i> . (PI)	1994
£25,000	from the North West Thames Regional Authority for <i>Developing a system for auditing departments of psychology</i> . (PI)	1993-1994
DM 100,000	from the Kohler Stiftung for <i>Five-year follow-up of Anna Freud Centre/UCL parent-child project</i> . (PI: Miriam Steele and Howard Steele)	1993-1994
£60,000	from the Economic and Social Research Council for <i>Predicting the quality of parent-child relationships: Links across generations</i> . (PI: Miriam Steele and Howard Steele)	1992-1994

7. Academic Supervision

A. MSc and D.Clin.Psych. Research Supervision

Supervision of 2–3 MSc and 2–3 professional doctorate students graduating per year.

B. *PhD Student Supervision (Principal supervision only)*

Currently supervisor of 4 full-time and 4 part-time PhD students. Completed supervision as principal supervisor of **49** *awarded research PhDs* since 1987 (no failures, only two major revisions). Names with ‘*’ reached full professorship rank; names with ‘+’ reached senior clinical management positions (Head of Department or above).

- 1987** **Moran+**, George Strich. Empirical investigations and psychoanalytic approaches to the management of psychological aspects of juvenile onset diabetes mellitus.
- Shamsavari**, Farzad Amai. Social cognition, self-esteem and popularity in preadolescent children.
- 1988** **Richardson***, Philip Hughes. The placebo effect: an empirical examination of affective and cognitive factors in psychological responses to medical treatments.
- Vincent***, Charles Anthony. The treatment of headache by acupuncture.
- 1990** **Amirzadeh-Shams**, Abdul-Majid. Psychophysiological aspects of anxiety and depression.
- Ivanochko+**, Elizabeth Anne. The development of a self-report measure of Minuchin’s concepts of enmeshment and disengagement.
- 1991** **Hamilton**, Victoria Edith. Patterns of transference: an empirical study.
- Steele***, Howard. Adult personality characteristics and family relationships: the development and validation of an interview-based assessment technique.
- Steele***, Miriam Nurit. Intergenerational patterns of attachment.
- 1993** **Arundale+**, Carol Jean. Psychotherapy supervision: impacts, practices and expectations.
- Miller+**, Jill Marie. The development and validation of a manual of child psychoanalysis.
- Sobreira Lopes***, Rita De Cassia. The relationship of moral development to parent-child conflict in adolescence.
- 1994** **Parr**, Maureen Avis. A retrospective study of the outcome of psychotherapy and psychoanalysis for children with and without chronic medical conditions.
- Target***, Helen Mary Anne. The outcome of child psychoanalysis: a retrospective investigation.
- 1996** **China**, Jacques Lefebvre. Attachment and object-relations theory.
- Fletcher**, Amira. A psychodynamic investigation of a premature babies unit (the implementation of an action research strategy).
- Holder**, Juliet Elizabeth. The influence of parent and parent-child patterns of attachment on the development of children’s understanding of minds.
- 1997** **Woolgar+**, Matthew Jonathan. Parental, infant and early childhood attachment

classification and its relationship to sociomoral development.

- 1998** **Diamant+**, Ilan. The theory of mind in borderline personality disorder: evidence from the representation of deception.
- Orbach***, Susie. The construction and expression of a gendered mind and body: contributions of a psychoanalytic approach.
- 1999** **Fearon***, Richard Michael Pasco. Shared and non-shared influences on the development and attachment in twins.
- Rathbone**, June Alice. Anatomy of Masochism.
- 2000** **Schneider**, Tiffany. Measuring adaptation in middle childhood: the development of the Hampstead Child Adaptation Measure (HCAM).
- Yabsley**, Susan Anne. The reflection of patterns of attachment in infancy in the narratives of pre-school children.
- 2001** **Knox+**, Jean Margaret. The effect of emotion on memory and perception: an information-processing investigation of certain psychodynamic concepts using the Headed Records Model.
- Spensley+**, Sheila Ross. A comparative study of maternal attachment in three groups of mothers having a child with learning impairment.
- 2002** **Shmueli**, Aviya. The role of personality factors and attachment status in the selection and training of psychological therapists: A psychoanalytic approach.
- 2003** **Clifford+**, Paul. An infometric approach to mental health outcome measurement.
- 2004** **Sochos***, Antigonos. The assessment of representational change in individuals undergoing cognitive analytic therapy: Developing an attachment theory based methodology.
- Gerber***, Andrew. Psychodynamic psychotherapy for severe personality disorders: A quantitative study of treatment process and outcome.
- 2005** **Schachter**, Abby. Long-term follow-up of children treated in psychoanalysis at the Anna Freud Centre.
- 2006** **Younger**, David Batkin. The development of a dyadic reflective functioning questionnaire (DRFQ).
- 2007** **Glowacki Colton**, Antonia. The Anna Freud Centre Narrative Coding System: A study of the reliability and validity of a new coding system for the MacArthur Narrative Story Stem Battery.
- 2008** **Pilling***, Steven. Challenges for evidence based medicine in the evaluation of complex health care interventions.
- 2009** **Vrouva**, Ioanna. Self-harming and borderline personality disorder traits in adolescence: The role of attachment relationships and mentalising.
- Kumar**, Manasi. Impact of disasters on children in adversities: Attachment interviews with child survivors of Gujarat earthquake-and-riots.

- 2010** **Marin-Avellan**, Luisa. Systematising clinician judgement of personality and risk: validation of the SWAP-200 with forensic patients: Does structuring clinical judgements of PD aid violence risk assessments? Combining HCR-20 and SWAP-200.
- 2011** **McGauley***, Gill. Adult attachment status and psychological disorder: The predictive validity of the Adult Attachment Interview in violent, personality-disordered patients.
- McCutcheon**, Moira. The development of brief relational child psychotherapy.
- 2012** **Platten-Brown**, Lara, Early social reasoning: Infants' use of emotional expressions as a source of knowledge.
- Rossouw+**, Trudie. Clinical profile and psychological treatment of self-harm in adolescence: An RCT of mentalization based treatment compared against treatment as usual.
- 2013** **Altmann***, Marina. Underlying relational structures in the process of brief mother–infant psychotherapy.
- Sleed**, Michelle. The assessment of relational risk in early parent–infant relationships.
- 2014** **Berry**, Michael. Towards a psychodynamically informed model for the integrative psychotherapeutic treatment of male sexual dysfunction.
- Zhou**, You. Adolescent twins' mental representations of self and other in relation with zygosity, attachment patterns and psychological disturbance.
- Patalay**, Praveetha. Developmental complexity, structural simplicity: A longitudinal, multi-method investigation of internalising and externalising symptoms in young people.
- 2015** **Adkins**, Tina. The development and implementation of a mentalizing intervention for foster parents.
- Lorenzini**, Nicolas. The relevance and usefulness of the Implicit Associations Test (IAT) in adolescent development, attachment and depression.
- 2016** **Iyengar**, Udit. Understanding risk, resilience and the neural correlates of unresolved trauma in mothers.

8. Research

A. Overview

A major focus of my research has been an innovative research-based dynamic therapeutic approach developed in collaboration with a number of clinical sites both in the UK (the Anna Freud National Centre for Children and Families, the Halliwick Psychotherapy Service, the Marlborough Family Service, the Brandon Centre, Islington CAMHS) and in the USA (the Menninger Clinic, McLean Hospital and the Yale Child Study Center). This has come to be known as “mentalization-based treatment” or MBT, and has been the subject of a number of recent books by our team (*Mentalization-Based Treatment for Personality Disorders: A Practical Guide* – OUP; *Mentalizing in Clinical Practice* – American Psychiatric Press) and collections of papers (*Handbook of Mentalization-Based Treatment* – Wiley; *Handbook of Mentalization in Mental Health Practice* – American Psychiatric Press), as well as increasingly by others who have adopted our approach (Busch (ed) *Mentalization: Theoretical considerations, research findings, and clinical implications*; Slade & Jurist, (eds), *Mind to Mind: Infant Research, Neuroscience and Psychoanalysis*). MBT is based on developmental research relevant to a theory of personality disorder reported in a frequently cited 1991 paper (*Maternal representations of attachment during pregnancy predict the organization of infant-mother attachment at one year of age*) and a number of books from our group (particularly *Affect Regulation, Mentalization, and the Development of the Self* – Other Press). The books have been translated into most major languages and some not-so-major ones (Korean, Danish, Norwegian, Czech, Japanese, Hungarian) and have high citation rates: *Affect Regulation, Mentalization, and the Development of the Self* has been cited over 3,500 times and *Attachment Theory and Psychoanalysis* over 1,000 times (Google Scholar).

I am engaged in major collaborative programmes exploring developmental psychopathology from an attachment–mentalization perspective. A long-standing collaboration with the Child and Family Program of the *Menninger Clinic* (consistently rated in the top three of US psychiatric hospitals) has been successfully extended to include the *Yale Child Study Center* (top-rated department of child psychiatry in the US, based in the 2nd highest ranked university by world league tables such as the THES). This international collaboration has yielded a number of cutting-edge research programmes funded from the *Menninger Child and Family Center Endowment* and other extramural sources. These include a study of infant–mother attachment classification and brain imaging (Strathearn), the hyper-scanning (fMRI) of an economic exchange (trust) task with individuals with borderline personality disorder (BPD) (King-Casas, Montague), and the neural correlates of attachment and BPD (Sharp). The first of these collaborative programmes has succeeded in identifying differences in brain responses to infant affect expressions in normal mothers (published in *Pediatrics*) and a moderation of this neural response by mother’s attachment classification. The hyper-scanning study of BPD is the biggest imaging study of the disorder so far (we have imaged 55 BPD patients) and a report was published in *Science*. The Yale connection has led to an exciting new development at the Anna Freud National Centre for Children and Families, where we have received funds to build a £250,000 dense array EEG laboratory (EGI), modelled on Dr Mayes’ infant laboratory at Yale. With UK collaborators (Fearon and McCrory – UCL), we are investigating the neural correlates of emotional development and maltreatment-associated attachment disorganization in very young children. Advancing this work, recently we have been successful in obtaining a significant (£5.4m) Strategic Award from the Wellcome Foundation for a collaborative programme of work between Cambridge University Department of Psychiatry (Goodyer [CI], Bullmore, Jones) and UCL (Dolan and Fonagy). The broader aim of the work is to contribute to the embedding of neuroscience in psychiatry, bringing a neuroscience perspective to the emergence of psychiatric disorder in adolescence.

A second thread of my research involves UK research collaborations concerned with the effectiveness of psychosocial treatments. With Anthony Roth, in 1996 I published *What Works for Whom? A Critical Review of Psychotherapy Research* (Guilford Press), which represented the first systematic and comprehensive review of quantitative studies of the efficacy of psychological therapy in relation to the major diagnostic categories of mental health disorder (2,000 studies in the 1st edition, and 2,500 in the 2nd [published in 2005]), accompanied by explication of the clinical implications of this literature (over 3,000 citations for the 1st edition and over 2,000 citations for the 2nd), as was the companion volume concerning

treatments for children (Guilford Press, 2002; 2nd edition, 2015). Beyond reviewing the studies of others, I am involved in several multisite psychosocial treatment trials. The treatment phase of a randomized controlled trial of manualized outpatient therapy for BPD, in collaboration with Anthony Bateman, which was funded by the *Borderline Personality Disorder Research Foundation*, is now completed, having randomized one of the largest group of patients with a diagnosis of BPD ($N = 134$) so far reported, and we are currently engaged in the follow-up of the patient group. This was also at the core of our contribution to the Europe-wide interdisciplinary Marie Curie Programme on Disorders & Coherence of the Embodied Self (DISCOS) involving nine sites across Europe, where I was the Project Leader for the UK site (€3,100,000 total, distributed across 9 sites). Another completed trial is the *Peaceful Schools Project* (a cluster randomized study of a highly economical mentalization-based violence prevention programme for schools): a major report was published in the major child psychiatry journal (*Journal of Child Psychology and Psychiatry*). We have completed an SDO-funded evaluation of pilot community services for adults with personality disorder (PI: Mike Crawford, £286,076) with a report published in the *British Journal of Psychiatry*. A randomized controlled trial of parent–infant psychotherapy, with support from the Community Fund (£206,000 for 2004–8) is also nearly complete. We also completed, with a grant from the UK Ministry of Justice, a unique prison-based cluster-randomized project working with mothers incarcerated with infants in mother and baby units to help them develop the skills necessary for establishing strong early relationships with their child. With two child psychiatrists (Bevington, Asen), Mary Target and I are working to develop an integrative multimodal treatment for severe acute psychiatric disturbance in adolescents and young adults, part-funded by the John Lyons Charity (£90,000). We were awarded £1,014,000 from the Department of Children, Schools and Families for *A National Randomized Controlled Trial of Multisystemic Therapy in England* for severe conduct problems. I am CI with 12 other senior collaborators on this project, which will be the largest trial of conduct disorder undertaken in Europe with 700 patients recruited. An additional HS&DR award in 2014 for £1,070,000 will enable a 5 year follow-up of the sample. The NHS Health Technology Assessment (HTA) programme has also awarded us £2.46m to conduct a *Randomised Controlled Trial of Brief Psychodynamic Psychotherapy (BPP), Cognitive Behaviour Therapy (CBT) and Treatment as Usual (TAU) in adolescents with moderate to severe depression*, led by Ian Goodyer from Cambridge; I am principal co-applicant and in charge of the North London site (the project comes with an additional £2,960,000 NHS support costs). I have assisted Miranda Wolpert in setting up the CAMHS *Evidence Based Practice Unit* based at the Anna Freud National Centre for Children and Families and was co-PI (with Norah Frederickson) on her grant from the Department of Children, Schools and Families, *An Evaluation of the Targeted Mental Health in Schools (TaMHS) Programme* (£1,495,493). We have obtained a Research for Patient Benefit grant from NIHR to evaluate *Dynamic Interpersonal Therapy*, a short-term psychodynamic psychotherapy for depression (£249,000), which we have developed for IAPT (Lemma, Target and Fonagy – manual published by OUP) and for which I am leading a pilot RCT. I am one of five PIs on a *Wellcome Strategic Grant in Psychiatry* (£5,400,000) working in collaboration with Cambridge with the aim of mapping the emergence of psychopathology in adolescence. I am also one of five theme leaders (representing mental health) on an NIHR grant (£4,036,832) for *Collaborations for Leadership in Applied Health Research and Care (CLAHRC)* (PI: Rosalind Raine). MBT has been extended in pilot studies of antisocial personality disorder (ASPD) and a probation-based treatment study has been funded by HTA (£1,524,881) with clinical services provided by the National Offender Management Service (at a cost of over £1,249,000 per annum over 3 years).

I have been fortunate in receiving significant recognition for my research contributions. I was honoured to be elected to the *British Academy* at the age of 45, and have contributed actively to the psychology section. The following year I received the *Grady Prize* of the US National Association for the Advancement of Psychoanalysis. In 2005 I was honoured to be presented with the *Otto Weininger Memorial Award* for Achievement by the Psychoanalytic Section of the Canadian Psychological Association, and in 2007 I received the *Sigmund Freud Prize of the City of Vienna*. In 2009 I was awarded the *4th Annual Award for Distinguished Achievement in the Field of Severe Personality Disorders* by the BPD Resource Center, and in 2011 I was honoured with the *Mary J Sigourney Award* and a *Senior NIHR Investigator Award*. In 2012 I received the *BPS Lifetime Achievement Award* and the *Castilla del Pino Foundation Award* for Contributions to Mental Health. In 2013 I was elected *Honorary Fellow of the American College of Psychiatrists* and received an *OBE*, in 2014 I received the fellowship of the *Academy of Medical Sciences* and in 2015 *The Wiley Prize of the British Academy* for

Lifetime Achievement and the Senior Scientist award of the International Society for the Study of Personality Disorder..

B. Publications

i. Summary and selected citation statistics and most cited works

Number of original peer-reviewed papers and articles (including papers in press):	459
Number of authored and co-authored books:	18
Number of foreign translations (books):	34
Number of edited books:	16
Number of book chapters (including chapters in press):	255
Total citations (Web of Science)	12,498
Total citations (Google Scholar)	67,534
Average annual (2011–2015) citations (Google Scholar)	3,331
Average annual (2011–2015) citations of papers (Web of Science)	1,057
Average annual (2011–2015) citations of papers (Scopus)	1,335
H-index	
Web of Science – papers:	57
Scopus – papers:	65
Google Scholar– including books and chapters:	117
years 2011–2015 (Google Scholar):	79
Number of publications that have:	
Received 1,000 citations (Google Scholar)	10
Received at least 100 citations (Google Scholar)	128
Received at least 10 new citations in the years 2011–2015 (Google)	415
Papers cited more than 100 times (Scopus)	38

Papers with at least 200 Web of Science (WoS) citations in order of total citations since publication with three indicators	Total citations (WoS)	Total citations (Google Scholar)	Total citations (Scopus)
Whittington, C. J., Kendall, T., Fonagy, P., Cottrell, D., Cotgrove, A., & Boddington, E. (2004). Selective serotonin reuptake inhibitors in childhood depression: systematic review of published versus unpublished data. <i>Lancet</i> , 363, 1341-1345.	550	1037	695
Bateman, A., & Fonagy, P. (1999). Effectiveness of partial hospitalization in the treatment of borderline personality disorder – A randomized controlled trial. <i>American Journal of Psychiatry</i> , 156, 1563-1569.	524	1305	705
Fonagy, P., Steele, H., & Steele, M. (1991). Maternal representations of attachment during pregnancy predict the organization of infant-mother attachment at one year of age. <i>Child Development</i> , 62, 891-905.	491	1316	570
Fonagy, P., Leigh, T., Steele, M., Steele, H., Kennedy, R., Mattoon, G., Target, M., and Gerber, A. (1996). The relation of attachment status, psychiatric classification, and response to psychotherapy. <i>Journal of Consulting and Clinical Psychology</i> , 64, 22-31.	488	1204	625
Fonagy, P., & Target, M. (1997). Attachment and reflective function: Their role in self-organization. <i>Development and Psychopathology</i> , 9, 679-700.	416	1512	608
Bateman, A., & Fonagy, P. (2001). Treatment of borderline personality disorder with psychoanalytically oriented partial hospitalization: an 18-month follow-up. <i>American Journal of Psychiatry</i> , 158, 36-42.	326	900	459
Fonagy, P., & Target, M. (1995). <i>Playing with reality 1: Theory of mind and the normal development of psychic reality</i> . <i>International Journal of Psychoanalysis</i> , 77, 217-233	306	1086	465
Bateman, A. W., & Fonagy, P. (2008). <i>8-year follow-up of patients treated for borderline personality disorder: Mentalization based treatment versus treatment as usual</i> . <i>American Journal of Psychiatry</i> , 165, 631-638.	225	593	313
Strathearn, L., Fonagy, P., Amico, J., & Montague, R. (2009). <i>Adult attachment predicts maternal brain and oxytocin response to infant cues</i> . <i>Neuropsychopharmacology</i> , 34, 2655-2666.	230	395	252
Fonagy, P. (1991). Thinking about thinking: Some clinical and theoretical considerations in the treatment of a borderline patient. <i>International Journal of Psycho-Analysis</i> , 72, 1-18.	218	854	313
King-Casas, B., Sharp, C., Lomax-Bream, L., Lohrenz, T., Fonagy, P., & Montague, P. R. (2008). The rupture and repair of cooperation in borderline personality disorder. <i>Science</i> , 321, 806-810.	233	316	252
Fonagy, P., Steele, H., Moran, G., Steele, M., & Higgitt, A. (1991). The capacity for understanding mental states: The reflective self in parent and child and its significance for security of attachment. <i>Infant Mental Health Journal</i> , 13, 200-217.	219	1228	
Fonagy, P., Steele, M., Steele, H., Higgitt, A., & Target, M. (1994). The Emanuel Miller Memorial Lecture 1992. The theory and practice of resilience. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 35, 231-257.	205	795	306

Bateman, A.W., & Fonagy, P. (2009). *Randomized controlled trial of outpatient Mentalization-based Treatment versus Structured Clinical Management for borderline personality disorder*. *American Journal of Psychiatry*, 166(12), 1355-1364. 200 483 267

ii. Papers and articles

1982

1. Calloway, S. P., & Fonagy, P. (1982). Fibre and duodenal ulcers. *Lancet*, ii(8303), 878.
2. Calloway, S. P., Fonagy, P., & Pounder, R. F. (1982). Frequency of swallowing in duodenal ulceration and hiatus hernia. *British Medical Journal (Clinical Research Ed.)*, 285(6334), 23-24.
3. Fonagy, P. (1982). The integration of psychoanalysis and empirical science: A review. *International Review of Psychoanalysis*, 9, 125-145.
4. Fonagy, P., & Slade, P. (1982). Punishment vs negative reinforcement in the aversive conditioning of auditory hallucinations. *Behaviour Research And Therapy*, 20, 483-492.
5. Kogeorgos, J., Fonagy, P., & Scott, D. F. (1982). Psychiatric symptom patterns of chronic epileptics attending a neurological clinic: A controlled investigation. *British Journal of Psychiatry*, 140, 236-243.

1983

6. Calloway, P., Fonagy, P., & Wakeling, A. (1983). Autonomic arousal in eating disorders: Further evidence for the clinical subdivision of anorexia nervosa. *British Journal of Psychiatry*, 142, 38-42.
7. Calloway, S. P., Fonagy, P., Pounder, R. E., & Morgan, M. J. (1983). Behavioural techniques in the management of aerophagia in patients with hiatus hernia. *Journal of Psychosomatic Research*, 27, 499-502.
8. Fonagy, P., & Higgitt, A. C. (1983). A note on statistical inference in meta-analysis. *Behaviour Research and Therapy*, 21, 87-88.
9. Golding, E., Fonagy, P., Pearce, S., & Pugh, R. (1983). Learning ability in dementia. Automated assessment: A pilot study. *International Neuropsychology Society Bulletin*, 10, 120-122.
10. Higgitt, A. C., & Fonagy, P. (1983). Psychotherapy and neurotics [Letter]. *Archives of General Psychiatry*, 40, 470-471.
11. Kogeorgos, J., Fonagy, P., & Scott, D. F. (1983). Psychiatric-symptoms in chronic epileptics. *British Journal of Psychiatry*, 142, 103.

1984

12. Calloway, S. P., Dolan, R. J., Fonagy, P., De Souza, V. F., & Wakeling, A. (1984). Endocrine changes and clinical profiles in depression: I. The dexamethasone suppression test. *Psychological Medicine*, 14, 749-758.
13. Calloway, S. P., Dolan, R. J., Fonagy, P., De Souza, V. F., & Wakeling, A. (1984). Endocrine changes and clinical profiles in depression: II. The thyrotropin-releasing hormone test. *Psychological Medicine*, 14, 759-765.
14. Fonagy, P., & Higgitt, A. C. (1984). Hemispheric asymmetry and sleep. *Sleep Topics*, 4, 3-4.
15. Moran, G. S., Fonagy, P., & Kurtz, A. (1984). Diabetic control and psychological status. *Diabetologia*, 27, 312.

1985

16. Calloway, S. P., & Fonagy, P. (1985). Aerophagia and irritable bowel syndrome [Letter]. *Lancet*, ii(8468), 1368.
17. Calloway, S. P., & Fonagy, P. (1985). On learning from the patient review. *International Journal of Psychoanalysis*, 66, 507-508.
18. Dolan, R. J., Calloway, S. P., Fonagy, P., De Souza, F. V., & Wakeling, A. (1985). Life events, depression and hypothalamic-pituitary-adrenal axis function. *British Journal of Psychiatry*, 147, 429-433.
19. Higgitt, A. C., Lader, M. H., & Fonagy, P. (1985). Clinical management of benzodiazepine

dependence. *British Medical Journal (Clinical Research Ed.)*, 291(6497), 688-690.

20. Higgitt, A. C., Lader, M. H., & Fonagy, P. (1985). Clinical management of benzodiazepine dependence – reply. *British Medical Journal (Clinical Research Ed.)*, 291(6497), 688-690.

1986

21. Fonagy, P. (1986). Mini-survey of psychoanalytic practice. *Bulletin of the British Psycho-Analytical Society*, 58, 41-50.
22. Fonagy, P. (1986). On learning from the patient review – reply. *International Journal of Psychoanalysis*, 67, 502.
23. Fonagy, P., & Calloway, S. P. (1986). The effect of emotional arousal on spontaneous swallowing rates. *Journal of Psychosomatic Research*, 30, 183-188.
24. Higgitt, A., Lader, M., & Fonagy, P. (1986). The effects of the benzodiazepine antagonist Ro 15-1788 on psychophysiological performance and subjective measures in normal subjects. *Psychopharmacology*, 89, 395-403.
25. Richardson, P. H., Curzen, P., & Fonagy, P. (1986). Patients' attitudes to student doctors. *Medical Education*, 20, 314-317.

1987

26. Fonagy, P., Moran, G. S., Lindsay, M. K. M., Kurtz, A. B., & Brown, R. (1987). Psychological adjustment and diabetic control. *Archives of Disease in Childhood*, 62, 10009-11013.
27. Golombok, S., Higgitt, A., Fonagy, P., Dodds, S., Saper, J., & Lader, M. (1987). A follow-up study of patients treated for benzodiazepine dependence. *British Journal of Medical Psychology*, 60, 141-149.
28. Higgitt, A., & Fonagy, P. (1987). Lessening the use of benzodiazepines. *Drug and Therapeutics Bulletin*, 25, 57-59.
29. Higgitt, A., Golombok, S., Fonagy, P., & Lader, M. (1987). Group treatment of benzodiazepine dependence. *British Journal of Addiction*, 82, 517-532.
30. Moran, G. S., & Fonagy, P. (1987). Psychoanalysis and diabetic control: A single case study. *British Journal of Medical Psychology*, 60, 357-372.

1988

31. Fonagy, P. (1988). Single case study research for psychoanalysis [report of a presentation]. *Bulletin of the British Psycho-Analytical Association*, 24, 10.

1989

32. Ennis, M., & Fonagy, P. (1989). Influence of monaural and dichotic stimuli on dreams. *Association for the Study of Dreams Newsletter*, 6, 4-5.
33. Fonagy, P. (1989). Dreams and the outside world. *Journal of the European Association of Dream Research*, 1, 3-5.
34. Fonagy, P. (1989). On the integration of cognitive-behaviour therapy with psychoanalysis. *British Journal of Psychotherapy*, 5, 557-563.
35. Fonagy, P. (1989). On tolerating mental states: Theory of mind in borderline patients. *Bulletin of the Anna Freud Centre*, 12, 91-115.
36. Fonagy, P. (1989). The redefining of theory in clinical practice: Discussion of Dr Michael Parsons' paper. *Bulletin of the British Psycho-Analytical Society*, 25, 37-42.
37. Fonagy, P. (1989). Some clinical and theoretical considerations in the treatment of a borderline patient. *Bulletin of the British Psycho-Analytical Society*, 25, 1-10.
38. Fonagy, P., & Higgitt, A. (1989). Evaluating the performance of departments of psychotherapy: A plan for action. *Psychoanalytic Psychotherapy*, 4, 121-153.
39. Higgitt, A., & Fonagy, P. (1989). Buspirone – An alternative drug for anxiety. *Drug and Therapeutics Bulletin*, 27, 27-28.
40. Higgitt, A., & Fonagy, P. (1989). Flumazenil – the first benzodiazepine antagonist. *Drug and Therapeutics Bulletin*, 27, 39-40.

1990

41. Ennis, M., & Fonagy, P. (1990). Incorporation of auditory material into REM time mentation

- narratives. *Human Psychopharmacology Clinical and Experimental*, 5, 85-86.
42. Fonagy, P., & Baruch, G. (1990). What do we mean by psychoanalytic research? *Bulletin of the British Psycho-Analytical Society*, 26, 24-31.
 43. Fonagy, P., Benster, R., & Higgitt, A. (1990). Adaptive probit estimation and body size: The evaluation of a new psychophysical technique. *British Journal of Psychology*, 81, 159-171.
 44. Fonagy, P., & Higgitt, A. (1990). A developmental perspective on borderline personality disorder. *Revue Internationale de Psychopathologie*, 1, 125-159.
 45. Fonagy, P., & Moran, G. S. (1990). Severe developmental psychopathology and brittle diabetes: The motivation for self-injurious behaviour. *Bulletin of the Anna Freud Centre*, 13, 231-248.
 46. Fonagy, P., & Moran, G. S. (1990). Studies on the efficacy of child psychoanalysis. *Journal of Consulting and Clinical Psychology*, 58, 684-695.
 47. Higgitt, A., Fonagy, P., Toone, B., & Shine, P. (1990). The prolonged benzodiazepine withdrawal syndrome: Anxiety or hysteria? *Acta Psychiatrica Scandinavica*, 82, 165-168.

1991

48. Fonagy, P. (1991). Discussion of Michael Feldman's paper "The dynamics of reassurance". *Bulletin of the British Psycho-Analytical Society*, 27, 31-33.
49. Fonagy, P. (1991). Thinking about thinking: Some clinical and theoretical considerations in the treatment of a borderline patient. *International Journal of Psycho-Analysis*, 72, 1-18.
50. Fonagy, P., & Moran, G. S. (1991). Understanding psychic change in child psychoanalysis. *International Journal of Psycho-Analysis*, 72, 15-22 (Translations in French [*Revue Française de Psychanalyse*, 54, 1343-1354]; Portuguese [*Revista Brasileira de Psicanálise*, 1324, 1567-1579]; German [*Zeitschrift für psychoanalytische Theorie und Praxis*, Special Issue, 1332-1344]; Spanish [*Revista de Psicoanalisis*, 1347, 1325-1338]; and Italian [*Prospettive Psicoanalitiche nel Lavoro Istituzionale*, 1311, 1145-1167]).
51. Fonagy, P., Steele, H., Moran, G., Steele, M., & Higgitt, A. (1991). The capacity for understanding mental states: The reflective self in parent and child and its significance for security of attachment. *Infant Mental Health Journal*, 13, 200-217.
52. Fonagy, P., Steele, H., & Steele, M. (1991). Maternal representations of attachment during pregnancy predict the organization of infant–mother attachment at one year of age. *Child Development*, 62, 891-905.
53. Fonagy, P., Steele, M., Moran, G. S., Steele, H., & Higgitt, A. C. (1991). Measuring the ghost in the nursery: A summary of the main findings of the Anna Freud Centre/University College London parent–child study. *Bulletin of the Anna Freud Centre*, 14, 115-131.
54. Moran, G., Fonagy, P., Kurtz, A., Bolton, A., & Brook, C. (1991). A controlled study of the psychoanalytic treatment of brittle diabetes. *Journal of the American Academy of Child and Adolescent Psychiatry*, 30(6), 926-935.

1992

55. Fonagy, P. (1992). What is a control group – reply. *Journal of the American Academy of Child Psychiatry*, 31, 756.
56. Fonagy, P., & Moran, G. (1992). Diabetic compliance – reply. *Journal of the American Academy of Child Psychiatry*, 31, 564.
57. Fonagy, P., Moran, G. S., Edgcombe, R., & Kennedy, H. (1992). Mental representation and mental process models of psychic change. At International Scientific Colloquium on Therapeutic Process in Child and Adult Psychoanalysis, 1991. *Bulletin of the Anna Freud Centre*, 15, 98-110.
58. Fonagy, P., Steele, H., & Steele, M. (1992). A prospective longitudinal study of the influence of adult attachment patterns on infant attachment and child development. *International Journal of Psychology*, 27, 209.
59. Fonagy, P., Target, M., & Moran, G. S. (1992). Aggression and the psychological self. *Bulletin of the Anna Freud Centre*, 15, 269-284.
60. Higgitt, A., & Fonagy, P. (1992). Psychotherapy in borderline and narcissistic personality disorder. *British Journal of Psychiatry*, 161, 23-43.

1993

61. Fonagy, P. (1993). Psychoanalytic and empirical approaches to developmental psychopathology: Can they be usefully integrated? *Journal of the Royal Society of Medicine*, 86, 577-581.

62. Fonagy, P., Edgumbe, R., Moran, G. S., Kennedy, H., & Target, M. (1993). The roles of mental representations and mental processes in therapeutic action. *Psychoanalytic Study of the Child*, 48, 9-48.
63. Fonagy, P., Moran, G. S., & Target, M. (1993). Aggression and the psychological self. *International Journal of Psycho-Analysis*, 74, 471-485. (German translation in *Praxis der Kinderpsychologie und Kinderpsychiatrie* (1998), 47, 125-143.)
64. Fonagy, P., Steele, M., Moran, G. S., Steele, H., & Higgitt, A. (1993). Measuring the ghost in the nursery: An empirical study of the relation between parents' mental representations of childhood experiences and their infants' security of attachment. *Journal of the American Psychoanalytic Association*, 41, 957-989 [This paper was awarded the journal's prize for best paper of 1993].
65. Fonagy, P., & Tallandini-Shallice, M. (1993). On some problems of psychoanalytic research in practice. *Bulletin of the Anna Freud Centre*, 16, 5-22.

1994

66. Fonagy, P. (1994). Mental representations from an intergenerational cognitive science perspective. *Infant Mental Health Journal*, 15, 57-68.
67. Fonagy, P. (1994). A psychoanalytic understanding of memory and reconstruction. *Psychotherapy Section Newsletter*, 16, 3-20.
68. Fonagy, P., Steele, M., Steele, H., Higgitt, A., & Target, M. (1994). The Emanuel Miller Memorial Lecture 1992. The theory and practice of resilience. *Journal of Child Psychology and Psychiatry*, 35, 231-257.
69. Fonagy, P., & Target, M. (1994). The efficacy of psychoanalysis for children with disruptive disorders. *Journal of the American Academy of Child and Adolescent Psychiatry*, 33, 45-55.
70. Fonagy, P., & Target, M. (1994). Understanding and the compulsion to repeat: A clinical exploration. *Bulletin of the Anna Freud Centre*, 17, 33-55.
71. Fonagy, P., & Target, M. (1994). Who is helped by child psychoanalysis? A sample study of disruptive children, from the Anna Freud Centre Retrospective Investigation. *Bulletin of the Anna Freud Centre*, 17, 291-315.
72. Target, M., & Fonagy, P. (1994). Efficacy of psychoanalysis for children with emotional disorders. *Journal of the American Academy of Child and Adolescent Psychiatry*, 33, 361-371.
73. Target, M., & Fonagy, P. (1994). The efficacy of psychoanalysis for children: Prediction of outcome in a developmental context. *Journal of the American Academy of Child and Adolescent Psychiatry*, 33, 1134-1144.

1995

74. Fónagy, I., & Fonagy, P. (1995). Communication with pretend actions in language, literature and psychoanalysis. *Psychoanalysis and Contemporary Thought*, 18, 363-418.
75. Fonagy, P. (1995). Is there an answer to the outcome research question? "Waiting for Godot". *Changes*, 13, 168-178.
76. Fonagy, P. (1995). Playing with reality: The development of psychic reality and its malfunction in borderline personalities. *International Journal of Psycho-Analysis*, 76, 39-44. (Translations in French [*Revue Française de Psychanalyse*, 59, 221-229], Portuguese [*Revista Brasileira de Psicanálise*, 253-266], and German [*Zeitschrift für psychoanalytische Theorie und Praxis*, 210, 239-247].)
77. Fonagy, P., & Target, M. (1995). A developmental perspective of child psychotherapy and psychoanalysis: Implications for therapeutic work. *Kinderanalyse*, 2, 150-186.
78. Fonagy, P., & Target, M. (1995). Dissociation and trauma. *Current Opinion in Psychiatry*, 8, 161-166.
79. Fonagy, P., & Target, M. (1995). Understanding the violent patient: The use of the body and the role of the father. *International Journal of Psycho-Analysis*, 76, 487-502. (German translation in: M. Berger and J. Wiese (Eds.) (1996) *Sonderdruck aus Geschlecht und Gewalt* (pp. 1955-1990). Göttingen; Zürich: Vandenhoeck & Ruprecht. Reprinted in R. J. Perelberg (Ed.) (1999), *Psychoanalytic understanding of violence and suicide* (pp. 53-72). London, UK: Routledge. Reprinted in German in *Kinderanalyse*, 2002, 280-307.)

1996

80. Fonagy, P. (1996). Commentary on Irrelevance of infant observations by P. Wolff. *Journal of the*

- American Psychoanalytic Association*, 44, 404-422.
81. Fonagy, P. (1996). Das Jungtim in der Kinderanalyse: Eine Fallstudie zur Beziehung von Forschung und Praxis. *Forum der Psychoanalyse, Zeitschrift für Klinische, Theorie und Praxis*, 12, 93-109.
 82. Fonagy, P. (1996). The future of an empirical psychoanalysis. *British Journal of Psychotherapy*, 13, 106-118.
 83. Fonagy, P. (1996). Psychoanalysis and cognitive analytic therapy: The mind and the self. *British Journal of Psychotherapy*, 11, 576-585.
 84. Fonagy, P. (1996). Sigmund Freud – 4th reply. *Lancet*, 347(9007), 1040.
 85. Fonagy, P. (1996). The significance of the development of metacognitive control over mental representations in parenting and infant development. *Journal of Clinical Psychoanalysis*, 5, 67-86. (German translation in *Psyche: Zeitschrift für Psychoanalyse und ihre Anwendungen* (1998), 52, 349-368.)
 86. Fonagy, P., Leigh, T., Steele, M., Steele, H., Kennedy, R., Mattoon, G., et al. (1996). The relation of attachment status, psychiatric classification, and response to psychotherapy. *Journal of Consulting and Clinical Psychology*, 64, 22-31.
 87. Fonagy, P., & Sandler, A.-M. (1996). Il transfert e la sua interpretazione. *Richard e Piggle*, 4, 255-273.
 88. Fonagy, P., Steele, H., & Steele, M. (1996). Associations among attachment classifications of mothers, fathers, and their infants: Evidence for a relationship-specific perspective. *Child Development*, 67, 541-555.
 89. Fonagy, P., Steele, M., Steele, H., Moran, G., & Higgitt, A. (1996). Fantômes dans la chambre d'enfant : Étude de la répercussion des représentations mentales des parents sur la sécurité de l'attachement. *Psychiatrie de l'Enfant*, 39, 63-83.
 90. Fonagy, P., & Target, M. (1996). Playing with reality: I. Theory of mind and the normal development of psychic reality. *International Journal of Psycho-Analysis*, 77, 217-233. (Portuguese translation in *A Escuta, a Transferência e o Brincar: Livro Annual de Psicanálise* (1998), 12, 11-26.)
 91. Fonagy, P., & Target, M. (1996). Predictors of outcome in child psychoanalysis: A retrospective study of 763 cases at the Anna Freud Centre. *Journal of the American Psychoanalytic Association*, 44, 27-77. (This paper was awarded the journal's prize for best paper of 1996). (German translation in M. Leuzinger-Bohleber & U. Stuhr (Eds), *Psychoanalysen Im Rückblick*. Gießen: Psychosozial-Verlag, 1997. Italian translation in *Richard e Piggle* (1998), 6, 335-374)
 92. Fonagy, P., & Target, M. (1996). Should we allow psychotherapy research to determine clinical practice? Comments on Sol J. Garfield: "Some problems associated with "validated" forms of psychotherapy". *Clinical Psychology: Science and Practice*, 3, 245-250.
 93. Steele, H., Steele, M., & Fonagy, P. (1996). Attachment in the sixth year of life. *International Journal of Psychology*, 31, 1125.
 94. Target, M., & Fonagy, P. (1996). Playing with reality II: The development of psychic reality from a theoretical perspective. *International Journal of Psycho-Analysis*, 77, 459-479. (Italian translation in *Setting: Quaderni dell'Associazione di Studi Psicoanalitici*, 457, 429-462.)
- 1997**
95. Emde, R. N., & Fonagy, P. (1997). An emerging culture for psychoanalytic research? [Editorial]. *International Journal of Psycho-Analysis*, 78, 643-651.
 96. Fonagy, P. (1997). Attaccamento sicuro e insicuro. *KOSL Revista di Medicina, Cultura e Scienze Umane*, 129, 26-36.
 97. Fonagy, P. (1997). Attachment and theory of mind: Overlapping constructs? *Association for Child Psychology and Psychiatry Occasional Papers*, 14, 31-40.
 98. Fonagy, P. (1997). Can we use observations of infant-caregiver interactions as the basis for a model of the representational world? *Psychoanalytic Dialogues*, 7, 207-213. (Italian translation in *Ricerca Psicoanalitica*, (1999) 1, 91-98.)
 99. Fonagy, P. (1997). Discussion of Daniel Widlocher's paper "Infantile sexuality as a creative process". *British Psycho-Analytical Society Bulletin*, 33, 13-15.
 100. Fonagy, P. (1997). Evaluating the effectiveness of interventions in child psychiatry. *Canadian Journal of Psychiatry*, 42, 584-594.

101. Fonagy, P. (1997). Evaluating the effectiveness of interventions in child psychiatry: The state of the art – part I. *Canadian Child Psychiatry Review*, 6, 31-47.
102. Fonagy, P. (1997). Evaluating the effectiveness of interventions in child psychiatry: The state of the art – part II. *Canadian Child Psychiatry Review*, 6, 64-80.
103. Fonagy, P. (1997). Multiple voices versus meta-cognition: An attachment theory perspective. *Journal of Psychotherapy Integration*, 7, 181-194.
104. Fonagy, P. (1997). A reconsideration of Winnicott's concept of the false self. *British Psycho-Analytical Society Bulletin*, 33, 21-32.
105. Fonagy, P. (1997). Where cure was inconceivable. The aims of modern psycho-analysis with borderline patients. *Texte*, 3(17), 11-25.
106. Fonagy, P., Bleiberg, E., & Target, M. (1997). Child psychoanalysis: Critical overview and a proposed reconsideration. *Psychiatric Clinics of North America*, 6, 1-38.
107. Fonagy, P. (1997). Multiple voices: A virtual discussion. *Journal of Psychotherapy Integration*, 7, 241-262.
108. Fonagy, P., Redfern, S., & Charman, T. (1997). The relationship between belief-desire reasoning and a projective measure of attachment security (SAT). *British Journal of Developmental Psychology*, 15, 51-61. (Italian translation in O. L. Sempio & A. Marchetti (Eds.), *Teoria Della Mente e Relazioni Affettive: Contesti familiari e contesti educative* (pp. 153-167). Turin: UTET Libreria, 2002.)
109. Fonagy, P., & Sandler, A.-M. (1997). Zur ubertragung und ihrer deutung. *Analytische Kinder- und Jugendlichen-Psychotherapie*, 96, XXVII, (4), 373-396.
110. Fonagy, P., & Target, M. (1997). Attachment and reflective function: Their role in self-organization. *Development and Psychopathology*, 9, 679-700. (Hungarian translation in *Thalassa: Pszichoanalízis-társadalom-kultúra*, 679, 675-643.)
111. Fonagy, P., & Target, M. (1997). The problem of outcome in child psychoanalysis: Contributions from the Anna Freud Centre. *Psychoanalytic Inquiry*, 1997 supplement, 58-73.
112. Target, M., & Fonagy, P. (1997). Research on intensive psychotherapy with children and adolescents. *Psychiatric Clinics of North America*, 6, 39-52.

1998

113. Fonagy, P. (1998). An attachment theory approach to treatment of the difficult patient. *Bulletin of the Menninger Clinic*, 62, 147-169.
114. Fonagy, P. (1998). Can psychotherapists help you? *Panopticon*, 3, 18-20.
115. Fonagy, P. (1998). Die Bedeutung der Entwicklung metakognitiver Kontrolle der mentalen Repräsentanzen für die Betreuung und das Wachstum des Kindes. *Psyche*, 52, 349-368.
116. Fonagy, P. (1998). Metakognition and Bindungsfähigkeit des Kindes. *Psyche*, 349-368.
117. Fonagy, P. (1998). Moments of change in psychoanalytic theory: Discussion of a new theory of psychic change. *Infant Mental Health Journal*, 19, 163-171.
118. Fonagy, P. (1998). Prevention, the appropriate target for infant psychotherapy. *Infant Mental Health Journal*, 19, 124-150.
119. Fonagy, P. (1998). A remenytelen eset: Hatareseti betegek analitikus kezelesenek lehetosegei. *Pszichoterapia*, 7, 331-342.
120. Fonagy, P., & Target, M. (1998). Mentalization and the changing aims of child psychoanalysis. *Psychoanalytic Dialogues*, 8, 87-114.
121. Stein, H., Jacobs, N. J., Ferguson, K. S., Allen, J. G., & Fonagy, P. (1998). What do adult attachment scales measure? *Bulletin of the Menninger Clinic*, 62, 33-82.

1999

122. Bateman, A., & Fonagy, P. (1999). Effectiveness of partial hospitalization in the treatment of borderline personality disorder – a randomized controlled trial. *American Journal of Psychiatry*, 156, 1563-1569.
123. Bateman, A. W., & Fonagy, P. (1999). Psychotherapy for severe personality disorder: Article did not do justice to available research data [Letter]. *British Medical Journal*, 319, 709.
124. Chiesa, M., & Fonagy, P. (1999). From the efficacy to the effectiveness model in psychotherapy research: The APP multi-centre project. *Psychoanalytic Psychotherapy*, 13, 259-272.
125. Fonagy, P. (1999). Achieving evidence-based psychotherapy practice: A psychodynamic perspective on the general acceptance of treatment manuals. *Clinical Psychology: Science and*

- Practice*, 6, 442-444.
126. Fonagy, P. (1999). Analytic research is an IPA priority. *American Psychoanalyst*, 33, 16-19.
 127. Fonagy, P. (1999). Male perpetrators of violence against women: An attachment theory perspective. *Journal of Applied Psychoanalytic Studies*, 1, 7-27.
 128. Fonagy, P. (1999). Memory and therapeutic action [guest editorial]. *International Journal of Psycho-Analysis*, 80, 215-223.
 129. Fonagy, P. (1999). Points of contact and divergence between psychoanalytic and attachment theories: Is psychoanalytic theory truly different? *Psychoanalytic Inquiry*, 19, 448-480.
 130. Fonagy, P. (1999). Process and outcome in mental health care delivery: A model approach to treatment evaluation. *Bulletin of The Menninger Clinic*, 63, 288-304.
 131. Fonagy, P. (1999). The relation of theory and practice in psychodynamic therapy. *Journal of Clinical Child Psychology*, 28, 513-520.
 132. Fonagy, P. (1999). The transgenerational transmission of holocaust trauma. Lessons learned from the analysis of an adolescent with obsessive-compulsive disorder. *Attachment and Human Development*, 1, 92-114.
 133. Fonagy, P. (1999). The understanding of mental states, mother–infant interaction and the development of the self. *Les Cahiers Psychiatriques: Special Issue in Honor of Bertrand Cramer*, 26, 37-50.
 134. Fonagy, P., & Wolpert, L. (1999). Has Freudian psychoanalysis been killed by pills? [debate with L. Wolpert]. *Prospect*, November issue, 16-20.
 135. Steele, M., Steele, H., Croft, C., & Fonagy, P. (1999). Infant mother attachment at 1 year predicts children's understanding of mixed emotions at 6 years. *Social Development*, 8, 161-178.
 136. Wallerstein, R. S., & Fonagy, P. (1999). Psychoanalytic research and the IPA: History, present status and future potential. *International Journal of Psycho-Analysis*, 80, 91-109.

2000

137. Bateman, A., & Fonagy, P. (2000). Effectiveness of psychotherapeutic treatment of personality disorders. *British Journal of Psychiatry*, 177, 138-143.
138. Chiesa, M., & Fonagy, P. (2000). Cassel Personality Disorder Study. Methodology and treatment effects. *British Journal of Psychiatry*, 176, 485-491.
139. Fonagy, P. (2000). Attachment and borderline personality disorder. *Journal of the American Psychoanalytic Association*, 48, 1129-1146.
140. Fonagy, P. (2000). Grasping the nettle: Or why psychoanalytic research is such an irritant. *Bulletin of the British Psycho-Analytical Society*, 36, 28-36.
141. Fonagy, P. (2000). Memory and therapeutic action – response. *International Journal of Psychoanalysis*, 81, 594-595.
142. Fonagy, P. (2000). Mind over molecules. *Mental Health and Learning Disabilities Care*, 4, 83.
143. Fonagy, P. (2000). The outcome of psychoanalysis: The hope of a future. *Psychologist*, 13, 620-623.
144. Fonagy, P. (2000). Psychoanalysis and developmental psychopathology: From attachment to borderline personality disorder. *International Journal of Psychology*, 35, 96.
145. Fonagy, P. (2000). Letter: The recovered memories controversy. *International Journal of Psychoanalysis*, 81, 169.
146. Fonagy, P., & Target, M. (2000). The place of psychodynamic theory in developmental psychopathology. *Development and Psychopathology*, 12, 407-425.
147. Fonagy, P., & Target, M. (2000). Playing with reality III: The persistence of dual psychic reality in borderline patients. *International Journal of Psychoanalysis*, 81, 853-874.
148. Fonagy, P., Target, M., & Gergely, G. (2000). Attachment and borderline personality disorder: A theory and some evidence. *Psychiatric Clinics of North America*, 23, 103-122. (Hungarian translation in *Thalassa: Pszichoanalízis-társadalom-kultúra*, (2001), 2021-2049.
149. Roth, T., Burns, J., & Fonagy, P. (2000). Denial of difference and diversity. *Psychologist*, 13, 334.
150. Stein, H., Fonagy, P., Ferguson, K. S., & Wisman, M. (2000). Lives through time: An ideographic approach to the study of resilience. *Bulletin of the Menninger Clinic*, 64, 281-305.
151. von Klitzing, K., McHale, J., P, Fivaz-Depeursinge, E., & Fonagy, P. (2000). Infant development and early triadic family relationships. *Infant Mental Health Journal*, 21, 373.

2001

152. Allen, J. G., Huntoon, J., Fultz, J., Stein, H., Fonagy, P., & Evans, R. B. (2001). A model for brief assessment of attachment and its application to women in inpatient treatment for trauma-related psychiatric disorders. *Journal of Personality Assessment*, 76, 421-447.
153. Bateman, A., & Fonagy, P. (2001). Partial hospitalization for borderline personality disorder – reply. *American Journal of Psychiatry*, 158, 1932-1933.
154. Bateman, A., & Fonagy, P. (2001). Treatment of borderline personality disorder with psychoanalytically oriented partial hospitalization: An 18-month follow-up. *American Journal of Psychiatry*, 158, 36-42.
155. Fonagy, P. (2001). Commentary on M. K. Davis and C. A. Gidycz, Child sexual abuse prevention programs: A meta-analysis (*J Clin Child Psychol* 2000, 29, 257-65). *Evidence-Based Mental Health*, 4, 12.
156. Fonagy, P. (2001). Commentary on R. Harrington et al., Randomised comparison of the effectiveness and costs of community and hospital based mental health services for children with behavioural disorders (*BMJ* 2000 321, 1047-50). *Evidence Based Mental Health*, 4, 47.
157. Fonagy, P. (2001). Développement de la psychopathologie de l'enfant à l'âge adulte: le mystérieux déploiement des troubles dans le temps. *Psychiatrie de l'Enfant*, 44, 333-370.
158. Fonagy, P. (2001). The human genome and the representational world: The role of early mother–infant interaction in creating an interpersonal interpretive mechanism. *Bulletin of the Menninger Clinic*, 65, 427-448.
159. Fonagy, P. (2001). On the significance of outcome studies: A review of clinical relevance and research implications. *Swiss Archives of Neurology and Psychiatry*, 152, 208-216.
160. Fonagy, P. (2001). The talking cure in the cross-fire of empiricism: The struggle for the hearts and minds of psychoanalytic clinicians. Commentary on papers by Lester Luborsky and Hans H. Strupp. *Psychoanalytic Dialogues*, 11, 621-632.
161. Fonagy, P. (2001). War and attachment: A theoretical perspective. *Young Minds Magazine*, 55, 26-27.
162. Fonagy, P. (2001). What does developmental psychopathology know about the mind? *Bulletin of the British Psycho-Analytical Society*, 37, 10-17.
163. Hughes, P., Turton, P., Hopper, E., McGauley, G. A., & Fonagy, P. (2001). Disorganised attachment behaviour among infants born subsequent to stillbirth. *Journal of Child Psychology and Psychiatry*, 42, 791-801.
164. Nichols, K., Gergely, G., & Fonagy, P. (2001). Experimental protocols for investigating relationships among mother–infant interaction, affect regulation, physiological markers of stress responsiveness, and attachment. *Bulletin of the Menninger Clinic*, 65, 371-379.
165. Twemlow, S. W., Fonagy, P., & Sacco, F. C. (2001). An innovative psychodynamically influenced intervention to reduce school violence. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40, 377-379.
166. Twemlow, S. W., Fonagy, P., Sacco, F. C., Gies, M. L., Evans, R., & Ewbank, R. (2001). Creating a peaceful school learning environment: A controlled study of an elementary school intervention to reduce violence. *American Journal of Psychiatry*, 158, 808-810.
167. Woolgar, M., Steele, H., Steele, M., Yabsley, S., & Fonagy, P. (2001). Children's play narrative responses to hypothetical dilemmas and their awareness of moral emotions. *British Journal of Developmental Psychology*, 19, 115-128.

2002

168. Barber, C. C., Neese, D. T., Coyne, L., Fultz, J., & Fonagy, P. (2002). The Target Symptom Rating: A brief clinical measure of acute psychiatric symptoms in children and adolescents. *Journal of Clinical Child and Adolescent Psychology*, 31, 181-192.
169. Chiesa, M., & Fonagy, P. (2002). From the therapeutic community to the community: A preliminary evaluation of a psychosocial outpatient service for severe personality disorders. *Therapeutic Communities: International Journal for Therapeutic and Supportive Organizations*, 23, 247-259.
170. Chiesa, M., Fonagy, P., Holmes, J., Drahorad, C., & Harrison-Hall, A. (2002). Health service use costs by personality disorder following specialist and nonspecialist treatment: a comparative study. *Journal of Personality Disorders*, 16, 160-173.
171. Fonagy, P. (2002). El futuro del psicoanálisis. *Revista de la Sociedad Argentina de Psicoanálisis*,

- 5, 115-146.
172. Fonagy, P. (2002). A hatékonyságvizsgálatok indokoltsága a pszichoanalízisben. *Pszichoterápia*, *11*, 245-248.
173. Fonagy, P. (2002). Psychosocial therapies for young people: Individual approaches. *Psychiatry*, *1*, 137-140.
174. Fonagy, P., & Target, M. (2002). Attachment research in psychoanalysis: The next generation. *American Psychoanalyst*, *36*, 12-13.
175. Fonagy, P., & Target, M. (2002). Early intervention and the development of self-regulation. *Psychoanalytic Inquiry*, *22*, 307-335.
176. Fonagy, P., & Target, M. (2002). The history and current status of outcome research at the Anna Freud Centre. *Psychoanalytic Study of the Child*, *57*, 27-60.
177. Fonagy, P., & Target, M. (2002). Neubewertung der Entwicklung der Affektregulation vor dem Hintergrund von Winnicotts Konzept des 'falschen Selbst' [A reconsideration of the development of affect regulation against the background of Winnicott's concept of the false self]. *Psyche - Zeitschrift für Psychoanalyse und ihre Anwendungen*, *56*, 839-862.
178. Gabbard, G. O., Gunderson, J. G., & Fonagy, P. (2002). The place of psychoanalytic treatments within psychiatry. *Archives of General Psychiatry*, *59*, 505-510.
179. Gergely, G., Fonagy, P., & Target, M. (2002). Attachment, mentalization, and the etiology of borderline personality disorder. *Selbstpsychologie: Europäische Zeitschrift für Psychoanalytische Therapie und Forschung/Self Psychology: European Journal for Psychoanalytic Therapy & Research*, *3*, 61-82.
180. Higgitt, A., & Fonagy, P. (2002). Clinical effectiveness. *British Journal of Psychiatry*, *181*, 170-174.
181. Hill-Smith, A. J., Hugo, P., Hughes, P., Fonagy, P., & Hartman, D. (2002). Adolescent murderers: abuse and adversity in childhood. *Journal of Adolescence*, *25*, 221-230.
182. Humfress, H., O'Connor, T. G., Slaughter, J., Target, M., & Fonagy, P. (2002). General and relationship-specific models of social cognition: Explaining the overlap and discrepancies. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, *43*, 873-883.
183. Stein, H., Koontz, A. D., Fonagy, P., Allen, J. G., Fultz, J., Brethour, J. R., Jr., et al. (2002). Adult attachment: what are the underlying dimensions? *Psychoanalytic Psychotherapy*, *75*, 77-91.
184. Twemlow, S. W., Fonagy, P., & Sacco, F. C. (2002). Feeling safe in school. *Smith College Studies in Social Work*, *72*, 303-326.
185. Twemlow, S. W., Fonagy, P., Sacco, F. C., O'Toole, M. E., & Vernberg, E. (2002). Premeditated mass shootings in schools: Threat assessment. *Journal of the American Academy of Child and Adolescent Psychiatry*, *41*, 475-477.
186. Twemlow, S. W., Fonagy, P., Sacco, F. C., & Vernberg, E. (2002). Assessing adolescents who threaten homicide in schools. *American Journal of Psychoanalysis*, *62*, 213-235.

2003

187. Bateman, A., & Fonagy, P. (2003). Health service utilization costs for borderline personality disorder patients treated with psychoanalytically oriented partial hospitalization versus general psychiatric care. *American Journal of Psychiatry*, *160*, 169-171.
188. Bateman, A. W., & Fonagy, P. (2003). The development of an attachment-based treatment program for borderline personality disorder. *Bulletin of the Menninger Clinic*, *67*, 187-211.
189. Bernardi, R., Defey, D., Elizalde, J. H., Fiorini, H., Fonagy, P., Gril, S., et al. (2003). Psicoanálisis, focos y aperturas [Psychoanalysis, focuses and openings]. *Psychotherapy Research*, *13*(1), 121-123.
190. Bokhorst, C. L., Bakermans-Kranenburg, M. J., Fearon, R. M., van IJzendoorn, M. H., Fonagy, P., & Schuengel, C. (2003). The importance of shared environment in mother–infant attachment security: A behavioral genetic study. *Child Development*, *74*, 1769-1782.
191. Chiesa, M., & Fonagy, P. (2003). Psychosocial treatment for severe personality disorder. 36-month follow-up. *British Journal of Psychiatry*, *183*, 356-362.
192. Chiesa, M., Fonagy, P., & Holmes, J. (2003). When less is more: An exploration of psychoanalytically oriented hospital based treatment for severe personality disorder. *International Journal of Psychoanalysis*, *84*, 637-650. (Spanish translation in *Psicoanálisis* (2007), *29*, 585-609.)

193. Fonagy, P. (2003). Attachment theory and psychoanalysis. *Journal of Child Psychotherapy*, 29, 109-120.
194. Fonagy, P. (2003). Clinical implications of attachment and mentalization: Efforts to preserve the mind in contemporary treatment. Epilogue. *Bulletin of the Menninger Clinic*, 67, 271-280.
195. Fonagy, P. (2003). The development of psychopathology from infancy to adulthood: The mysterious unfolding of disturbance in time. *Infant Mental Health Journal*, 24, 212-239.
196. Fonagy, P. (2003). Genetics, developmental psychopathology and psychoanalytic theory: The case for ending our (not so) splendid isolation. *Psychoanalytic Inquiry*, 23, 218-247.
197. Fonagy, P. (2003). Le développement de la violence. Le rôle de la mentalisation. *Psychiatrie, Recherché et Intervention en Santé Mentale de l'Enfant – PRISME*, 40, 38-47.
198. Fonagy, P. (2003). Psychoanalysis today. *World Psychiatry*, 2, 73-80.
199. Fonagy, P. (2003). Repression, transference and reconstruction: Rejoinder to Harold Blum (Psychoanalytic Controversies series). *International Journal of Psychoanalysis*, 84, 503-509. . (Italian translation in *L'annata Psicoanalitica Internazionale* (1/2005), 37-43.)
200. Fonagy, P. (2003). The research agenda: The vital need for empirical research in child psychotherapy. *Journal of Child Psychotherapy*, 29, 129-136.
201. Fonagy, P. (2003). Some complexities in the relationship of psychoanalytic theory to technique. *Psychoanalytic Quarterly*, 72, 13-47.
202. Fonagy, P. (2003). Towards a developmental understanding of violence. *British Journal of Psychiatry*, 183, 190-192.
203. Fonagy, P. (2003). The violence in our schools: What can a psychoanalytically informed approach contribute? *Journal of Applied Psychoanalytic Studies*, 5, 223-238.
204. Fonagy, P., & Target, M. (2003). Being mindful of minds: A homage to the contributions of a child-analytic genius. *Psychoanalytic Study of the Child*, 58, 307-321.
205. Fonagy, P., Target, M., & Allison, E. (2003). Gedächtnis und therapeutische Wirkung [Memory and therapeutic action]. *Psyche*, 57, 841-856.
206. Fonagy, P., Target, M., Gergely, G., Allen, J. G., & Bateman, A. (2003). The developmental roots of borderline personality disorder in early attachment relationships: A theory and some evidence. *Psychoanalytic Inquiry*, 23, 412-459.
207. Hill, J., Fonagy, P., Safier, E., & Sargent, J. (2003). The ecology of attachment in the family. *Family Process*, 42, 205-221.
208. Maldonado-Duran, M., Helmig, L., Moody, C., Fonagy, P., Fultz, J., Lartigue, T., et al. (2003). The Zero-to-Three diagnostic classification in an infant mental health clinic: Its usefulness and challenges. *Infant Mental Health Journal*, 24, 378-397.
209. Target, M., Fonagy, P., & Shmueli-Goetz, Y. (2003). Attachment representations in school-age children: The development of the child attachment interview (CAI). *Journal of Child Psychotherapy*, 29, 171-186.
210. Twemlow, S. W., Fonagy, P., & Sacco, F. C. (2003). Modifying social aggression in schools. *Journal of Applied Psychoanalytic Studies*, 5, 211-222.

2004

211. Bateman, A., & Fonagy, P. (2004). Mentalization-based treatment of BPD. *Journal of Personality Disorders*, 18(1), 36-51.
212. Chiesa, M., Fonagy, P., Holmes, J., & Drahorad, C. (2004). Residential versus community treatment of personality disorders: A comparative study of three treatment programs. *American Journal of Psychiatry*, 161, 1463-1470.
213. Dill, E. J., Vernberg, E. M., Twemlow, S. W., & Gamm, B. K. (2004). Negative affect in victimized children: The roles of social withdrawal, peer rejection, and attitudes toward bullying. *Journal of Abnormal Child Psychology*, 32, 159-173.
214. Fonagy, P. (2004). Early-life trauma and the psychogenesis and prevention of violence. *Annals of the New York Academy of Sciences*, 1036, 181-200.
215. Fonagy, P. (2004). Miss A (with commentaries by P. Dennis & I. Z. Hoffman). *International Journal of Psychoanalysis*, 85, 807-822. (Spanish translation in *Revista de la Sociedad Argentina de Psicoanalisis* (2007), 10, 101-123.)
216. Fonagy, P. (2004). Psychotherapy meets neuroscience: A more focused future for psychotherapy research. *Psychiatric Bulletin*, 28, 357-359.

217. Fonagy, P. (2004). The roots of social understanding in the attachment relationship: An elaboration on the constructionist theory. *Behavioral and Brain Sciences*, 27, 105-106.
218. Fonagy, P. (2004). Understanding violence – reply. *British Journal of Psychiatry*, 184, 361.
219. Fonagy, P., & Target, M. (2004). Playing with the reality of analytic love: Commentary on paper by Jody Messier Davies: "Falling in Love with Love". *Psychoanalytic Dialogues*, 14, 503-515.
220. Fonagy, P., & Target, M. (2004). Relationships to bad objects: Repetition or current self-disorganization? *Psychoanalytic Dialogues*, 14, 733-741.
221. Fonagy, P., Target, M., Gergely, G., Allen, J., G., & Bateman, A. (2004). Entwicklungspsychologische Wurzeln der Borderline-Persönlichkeitsstörung – Reflective Functioning und Bindung [The developmental roots of borderline personality disorder: Reflective functioning and attachment]. *Persönlichkeitsstörungen Theorie und Therapie*, 8, 217-229.
222. Gerber, A., Fonagy, P., Bateman, A., & Higgitt, A. (2004). Structural and symptomatic change in psychoanalysis and psychodynamic psychotherapy of young adults: A quantitative study of process and outcome. *Journal of the American Psychoanalytic Association*, 52, 1235-1236.
223. Goldbeck-Wood, S., & Fonagy, P. (2004). The future of psychotherapy in the NHS. *British Medical Journal*, 329(7460), 245-246.
224. Grimes, T., Bergen, L., Nichols, K., Vernberg, E., & Fonagy, P. (2004). Is psychopathology the key to understanding why some children become aggressive when they are exposed to violent television programming? *Human Communication Research*, 30, 153-181.
225. Hughes, P., Turton, P., Hopper, E., McGauley, G. A., & Fonagy, P. (2004). Factors associated with the unresolved classification of the Adult Attachment Interview in women who have suffered stillbirth. *Development and Psychopathology*, 16, 215-230.
226. Levinson, A., & Fonagy, P. (2004). Offending and attachment: The relationship between interpersonal awareness and offending in a prison population with psychiatric disorder. *Canadian Journal of Psychoanalysis*, 12, 225-251.
227. Stein, H., Fonagy, P., Wheat, K., & Gerber, A. (2004). Does mentalizing capacity mediate the relationship between developmental adversity and adult social functioning? *Journal of the American Psychoanalytic Association*, 52, 1217-1221.
228. Turton, P., Hughes, P., Fonagy, P., & Fainman, D. (2004). An investigation into the possible overlap between PTSD and unresolved responses following stillbirth: An absence of linkage with only unresolved status predicting infant disorganization. *Attachment and Human Development*, 6, 241-253; discussion 255-261.
229. Twemlow, S. W., Fonagy, P., & Sacco, F. C. (2004). The role of the bystander in the social architecture of bullying and violence in schools and communities. *Annals of the New York Academy of Sciences*, 1036, 215-232.
230. Whittington, C. J., Kendall, T., Fonagy, P., Cottrell, D., Cotgrove, A., & Boddington, E. (2004). Selective serotonin reuptake inhibitors in childhood depression: Systematic review of published versus unpublished data. *Lancet*, 363(9418), 1341-1345.
231. Whittington, C., J., Kendall, T., Fonagy, P., Cottrell, D., & Cotgrove, A. (2004). Use of selective serotonin reuptake inhibitors in childhood depression – reply. *Lancet*, 364(9435), 661.

2005

232. Allen, J. G., Stein, H., Fonagy, P., Fultz, J., & Target, M. (2005). Rethinking adult attachment: A study of expert consensus. *Bulletin of the Menninger Clinic*, 69, 59-80.
233. Barber, C. C., Fonagy, P., & Fultz, J. (2005). Homeless near a thousand homes: Outcomes of homeless youth in a crisis shelter. *American Journal of Orthopsychiatry*, 75, 347-355.
234. Fonagy, P. (2005). An overview of Joseph Sandler's key contributions to theoretical and clinical psychoanalysis. *Psychoanalytic Inquiry*, 25, 120-147.
235. Fonagy, P., Roth, A., & Higgitt, A. (2005). The outcome of psychodynamic psychotherapy for psychological disorders. *Clinical Neuroscience Research (Special Issue: "Research in Psychoanalysis and Psychodynamics")*, 4, 367-377.
236. Fonagy, P., Roth, A., & Higgitt, A. (2005). Psychodynamic psychotherapies: Evidence-based practice and clinical wisdom. *Bulletin of the Menninger Clinic*, 69, 1-58.
237. Fonagy, P., & Target, M. (2005). Bridging the transmission gap: An end to an important mystery of attachment research? *Attachment and Human Development*, 7, 333-343.

238. Fonagy, P., Twemlow, S. W., Vernberg, E., Sacco, F. C., & Little, T. D. (2005). Creating a peaceful school learning environment: The impact of an antibullying program on educational attainment in elementary schools. *Medical Science Monitor, 11*, 317-325.
239. Marin-Avellan, L. E., McGauley, G. A., Campbell, C., & Fonagy, P. (2005). Using the SWAP-200 in a personality-disordered population: Is it reliable, valid and useful? *Criminal Behaviour and Mental Health, 15*, 28-45.
240. Twemlow, S. W., & Fonagy, P. (2005). The prevalence of teachers who bully students in schools with differing levels of behavioral problems. *American Journal of Psychiatry, 162*, 2387-2389.
241. Twemlow, S. W., Fonagy, P., & Sacco, F. C. (2005). A developmental approach to mentalizing communities: I. A model for social change. *Bulletin of the Menninger Clinic, 69*, 265-304.
242. Twemlow, S. W., Fonagy, P., & Sacco, F. C. (2005). A developmental approach to mentalizing communities: II. The Peaceful Schools experiment. *Bulletin of the Menninger Clinic, 69*, 265-281.

2006

243. Chiesa, M., Fonagy, P., & Holmes, J. (2006). Six-year follow-up of three treatment programs to personality disorder. *Journal of Personality Disorders, 20*, 493-509.
244. Fearon, R. M., Van IJzendoorn, M. H., Fonagy, P., Bakermans-Kranenburg, M. J., Schuengel, C., & Bokhorst, C. L. (2006). In search of shared and nonshared environmental factors in security of attachment: A behavior-genetic study of the association between sensitivity and attachment security. *Developmental Psychology, 42*, 1026-1040.
245. Fonagy, P. (2006). In praise of simplicity: Commentary on Ablon and Jones. *Journal of the American Psychoanalytic Association, 53*, 579-589.
246. Fonagy, P., & Bateman, A. (2006). Progress in the treatment of borderline personality disorder [Editorial]. *British Journal of Psychiatry, 188*, 1-3.
247. Fonagy, P., & Bateman, A. (2006). "Borderline personality disorder": Authors' reply. *British Journal of Psychiatry, 188*, 585-586.
248. Fonagy, P., & Bateman, A. (2006). Mechanisms of change in mentalization-based treatment of BPD. *Journal of Clinical Psychology, 62*, 411-430.
249. Fonagy, P., & Target, M. (2006). The mentalization-focused approach to self pathology. *Journal of Personality Disorders, 20*, 544-576.
250. Hughes, P., Turton, P., McGauley, G. A., & Fonagy, P. (2006). Factors that predict infant disorganization in mothers classified as U in pregnancy. *Attachment and Human Development, 8*, 113-122.
251. Orsucci, F., Giulianic, A., Webber C., Jr., Zbilutd, J., Fonagy, P., & Mazza, M. (2006). Combinatorics and synchronization in natural semiotics. *Physica A, 361*, 665-676.
252. Rock, B., & Fonagy, P. (2006). Freud's influence – personal and professional perspectives. *Psychologist, 19*, 535.
253. Sharp, C., Fonagy, P., & Goodyer, I. (2006). Imagining your child's mind: Psychosocial adjustment and mothers' ability to predict their children's attributional response styles. *British Journal of Developmental Psychology, 24*, 197-214.
254. Singh-Manoux, A., Fonagy, P., & Marmot, M. (2006). The relationship between parenting dimensions and adult achievement: Evidence from the Whitehall II Study. *International Journal of Behavioral Medicine, 13*, 320-329.
255. Twemlow, S. W., Fonagy, P., Sacco, F. C., & Brethour, J. R. (2006). Teachers who bully students: a hidden trauma. *International Journal of Social Psychiatry, 52*, 187-198.

2007

256. Adshead, G., Fonagy, P., & Sarkar, S. (2007). Violence and gun crime. *British Medical Journal, 335*, 837.
257. Bateman, A., W., & Fonagy, P. (2007). The use of transference in dynamic psychotherapy. *American Journal of Psychiatry, 164*, 680.
258. Bateman, A., Ryle, A., Fonagy, P., & Kerr, I. (2007). Psychotherapy for borderline personality disorder: Mentalization based therapy and cognitive analytic therapy compared. *International Review of Psychiatry, 19*, 51-62.

259. Chiesa, M., & Fonagy, P. (2007). Prediction of medium-term outcome in cluster B personality disorder following residential and outpatient psychosocial treatment. *Psychotherapy and Psychosomatics*, 76, 347-353.
260. Chiesa, M., Fonagy, P., & Bateman, A. W. (2007). Differences in clinical characteristics between patients assessed for NHS specialist psychotherapy and primary care counselling. *Psychology and Psychotherapy: Theory, Research and Practice*, 80, 591-603.
261. Fonagy, P. (2007). The interpersonal interpretation mechanism (IIM): The connection of genetics and theory in development. *Analytische Kinder- und Jugendlichenpsychotherapie*, 38, 197-222.
262. Fonagy, P. (2007). Personality disorder (Editorial). *Journal of Mental Health*, 16, 1-4.
263. Fonagy, P., & Bateman, A. (2007). Mentalizing and borderline personality disorder *Journal of Mental Health*, 16, 83-101.
264. Fonagy, P., Gergely, G., & Target, M. (2007). The parent–infant dyad and the construction of the subjective self. *Journal of Child Psychology and Psychiatry*, 48, 288-328.
265. Fonagy, P., & Target, M. (2007). In defense of the bridge to attachment theory: Response to commentaries. *Journal of the American Psychoanalytic Association*, 55, 493-501.
266. Fonagy, P., & Target, M. (2007). Playing with reality IV: A theory of external reality rooted in intersubjectivity. *International Journal of Psychoanalysis*, 88, 917-937.
267. Fonagy, P., & Target, M. (2007). The rooting of the mind in the body: New links between attachment theory and psychoanalytic thought. *Journal of the American Psychoanalytic Association*, 55, 411-456. (Italian translation in *Psiche. Rivista di Cultura Psicoanalitica* (2011), 1, 1-23.)
268. Hill, J., Fonagy, P., Lancaster, G., & Broyden, N. (2007). Aggression and intentionality in narrative responses to conflict and distress story stems: An investigation of boys with disruptive behaviour problems. *Attachment and Human Development*, 9, 223-237.

2008

269. Baradon, T., Fonagy, P., Bland, K., Lenard, K., & Sled, M. (2008). New Beginnings – An experience-based programme addressing the attachment relationship between mothers and their babies in prisons. *Journal of Child Psychotherapy*, 34(2), 240-258.
270. Bateman, A. W., & Fonagy, P. (2008). 8-year follow-up of patients treated for borderline personality disorder: Mentalization-based treatment versus treatment as usual. *American Journal of Psychiatry*, 165(5), 631-638.
271. Bateman, A. W., & Fonagy, P. (2008). Comorbid antisocial and borderline personality disorders: Mentalization-based treatment. *Journal of Clinical Psychology*, 64(2), 181-194.
272. Bateman, A. W., & Fonagy, P. (2008). Mentalization-based treatment for BPD. *Social Work in Mental Health*, 6(1/2), 187-201.
273. Biggs, B., Nelson, T., Twemlow, S. W., Vernberg, E., Fonagy, P., & Dill, E. (2008). Teacher adherence and its relation to teacher attitudes and student outcomes in an elementary school-based violence prevention program. *School Psychology Review*, 37(4), 533-549.
274. Bouchard, M.-A., Target, M., Lecours, S., Fonagy, P., Tremblay, L.-M., Schachter, A., et al. (2008). Mentalization in adult attachment narratives: Reflective functioning, mental states, and affect elaboration compared. *Psychoanalytic Psychology*, 25(1), 47-66.
275. Crawford, M., Price, K., Rutter, D., Moran, P., Tyrer, P., Bateman, A., et al. (2008). Dedicated community-based services for adults with personality disorder: Delphi study. *British Journal of Psychiatry*, 193(4), 342-343.
276. Fonagy, P. (2008). A genuinely developmental theory of sexual enjoyment and its implications for psychoanalytic technique. *Journal of the American Psychoanalytic Association*, 56(1), 11-36.
277. Fonagy, P., & Bateman, A. W. (2008). The development of borderline personality disorder: A mentalizing model. *Journal of Personality Disorders*, 22(1), 4-21.
278. King-Casas, B., Sharp, C., Lomax, L., Lohrenz, T., Fonagy, P., & Montague, P. R. (2008). The rupture and repair of cooperation in borderline personality disorder. *Science*, 321(5890), 806-810.
279. Malberg, N. T., Fonagy, P., & Mayes, L. (2008). Contemporary psychoanalysis in a pediatric hemodialysis unit: Development of a mentalization-based group intervention for adolescent patients with end-stage renal disease. *Annual of Psychoanalysis*, 36, 101-114.
280. Maldonado-Duran, M.J., Fonagy, P., Helmig, L., Millhuff, C., Moody, C., Rosen, L., et al. (2008). In-depth mental health evaluation of a community sample of nonreferred infants with feeding difficulties. *International Journal of Eating Disorders*, 41, 513-519.

281. Sacco, F., Twemlow, S. W., & Fonagy, P. (2008). Secure attachment to family and community: A proposal for a cost containment within higher use populations of multiple problem families. *Smith College Studies in Social Work*, 77(4), 31-51.
282. Sharp, C. & Fonagy, P. (2008). The parent's capacity to treat the child as a psychological agent: Constructs, measures and implications for developmental psychopathology. *Social Development*, 17(3), 737-754.
283. Shmueli-Goetz, Y., Target, M., Fonagy, P. & Datta, A. (2008). The Child Attachment Interview: A psychometric study of reliability and validity. *Developmental Psychology*, 44(4), 939-56.
284. Stansfeld S, Head J, Bartley M, Fonagy P. (2008). Social position, early deprivation and the development of attachment. *Social Psychiatry and Psychiatric Epidemiology*, 43(7), 516-526.
285. Strathearn, L., Li, J., Fonagy, P., & Montague, P. (2008). What's in a smile? Maternal brain responses to infant facial cues. *Pediatrics*, 122(1), 40-51.
286. Twemlow, S. W., Sacco, F. C., & Fonagy, P. (2008). Embodying the mind: Movement as a container for destructive aggression. *American Journal of Psychotherapy*, 62(1), 1-33.
287. Twemlow, S. W., Fonagy, P., Sacco, F. C., & Vernberg, E. M. (2008). Assessing adolescents who threaten homicide in schools. *Clinical Social Work Journal*, 36(2), 131-142.
288. Twemlow, S.W, Biggs, B., Nelson, T., Vernberg, E., & S, T. (2008). Effects of participation in a martial arts-based anti-bullying program in elementary students. *Psychology in the Schools*, 45(10), 947-959.
289. Verheul, R., Andrea, H., Berghout, C., Dolan, C., van Busschbach, J., van der Kroft, P., Bateman, A. W., & Fonagy, P. (2008). Severity indices of personality problems (SIPP-118): Development, factor structure, reliability, and validity. *Psychological Assessment*, 20(1), 23-34.

2009

290. Bateman, A. W., & Fonagy, P. (2009). Randomized controlled trial of outpatient Mentalization-based treatment versus structured clinical management for borderline personality disorder. *American Journal of Psychiatry*, 166(12), 1355-1364.
291. Chiesa, M., Fonagy, P., Bateman, A., & Mace, C. (2009). Psychiatric morbidity and treatment pathway outcomes of patients presenting to specialist NHS psychodynamic psychotherapy services: Results from a multi-centre study. *Psychology and Psychotherapy: Theory, Research and Practice*, 82, 83-98.
292. Chiesa, M., Fonagy, P., & Gordon, J. (2009). Community-based psychodynamic treatment program for severe personality disorders: Clinical description and naturalistic evaluation. *Journal of Psychiatric Practice*, 15(1), 12-24.
293. Clark, D., M., Fonagy, P., Turpin, G., Pilling, S., Adams, M., et al. (2009). Speaking up for IAPT. *Psychologist*, 22(6), 446-467
294. Crawford, M., Price, K., Gordon, F., Josson, M., Taylor, B., Bateman, A., Fonagy, P., et al. (2009). Engagement and retention in specialist services for people with personality disorder. *Acta Psychiatrica Scandinavica*, 119(4), 304-311.
295. Eizirik, M., & Fonagy, P. (2009). Terapia de Mentalização para Pacientes com Transtorno de Personalidade Borderline: Uma Atualização [Mentalization-based treatment for patients with borderline personality disorder: An overview]. *Revista Brasileira de Psiquiatria*, 31(1), 72-75.
296. Fonagy, P., & Luyten, P. (2009). A developmental, mentalization-based approach to the understanding and treatment of borderline personality disorder. *Development and Psychopathology*, 21(4), 1355-1381
297. Fonagy, P. (2009). Postscript. *Psychoanalytic Psychotherapy*, 23(3), 276-280.
298. Fonagy, P., Twemlow, S. W., Vernberg, E. M., Nelson, J. M., Dill, E. J., Little, T. D. & Sargent, J. A. (2009) A cluster randomized controlled trial of child-focused psychiatric consultation and a school systems-focused intervention to reduce aggression. *Journal of Child Psychology and Psychiatry*, 50, 607-616.
299. Frueh, B. C., Oldham, J. M., & Fonagy, P. (2009). Programmatic research at a specialty psychiatric inpatient clinic: Opportunities, challenges, and future directions. *Bulletin of the Menninger Clinic*, 73(4), 251-258.
300. Hernik, M., Fearon, P., & Fonagy, P. (2009). There must be more to development of mindreading and metacognition than passing false belief tasks. *Behavioral and Brain Sciences*, 32(2), 147-148.

301. Sharp, C., Williams, L. L., Ha, C., Baumgardner, J., Michonski, J., Seals, R., Patel, A. B., Bleiberg, E., & Fonagy, P. (2009). The development of a mentalization-based outcomes and research protocol for an adolescent inpatient unit. *Bulletin of the Menninger Clinic*, 73(4), 311-338.
302. Strathearn, L., Fonagy, P., Amico, J., & Montague, R. (2009). Adult attachment predicts maternal brain and oxytocin response to infant cues. *Neuropsychopharmacology*, 34(13), 2655-2666.
303. Vermote, R., Fonagy, P., Vertomen, H., Verhaest, Y., Stroobants, R., Vandeneede, B., et al. (2009). Outcome and outcome trajectories of personality disordered patients during and after a psychoanalytic hospitalisation based treatment. *Journal of Personality Disorders*, 23(3), 294-307.
304. Vrouva, I., & Fonagy, P. (2009). The development of the Mentalizing Stories for Adolescents (MSA). *Journal of the American Psychoanalytic Association*, 57, 1174-1179.
305. Wolpert, L., & Fonagy, P. (2009). There is no place for the psychoanalytic case report in the British Journal of Psychiatry. *British Journal of Psychiatry*, 195(6), 483-487.

2010

306. Bateman, A., & Fonagy, P. (2010). Mentalisierungs-basierte psychotherapie. *Praxis der Kinderpsychologie und Kinderpsychiatrie*, 59(6), 477-495.
307. Bateman, A., & Fonagy, P. (2010). Mentalization based treatment for borderline personality disorder. *World Psychiatry*, 9(1), 11-15.
308. Biggs, B. K., Vernberg, E., Little, T. D., Dill, E. J., Fonagy, P., & Twemlow, S. W. (2010). Peer victimization trajectories and their association with children's affect in late elementary school. *International Journal of Behavioral Development*, 34(2), 136-146.
309. Fischer-Kern, M., Schuster, P., Kapusta, N., D., Tmej, A., Buchheim, A., Rentrop, M., . . . Fonagy, P. (2010). The relationship between personality organization, reflective functioning, and psychiatric classification in borderline personality disorder. *Psychoanalytic Psychology*, 27(4), 395-409. [Correction published in *Psychoanalytic Psychology*, 28, 74-78; 2011].
310. Fonagy, P. (2010). The changing shape of clinical practice: Driven by science or by pragmatics? *Psychoanalytic Psychotherapy*, 24(1), 22-43.
311. Fonagy, P. (2010). Psychotherapy research: Do we know what works for whom? *British Journal of Psychiatry*, 197, 83-85.
312. Fonagy, P., Jacobson, A., M., McCarley, R., W., & Reiss, D. (2010). Reflections on the legacy of Stuart T. Hauser: Scientist, colleague, and mentor. *Research in Human Development*, 7(4), 307-321.
313. Lemma, A., Fonagy, P., & Target, M. (2010). The development of a brief psychodynamic protocol for depression: Dynamic Interpersonal Therapy (DIT). *Psychoanalytic Psychotherapy*, 24(4), 329-346.
314. Nolte, T., Hudac, C., Mayes, L. C., Fonagy, P., Blatt, S. J., & Pelphrey, K. (2010). The effect of attachment-related stress on the capacity to mentalize: An fMRI investigation of the biobehavioral switch model. *Journal of the American Psychoanalytic Association*, 58(3), 566-573.
315. Platten, L., Hernik, M., Fonagy, P., & Fearon, R. P. (2010). Knowing who likes who: The early developmental basis of coalition understanding. *European Journal of Social Psychology*, 40(4), 569-580.
316. Ribeiro, L. A., Target, M., Chiesa, M., Bateman, A., Stein, H., & Fonagy, P. (2010). The Problematic Object Representation Scales (PORS): A preliminary study to assess object relations in personality disorder through the AAI protocol. *Bulletin of the Menninger Clinic*, 74(4), 328-352.
317. Seth-Smith, F., Levi, N., Pratt, R., Jaffey, D. & Fonagy, P. (2010). Do nurture groups improve the social, emotional and behavioural functioning of at risk children? *Educational and Child Psychology*, 27, 21-34.
318. Shah, P., E., Fonagy, P., and Strathearn, L. (2010). Is attachment transmitted across generations? The plot thickens. *Clinical Child Psychology and Psychiatry*, 15(3), 329-345.
319. Shedler, J., Beck, A., Fonagy, P., Gabbard, G., O., Gunderson, J., Kernberg, O., et al. (2010). Personality disorders in DSM-5. *American Journal of Psychiatry*, 167, 1026-1028.
320. Taubner, S., Nolte, T., Luyten, P., & Fonagy, P. (2010). Mentalisierung und das Selbst. *Persönlichkeitsstörungen*, 14, 243-258.
321. Vrouva, I., Fonagy, P., Fearon, P. R., & Rossouw, T. (2010). The risk-taking and self-harm inventory for adolescents: Development and psychometric evaluation. *Psychological Assessment*, 22, 852-865.

322. Zanarini, M. C., Stanley, B., Black, D. W., Markowitz, J. C., Goodman, M., Pilkonis, P., Fonagy, P., et al. (2010). Methodological considerations for treatment trials for persons with borderline personality disorder. *Annals of Clinical Psychiatry*, 22, 75-83.

2011

323. Butler, S., Baruch, G., Hickey, N., & Fonagy, P. (2011) A randomized controlled trial of multisystemic therapy and a statutory therapeutic intervention for young offenders. *Journal of the American Academy of Child and Adolescent Psychiatry*, 50, 1220-1235.
324. Chiesa, M., Sharp, R., & Fonagy, P. (2011). Clinical associations of deliberate self-injury and its impact on the outcome of community-based and long-term inpatient treatment for personality disorder. *Psychotherapy and Psychosomatics*, 80, 100-109.
325. Fonagy P. (2011) Pszichoszexualitás és pszichoanalízis. *Lélekelemzés*, VI, 193-211.
326. Fonagy, P., Bateman, A., & Bateman, A. (2011). The widening scope of mentalizing: A Discussion. *Psychology and Psychotherapy: Theory, Research and Practice*. 84, 98-110.
327. Fonagy, P., & Luyten, P. (2011). Die Entwicklungspsychologischen Wurzeln der Borderline-Persönlichkeitsstörung in Kindheit und Adoleszenz: Ein Forschungsbericht unter dem Blickwinkel der Mentalisierungstheorie [The roots of borderline personality disorder in childhood and adolescence: A review of evidence from the standpoint of a mentalization based approach]. *Psyche*, 65, 900-952.
328. Fonagy, P., Luyten, P., & Stathearn, L. (2011). Borderline personality disorder, mentalization, and the neurobiology of attachment. *Infant Mental Health Journal*, 32, 47-69.
329. Goodyer, I. M., Tsancheva, S., Byford, S., Dubicka, B., Hill, J., Kelvin, R., . . . Fonagy, P. (2011). Improving Mood with Psychoanalytic and Cognitive Therapies (IMPACT): A pragmatic effectiveness superiority trial to investigate whether specialised psychological treatment reduces the risk for relapse in adolescents with moderate to severe unipolar depression: study protocol for a randomised controlled trial. *Trials*, 12, 175.
330. Lemma, A., Fonagy, P., & Target, M. (2011). The development of a brief psychodynamic intervention (Dynamic Interpersonal Therapy) and its application to depression: A pilot study. *Psychiatry: Interpersonal and Biological Processes*, 74, 41-48.
331. Nolte, T, Guiney, J., Fonagy, P., Mayes, L. C., & Luyten, P. (2011). Interpersonal stress regulation and the development of anxiety disorders: An attachment-based developmental framework. *Frontiers in Behavioral Neuroscience*, 5, 55.
332. Patel, A., Sharp, C., & Fonagy, P. (2011). Criterion validity of the MSI-BPD in a community sample of women. *Journal of Psychopathology and Behavioral Assessment*, 33, 403-408.
333. Sharp, C., Ha, C., & Fonagy, P. (2011). Get them before they get you: Trust, trustworthiness and social cognition in boys with and without externalizing behavior problems. *Development and Psychopathology*, 23, 647-658.
334. Sharp, C., Pane, H., Ha, C., Venta, A., Patel, A., Sturek, J., & Fonagy, P. (2011). Theory of mind and emotion regulation difficulties in adolescents with borderline traits. *Journal of the American Academy of Child and Adolescent Psychiatry*, 50, 563-573.
335. Shedler, J., Beck, A., T., Fonagy, P., Gabbard, G., O., Kernberg, O., Michels, R., & Westen, D. (2011). Revision of the personality disorder model for DSM-5: Response to Skodol letter. *American Journal of Psychiatry*, 168, 97-98.
336. Twemlow, S., W., Fonagy, P., Sacco, F., C., Vernberg, E., & Malcom, J., M. (2011). Reducing violence and prejudice in a Jamaican all age school using attachment and mentalization theory. *Psychoanalytic Psychology*, 28, 497-511.
337. Vernberg, E., Nelson. T., Fonagy, P & Twemlow, S. (2011). Victimization, aggression, and visits to the school nurse for somatic complaints, illness, and physical injury. *Pediatrics*, 127, 842-848.
338. Watson, J., Futo, J, Gergely, G., & Fonagy, P (2011). Gender and relational differences in sensitivity to internal and external cues at 12 months. *Bulletin of the Menninger Clinic*, 75, 64-93.

2012

339. Asen, E., & Fonagy, P. (2012). Mentalization-based therapeutic interventions for families. *Journal of Family Therapy*, 34(4), 347-370. (German translation in *Familiendynamik* (2014), 39, 234-249. Italian translation in *Terapia Familiare* (2014), 106, 5-39. Dutch translation in *Gezinstherapie Wereldwijd* (2016), 21, 77-97.)

340. Belsky, D. W., Caspi, A., Arseneault, L., Bleidorn, W., Fonagy, P., Goodman, M., Houts, R., & Moffitt, T. E. (2012). Etiological features of borderline personality related characteristics in a birth cohort of 12-year-old children. *Development and Psychopathology*, *24*, 251-265.
341. Feigenbaum, J. D., Fonagy, P., Pilling, S., Jones, A., Wildgoose, A., & Bebbington, P. E. (2012). A real-world study of the effectiveness of DBT in the UK National Health Service. *British Journal of Clinical Psychology*, *51*, 121-141.
342. Fonagy, P. (2012). The neuroscience of prevention. *Journal of the Royal Society of Medicine*, *105*, 97-100.
343. Fonagy, P. (2012). Does it matter if there is a nonverbal period of development? On the infant's understanding of the social world and its implications for psychoanalytic therapy. *Journal of the American Psychoanalytic Association*, *60*, 287-296; discussion 305-210.
344. Fonagy, P. (2012). On caution and courage in psychoanalytic epistemology. *Philosophy, Psychiatry, and Psychology*, *19*, 213-215.
345. Fonagy, P. (2012). Foreword: Art therapy and personality disorder. *International Journal of Art Therapy*, *17*, 90.
346. Fonagy, P., & Lemma, A. (2012). Does psychoanalysis have a valuable place in modern mental health services? Yes. *British Medical Journal*, *344*, e1211.
347. Kumar, M., & Fonagy, P. (2012) Conceptualizing attachment trauma: Exploring emotional vulnerabilities among disaster affected children of Gujarat. *Psychological Studies*, *57*, 9-21.
348. Luyten, P., van Houdenhove, B., Lemma, A., Target, M., & Fonagy, P. (2012) A mentalization-based approach to the understanding and treatment of functional somatic disorders. *Psychoanalytic Psychotherapy*, *26*, 121-140.
349. Rossouw, T. I., & Fonagy, P. (2012). Mentalization-based treatment for self-harm in adolescents: A randomized controlled trial. *Journal of the American Academy of Child and Adolescent Psychiatry*, *51*, 1304-1313 e1303.
350. Rutherford, H. J., Wareham, J. D., Vrouva, I., Mayes, L. C., Fonagy, P., & Potenza, M. N. (2012). Sex differences moderate the relationship between adolescent language and mentalization. *Personality Disorders*, *3*, 393-405.
351. Sharp, C., Fonagy, P., & Allen, J. G. (2012). Posttraumatic stress disorder: A social-cognitive perspective. *Clinical Psychology: Science and Practice*, *19*, 229-240.
352. Skårderud, F., Sommerfeldt, B., & Fonagy, P. (2012). Der reflekterende kroppen. Mentalisering og spiseforstyrrelser [The reflective body. Mentalizing and eating disorders]. *Mellanrummet (Nordic Journal of Child and Adolescent Psychotherapy)*, *26*, 6-21.
353. Strathearn, L., Iyengar, U., Fonagy, P., & Kim, S. (2012). Maternal oxytocin response during mother–infant interaction: Associations with adult temperament. *Hormones and Behavior*, *61*, 429-435.
354. Taubner, S., White, L. O., Zimmermann, J., Fonagy, P., & Nolte, T. (2012). Mentalization moderates and mediates the link between psychopathy and aggressive behavior in male adolescents. *Journal of the American Psychoanalytic Association*, *60*, 605-612.
355. Taylor, D., Carlyle, J. A., McPherson, S., Rost, F., Thomas, R., & Fonagy, P. (2012). Tavistock Adult Depression Study (TADS): A randomised controlled trial of psychoanalytic psychotherapy for treatment-resistant/treatment-refractory forms of depression. *BMC Psychiatry*, *12*, 60.

2013

356. Bateman, A., Bolton, R., & Fonagy, P. (2013). Antisocial personality disorder: A mentalizing framework. *FOCUS*, *11*, 178-186.
357. Bateman, A., & Fonagy, P. (2013). Impact of clinical severity on outcomes of mentalisation-based treatment for borderline personality disorder. *British Journal of Psychiatry*, *203*, 221-227.
358. Bateman, A., & Fonagy, P. (2013). Mentalization-based treatment. *Psychoanalytic Inquiry*, *33*, 595-613
359. Bevington, D., Fuggle, P., Fonagy, P., Target, M., & Asen, E. (2013). Innovations in Practice: Adolescent Mentalization-Based Integrative Therapy (AMBIT) – a new integrated approach to working with the most hard to reach adolescents with severe complex mental health needs. *Child and Adolescent Mental Health*, *18*, 46-51.
360. Bohleber, W., Fonagy, P., Jimenez, J. P., Scarfone, D., Varvin, S., & Zysman, S. (2013). Towards a better use of psychoanalytic concepts: A model illustrated using the concept of enactment. *International Journal of Psychoanalysis*, *94*, 501-530. (German translation “Für einen

- besseren Umgang mit psychoanalytischen Konzepten, modellhaft illustriert am Konzept »Enactment«” in *Psyche: Zeitschrift für Psychoanalyse und ihre Anwendungen* (2013), 67, 1212-1250.)
361. Deighton, J., Patalay, P., Belsky, J., Humphrey, N., Vostanis, P., Fugard, A., Fonagy, P., & Wolpert, M. (2013). Targeted mental health provision for children with behaviour difficulties in primary schools: Results of a national randomised trial. *Psychology of Education Review*, 37, 40-45.
 362. Deighton, J., Tymms, P., Vostanis, P., Belsky, J., Brown, A., Martin, A., Patalay, P., Fonagy, P., & Wolpert, M. (2013). The development of a school-based measure of child mental health. *Journal of Psychoeducational Assessment*, 31, 247-257.
 363. Fischer-Kern, M., Fonagy, P., Kapusta, N. D., Luyten, P., Boss, S., Naderer, A., Bluml, V., & Leithner, K. (2013). Mentalizing in female inpatients with major depressive disorder. *Journal of Nervous and Mental Disease*, 201, 202-207.
 364. Fonagy, P. (2013). There is room for even more doublethink: The perilous status of psychoanalytic research. *Psychoanalytic Dialogues*, 23, 116-122.
 365. Fonagy, P. (2013). Commentary on “Letters from Ainsworth: Contesting the ‘organization’ of attachment”. *Journal of the Canadian Association of Child and Adolescent Psychiatry*, 22, 178-179.
 366. Fonagy, P., Butler, S., Goodyer, I., Cottrell, D., Scott, S., Pilling, S., . . . Haley, R. (2013). Evaluation of multisystemic therapy pilot services in the Systemic Therapy for At Risk Teens (START) trial: Study protocol for a randomised controlled trial. *Trials*, 14, 265.
 367. Ha, C., Sharp, C., Ensink, K., Fonagy, P., & Cirino, P. (2013). The measurement of reflective function in adolescents with and without borderline traits. *Journal of Adolescence*, 36, 1215-1223.
 368. Hagan, C. C., Graham, J. M., Widmer, B., Holt, R. J., Ooi, C., Fonagy, P., . . . Suckling, J. (2013). Magnetic resonance imaging of a randomized controlled trial investigating predictors of recovery following psychological treatment in adolescents with moderate to severe unipolar depression: study protocol for Magnetic Resonance-Improving Mood with Psychoanalytic and Cognitive Therapies (MR-IMPACT). *BMC Psychiatry*, 13, 247.
 369. Kumar, M., & Fonagy, P. (2013). The cross-cultural sensitivity of the Strengths and Difficulties Questionnaire (SDQ): A comparative analysis of Gujarati and British children. *International Psychiatry*, 10, 42-45.
 370. Kumar, M., & Fonagy, P. (2013). Differential effects of exposure to social violence and natural disaster on children's mental health. *Journal of Traumatic Stress*, 26, 695-702.
 371. Lemma, A., & Fonagy, P. (2013). Feasibility study of a psychodynamic online group intervention for depression and anxiety. *Psychoanalytic Psychology*, 30, 367-380.
 372. Lemma, A., Target, M., & Fonagy, P. (2013). Dynamic Interpersonal Therapy (DIT): Developing a new psychodynamic intervention for the treatment of depression. *Psychoanalytic Inquiry*, 33, 552-566.
 373. Lorenzini, N., & Fonagy, P. (2013). Attachment and personality disorders: A short review. *FOCUS*, 11, 155-166.
 374. Luyten, P., Blatt, S. J., & Fonagy, P. (2013). Impairments in self structures in depression and suicide in psychodynamic and cognitive behavioral approaches: Implications for clinical practice and research. *International Journal of Cognitive Therapy*, 6, 265-279.
 375. Luyten, P., van Houdenhove, B., Lemma, A., Target, M., & Fonagy, P. (2013). Vulnerability for functional somatic disorders: A contemporary psychodynamic approach. *Journal of Psychotherapy Integration*, 23, 250-262.
 376. McGauley, G., Ferris, S. T., Marin-Avellan, L., & Fonagy, P. (2013). The Index Offence Representation Scales (IORS): A predictive clinical tool in the management of dangerous, violent personality-disordered patients? *Criminal Behaviour and Mental Health*, 23, 274-289.
 377. Nolte, T., Bolling, D. Z., Hudac, C., Fonagy, P., Mayes, L. C., & Pelphrey, K. A. (2013). Brain mechanisms underlying the impact of attachment-related stress on social cognition. *Frontiers in Human Neuroscience*. doi: 10.3389/fnhum.2013.00816
 378. Palmer, R., Nascimento, L. N., & Fonagy, P. (2013). The state of the evidence base for psychodynamic psychotherapy for children and adolescents. *Child and Adolescent Psychiatric Clinics of North America*, 22, 149-214.

379. Sharp, C, Ha, C., Carbone, C., Soyhe, K., Perry, K., Williams, L., & Fonagy, P (2013). Hypermentalizing in adolescent inpatients: Treatment effects and association with borderline traits. *Journal of Personality Disorders*, 27, 3-18.
380. Slead, M., Baradon, T., & Fonagy, P. (2013). New Beginnings for mothers and babies in prison: A cluster randomized controlled trial. *Attachment and Human Development*, 15, 1-349-367.
381. Slead, M., James, J., Baradon, J., Newbery, J., & Fonagy, P. (2013). A psychotherapeutic baby clinic in a hostel for homeless families: Practice and evaluation. *Psychology and Psychotherapy: Theory, Research and Practice*, 86, 1-18.
382. Taubner, S., White, L. O., Zimmermann, J., Fonagy, P., & Nolte, T. (2013). Attachment-related mentalization moderates the relationship between psychopathic traits and proactive aggression in adolescence. *Journal of Abnormal Child Psychology*, 41, 929-938.

2014

383. Brent, B. K., Holt, D. J., Keshavan, M. S., Seidman, L. J., & Fonagy, P. (2014). Mentalization-based treatment for psychosis: Linking an attachment-based model to the psychotherapy for impaired mental state understanding in people with psychotic disorders. *Israel Journal of Psychiatry and Related Sciences*, 51, 17-24.
384. Chiesa, M. & Fonagy, P. (2014). Reflective function as a mediator between childhood adversity, personality disorder and symptom distress. *Personality and Mental Health*, 8, 52-66.
385. Deighton, J., Croudace, T., Fonagy, P., Brown, J., Patalay, P., & Wolpert, M. (2014). Measuring mental health and wellbeing outcomes for children and adolescents to inform practice and policy: A review of child self-report measures. *Child and Adolescent Psychiatry and Mental Health*, 8, 14. doi: 10.1186/1753-2000-8-14
386. Ensink, K., Berthelot, N., Bernazzani, O., Normandin, L., & Fonagy, P. (2014). Another step closer to measuring the ghosts in the nursery: Preliminary validation of the Trauma Reflective Functioning Scale. *Frontiers in Psychology*, 5, 1471. doi: 10.3389/fpsyg.2014.01471.
387. Fearon, P., Shmueli-Goetz, Y., Viding, E., Fonagy, P., & Plomin, R. (2014). Genetic and environmental influences on adolescent attachment. *Journal of Child Psychology and Psychiatry*, 55, 1033-1041. doi: 10.1111/jcpp.12171
388. Fonagy, P., & Allison, E. (2014). The role of mentalizing and epistemic trust in the therapeutic relationship. *Psychotherapy*, 51, 372-380. doi: 10.1037/a0036505
389. Iyengar, U., Kim, S., Martinez, S., Fonagy, P., & Strathearn, L. (2014). Unresolved trauma in mothers: Intergenerational effects and the role of reorganization. *Frontiers in Psychology*, 5, 966. doi: 10.3389/fpsyg.2014.00966
390. Kim, S., Fonagy, P., Allen, J., Martinez, S., Iyengar, U., & Strathearn, L. (2014). Mothers who are securely attached in pregnancy show more attuned infant mirroring 7 months postpartum. *Infant Behavior and Development*, 37, 491-504. doi: 10.1016/j.infbeh.2014.06.002
391. Kim, S., Fonagy, P., Allen, J., & Strathearn, L. (2014). Mothers' unresolved trauma blunts amygdala response to infant distress. *Social Neuroscience*, 9, 352-363. doi: 10.1080/17470919.2014.896287
392. Kim, S., Fonagy, P., Koos, O., Michael, K., & Strathearn, L. (2014). Maternal oxytocin response predicts mother-to-infant gaze. *Brain Research*, 1580, 133-142. doi: 10.1016/j.brainres.2013.10.050
393. Kirk, U., Gu, X., Harvey, A. H., Fonagy, P., & Montague, P. R. (2014). Mindfulness training modulates value signals in ventromedial prefrontal cortex through input from insular cortex. *NeuroImage*, 100, 254-262. doi: 10.1016/j.neuroimage.2014.06.035
394. Marin-Avellan, L. E., McGauley, G., Campbell, C., & Fonagy, P. (2014). The validity and clinical utility of structured diagnoses of antisocial personality disorder with forensic patients. *Journal of Personality Disorders*, 28, 500-517. doi: 10.1521/pedi_2014_28_129
395. Patalay, P., Deighton, J., Fonagy, P., Vostanis, P., & Wolpert, M. (2014). Clinical validity of the Me and My School questionnaire: A self-report mental health measure for children and adolescents. *Child and Adolescent Psychiatry and Mental Health*, 8, 17.
396. Ramsauer, B., Lotzin, A., Muhlhan, C., Romer, G., Nolte, T., Fonagy, P., & Powell, B. (2014). A randomized controlled trial comparing Circle of Security Intervention and treatment as usual as interventions to increase attachment security in infants of mentally ill mothers: Study Protocol. *BMC Psychiatry*, 14, 24. doi: 10.1186/1471-244X-14-24
397. Robinson, P., Barrett, B., Bateman, A., Hakeem, A., Hellier, J., Lemonsky, F., . . . Fonagy, P. (2014). Study Protocol for a randomized controlled trial of mentalization based therapy against

- specialist supportive clinical management in patients with both eating disorders and symptoms of borderline personality disorder. *BMC Psychiatry*, *14*, 51. doi: 10.1186/1471-244X-14-51
398. Wolpert, M., Deighton, J., De Francesco, D., Martin, P., Fonagy, P., & Ford, T. (2014). From 'reckless' to 'mindful' in the use of outcome data to inform service-level performance management: perspectives from child mental health. *BMJ Quality and Safety*, *23*, 272-276. doi: 10.1136/bmjqs-2013-002557

2015

399. Badoud, D., Luyten, P., Fonseca-Pedrero, E., Eliez, S., Fonagy, P., & Debbané, M. (2015). The French version of the Reflective Functioning Questionnaire: Validity data for adolescents and adults and its association with non-suicidal self-injury *PLOS ONE*, *10*, e0145892. doi: 10.1371/journal.pone.0145892.
400. Bateman, A., & Fonagy, P. (2015). Borderline personality disorder and mood disorders: Mentalizing as a framework for integrated treatment. *Journal of Clinical Psychology*, *71*, 792-804. doi: 10.1002/jclp.22206
401. Berthelot, N., Ensink, K., Bernazzani, O., Normandin, L., Fonagy, P., & Luyten, P. (2015). Intergenerational transmission of attachment in abused and neglected mothers: The role of trauma-specific reflective functioning. *Infant Mental Health Journal*, *36*, 200-212. doi: 10.1002/imhj.21499
402. Bevington, D., Fuggle, P., & Fonagy, P. (2015). Applying attachment theory to effective practice with hard-to-reach youth: The AMBIT approach. *Attachment and Human Development*, *17*, 157-174. doi: 10.1080/14616734.2015.1006385
403. Bo, S., Sharp, C., Fonagy, P., & Kongerslev, M. (2015). Hypermentalizing, attachment and epistemic trust in adolescent BPD: Clinical illustrations. *Personality Disorders: Theory, Research, and Treatment*. doi: 10.1037/per0000161 [epub ahead of print]
404. Ensink, K., Normandin, L., Target, M., Fonagy, P., Sabourin, S., & Berthelot, N. (2015). Mentalization in children and mothers in the context of trauma: An initial study of the validity of the Child Reflective Functioning Scale. *British Journal of Developmental Psychology*, *33*, 203-217. doi: 10.1111/bjdp.12074
405. Fonagy, P. (2015). The effectiveness of psychodynamic psychotherapies: An update. *World Psychiatry*, *14*, 137-150. doi: 10.1002/wps.20235
406. Fonagy, P. (2015). Mutual regulation, mentalization and therapeutic action: A reflection on the contributions of Ed Tronick to developmental and psychotherapeutic thinking. *Psychoanalytic Inquiry*, *35*, 355-369. doi: 10.1080/07351690.2015.1022481
407. Fonagy, P., Butler, S., Baruch, G., Byford, S., Seto, M. C., Wason, J., . . . Simes, E. (2015). Evaluation of multisystemic therapy pilot services in Services for Teens Engaging in Problem Sexual Behaviour (STEPS-B): study protocol for a randomized controlled trial. *Trials*, *16*, 492. doi: 10.1186/s13063-015-1017-2
408. Fonagy, P., & Campbell, C. (2015). Bad blood revisited: Attachment and psychoanalysis, 2015. *British Journal of Psychotherapy*, *31*, 229-250. doi: 10.1111/bjp.12150
409. Fonagy, P., & Clark, D. M. (2015). Update on the Improving Access to Psychological Therapies programme in England: Commentary on ... Children and Young People's Improving Access to Psychological Therapies. *BJPsych Bulletin*, *39*, 248-251. doi: 10.1192/pb.bp.115.052282
410. Fonagy, P., Luyten, P., & Allison, E. (2015). Epistemic petrification and the restoration of epistemic trust: A new conceptualization of borderline personality disorder and its psychosocial treatment. *Journal of Personality Disorders*, *29*, 575-609. doi: 10.1521/pedi.2015.29.5.575. (Spanish translation "Petrificación epistémica y la restauración de la confiabilidad epistémica: Una nueva conceptualización del Trastorno Límite de la Personalidad y su tratamiento psicosocial" in *Clínica e Investigación Relacional: Revista Electrónica de Psicoterapia* (2016), *10*, doi: 10.21110/19882939.2016.100301)
411. Fonagy, P., Luyten, P., & Bateman, A. (2015). Translation: Mentalizing as treatment target in borderline personality disorder. *Personality Disorders: Theory, Research, and Treatment*, *6*, 380-392. doi: 10.1037/per0000113.
412. Fonagy, P., Rost, F., Carlyle, J., McPherson, S., Thomas, R., Fearon, R. M. P., . . . Taylor, D. (2015). Pragmatic randomized controlled trial of long-term psychoanalytic psychotherapy for treatment-resistant depression: the Tavistock Adult Depression Study (TADS). *World Psychiatry*, *14*, 312-321. doi: 10.1002/wps.20267

413. Fonagy, P., Speranza, M., Luyten, P., Kaess, M., Hessels, C., & Bohus, M. (2015). ESCAP Expert Article: Borderline personality disorder in adolescence: An expert research review with implications for clinical practice. *European Child and Adolescent Psychiatry*, *24*, 1307-1320. doi: 10.1007/s00787-015-0751-z
414. Luyten, P., & Fonagy, P. (2015). The neurobiology of mentalizing. *Personality Disorders: Theory, Research, and Treatment*, *6*, 366-379. doi: 10.1037/per0000117.
415. Patalay, P., Belsky, J., Fonagy, P., Vostanis, P., Humphrey, N., Deighton, J., & Wolpert, M. (2015). The extent and specificity of relative age effects on mental health and functioning in early adolescence. *Journal of Adolescent Health*, *57*, 475-481. doi: 10.1016/j.jadohealth.2015.07.012
416. Patalay, P., Deighton, J., Fonagy, P., & Wolpert, M. (2015). The relationship between internalising symptom development and academic attainment in early adolescence. *PLOS ONE*, *10*, e0116821. doi: 10.1371/journal.pone.0116821.
417. Patalay, P., Deighton, J., Fonagy, P., & Wolpert, M. (2015). Equivalence of paper and computer formats of a child self-report mental health measure. *European Journal of Psychological Assessment*, *31*, 54-61. doi: 10.1027/1015-5759/a000206
418. Patalay, P., Fonagy, P., Deighton, J., Belsky, J., Vostanis, P., & Wolpert, M. (2015). A general psychopathology factor in early adolescence. *British Journal of Psychiatry*, *207*, 15-22. doi: 10.1192/bjp.bp.114.149591
419. Pennant, M., Loucas, C. E., Whittington, C., Creswell, C., Fonagy, P., Fuggle, P., . . . Kendall, T. (2015). Computerised therapies for anxiety and depression in children and young people: A systematic review and meta-analysis. *Behaviour Research and Therapy*, *67*, 1-18. doi: 10.1016/j.brat.2015.01.009
420. Sharp, C., & Fonagy, P. (2015). Practitioner review: Borderline personality disorder in adolescence: Recent conceptualization, intervention, and implications for clinical practice. *Journal of Child Psychology and Psychiatry*, *56*, 1266-1288. doi: 10.1111/jcpp.12449
421. Sheffield, J. G., Crowley, M. J., Bel-Bahar, T., Desatnik, A., Nolte, T., Fonagy, P., & Fearon, R. M. P. (2015). Reward-related neural activity and adolescent antisocial behavior in a community sample. *Developmental Neuropsychology*, *40*, 363-378. doi: 10.1080/87565641.2015.1101466
422. Tracy, D., Shergill, S., David, A., Fonagy, P., Zaman, R., Downar, J., . . . Bhui, K. (2015). Self-harm and suicidal acts: A suitable case for treatment of impulsivity-driven behaviour with repetitive transcranial magnetic stimulation (rTMS). *BJPsych Open*, *1*, 87-91. doi: 10.1192/bjpo.bp.115.000315
423. Wolpert, M., Humphrey, N., Deighton, J., Patalay, P., Fugard, A. J. B., Fonagy, P., . . . Vostanis, P. (2015). An evaluation of the implementation and impact of England's mandated school-based mental health initiative. *School Psychology Review*, *44*, 117-138. doi: 10.17105/SPR44-1.117-138

2016

424. Allison, A., & Fonagy, P. (2016). When is truth relevant? *Psychoanalytic Quarterly*, *85*, 275-303. doi: 10.1002/psaq.12074
425. Asen, E., & Fonagy, P. (2016). Mentalizing family violence. Part 1: Conceptual framework. *Family Process*. doi: 10.1111/famp.12261 [epub ahead of print]
426. Barlow, J., Barnes, J., Fonagy, P., Fearon, P., Sylva, K., & Wanless, P. (2016). Questioning the outcome of the Building Blocks trial. *Lancet*, *387*, 1615-1616. doi: 10.1016/S0140-6736(16)30201-X [Letter]
427. Bateman, A., O'Connell, J., Lorenzini, N., Gardner, T., & Fonagy, P. (2016). A randomised controlled trial of mentalization-based treatment versus structured clinical management for patients with comorbid borderline personality disorder and antisocial personality disorder. *BMC Psychiatry*, *16*, 304. doi: 10.1186/s12888-016-1000-9
428. Cousins, L., Whitaker, K. J., Widmer, B., Midgley, N., Byford, S., Dubicka, B., . . . Fonagy, P., & Goodyer, I. (2016). Clinical characteristics associated with the prescribing of SSRI medication in adolescents with major unipolar depression. *European Child and Adolescent Psychiatry*, *25*, 1287-1295. doi: 10.1007/s00787-016-0849-y
429. Debbané, M., Benmiloud, J., Salaminios, G., Solida-Tozzi, A., Armando, M., Fonagy, P., & Bateman, A. (2016). Mentalization-based treatment in clinical high-risk for psychosis: A

- rationale and clinical illustration. *Journal of Contemporary Psychotherapy*, 46, 217-225. doi: 10.1007/s10879-016-9337-4
430. Debbané, M., Fonagy, P., & Badoud, D. (2016). De la mentalisation à la confiance épistémique: Echafauder les systèmes d'une communication thérapeutique. [From mentalization to epistemic trust: Building the systems of therapeutic communication]. *Revue Québécoise de Psychologie*, 37, 181-195.
431. Debbané, M., Salaminios, G., Luyten, P., Badoud, D., Armando, M., Solida Tozzi, A., Fonagy, P., & Brent, B. K. (2016). Attachment, neurobiology, and mentalizing along the psychosis continuum. *Frontiers in Human Neuroscience*, 10, 406. doi: 10.3389/fnhum.2016.00406
432. Edbrooke-Childs, J. H., Gondek, D., Deighton, J., Fonagy, P., & Wolpert, M. (2016). When is sessional monitoring more likely in child and adolescent mental health services? *Administration and Policy in Mental Health and Mental Health Services Research*, 43, 316-324. doi: 10.1007/s10488-016-0725-6
433. Ensink, K., Bégin, M., Normandin, L., Biberdzic, M., Vohl, G., & Fonagy, P. (2016). Le fonctionnement réflexif maternel et les symptômes intériorisés et extériorisés d'enfants victimes d'une agression sexuelle [Maternal reflective functioning and child internalising and externalising difficulties in the context of child sexual abuse]. *Revue Québécoise de Psychologie*, 37, 117-133.
434. Ensink, K., Bégin, M., Normandin, L., & Fonagy, P. (2016). Maternal and child reflective functioning in the context of child sexual abuse: Pathways to depression and externalising difficulties. *European Journal of Psychotraumatology*, 7, 30611. doi: 10.3402/ejpt.v7.30611
435. Ensink, K., Bégin, M., Normandin, L., Godbout, N., & Fonagy, P. (2016). Mentalization and dissociation in the context of trauma: Implications for child psychopathology. *Journal of Trauma & Dissociation*. doi: 10.1080/15299732.2016.1172536 [epub ahead of print]
436. Ensink, K., Normandin, L., Plamondon, A., Berthelot, N., & Fonagy, P. (2016). Intergenerational pathways from reflective functioning to infant attachment through parenting. *Canadian Journal of Behavioural Science*, 48, 9-18. doi: 10.1037/cbs0000030
437. Fonagy, P., & Allison, E. (2016). Psychic reality and the nature of consciousness. *International Journal of Psychoanalysis*, 97, 5-24. doi: 10.1111/1745-8315.12403
438. Fonagy, P., & Bateman, A. W. (2016). Adversity, attachment, and mentalizing. *Comprehensive Psychiatry*, 64, 59-66. doi: 10.1016/j.comppsy.2015.11.006 [Commentary]
439. Fonagy, P., Luyten, P., Moulton-Perkins, A., Lee, Y.-W., Warren, F., Howard, S., . . . Lowyck, B. (2016). Development and validation of a self-report measure of mentalizing: The Reflective Functioning Questionnaire. *PLOS ONE*, 11, e0158678. doi: 10.1371/journal.pone.0158678
440. Fonagy, P., Slead, M., & Baradon, T. (2016). Randomized controlled trial of parent–infant psychotherapy and treatment as usual for parents with mental health problems and young infants. *Infant Mental Health Journal*, 37, 97-114. doi: 10.1002/imhj.21553
441. Jewell, T., Collyer, H., Gardner, T., Tchanturia, K., Simic, M., Fonagy, P., & Eisler, I. (2016). Attachment and mentalization and their association with child and adolescent eating pathology: A systematic review. *International Journal of Eating Disorders*, 49, 354-373. doi: 10.1002/eat.22473
442. Kirk, U., Gu, X., Sharp, C., Hula, A., Fonagy, P., & Montague, P. R. (2016). Mindfulness training increases cooperative decision-making in economic exchanges: Evidence from fMRI. *Neuroimage*, 138, 274-283. doi: 10.1016/j.neuroimage.2016.05.075
443. Longhi, E., Murray, L., Hunter, R., Wellsted, D., Taylor-Colls, S., MacKenzie, K., . . . Fonagy, P., & Fearon, R. M. P. (2016). The NSPCC UK Minding the Baby® (MTB) home-visiting programme, supporting young mothers (aged 14–25) in the first 2 years of their baby's life: Study protocol for a randomised controlled trial. *Trials*, 17, 486. doi: 10.1186/s13063-016-1618-4
444. Newbury-Helps, J., Feigenbaum, J., & Fonagy, P. (2016). Offenders with antisocial personality disorder display more impairments in mentalizing. *Journal of Personality Disorders*. doi: 10.1521/pedi_2016_30_246 [epub ahead of print]
445. Patalay, P., Fink, E., Fonagy, P., & Deighton, J. (2016). Unpacking the associations between heterogeneous externalising symptom development and academic attainment in middle childhood. *European Child and Adolescent Psychiatry*, 25, 493-500. doi: 10.1007/s00787-015-0758-5

446. Pincham, H. L., Bryce, D., Kokorikou, D., Fonagy, P., & Fearon, R. M. P. (2016). Psychosocial intervention is associated with altered emotion processing: An event-related potential study in at-risk adolescents. *PLOS ONE*, *11*, e0147357. doi: 10.1371/journal.pone.0147357
447. Robinson, P., Hellier, J., Barrett, B., Barzdaitiene, D., Bateman, A., Bogaardt, A., . . . Fonagy, P. (2016). The NOURISHED randomised controlled trial comparing mentalisation-based treatment for eating disorders (MBT-ED) with specialist supportive clinical management (SSCM-ED) for patients with eating disorders and symptoms of borderline personality disorder. *Trials*, *17*, 549. doi: 10.1186/s13063-016-1606-8.
448. Sharp, C., Fowler, J. C., Salas, R., Nielsen, D., Allen, J., Oldham, J., . . . Fonagy, P. (2016). Operationalizing NIMH Research Domain Criteria (RDoC) in naturalistic clinical settings. *Bulletin of the Menninger Clinic*, *80*, 187-212. doi: 10.1521/bumc.2016.80.3.187
449. Sharp, C., Venta, A., Vanwoerden, S., Schramm, A., Ha, C., Newlin, E., . . . Fonagy, P. (2016). First empirical evaluation of the link between attachment, social cognition and borderline features in adolescents. *Comprehensive Psychiatry*, *64*, 4-11. 10.1016/j.comppsy.2015.07.008
450. Tessier, V. P., Normandin, L., Ensink, K., & Fonagy, P. (2016). Fact or fiction? A longitudinal study of play and the development of reflective functioning. *Bulletin of the Menninger Clinic*, *80*, 60-79. doi: 10.1521/bumc.2016.80.1.60
451. Vértes, P. E., Rittman, T., Whitaker, K. J., Romero-Garcia, R., Váša, F., Kitzbichler, M. G., . . . Bullmore, E. T. (2016). Gene transcription profiles associated with inter-modular hubs and connection distance in human functional magnetic resonance imaging networks. *Philosophical Transactions B*, *371*, 20150362. doi: 10.1098/rstb.2015.0362
452. Whitaker, K. J., Vértes, P. E., Romero-Garcia, R., Váša, F., Moutoussis, M., Prabhu, G., . . . Bullmore, E. T. (2016). Adolescence is associated with genomically patterned consolidation of the hubs of the human brain connectome. *Proceedings of the National Academy of Sciences of the United States of America*, *113*, 9105-9110. doi: 10.1073/pnas.1601745113

In press

- Chiesa, M., Cirasola, A., Williams, R., Nassisi, V., & Fonagy, P. (in press). Categorical and dimensional approaches in the evaluation of the relationship between attachment and personality disorders: An empirical study. *Attachment and Human Development*.
- Ensink, K., Leroux, A., Normandin, L., Biberdzic, M., & Fonagy, P. (in press). Assessing reflective parenting in interaction with school-aged children. *Journal of Personality Assessment*.
- Fonagy, P., Campbell, C., & Bateman, A. (in press). Mentalizing, attachment and epistemic trust in group therapy. *International Journal of Group Psychotherapy*.
- Fossati, A., Borroni, S., Dziobek, I., Fonagy, P., & Somma, A. (in press). Thinking about assessment: Further evidence of the validity of the Movie for the Assessment of Social Cognition as a measure of mentalistic abilities. *Psychoanalytic Psychology*.
- Goodyer, I. M., Reynolds, S., Barrett, B., Byford, S., Dubicka, B., Hill, J., . . . Fonagy, P. (in press). Effectiveness and cost-effectiveness of cognitive behaviour therapy and short-term psychoanalytic psychotherapy compared with brief psychosocial intervention in maintaining reduced depressive symptoms 12 months after end of treatment in adolescents with unipolar major depression (IMPACT): A pragmatic superiority randomised controlled trial. *Lancet Psychiatry*.
- Luyten, P., Nijssens, L., Fonagy, P., & Mayes, L. C. (in press). Parental reflective functioning: Theory, research, and clinical applications. *Psychoanalytic Study of the Child*.
- Fonagy, P., & Campbell, C. (in press). Bad blood: 15 years on. *Psychoanalytic Inquiry*.

Total number of original peer-reviewed papers and articles (including papers in press): 459

iii. Authored books and monographs

1. Fonagy, P. & Higgitt, A.C. *Personality Theory and Clinical Practice*. (1985). London, UK: Methuen.
2. Higgitt, A.C., Fonagy, P. & Lader, M. (1988). The natural history of tolerance to the benzodiazepines. *Psychological Medicine Monograph Series, Monograph 13*.
3. Roth, A.D. & Fonagy, P. (1996). *What works for whom? A critical review of psychotherapy*

- research. New York, NY: Guilford Press. Published in Italian as *Psicoterapie e prove di efficacia*, (1996) Rome: Il Pensiero Scientifico Editore. **Citations: 2,990**
4. Fonagy, P. & Target, M. (2001). *Attaccamento e funzione riflessiva [Attachment and reflective function]. Selected papers of Peter Fonagy and Mary Target*, edited by Vittorio Lingiardi and published in Italian. Milan: Raffaello Cortina Editore. **Citations: 511**
 5. Fonagy, P. (2001) *Attachment theory and psychoanalysis*. New York, NY: Other Press. Published in German as *Bindungstheorie und Psychoanalyse* (2003). Stuttgart: Klett-Cotta. Published in French as *Théorie de l'attachement et psychanalyse* (2004). Ramonville St. Agne: Éditions Érès. Published in Danish as *Tilknytningsteori og psykoanalyse* (2006). Copenhagen: Akademisk Forlag. Also published in Korean. **Citations: 1,718**
 6. Fonagy, P., Target, M., Cottrell, D., Phillips, J. & Kurtz, Z. (2002). *What works for whom? A critical review of treatments for children and adolescents*. New York, NY: Guilford Press. Published in Italian as *Psicoterapie per il bambino e l'adolescente: Trattamenti e prove di efficacia* (2003). Rome: Il Pensiero Scientifico Editore. **Citations: 495**
 7. Fonagy, P., Gergely, G., Jurist, E. & Target, M. (2002). *Affect regulation, mentalization and the development of the self*. New York, NY: Other Press. Published in Italian as *Regolazione affettiva, mentalizzazione e sviluppo del sé* (2005). Milan: Raffaello Cortina Editore. Published in German as *Affektregulierung, Mentalisierung und die Entwicklung des Selbst*. (2004). Stuttgart: Klett-Cotta. Published in Danish as *Affektregulering, mentalisering og selvets udvikling*. (2007) Copenhagen: Akademisk forlag. **Citations: 4,160**
 8. Wolpert, M., Fuggle, P., Cottrell, D., Fonagy, P., Phillips, J., Pilling, S., Stein, S. & Target, M. (2002). *Drawing on the evidence: Advice for mental health professionals working with children and adolescents*. London, UK: The British Psychological Society.
 9. Fonagy, P & Target, M. (2003). *Frühe Bindung und Psychische Entwicklung: Beiträge aus Psychoanalyse und Bindungsforschung. Selected papers of Peter Fonagy and Mary Target* Giessen: Psychosozial-Verlag.
 10. Fonagy, P & Target, M. (2003). *Psychoanalytic theories: Perspectives from developmental psychopathology*. London: Whurr Publications. Published in Italian as *Psicopatologia evolutiva: Le teorie psicoanalitiche* (2005). Milano: Raffaello Cortina Editore. Published in Hungarian as *Pszichoanalitikus elméletek a fejlődési pszichopatológia tükrében* (2005). Budapest: Gondolat Kiadó. Published in German as *Psychoanalyse und die Psychopathologie der Entwicklung* (2006). Stuttgart: Klett-Cotta. Published in Czech as *Psychoanalytické teorie: Perspektivy z pohledu vyvojevých psychopatologie* (2005). Prague: Portál. **Citations: 382**
 11. Bateman, A. & Fonagy, P. (2004). *Psychotherapy for borderline personality disorder: Mentalization-based treatment*. Oxford, UK: Oxford University Press. Published in Italian as *Il trattamento basato sulla mentalizzazione: Psicoterapia con il paziente borderline* (2006). Milan: Raffaello Cortina Editore. Published in Spanish as *Psicoterapia para el trastorno límite de la personalidad: Tratamiento basado en la mentalización* (2005). Guadalajara: Editorial Universitaria. Published in German as *Psychotherapie der Borderline-Persönlichkeitsstörung: Ein mentalisierungsgestütztes Behandlungskonzept*. (2008). Giessen: Psychosozial-Verlag. **Citations: 1,488**
 12. Roth, A. D. & Fonagy, P. (2005). *What works for whom? A critical review of psychotherapy research* (2nd ed.). New York, NY: Guilford Press. **Citations: 2,599**
 13. Bateman, A. W., & Fonagy, P. (2006). *Mentalization-based treatment for borderline personality disorder: A practical guide*. Oxford, UK: Oxford University Press. Published in Dutch as *Mentaliseren bij de borderline persoonlijkheidsstoornis: Praktische gids voor hulpverleners in de ggz* (2007). Houten: Bohn Stafleu van Loghum. Published in Norwegian as *Mentaliseringsbasert terapi av borderline personlighetsforstyrrelse: En praktisk veileder* (2007). Oslo: Arneberg Forlag. Published in Danish as *Mentaliseringsbasert behandling af borderline-personlighedsforstyrrelse – En praktisk guide* (2008). Copenhagen: Akademisk Forlag. Published in Italian as *Guida pratica al trattamento basato sulla mentalizzazione. Per il disturbo borderline di personalità* (2010). Milan: Raffaello Cortina Editore. Published in Korean (2010) Korea: NUN. Published in Finnish as *Mentalisaatioon perustuva hoito: Epävakaan persoonallisuushäiriön käytännön hoito-opas* (2014). Helsinki: Therapie-säätiö. Published in Turkish as *Borderline Kişilik Bozukluğunda Zihinselleştirmeye Dayalı Tedavi* (2015). Istanbul: Psikoterapi Enstitüsü. **Citations: 626**

14. Fonagy, P., Schore, A. & Stern, D. *Affektregulering i udvikling og psykoterapi*. (2006). Copenhagen: Hans Reitzels Forlag.
15. Allen, J. G., Fonagy, P. & Bateman, A. W. (2008). *Mentalizing in clinical practice*. Washington, DC: American Psychiatric Publishing. Published in Dutch as *Mentaliseren in de klinische praktijk* (2009). Amsterdam: Uitgeverij Nieuwezijds. Published in Danish as *Mentalisering i klinisk praksis* (2010). Copenhagen: Hans Reitzels Forlag. Published in Italian as *La mentalizzazione nella pratica clinica* (2010). Milan: Raffaello Cortina Editore. Published in Hungarian as *Mentalizáció a klinikai gyakorlatban* (2011). Budapest: Oriold És Társai. Published in Japanese (2014). Kyoto: Kitaohji Shobo. Published in Polish as *Mentalizowanie w praktyce klinicznej* (2014). Krakow: Wydawnictwo Uniwersytetu Jagiellońskiego. Published in Chinese (2016). Beijing: Peking University Medical Press. **Citations: 798**
16. Lemma, A., Target, M. & Fonagy, P. (2011). *Brief dynamic interpersonal therapy: A clinician's guide*. Oxford, UK: Oxford University Press.
17. Fonagy, P., Cottrell, D., Phillips, J., Bevington, D., Glaser, D., & Allison, E. (2014). *What works for whom? A critical review of treatments for children and adolescents* (2nd edn). New York, NY: Guilford Press.
18. Bateman, A. W., & Fonagy, P. (2016). *Mentalization-based treatment for personality disorders: A practical guide*. Oxford, UK: Oxford University Press. Published in Spanish as *Tratamiento basado en la mentalización para trastornos de la personalidad: Una guía práctica* (2016). Bilbao: Editorial Desclée De Brouwer.

iv. Edited books and monographs

1. Sandler, J., Person, E. S., & Fonagy, P. (1991). *Freud's "On Narcissism. An Introduction"*. New Haven, CT & London, UK: Yale University Press.
2. Person, E. S., Hagelin, A., & Fonagy, P. (1993). *On Freud's "Observations on Transference-Love"*. New Haven, CT: Yale University Press.
3. Sandler, J. & Fonagy, P. (1997). *Recovered memories of abuse: True or false*. London, UK: Karnac Books; New York, NY: International Universities Press.
4. Fonagy, P., Cooper, A., & Wallerstein, R. (1999) *Psychoanalysis on the move: The work of Joseph Sandler*. London, UK & New York, NY: Routledge.
5. Fonagy, P., Kächele, R., Krause, E. Jones, R., & Perron, R. (1999) *An open door review of outcome studies in psychoanalysis*. London, UK: International Psychoanalytic Association Press. Part translated in *Pszichoterápia 11*, 245-248.
6. Sandler, J., Michels, R., & Fonagy, P. (2000). *Changing ideas in a changing world: The revolution in psychoanalysis. Essays in honour of Arnold Cooper*. New York, NY: Karnac.
7. Fonagy, P., Kächele, H., Krause, R., Jones, E. Perron, R., Clarkin, J. Gerber, A., & Allison, E. (2001). *An open door review of outcome studies in psychoanalysis* (2nd ed.) London, UK: International Psychoanalytic Association Press.
8. Allen, J. G. & Fonagy, P. (2006). *Handbook of mentalization-based treatment*. Chichester, UK: John Wiley & Sons. Published in Italian as *Mentalizzazione: Psicopatologia e trattamento* (2008). Bologna: Societa editrice il Mulino. Published in German as *Mentalisierungsgestützte Therapie*. (1st edn. 2009; 2nd edn. 2013; 3rd edn. 2016). Stuttgart, Germany: Klett-Cotta.
9. Baruch, G., Fonagy, P., & Robins, D. (2006). *Reaching the hard to reach: Evidence-based funding priorities for intervention and research*. Chichester, UK: John Wiley & Sons.
10. Fonagy, P., Krause, R., & Leuzinger-Bohleber, M. (2006). *Identity, gender and sexuality: 150 years after Freud*. London, UK: International Psychoanalytic Association Press.
11. Mayes, L, Fonagy, P., & Target, M. (2007). *Developmental science and psychoanalysis: Integration and innovation*. London, UK: Karnac Books.
12. Sharp, C., Fonagy, P., & Goodyer, I. G. (2008). *Social cognition and developmental psychopathology*. Oxford, UK: Oxford University Press.
13. Clarkin, J. F., Fonagy, P., & Gabbard, G. O. (2010). *Psychodynamic psychotherapy for personality disorders: A clinical handbook*. Washington, DC: American Psychiatric Publishing. Published in Polish as *Psychoterapia Psychodynamiczna Zaburzen Osobowosci: Podrecznik kliniczny*. (2013) Wydawnictwo Uniwersytetu Jagiellonskiego.
14. Bateman, A. W. & Fonagy, P. (2012). *Handbook of mentalizing in mental health practice*. Washington, DC: American Psychiatric Press.

15. Fonagy, P., Leuzinger-Bohleber, M., Taylor, D., & Kächele, H. (2012) *The significance of dreams: Bridging clinical and extraclinical research in psychoanalysis*. London, UK: Karnac Books.
16. Luyten, P., Mayes, L., Fonagy, P., Target, M., & Blatt, S. (2015). *Handbook of psychodynamic approaches to psychopathology*. New York, NY: Guilford Press.

v. Book chapters

1981

1. Fonagy, P. (1981). Research on psychoanalytic concepts. In F. Fransella (Ed.), *Personality*. London, UK: Methuen.
2. Fonagy, P. (1981). Several entries in the area of psycho-analysis and clinical psychology. In *A to Z of psychology*. London, UK: Lifecycle Publications.

1986

3. Fonagy, P., & Moran, G. (1986). The influence of residual insulin secretion, psychological adjustment and management styles on diabetic control in children with IDDM. In *Proceedings of the 11th International Congress of Child and Adolescent Psychiatry* (pp. 359-360). Paris.
4. Fonagy, P., & Moran, G. (1986). A psychoanalytically informed approach to chronic illness in children: The paradigm of diabetes. In *Proceedings of the 11th International Congress of Child and Adolescent Psychiatry* (pp. 258-259). Paris.

1988

5. Fonagy, P. (1988). Insight and symptomatic improvement. In S. Marans (Ed.), *Proceedings of the NIMH Workshop on Research on the Efficacy of Child Analysis*. Washington, DC.
6. Fonagy, P., & Higgitt, A. (1988). Guilt and its management. In G. D. Wilson (Ed.), *Personality*. Oxford, UK: Andromeda Press.
7. Fonagy, P., & Higgitt, A. (1988). Personality and adjustment. In G. D. Wilson (Ed.), *Personality*. Oxford, UK: Andromeda Press.

1989

8. Fonagy, P., Kazdin, A., Campbell, M., Carlson, G., Harper, G., Kendall, P., et al. (1989). Interventions for childhood mental disorders. In *Research on children and adolescents with mental, behavioral and developmental disorders: mobilizing a national initiative*. Washington, DC: National Academic Press.
9. Fonagy, P., Moran, G. S., & Higgitt, A. C. (1989). Insulin-dependent diabetes mellitus in children and adolescents. In S. Pearce & J. Wardle (Eds.), *The practice of behavioural medicine* (pp. 161-190). Oxford, UK: Oxford University Press.

1991

10. Fonagy, P., & Moran, G. (1991). The role of psychotherapy in the care of diabetes in childhood. In R. Szur (Ed.), *Research in child psychotherapy*. London, UK: Free Association Press.
11. Sandler, J., Person, E. S., & Fonagy, P. (1991). Introduction. In J. Sandler, E. S. Person & P. Fonagy (Eds.), *Freud's "On Narcissism: An Introduction"*. New Haven, CT & London, UK: Yale University Press.
12. Sandler, J., Person, E. S., & Fonagy, P. (1991). Introduction. In J. Sandler (Ed.), *On Freud's "Analysis Terminable and Interminable"*. New Haven, CT & London, UK: Yale University Press. Also published in Italian as *Analisi Terminabile e Interminabile*. Milan: Raffaello Cortina Editore. 1992.

1992

13. Fonagy, P., Steele, M., Moran, G. S., Steele, H., & Higgitt, A. (1992). The integration of psychoanalytic theory and work on attachment: The issue of intergenerational psychic processes. In D. Stern & M. Ammaniti (Eds.), *Attaccamento e psiconalisi* (pp. 19-30). Bari, Italy: Laterza.

14. Higgitt, A., & Fonagy, P. (1992). Withdrawal from benzodiazepines and the persistent benzodiazepine dependence syndrome. In K. Granville-Grossman (Ed.), *Recent advances in clinical psychiatry* (pp. 45-59). London, UK: Churchill-Livingstone.

1993

15. Fonagy, P. (1993). The genesis of attachment: The woman's relationship to the foetus in pregnancy. In M. Ammaniti (Ed.), *La gravidanza tra fantasia e realta*. Rome, Italy: Pensiero Scientifico.
16. Fonagy, P. (1993). The inseparable bond in child analysis: A case study of the relationship of research and practice. In S. Hoffmann (Ed.), *Forum der Psychoanalyse*. Berlin, Germany: Springer-Verlag.
17. Fonagy, P. (1994). Psychoanalysis. In A. Colman (Ed.), *Companion encyclopedia of psychology* (pp. 1254-1274). London, UK: Routledge.
18. Fonagy, P., & Moran, G. (1993). A psychoanalytic approach to the treatment of brittle diabetes in children and adolescents. In M. Hodes & S. Moorey (Eds.), *Psychological treatment in disease and illness* (pp. 166-192). London, UK: Gaskell, Royal College of Psychiatrists/Society for Psychosomatic Research.
19. Fonagy, P., & Moran, G. S. (1993). Childhood diabetes. In A. J. Solnit (Ed.), *Textbook of psychiatry* (Vol. 2). Philadelphia, PA: J. B. Lippincott.
20. Fonagy, P., & Moran, G. S. (1993). Selecting single case research designs for clinicians. In N. E. Miller, L. Luborsky, J. P. Barber & J. P. Docherty (Eds.), *Psychodynamic treatment research: A handbook for clinical practice* (pp. 62-95). New York, NY: Basic Books.
21. Higgitt, A., & Fonagy, P. (1993). Benzodiazepine dependence syndromes and syndromes of withdrawal. In C. Hallström (Ed.), *Benzodiazepine dependence* (pp. 58-70). Oxford, UK: Oxford University Press.
22. Higgitt, A., & Fonagy, P. (1993). Psychotherapy in borderline and narcissistic personality disorder. In P. Tyrer & G. Stein (Eds.), *Personality disorder reviewed* (pp. 225-261). London, UK: Gaskell, Royal College of Psychiatrists.

1994

23. Fonagy, P. (1994). A developmental approach to understanding transference in the treatment of borderline patients. In A. Zabolani, P. Migone & G. Maschietto (Eds.), *La validazione scientifica delle psicoterapie psicoanalitiche, Special Supplement of Euristica*. Italy: IPAR.
24. Fonagy, P., & Moran, G. S. (1994). Psychoanalytic formulation and treatment of chronic metabolic disturbance in insulin dependent diabetes mellitus. In A. Erskine & D. Judd (Eds.), *The imaginative body: psychodynamic psychotherapy in health care* (pp. 60-86). London, UK: Whurr Publications.

1995

25. Fonagy, P. (1995). Psychoanalytic and empirical approaches to developmental psychopathology: an object-relations perspective. In T. Shapiro & R. N. Emde (Eds.), *Research in psychoanalysis: Process, development, outcome* (pp. 245-260). Madison, CT: International Universities Press.
26. Fonagy, P., Steele, M., Steele, H., Leigh, T., Kennedy, R., Mattoon, G., & Target, M. (1995). Attachment, the reflective self, and borderline states: The predictive specificity of the Adult Attachment Interview and pathological emotional development. In S. Goldberg, R. Muir & J. Kerr (Eds.), *Attachment theory: Social, developmental and clinical perspectives* (pp. 233-278). New York, NY: Analytic Press.
27. Fonagy, P., & Target, M. (1995). Personality and sexual development, psychopathology and offending. In C. Cordess & M. Cox (Eds.), *Forensic psychotherapy: Crime, psychodynamics and the offender patient* (Vol. I, pp. 117-151). London, UK: Jessica Kingsley Publishers.
28. Fonagy, P., Leigh, T., Kennedy, R., Mattoon, G., Steele, H., Target, M., & Steele, M. (1995). Attachment, borderline states and the representation of emotions and cognitions in self and other. In D. Cicchetti & S. S. Toth (Eds.), *Rochester Symposium on Developmental Psychopathology: Cognition and emotion* (Vol. 6, pp. 371-414). Rochester, NY: University of Rochester Press.
29. Fonagy, P., Target, M., Steele, M., & Gerber, A. (1995). Psychoanalytic perspectives on developmental psychopathology. In D. Cicchetti & D. J. Cohen (Eds.), *Developmental*

psychopathology: Theory and methods (Vol. 1, pp. 504-554). New York, NY: John Wiley & Sons.

30. Higgitt, A., & Fonagy, P. (1995). An explanation for the persistent benzodiazepine withdrawal syndrome. In K. Granville-Grossman (Ed.), *Recent advances in clinical psychiatry*. Edinburgh, UK: Churchill Livingstone.

1996

31. Fonagy, P. (1996). Issues resolved and unresolved about recovered memories: Discussion of the BPS symposium on recovered memories. In *Symposium on Recovered Memories, The British Psychological Society* (pp. 26-30). April.
32. Fonagy, P. (1996). Patterns of attachment, interpersonal relationships and health. In D. Blane, E. Brunner & R. Wilkinson (Eds.), *Health and social organization: Towards a health policy for the twenty-first century* (pp. 125-151). London, UK: Routledge.
33. Fonagy, P., & Target, M. (1996). A contemporary psychoanalytical perspective: Psychodynamic developmental therapy. In E. Hibbs & P. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based approaches* (pp. 619-638). Washington, DC: APA and NIH.
34. Roth, A., Fonagy, P., & Parry, G. (1996). Psychotherapy research, funding, and evidence-based practice. In A. Roth & P. Fonagy (Eds.), *What works for whom? A critical review of psychotherapy research* (pp. 37-56). New York, NY: Guilford Press.
35. Target, M., & Fonagy, P. (1996). The psychological treatment of child and adolescent psychiatric disorders. In A. Roth & P. Fonagy (Eds.), *What works for whom? A critical review of psychotherapy research* (pp. 263-320). New York, NY: Guilford Press.

1997

36. Fonagy, P. (1997). A importancia do desenvolvimento do controle metacognitivo sobre as representacoes mentais para o desenvolvimento pasi-bebe. In M. P. Melega (Ed.), *Observação da relação Mãe-Bebê* (pp. 35-54). Sao Paulo: Universidade Sao Marcos, Unimarco Editora.
37. Fonagy, P., & Target, M. (1997). Perspectives on the recovered memories debate. In J. Sandler & P. Fonagy (Eds.), *Recovered memories of abuse: True or false?* (pp. 183-216). London, UK: Karnac Books.
38. Fonagy, P., Target, M., Steele, M., & Steele, H. (1997). The development of violence and crime as it relates to security of attachment. In J. D. Osofsky (Ed.), *Children in a violent society* (pp. 150-177). New York, NY: Guilford Press.
39. Fonagy, P., Target, M., Steele, M., Steele, H., Leigh, T., Levinson, A., & Kennedy, R. (1997). Morality, disruptive behavior, borderline personality disorder, crime, and their relationships to security of attachment. In L. Atkinson & K. J. Zucker (Eds.), *Attachment and psychopathology* (pp. 223-274). New York, NY: Guilford Press.

1998

40. Fonagy, P. (1998). Psychodynamic approaches. In P. Salkovskis (Ed.), *Comprehensive clinical psychology* (Vol. 6: Adults: Clinical Formulation & Treatment, pp. 107-134). Oxford, UK: Elsevier Science.
41. Fonagy, P. (1998). Psychodynamic theory. In A. S. Bellack & M. Hersen (Eds.), *Comprehensive Clinical Psychology* (Vol 1, pp. 423-447). Oxford, UK: Elsevier Science.
42. Fonagy, P. (1998). Die Bedeutung der Dyade und Triade für das wachsende Verständnis seelischer Zustände: Klinische Evidenz aus der psychoanalytischen Behandlung von Borderline-Persönlichkeitsstörungen. In D. Burgin (Ed.), *Triangulierung: Der Übergang zur Elternschaft* (pp. 197-218). Stuttgart, Germany: Schattauer.
43. Fonagy, P. (1998). Foreword. In V. Sinason (Ed.), *Memory in dispute* (pp. xiii-xv). London, UK: Karnac Books.
44. Fonagy, P., & Target, M. (1998). An interpersonal view of the infant. In A. Hurry (Ed.), *Psychoanalysis and developmental therapy (Psychoanalytical Monographs No. 3)* (pp. 3-31). London, UK: Karnac. Published in German as Ein interpersonales Verständnis des Säuglings in A. Hurry (Ed.) *Psychoanalyse und Entwicklungsförderung von Kindern* (pp. 11-42). (2002). Frankfurt: Brandes & Apfel.

45. Target, M., & Fonagy, P. (1998). Psychodynamic therapy. In T. Ollendick (Ed.), *Comprehensive Clinical Psychology* (Vol. 5: Children & Adolescents: Clinical Formulation & Treatment, pp. 245-266). Oxford, UK: Elsevier Science.

1999

46. Fonagy, P. (1999). Attachment, the development of the self, and its pathology in personality disorders. In J. Derksen, C. Maffei, & H. Groen (Eds.), *Treatment of personality disorders* (pp. 53-68). New York, NY: Plenum Press.
47. Fonagy, P. (1999). Frühe Bindung und die Bereitschaft zu Gewaltverbrechen. In A. Streek-Fischer (Ed.), *Adoleszenz und trauma* (pp. 91-127). Göttingen, Germany: Vandenhoeck & Ruprecht.
48. Fonagy, P. (1999). Attachment, the reflective self and borderline states: The predictive specificity of the adult attachment interview and pathological emotional development. In C. R. Crugnola (Ed.), *La comunicazione affettiva tra il bambino e i suoi partner*. Milan, Italy: Raffaello Cortina Editore.
49. Fonagy, P. (1999). Final remarks. In R. Perelberg (Ed.), *Psychoanalytic understanding of violence and suicide* (pp. 161-168). London, UK: Routledge.
50. Fonagy, P. (1999). Interview. In S. M. Stein & J. Stein (Eds.), *Psychotherapy in practice: A life in the mind* (pp. 77-98). Oxford, UK: Butterworth Heinemann.
51. Fonagy, P. (1999). Psychoanalytic theory from the point of view of attachment theory and research. In J. Cassidy & P. R. Shaver (Eds.), *Handbook of attachment: Theory, research and clinical applications* (pp. 595-624). New York, NY: Guilford Press.
52. Fonagy, P. (1999). Psychodynamic psychotherapy. In S. W. Russ & T. H. Ollendick (Eds.), *Handbook of psychotherapies with children and families* (pp. 87-106). New York, NY: Plenum.
53. Fonagy, P., & Cooper, A. (1999). Joseph Sandler's intellectual contributions to theoretical and clinical psychoanalysis. In P. Fonagy, A. Cooper & R. Wallerstein (Eds.), *Psychoanalysis on the move: The work of Joseph Sandler* (pp. 1-29). London, UK: Routledge.
54. Fonagy, P., & Target, M. (1999). Towards understanding violence: The use of the body and the role of the father. In R. J. Perelberg (Ed.), *Psychoanalytic understanding of violence and suicide* (pp. 53-72). London, UK: Routledge.
55. Fonagy, P., & Target, M. (1999). What changes in a child analysis, and how do we know? In J. Cohen (Ed.), *Psychoanalytic study of lives over time* (pp. 229-252). San Diego, CA: Academic Press.

2000

56. Fonagy, P. (2000). Das Verständnis für geistige Prozesse, die Mutter-Kind-Interaktion und die Entwicklung des Selbst. In F. Petermann, K. Niebank & H. Scheithauer (Eds.), *Risiken in der frühkindlichen Entwicklung. Entwicklungspsychopathologie der ersten Lebensjahre* (pp. 31-48). Göttingen, Germany: Hogrefe.
57. Fonagy, P. (2000). Dreams of borderline patients. In R. J. Perelberg (Ed.), *Dreaming and thinking* (pp. 76-89). London, UK: Institute of Psychoanalysis.
58. Fonagy, P. (2000). L'origine de la sexualité infantile: Réflexions autour de l'article de Daniel Widlöcher 'Amour primaire et sexualité infantile'. In D. Widlöcher. et al. (Eds.), *Sexualité infantile et attachement* (pp. 83-96). Paris, France: Presses Universitaires de France.
59. Fonagy, P. (2000). Outcome measurement in children and adolescents. In T. Burt, W. W. Ishak & L. Sederer (Eds.), *Outcome measurement in psychiatry: A critical review* (pp. 59-73). Washington DC: American Psychiatric Publishing.
60. Fonagy, P. (2000). Personality development: Infancy and early childhood. In A. Kazdin (Ed.), *Encyclopedia of psychology* (pp. 109-113). Washington, DC: American Psychological Association Press.
61. Fonagy, P., & Kächele, H. (2000). Psychoanalysis and other long-term dynamic psychotherapies. In M. G. Gelder, J. J. Lopez-Ibor & N. C. Andreasen (Eds.), *The new Oxford textbook of psychiatry* (pp. 1432-1442). Oxford, UK: Oxford University Press.
62. Fonagy, P. (2000). Psychosexual stages. In A. Kazdin (Ed.), *Encyclopedia of psychology* (pp. 451-452). Washington, DC: American Psychological Association Press.

63. Fonagy, P. (2000). The use of multiple methods of making psychoanalytic treatment relevant in the next millennium. In *Proceedings of the First Latin-American Research Conference on Psychoanalysis*, September 17-19 1998 (pp. 13-36).
64. Fonagy, P., & Higgitt, A. (2000). An attachment theory perspective on early influences on development and social inequalities. In J. Osofsky & H. Fitzgerald (Eds.), *WAIMH Handbook of infant mental health* (pp. 521-560). New York, NY: John Wiley & Sons.
65. Fonagy, P., & Higgitt, A. (2000). Early influences on development and social inequalities: An attachment theory perspective. In A. R. Tarlov & R. F. S. Peter (Eds.), *The society and population health reader. Vol. II: A state and community perspective* (pp. 104-130). New York, NY: New Press.
66. Fonagy, P., & Target, M. (2000). Child psychoanalysis. In M. G. Gelder, J. J. Lopez-Ibor & N. C. Andreasen (Eds.), *The new Oxford textbook of psychiatry* (pp. 1884-1890). Oxford, UK: Oxford University Press.
67. Fonagy, P., & Target, M. (2000). Mentalization and personality disorder in children: A current perspective from the Anna Freud Centre. In T. Lubbe (Ed.), *The borderline psychotic child* (pp. 69-89). London, UK: Routledge.
68. Fonagy, P., & Target, M. (2000). Mentalisation and the changing aims of child analysis. In K. von Klitzing, P. Tyson & D. Bürgin (Eds.), *Psychoanalysis in childhood and adolescence* (pp. 129-139). Basel, Switzerland: Karger.

2001

69. Fonagy, P. (2001). Changing ideas of change: the dual components of therapeutic action. In J. Edwards (Ed.), *Being alive: Building on the work of Anne Alvarez* (pp. 14-31). London, UK: Brunner-Routledge.
70. Fonagy, P. (2001). Das Ende einer Familienfehde: Versöhnung von Bindungstheorie und Psychoanalyse. In W. Bohleber & S. Drews (Eds.), *Die Gegenwart der Psychoanalyse – die Psychoanalyse der Gegenwart* (pp. 304-319). Stuttgart, Germany: Klett-Cotta.
71. Fonagy, P. (2001). Foreword. In G. Baruch (Ed.), *Community-based psychotherapy with young people: Evidence and innovation in practice* (pp. xiv-xvi). Hove: Brunner-Routledge.
72. Fonagy, P. (2001). Foreword. In J. Allen (Ed.), *Traumatic relationships and serious mental disorders* (pp. xv-xvii). Indianapolis, IN: John Wiley & Sons.
73. Fonagy, P. (2001). Infantile sexuality as a creative process. In D. Widlöcher (Ed.), *Infantile sexuality and attachment (Sexualité infantile et attachment)* (pp. 55-63). New York, NY: Other Press.
74. Fonagy, P. (2001). La validez del modelo psicoanalítico a la luz de los paradigmas científicos del próximo siglo (The validity of the psychoanalytic model in the light of the scientific paradigms in the coming century). In J. A. Lorén (Ed.), *Teoría del Conocimiento y Pensar Psicoanalítico: Relaciones entre la Universidad y el Psicoanálisis* (pp. 267-311). Valencia, Spain: Promolibro.
75. Fonagy, P. (2001). Saisir les orties à pleines mains, ou pourquoi la recherche psychanalytique est tellement irritante. In A. Green (Ed.), *Courants de la psychanalyse contemporaine (Revue Française de Psychanalyse)* (pp. 265-284). Paris, France: Presses Universitaires de France.
76. Fonagy, P. (2001). The development of representation. In M. Cierpka & P. Buchheim (Eds.), *Psychodynamische Konzepte* (pp. 193-199). Berlin, Germany: Springer-Verlag.
77. Fonagy, P., & Perron, R. (2001). Epistemological and methodological background. In P. Fonagy, H. Kächele, R. Krause, E. Jones, R. Perron, J. Clarkin, A. J. Gerber & E. Allison (Eds.), *An open door review of outcome studies in psychoanalysis* (pp. 1-64). London, UK: International Psychoanalytic Association.
78. Fonagy, P., & Target, M. (2001). Die Ergebnisse von Psychoanalysen – Die Arbeit des Anna Freud Centre In U. Stuhr, M. Leuzinger-Bohleber & M. Beutel (Eds.), *Langzeit Psychotherapie: Perspektiven für Therapeuten und Wissenschaftler* (pp. 71-92). Stuttgart, Germany: W. Kohlhammer.
79. Fonagy, P., & Target, M. (2001). Fathers in modern psychoanalysis and in society: The role of the father and child development. In J. Trowell & A. Etchegoyen (Eds.), *The importance of fathers: A psychoanalytic re-evaluation* (pp. 45-66). London, UK: Brunner-Routledge.
80. Fonagy, P., & Target, M. (2001). Introduction: The historical background of psychoanalytic psychotherapy for children. In M. Ben-Aaron, J. Harel, H. Kaplan & R. Patt (Eds.), *Mother-child*

and father-child psychotherapy: A manual for the treatment of relational disturbances in childhood (pp. 1-26). London, UK: Whurr.

81. Fonagy, P., Twemlow, S. W., & Sacco, F. C. (2001). A social systems-power dynamics approach to preventing school violence. In M. Shafii & S. L. Shafii (Eds.), *School violence: Assessment, management, prevention* (273-290). Washington, DC: American Psychiatric Press.
82. Twemlow, S. W., Fonagy, P., Sacco, F. C., Gies, M. L., & Hess, D. (2001). Improving the social and intellectual climate in elementary schools by addressing bully-victim-bystander power struggles. In J. Cohen (Ed.), *Caring classrooms/intelligent schools: The social emotional education of young children* (pp. 162-182). New York, NY: Teachers' College Press.

2002

83. Fonagy, P. (2002). Bindung, Holocaust und Ergebnisse der Kinderpsychoanalyse: Die dritte Generation. In K. Bell, A. Holder, P. Janssen & J. van de Sande (Eds.), *Migration und Verfolgung: Psychoanalytische Perspektiven* (pp. 53-84). Giessen, Germany: Psychosozial-Verlag.
84. Fonagy, P. (2002). Foreword. In P. Mollon (Ed.), *Remembering trauma: A psychotherapist's guide to memory and illusion* (pp. vii-ix). London: Whurr.
85. Fonagy, P. (2002). Introduction. In P. Williams (Ed.), *Key papers on borderline disorders with IJP internet discussion reviews* (pp. 1-10). London, UK: Karnac.
86. Fonagy, P. (2002). Ist Bindungssicherheit angeboren? Befunde aus der Zwillingsforschung (Is attachment security inherited? A new theory based on the study of twins). In K. H. Brisch, K. E. Grossmann, K. Grossmann & L. Köhler (Eds.), *Bindung und Seelische Entwicklungswege: Grundlagen, Prävention und klinische Praxis* (pp. 277-288). Stuttgart, Germany: Klett-Cotta.
87. Fonagy, P. (2002). Multiple voices versus meta-cognition: An attachment theory perspective. In V. Sinason (Ed.), *Attachment, trauma and multiplicity: Working with dissociative identity disorder* (pp. 71-85). London, UK: Brunner-Routledge.
88. Fonagy, P. (2002). Riflessioni sulla ricerca psicoanalitica. In V. Bonaminio & P. Fabozzi (Eds.), *Quale ricerca per la psicoanalisi?* (pp. 242-277). Milan, Italy: FrancoAngeli.
89. Fonagy, P. (2002). Attachment in infancy and the problem of conduct disorders in adolescence: The role of reflective function. In P. Gutton & G. Godenne (Eds.), *Personality Disorders Conduct Disorders. Proceedings of the Fifth Congress of ISAP, Aix-en-Provence, July 1999* (pp. 319-364). Paris, France: Éditions Greupp.
90. Fonagy, P. (2002). The outcome of psychoanalysis: The hope for the future. In S. Priebe & M. Slade (Eds.), *Evidence in mental health care* (pp. 177-185). London, UK: Routledge.
91. Fonagy, P. (2002). The outcome of psychoanalysis: The work of the Anna Freud Centre. In J. Guimon & S. Z. de Filc (Eds.), *Proceedings from the Geneva September 2000 Conference on Challenges in Psychoanalysis in the 21st Century* (pp. 157-178). New York, NY: Kluwer Academic.
92. Fonagy, P. (2002). Understanding of mental states, mother-infant interaction, and the development of the self. In J. Maldonado Duran (Ed.), *Infant and toddler mental health: Models of clinical intervention with infants and their families* (pp. 57-74). Washington, DC: American Psychiatric Publishing.
93. Fonagy, P., & Target, M. (2002). Psychodynamic approaches to child therapy. In F. W. Kaslow & J. Magnavita (Eds.), *Comprehensive handbook of psychotherapy. Volume I: Psychodynamic/object relations* (pp. 105-129). New York, NY: John Wiley & Sons.
94. Fonagy, P., Target, M., Steele, H., & Steele, M. (2002). La función reflexiva y la entrevista de apego en los adultos. In R. Florenzano, J. Jiménez, R. Isla, G. D. L. Parra, P. Riumalló & S. Valdivieso (Eds.), *Proceedings of the First Pre-Congress on Research in Psychotherapy and Psychoanalysis, Santiago de Chile, Investigación en Psicoanálisis y Psicoterapia* (pp. 19-41). Santiago, Chile: IPA, CPU and SPR.
95. Pines, R. J., Bleiberg, E., Fonagy, P., Lebovici, S., McDonough, S., & Ware, L. (2002). A 3-year-old "monster". In J. Maldonado Duran (Ed.), *Infant and toddler mental health: Models of clinical intervention with infants and their families* (pp. 345-360). Washington, DC: American Psychiatric Publishing.
96. Target, M. Shmueli-Goetz, Y., & Fonagy, P. (2002). Bindungsrepräsentanzen bei Schulkindern: Entwicklung des Bindungsinterviews für Kinder [The Measurement of Attachment Representations in Middle Childhood]. In K. H. Brisch, K. E. Grossmann, K. Grossmann & L.

Köhler (Eds.), *Bindung und Seelische Entwicklungswege: Grundlagen, Prävention und klinische Praxis* (pp. 109-124). Stuttgart, Germany: Klett-Cotta.

2003

97. Fonagy, P. (2003). 30 years in the credibility gap: The moans from behind the couch of a psychoanalyst trying to survive in academic psychology. In J. Raphael-Leff (Ed.), *Between sessions and beyond the couch* (166-169). London, UK: Centre for Psychoanalytic Studies.
98. Fonagy, P. (2003). Psychosocial therapies for young people: Individual approaches. In D. H. Skuse (Ed.), *Child psychology and psychiatry* (pp. 161-164). Abingdon, UK: The Medicine Publishing Company.
99. Fonagy, P. (2003). The developmental roots of violence in the failure of mentalization. In F. Pfäfflin & G. Adshead (Eds.), *A matter of security: The application of attachment theory to forensic psychiatry and psychotherapy* (pp. 13-56). London, UK: Jessica Kingsley.
100. Fonagy, P. (2003). The interpersonal interpretive mechanism – the confluence of genetics and attachment theory in development. In V. Green (Ed.), *Emotional development in psychoanalysis, attachment and neuroscience: Creating connections* (107-126). London, UK: Karnac.
101. Fonagy, P., & Target, M. (2003). Evolution of the interpersonal interpretive function: Clues for effective preventive intervention in early childhood. In S. W. Coates, J. L. Rosenthal & D. S. Schechter (Eds.), *September 11: Trauma and human bonds* (pp. 99-113). Hillsdale, NJ: Analytic Press.
102. Fonagy, P., & Target, M. (2003). Den gewalttätigen Patienten verstehen: der Einsatz des Körpers und die Rolle des Vaters. In A.-M. Sandler & R. Davies (Eds.), *Psychoanalyse in Großbritannien* (pp. 152-184). Göttingen, Germany: Vandenhoeck & Ruprecht.
103. Fonagy, P., & Target, M. (2003). Une perspective développementale de la psychothérapie et de la psychanalyse de l'enfant. In C. Geissmann & D. Houzel (Eds.), *Psychothérapies de l'enfant et de l'adolescent* (pp. 111-137). Paris, France: Bayard.
104. Target, M., & Fonagy, P. (2003). Attachment theory and long-term psychoanalytic outcome: Are insecure attachment narratives less accurate? In M. Leuzinger-Bohleber, A. U. Dreher & J. Canestri (Eds.), *Pluralism and unity? Methods of research in psychoanalysis* (pp. 149-167). London, UK: International Psychoanalytical Association.

2004

105. Fonagy, P. (2004). Das Versagen der Mentalisierung und die Arbeit des Negativen. In C. Rohde-Dachser & F. Wellendorf (Eds.), *Inszenierungen des Unmöglichen. Theorie und Therapie schwerer Persönlichkeitsstörungen* (pp. 163-186). Stuttgart, Germany: Klett-Cotta.
106. Fonagy, P. (2004). Foreword. In S. Blatt (Ed.), *Experiences of depression: Theoretical, clinical and research perspectives* (pp. ix-xii). Washington, DC: American Psychological Association.
107. Fonagy, P. (2004). Psychodynamic therapy with children. In H. Steiner (Ed.), *Handbook of mental health interventions in children and adolescents: An integrated developmental approach* (pp. 621-658). New York, NY: Jossey-Bass.
108. Fonagy, P. (2004). Quelles preuves pour une prévention fondée sur les preuves? In A. Haddad, A. Guedeney & T. Greacen (Eds.), *Santé mentale du jeune enfant: Prévenir et intervenir* (pp. 49-68). Toulouse, France: Editions ERES.
109. Fonagy, P., & Target, P. (2004). Questões desenvolvimentais na adolescência normal e colapso na adolescência. In R. B. Grana & A. B. S. Piva (Eds.), *A Atualidade da Psicanálise de Adolescentes* (pp. 91-106). São Paulo, Brazil: Casa do Psicólogo.
110. Fonagy, P., & Target, M. (2004). What works for whom? Differential indications for treatment/intervention. In H. Remschmidt, M. Belfer & I. Goodyer (Eds.), *Facilitating pathways: Care, treatment and prevention in child and adolescent mental health* (pp. 119-139). Berlin, Germany: Springer.
111. Fonagy, P., & Higgitt, A. (2004). Early mental health intervention and prevention: The implications for government and the wider community. In B. Sklarew, S. Twemlow & S. M. Wilkinson (Eds.), *Analysts in the trenches: Streets, schools, war zones* (pp. 257-309). Hillsdale, NJ: Analytic Press.
112. Fonagy, P., & Target, M. (2004). Frühe Interaktion und die Entwicklung der Selbstregulation. In A. Streeck-Fischer (Ed.), *Adoleszenz – Bindung – Destruktivität* (pp. 105-135). Stuttgart, Germany: Klett-Cotta.

113. Fonagy, P., & Target, M. (2004). What can developmental psychopathology tell psychoanalysts about the mind? In A. Casement (Ed.), *Who owns psychoanalysis?* (pp. 307-322). London, UK: Karnac.
114. Target, M., & Fonagy, P. (2004). Bindungstheorie und Ergebnisse von Langzeitpsychoanalysen: Sind unsichere Bindungsnarrative weniger genau? In M. Leuzinger-Bohleber, H. Deserno & S. Hau (Eds.), *Psychoanalyse als Profession und Wissenschaft. Die psychoanalytische Methode in Zeiten wissenschaftlicher Pluralität* (pp. 172-187). Stuttgart, Germany: Kohlhammer.

2005

115. Fonagy, P. (2005). Mademoiselle A. In F. Guignard (Ed.), *L'année psychanalytique internationale* (pp. 137-144). Paris, France: Georg Editeur.
116. Fonagy, P. (2005). Persönlichkeitsstörung und Gewalt – ein psychoanalytisch-bindungstheoretischer Ansatz. In O. F. Kernberg & H.-P. Hartmann (Eds.), *Narzissmus: Grundlagen – Störungsbilder – Therapie* (pp. 486-531). Stuttgart, Germany: Schattauer.
117. Fonagy, P. (2005). Psychoanalytic developmental theory. In E. S. Person, G. O. Gabbard & A. M. Cooper (Eds.), *The American Psychiatric Publishing textbook of psychoanalysis* (pp. 131-145). Washington, DC: American Psychiatric Publishing.
118. Fonagy, P. (2005). Estudos sobre a efetividade das psicoterapias [Studies on the effectiveness of psychotherapies]. In C. L. Eizirik, R. W. Aguiar & S. S. Schestatsky (Eds.), *Psicoterapia de orientação analítica: Fundamentos teoria e prática [Psychoanalytically oriented psychotherapy: Theory and practice]* (pp. 424-461). Porto Alegre, Brazil: Artmed Editora.
119. Fonagy, P., & Bateman, A. (2005). Attachment theory and mentalization oriented model of borderline personality disorder. In J. M. Oldham, A. E. Skodol & D. Bender (Eds.), *Textbook of personality disorders*. Washington, DC: American Psychiatric Publishing.
120. Fonagy, P., & Target, M. (2005). Was kann die Entwicklungspsychopathologie Psychoanalytikern über die Psyche sagen? Aus dem Englischen von Dave J. Karloff und Kathrin Krämer. In G. Poscheschnik (Ed.), *Empirische Forschung in der Psychoanalyse* (pp. 187-198). Giessen, Germany: Psychosozial-Verlag.
121. Fonagy, P., & Target, M. (2005). Some reflections on the therapeutic action of psychoanalytic therapy In J. Auerbach, K. Levy & Shaffer, C. E. (Eds.), *Relatedness, self-definition and mental representation: Essays in honor of Sidney J. Blatt* (pp. 191-212). New York, NY: Taylor & Francis.
122. Parry, G., Roth, A. D., & Fonagy, P. (2005). Psychotherapy research, health policy, and service provision. In A. Roth & P. Fonagy (Eds.), *What works for whom? A critical review of psychotherapy research* (pp. 43-65). New York, NY: Guilford Press.
123. Target, M., & Fonagy, P. (2005). The psychological treatment of child and adolescent psychiatric disorders. In A. Roth & P. Fonagy (Eds.), *What works for whom? A critical review of psychotherapy research* (pp. 385-424). New York, NY: Guilford Press.
124. Target, M., Slade, A., Cottrell, D., Fuggle, P., & Fonagy, P. (2005). Psychosocial therapies with children. In G. O. Gabbard, J. Beck & J. Holmes (Eds.), *Concise Oxford textbook of psychotherapy*. Oxford, UK: Oxford University Press.

2006

125. Bateman, A., & Fonagy, P. (2006). Mentalizing and borderline personality disorder. In J. G. Allen & P. Fonagy (Eds.), *Handbook of mentalization-based treatment* (pp. 185-200). Chichester, UK: John Wiley & Sons.
126. Canestri, J., Bohleber, W., Dennis, P., & Fonagy, P. (2006). The map of private (implicit, preconscious) theories in clinical practice. In J. Canestri (Ed.), *Psychoanalysis: From practice to theory* (pp. 29-43). London, UK: Whurr.
127. Fearon, P., Target, M., Sargent, M., Williams, L. L., McGregor, J., Bleiberg, E., & Fonagy, P. (2006). Short-term mentalization and relational therapy (SMART): An integrative family therapy for children and adolescents. In J. G. Allen & P. Fonagy (Eds.), *Handbook of mentalization-based treatment* (pp. 201-222). Chichester, UK: John Wiley & Sons.
128. Fonagy, P. (2006). Introduction. Walking among giants. In A. M. Cooper (Ed.), *Contemporary psychoanalysis in America* (pp. xvii-xxxix): Washington, DC: American Psychiatric Publishing.
129. Fonagy, P. (2006). Miss R. In J. Canestri (Ed.), *Psychoanalysis: From practice to theory* (pp. 45-59). London, UK: Whurr.

130. Fonagy, P. (2006). The failure of practice to inform theory and the role of implicit theory in bridging the transmission gap. In J. Canestri (Ed.), *Psychoanalysis: From practice to theory* (pp. 69-86). London, UK: Whurr.
131. Fonagy, P. (2006). The mentalization-focused approach to social development. In J. G. Allen & P. Fonagy (Eds.), *Handbook of mentalization-based treatment* (pp. 53-100). Chichester, UK: John Wiley & Sons.
132. Fonagy, P., Target, M., & Gergely, G. (2006). Psychoanalytic perspectives on developmental psychopathology. In D. Cicchetti & D. J. Cohen (Eds.), *Developmental psychopathology* (2nd ed., pp. 701-749). New York, NY: Guilford Press.
133. Williams, L. L., Fonagy, P., Target, M., Fearon, P., Sargent, M., Bleiberg, E., & McGregor, J. (2006). Training psychiatry residents in mentalization-based therapy. In J. G. Allen & P. Fonagy (Eds.), *Handbook of mentalization-based treatment* (pp. 223-231). Chichester, UK: John Wiley & Sons.

2007

134. Bateman, A. W., & Fonagy, P. (2007). Borderline personality disorder, day hospitals, and mentalization. In B. van Luyn, S. Akhtar & W. J. Livesley (Eds.), *Severe personality disorder: Everyday issues in clinical practice* (pp. 118-136). Cambridge, UK: Cambridge University Press.
135. Fonagy, P. (2007). What evidence for evidence-based prevention? In G. Baruch, P. Fonagy & D. Robins (Eds.), *Reaching the hard to reach: Evidence-based funding priorities for intervention and research* (pp. 35-48). Chichester, UK: John Wiley & Sons.
136. Fonagy, P. (2007). An appreciation of Dr Wallerstein's contributions to psychoanalytic research. In W. Bucci & N. Freedman (Eds.), *From impression to inquiry: A tribute to the work of Robert Wallerstein* (pp. 18-21). London, UK: International Psychoanalytic Association.
137. Fonagy, P. (2007). Commentary on Klin, A. & Jones, W. "Embodied psychoanalysis? Or, on the confluence of psychodynamic theory and developmental science". In L. Mayes, P. Fonagy & M. Target (Eds.), *Developmental science and psychoanalysis* (pp. 39-45). London, UK: Karnac.
138. Fonagy, P. (2007). Interview. In L. E. Rubinstein (Ed.), *Talking about supervision: 10 questions, 10 analysts = 100 answers* (pp. 39-49). London, UK: International Psychoanalytic Association.
139. Fonagy, P., & Higgitt, A. (2007). The development of prejudice: An attachment theory hypothesis explaining its ubiquity. In H. Parens, A. Mahfouz, S. W. Twemlow & D. Scharff (Eds.), *The future of prejudice: Psychoanalysis and the prevention of prejudice* (pp. 63-79). Lanham, MD: Rowman & Littlefield.
140. Fonagy, P., & Higgitt, A. (2007). The early social and emotional determinants of inequalities in health. In G. Baruch, P. Fonagy & D. Robins (Eds.), *Reaching the hard to reach: Evidence-based funding priorities for intervention and research* (pp. 3-34). Chichester, UK: John Wiley & Sons.

2008

141. Bateman, A. W., & Fonagy, P. (2008). Mentalization-based treatment for BPD. In P. D. Hoffman & P. Steiner-Grossman (Eds.), *Borderline personality disorder: Meeting the challenges to successful treatment* (pp. 187-202). New York, NY: Haworth Press.
142. Fonagy, P. (2008). Being envious of envy and gratitude. In P. Roth & A. Lemma (Eds.), *Envy and gratitude revisited* (pp. 201-211). London, UK: International Psychoanalytic Association.
143. Fonagy, P. (2008). Foreword. In S. J. Blatt (Ed.), *Polarities of experience: Relatedness and self-definition in personality development, psychopathology, and the therapeutic process* (pp. ix-xiii). Washington, DC: American Psychological Association.
144. Fonagy, P. (2008). Persönlichkeitsstörung und Gewalt – Ein Psychoanalytischbindungs-theoretischer Ansatz. In F. Lackinger, G. Dammann & B. Wittmann (eds.) *Psychodynamische Psychotherapie bei Delinquenz* (pp. 326-358). Stuttgart, Germany: Schattauer.
145. Fonagy, P. (2008). Psychoanalyse und Bindungstrauma unter neurobiologischen Aspekten. In M. Leuzinger-Bohleber, G. Roth & A. Buchheim (Eds.), *Psychoanalyse, Neurobiologie, Trauma* (pp. 132-148). Stuttgart, Germany: Schattauer.
146. Fonagy, P. (2008). The mentalization-focused approach to social development. In F. N. Busch (Ed.), *Mentalization: Theoretical considerations, research findings, and clinical implications (Psychoanalytic Inquiry Book Series: Volume 29)* (pp. 3-56). New York, NY: Analytic Press.

147. Fonagy, P., & Bateman, A. (2008). Mentalization-based treatment of borderline personality disorder. In A. Slade & E. Jurist (Eds.), *Mind to Mind: Infant Research, Neuroscience and Psychoanalysis* (pp. 139-166). New York, NY: Other Press.
148. Fonagy, P., Gergely, G., & Target, M. (2008). Psychoanalytic constructs and attachment theory and research. In J. Cassidy & P. Shaver (Eds.), *Handbook of attachment* (2nd ed., pp. 783-810). New York, NY: Guilford Press.
149. Fonagy, P. & Paris, J. (2008). The effectiveness of psychological treatments in psychiatry. In K. Silk & P. Tyrer (Eds.), *Cambridge textbook of effective treatments in psychiatry*. (pp. 98-115). Cambridge, UK: Cambridge University Press.
150. Fonagy, P., & Sharp, C. (2008). Treatment outcome of childhood disorders: The perspective of social cognition. In C. Sharp, P. Fonagy, & I. Goodyer (Eds.), *Social cognition and developmental psychopathology* (pp. 411-470). New York, NY: Oxford University Press.
151. Fonagy, P., & Target, M. (2008). Psychodynamic treatments. In Rutter, M., Bishop, D., Pine, D., Scott, S., Stevenson, J., Taylor, E. & Thapar, A. (Eds.), *Rutter's child and adolescent psychiatry* (5th ed., pp. 1079-1091). Oxford, UK: Blackwell.
152. Fonagy, P., & Target, M. (2008). Attachment, trauma and psychoanalysis: Where psychoanalysis meets neuroscience. In A. Slade & E. Jurist (Eds.), *Mind to mind: Infant research, neuroscience and psychoanalysis* (pp. 15-49). New York, NY: Other Press.
153. Sharp, C., & Fonagy, P. (2008). Social cognition and attachment-related disorders. In C. Sharp, P. Fonagy & I. Goodyer (Eds.), *Social cognition and developmental psychopathology* (pp. 271-302). New York, NY: Oxford University Press.
154. Twemlow, S. W., Sacco, F. C., & Fonagy, P. (2008). The natural leader: Mentalization and altruism. In *Why school anti-bullying programs don't work* (pp. 93-102) New York, NY: Jason Aronson.

2009

155. Bateman, A. W., & Fonagy, P. (2009) Psychotherapy for personality disorder. In M. G. Gelder, N. C. Andreasen, J. J. Lopez-Ibor, & J. Geddes (Eds.), *The new Oxford textbook of psychiatry* (2nd ed., pp. 892-900). Oxford, UK: Oxford University Press.
156. Bateman, A., Fonagy, P., & Allen, J., G. (2009). Theory and practice of mentalization based therapy. In G. O. Gabbard (Ed.), *APPI textbook of psychotherapeutic treatments* (pp.757-780). Washington, DC: American Psychiatric Publishing.
157. Fonagy, P. (2009). Foreword. In B. Willock, R. C. Curtis & L. Bohm (Eds.), *Taboo or not taboo?* London, UK: Karnac. (Book awarded the Goethe Award for Psychoanalytic and Psychodynamic Scholarship, 2009)
158. Fonagy, P. (2009). When analysts need to retire: The taboo of ageing in psychoanalysis. In B. Willock, R. C. Curtis & L. C. Bohm (Eds.), *Taboo or not taboo?* (pp. 209-227). London, UK: Karnac.
159. Fonagy, P. (2009). Commentary on 'Forgiveness'. In S. Akhtar (Ed.), *Good feelings: Psychoanalytic reflections on positive emotions and attitudes* (pp. 411-452). London, UK: Karnac/International Psychoanalytic Association.
160. Fonagy, P. (2009). Research in child psychotherapy: Progress, problems and possibilities? In N. Midgley, J. Anderson, E. Grainger, T. Nestic-Vuckovic & C. Urwin (Eds.), *Child psychotherapy and research. New approaches, emerging findings* (pp. 19-34). Hove, UK: Routledge.
161. Fonagy, P. (2009). Foreword. In C. Clulow (Ed.), *Sex, attachment and couple psychotherapy*. London, UK: Karnac.
162. Fonagy, P. (2009). The use of SSRIs in the treatment of childhood depression: A scientific dialectic. In Snyder, P., Mayes, L., & Spencer, D. (Eds), *Science and the media: Delgado's brave bulls and the ethics of scientific disclosure* (pp. 49-60). Oxford, UK: Elsevier Academic Press.
163. Fonagy, P. (2009). Research and clinical perspectives on psychoanalytically oriented treatments. In Deben-Mager, M., & Verheugt-Pleiter, A. (Eds). *Bankgeheimen: Over de werkzaamheid van psychoanalytische behandelingen*. (pp. 19-49). Assen, The Netherlands: Koninklijke van Gorcum.
164. Fonagy, P., & Bateman, A. (2009). Mechanisms of change in mentalization-based treatment of borderline personality disorder. In R. Doctor & R. Lucas (Eds.), *The Organic and the Inner World* (pp. 23-55). London: Karnac.

165. Fonagy, P., & Bateman, A. (2009). Mentalization-based treatment of borderline personality disorder. In J. M. Oldham, M. D. Skodol, & D. S. Bender (Eds.), *Essentials of personality disorders* (pp. 209-234). Washington, DC: American Psychiatric Publishing.
166. Fonagy, P. & Bateman, A. (2009) A brief history of mentalisation-based treatment and its roots in psychoanalytic theory and practice. In Brownescombe Heller, M., & Pollet, S. (Eds), *The work of psychoanalysts in the public health sector* (pp. 156-176). London, UK: Routledge.
167. Fonagy, P., & Kächele, H. (2009). Psychoanalysis and other long-term dynamic psychotherapies. In M. G. Gelder, N. C. Andreasen, J. J. Lopez-Ibor. & J. Geddes (Eds.), *The new Oxford textbook of psychiatry* (2nd ed., pp. 1337-1350). Oxford, UK: Oxford University Press.
168. Fonagy, P., & Target, M. (2009). Psychodynamic child psychotherapy. In M. G. Gelder, N. C. Andreasen, J. J. Lopez-Ibor. & J. Geddes (Eds.), *The new Oxford textbook of psychiatry* (2nd ed., pp. 1769-1777). Oxford, UK: Oxford University Press.
169. Fonagy, P., & Target, M. (2009). Theoretical models of psychodynamic psychotherapy. In G. O. Gabbard (Ed.), *APPI textbook of psychotherapeutic treatments* (pp. 3-42). Washington, DC: American Psychiatric Publishing.
170. Moran, G. S., & Fonagy, P. (2009). Psychoanalysis and diabetic control: A single-case study. In N. Midgley, J. Anderson, E. Grainger, Neris-Vuckovic & C. Urwin (Eds.), *Child psychotherapy and research: New approaches, emerging findings* (pp. 85-99). London, UK: Routledge.

2010

171. Allen, J., G., Fonagy, P., and Bateman, A. (2010). The role of mentalizing in treating attachment trauma. In R. A. Lanius, E. Vermetten, & C. Pain (Eds.), *The impact of early life trauma on health and disease: The hidden epidemic* (pp. 247-256) New York, NY: Cambridge University Press.
172. Bateman, A. W., & Fonagy, P. (2010). Mentalization-based treatment and borderline personality disorder. In J. Clarkin, P. Fonagy, & G. Gabbard (Eds.), *Psychodynamic psychotherapy for personality disorders: A clinical handbook* (pp. 187-208). Washington, DC: American Psychiatric Press.
173. Fonagy, P. (2010). Development. In R. M. Skelton (Ed.), *The Edinburgh international encyclopaedia of psychoanalysis* (pp. 118-121). Edinburgh, UK: Edinburgh University Press.
174. Fonagy, P. (2010) Psychoanalytic Theories. In I. B. Weiner & W. E. Craighead (Eds.), *The Corsini encyclopedia of psychology* (pp. 1308-1309). Hoboken, NJ: John Wiley & Sons.
175. Fonagy, P. (2010). Veränderungen der klinischen Praxis: Wissenschaftlich oder pragmatisch begründet. In K. Münch, D. Munz, & A. Springer (Eds.), *Die Psychoanalyse im Pluralismus der Wissenschaften*. (pp. 33-81) Giessen, Germany: Psychosozial-Verlag.
176. Fonagy, P.(2010). Attachment trauma and psychoanalysis: Where psychoanalysis meets neuroscience. In M. Leuzinger-Bohleber, J. Canestri, & M. Target (Eds.). *Early development and its disturbances: Clinical, conceptual and empirical research on ADHD and other psychopathologies and its epistemological reflections* (pp. 53-75) London, UK: Karnac Books.
177. Fonagy, P., & Bateman, A. (2010). Bindung, Mentalisierung und die Borderline Persönlichkeitsstörung. In J. Holmes (Ed.), *Psychoanalytische Therapie. Neue Paradigmen und alte Weisheit*. (pp. 21-34) Munich, Germany: CIP-Medien.
178. Fonagy, P., & Bateman, A. (2010). Bindung, Mentalisierung und die Borderline-Persönlichkeitsstörung. In S. K. D. Sulz & S. Höfling (Eds.), *...und er entwickelt sich doch! Entwicklung durch Psychotherapie* (pp. 235-249) Munich, Germany: CIP-Medien.
179. Fonagy, P., & Luyten, P. (2010). Mentalization: Understanding Borderline Personality Disorder. In T. Fuchs, H. C. Sattel & P. Henningsen (Eds.), *The embodied self: Dimensions, coherence and disorders*. (pp. 260-277) Stuttgart: Schattauer.
180. Fonagy, P., Luyten, P., Bateman, A. W., Gergely, G., Strathearn, L., Target, M., & Allison, E. (2010). Attachment and personality pathology. In J. Clarkin, P. Fonagy & G. Gabbard (Eds.), *Psychodynamic psychotherapy for personality disorders: A clinical handbook*. (pp. 37-88) Arlington, VA: American Psychiatric Publishing, Inc.
181. Fonagy, P., Target, M., and Bateman, A. (2010). The mentalization based approach to psychotherapy for borderline personality disorder. In P. Williams (Ed.). *The psychoanalytic therapy of severe disturbance*. (pp. 35-80) London: Karnac Books.
182. Luyten, P., Lowyck, B., Vermote, R., & Fonagy, P. (2010). De neurale basis van mentalisatie. Implicaties voor de conceptualisatie en behandeling van de borderline persoonlijkheidsstoornis

- vanuit een psychodynamisch kader [The neural basis of mentalisation. Implications for the conceptualisation and treatment of borderline personality disorder]. In M. Kinet & A. Bazan (Eds.), *Psychoanalyse en neurowetenschap. De geest in de machine [Psychoanalysis and neuroscience. The ghost in the machine]* (pp. 155-189). Antwerpen/Apeldoorn: Garant.
183. Slead, M. & Fonagy, P. (2010) Understanding disruptions in the parent-infant relationship: Do actions speak louder than words? In Baradon, T. *Relational trauma in infancy: Psychoanalytic, attachment and neuropsychological contributions to parent-infant psychotherapy.* (pp.136-162) Routledge: London and New York.
184. Twemlow, S., Fonagy, P., & Sacco, F. C. (2010). The etiological cast to the role of the bystander in the social architecture of bullying and violence in schools and communities. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *Handbook of bullying in schools* (pp. 73-86). New York: Routledge.
185. Twemlow, S. W., Vernberg, E., Fonagy, P., Biggs, B. K., Nelson, J. M., Nelson, T. D., & Sacco, F. C. (2010). A school climate intervention that reduces bullying by a focus on the bystander audience rather than the bully and victim: The Peaceful Schools Project of the Menninger Clinic and Baylor College of Medicine. In S. R. Jimerson, S. W. Swearer, & D. L. Espelage (Eds.), *Handbook of bullying in schools* (pp. 365-375). New York, NY: Routledge.
186. Fonagy, P. (2010). Attaccamento, trauma e psicoanalisi: dove la psicoanalisi incontra le neuroscienze. In R. Di Sauro & A. R. Pennella (Eds.) *La mente nella mente. Teoria e clinica della funzione riflessiva.* (pp.71-100). Rome: Aracne.

2011

187. Fonagy, P. (2011). Multiple voices versus meta-cognition: An attachment theory perspective. In V. Sinason (Ed.), *Attachment, trauma and multiplicity: Working with dissociative identity disorder.* (2nd edn., pp. 21-36). Hove, UK: Routledge.
188. Fonagy, P. (2011) Discussion of Juan Pablo Jimenez's paper, "A fundamental dilemma of psychoanalytic technique. Reflections on the analysis of a perverse paranoid patient". In J. P. Jimenez & Moguillansky, R (Eds.), *Clinical and theoretical aspects of perversion* (pp. 63-76). London, UK: Karnac Books.
189. Fonagy, P., Luyten, P., & Strathearn, L. (2011). Mentalization and the roots of borderline personality disorder in infancy. In H. E. Fitzgerald, K. Puura & M. Tomlinson (Eds.), *International perspectives on children and mental health* (Vol. 1, pp. 129-153). Santa Barbara, CA: ABC-CLIO.
190. Lemma, A., Target, M., & Fonagy, P. (2011). De ontwikkeling van een kortdurende psychodynamische behandeling voor depressie: Dynamische Interpersoonlijke Therapie (DIT) [The Development of a brief psychodynamic treatment for depression: Dynamic Interpersonal Therapy (DIT)]. In P. Luyten, W. Vanmechelen, & M. Hebbrecht (Eds.), *Depressie: Actuele psychoanalytische benaderingen [Depression: Contemporary Psychoanalytic Approaches]* (pp. 29-53). Antwerpen/Apeldoorn: Garant.
191. Luyten, P., & Fonagy, P. (2011). Depressie en de onlosmakelijke band tussen fenomenologie, theorie en techniek [Depression and the inseparable bond among phenomenology, theory and technique]. In P. Luyten, W. Vanmechelen, & M. Hebbrecht (Eds.), *Depressie: Actuele psychoanalytische benaderingen [Depression: Contemporary psychoanalytic approaches]* (pp. 55-98). Antwerpen/Apeldoorn: Garant.

2012

192. Allen, J., G., Lemma, A., & Fonagy, P. (2012). Trauma. In A. W. Bateman & P. Fonagy (Eds.), *Handbook of mentalizing in mental health practice* (pp. 419-444). Washington, DC: American Psychiatric Publishing.
193. Asen, E., & Fonagy, P. (2012). Mentalization-based family therapy. In A. W. Bateman & P. Fonagy (Eds.), *Handbook of mentalizing in mental health practice* (pp. 107-128). Washington, DC: American Psychiatric Publishing.
194. Bateman, A., & Fonagy, P. (2012). Individual techniques of the basic model. In A. W. Bateman & P. Fonagy (Eds.), *Handbook of mentalizing in mental health practice* (pp. 67-80). Washington: American Psychiatric Publishing.

195. Bateman, A., & Fonagy, P. (2012). Borderline personality disorder. In A. W. Bateman & P. Fonagy (Eds.), *Handbook of mentalizing in mental health practice* (pp. 273-288). Washington, DC: American Psychiatric Publishing.
196. Bateman, A., & Fonagy, P. (2012). Antisocial personality disorder. In A. W. Bateman & P. Fonagy (Eds.), *Handbook of mentalizing in mental health practice* (pp. 289-308). Washington, DC: American Psychiatric Publishing.
197. Bateman, A. W., & Fonagy, P. (2012). Mentalization-based treatment of borderline personality disorder. In *The Oxford handbook of personality disorders* (pp. 767-784). New York, NY: Oxford University Press
198. Bleiberg, E., Rossouw, T., & Fonagy, P. (2012). Adolescent breakdown and emerging borderline personality disorder. In A. W. Bateman & P. Fonagy (Eds.), *Handbook of mentalizing in mental health practice* (pp. 463-510). Washington, DC: American Psychiatric Publishing.
199. Fonagy P., Target, M. & Allison, L. (2012) Preface. In Canestri, J, (Eds.), *Putting theory to work. How are theories actually used in practice?* (pp. XV-XVIII). London, UK: Karnac Books.
200. Bateman, A., & Fonagy, P. (2012). Mentalization-based treatment for borderline personality disorder. A brief history of its development and its roots in psychoanalytic theory and practice. In Ulberg, R., Hersoug, A., & Knutsen, T (Eds.), *Psykoterapi I Utvikling* (pp. 191-217). Trondheim, Norway: Akademika Forlag.
201. Fischer-Kern, M., & Fonagy, P. (2012). Die Reflective Functioning Scale. In Doering, S., & Hörz, S (Eds.). *Handbuch der Strukturdiagnostik* (pp. 225-250). Stuttgart, Germany: Schattauer.
202. Fonagy, P. (2012). Psychoanalysis today. In *Psychoanalysis and its borders* (pp. 173-203). Lecce, Italy: Frenis Zero Press.
203. Fonagy, P., & Allison, E. (2012). What is mentalization? The concept and its foundations in developmental research. In Midgley, N. & Vrouva, I (Eds.), *Minding the child: Mentalization-based interventions with children, young people and their families* (pp. 11-34). Hove, UK: Routledge
204. Fonagy, P., Bateman, A. W., & Luyten, P. (2012). Introduction and overview. In *Handbook of mentalizing in mental health practice* (pp. 3-42). Washington, DC: American Psychiatric Publishing.
205. Fonagy, P., & Leuzinger-Bohleber, M. (2012). Foreword. In Fonagy, P., Leuzinger-Bohleber, M., Taylor, D., & Kächele, H. (Eds), *The significance of dreams: Bridging clinical and extraclinical research in psychoanalysis* (pp. 3-8). London, UK: Karnac Books.
206. Fonagy, P. (2012). Foreword. In Allen, J. (Ed.), *Restoring mentalizing in attachment relationships. Treating trauma with plain old therapy* (pp. 11-15). Washington, DC: American Psychiatric Publishing.
207. Fonagy, P., & Luyten, P. (2012). Psychodynamic models of personality disorders. In *The Oxford handbook of personality disorders* (pp. 345-371). New York, NY: Oxford University Press.
208. Fonagy, P., & Slead, M. (2012). Parental care and attachment. In Mayes, L. C., & Lewis, M. (Eds.), *The Cambridge handbook of environment in human development* (pp. 191-221). Cambridge, UK: Cambridge University Press.
209. Keaveny, E., Midgley, N., Asen, E., Bevington, D., Fearon, P., Fonagy, P., Jennings-Hobbs, R., Wood, S. (2012). Minding the family mind: The development and initial evaluation of mentalization-based treatment for families. In Midgley, N. & Vrouva, I (Eds.), *Minding the child: Mentalization-based interventions with children, young people and their families* (pp. 98-112). Hove, UK: Routledge.
210. Lemma, A., Target, M., & Fonagy, P. (2012). Dynamic interpersonal therapy (DIT): Developing a new intervention for depression. In *Contemporary developments in adult and young adult therapy* (Vol. 1, pp. 224-244). London, UK: Karnac Books.
211. Luyten, P., & Fonagy, P. (2012). The multidimensional construct of mentalization and its relevance to understanding borderline personality disorder. In Fotopoulou, A., Pfaff, D., & Conway, M. A (Eds.), *From the couch to the lab: Trends in psychodynamic neuroscience* (pp. 405-427). Oxford, UK: Oxford University Press.
212. Luyten, P., Fonagy, P., Lemma, A., & Target, M. (2012). Depression. In A. W. Bateman & P. Fonagy (Eds.), *Handbook of mentalizing in mental health practice* (pp. 385-418). Washington, DC: American Psychiatric Association.

213. Luyten, P., Fonagy, P., Lowyck, B., & Vermote, R. (2012). The assessment of mentalization. In A. W. Bateman & P. Fonagy (Eds.), *Handbook of mentalizing in mental health practice* (pp. 43-66). Washington, DC: American Psychiatric Association.
214. Luyten, P., Mayes, L. C., Target, M., & Fonagy, P. (2012). Developmental research. In G. O. Gabbard, B. E. Litowitz & P. Williams (Eds.), *Textbook of psychoanalysis* (2nd ed., pp.423-442). Washington, DC: American Psychiatric Publishing.
215. Malberg, N., & Fonagy, P. (2012). Creating security by exploring the personal meaning of chronic illness in adolescent patients. In O' Reilly-Landry, M (Ed.), *A psychodynamic understanding of modern medicine: Placing the person at the center of care* (pp. 27-38). London, UK: Radcliffe Publishing.
216. Pilling, S., & Fonagy, P. (2012). Developing clinical guidelines for children and adolescents: Experience from the National Institute for Health and Clinical Excellence. In P. Sturmey & M. Hersen (Eds.), *Handbook of evidence-based practice in clinical psychology* (Vol. 1. Child and adolescent disorders, pp. 73-102). New York, NY: Wiley.
217. Skårderud, F., & Fonagy, P. (2012). Eating disorders. In A. W. Bateman & P. Fonagy (Eds.), *Handbook of mentalizing in mental health practice* (pp. 347-384). Washington, DC: American Psychiatric Publishing.
218. Twemlow, S. W., Fonagy, P., & Sacco, F. C. (2012). A developmental approach to mentalizing communities through the Peaceful Schools experiment. In N. Midgley, & I. Vrouva (Eds.), *Minding the child: Mentalization-based interventions with children, young people and their families* (pp. 187-201). Hove, UK: Routledge.
219. Zevalkink, K., Verheugt-Pleiter, A., & Fonagy, P. (2012). Mentalization-informed child psychoanalytic psychotherapy. In A. W. Bateman & P. Fonagy (Eds.), *Handbook of mentalizing in mental health practice* (pp. 129-158). Washington, DC: American Psychiatric Publishing.

2013

220. Murphy, M., & Fonagy, P. (2013). Chapter 10: Mental health problems in children and young people. In *Our children deserve better: prevention pays: Annual report of the Chief Medical Officer 2012* (pp. 176-188). London: Department of Health.
221. Shai, D., & Fonagy, P. (2013). Beyond words: Parental embodied mentalizing and the parent–infant dance. In Mikulincer, M., Shaver, P. R. (Eds.), *Mechanisms of social connection from brain to group* (pp. 185-203). Washington, DC: American Psychological Association.
222. Taylor, D., Carlyle, J., McPherson, S., Rost, F., & Fonagy, P. (2013). Die Tavistock Adult Depression Study (TADS). Eine randomisiert kontrollierte Studie zur analytischen Psychotherapie therapieresistenter/therapierefraktärer Depressionen. In M. Leuzinger-Bohleber, U. Bahrke, & A. Negele (Eds.), *Chronische Depression* (pp. 267-307). Göttingen, Germany: Vandenhoeck & Ruprecht.

2014

223. Allen, J. G., & Fonagy, P. (2014). Mentalizing in psychotherapy. In R. E. Hales, S. C. Yudofsky, & L. Roberts (Eds.), *Textbook of psychiatry* (6th edn., pp. 1095–1118). Washington, DC: American Psychiatric Publishing.
224. Brent, B. K. & Fonagy, P. (2014). A mentalization-based treatment approach to disturbances of social understanding in schizophrenia. In P. Lysaker, G. Dimaggio, & M. Brüne (Eds.), *Social cognition and metacognition in schizophrenia: Psychopathology and treatment approaches* (pp. 245-259). London, UK/Waltham, MA/San Diego, CA: Elsevier.
225. Fonagy, P., Bateman, A., Lorenzini, N., & Campbell, C. (2014). Development, attachment, and childhood experiences. In J. M. Oldham, A. E. Skodol, & D. S. Bender (Eds.), *Textbook of personality disorders* (2nd ed., pp. 55-78). Arlington, VA: American Psychiatric Publishing.
226. Fonagy, P., Lorenzini, N., Campbell, C., & Luyten, P. (2014). Why are we interested in attachments? In P. Holmes & S. Farnfield (Eds.), *The Routledge handbook of attachment: Theory* (pp. 31-48). Hove, UK: Routledge.
227. Fonagy, P., Rossouw, T., Sharp, C., Bateman, A., Allison, E., & Farrar, C. (2014). Mentalization-based treatment for adolescents with borderline traits. In C. Sharp & J. L. Tackett (Eds.), *Handbook of borderline personality disorder in children and adolescents* (pp. 313-332). New York, NY: Springer.
228. Luyten, P., & Fonagy, P. (2014). Mentalising in attachment contexts. In P. Holmes & S. Farnfield

- (Eds.), *The Routledge handbook of attachment: Theory* (pp. 107-126). Hove, UK: Routledge.
229. Luyten, P., & Fonagy, P. (2014). Assessing mentalising in attachment contexts. In P. Holmes & S. Farnfield (Eds.), *The Routledge handbook of attachment: Assessment* (pp. 210-226). Hove, UK: Routledge.
230. Luyten, P., & Fonagy, P. (2014). Psychodynamic treatment for borderline personality disorder and mood disorders: A mentalizing perspective. In L.W. Choi-Kain, J.G. Gunderson (Eds.), *Borderline personality and mood disorders: Comorbidity and controversy* (pp. 223–251). New York, NY: Springer.
231. Shafran, R., Fonagy, P., Pugh, K., & Myles, P. (2014). Transformation of mental health services for children and young people in England. In R. S. Beidas & P. C. Kendall (Eds.), *Dissemination and implementation of evidence-based practices in child and adolescent mental health* (pp. 158-178). New York, NY: Oxford University Press.

2015

232. Bateman, A. W., & Fonagy, P. (2015). The role of mentalization in treatments for personality disorder. In W. J. Livesley, G. Dimaggio, & J. F. Clarkin (Eds.), *Integrated treatment for personality disorder: A modular approach* (pp. 148-172). New York, NY: Guilford Press.
233. Eizirik, M., & Fonagy, P. (2015) Terapia de mentalização. In C. L. Eizirik, R. Wolf de Aguiar, & S. S. Schestatsky (Eds.), *Psicoterapia de orientação analítica* (3rd ed., pp. 455-474). São Paulo, Brazil: Artmed Editora.
234. Fonagy, P. (2015). Das Versagen der Mentalisierung und die Arbeit des Negativen. In C. Rohde-Dachser & F. Wellendorf (Eds.), *Inszenierungen des Unmöglichen. Theorie und Therapie schwerer Persönlichkeitsstörungen* (pp. 163-185). Giessen, Germany: Psychosozial-Verlag.
235. Fonagy, P., & Allison, E. (2015). A scientific theory of homosexuality for psychoanalysis. In A. Lemma & P. E. Lynch (Eds.), *Sexualities: Contemporary psychoanalytic perspectives* (pp. 125-137). Hove, UK: Routledge.
236. Fonagy, P., Allison, E., & Campbell, C. (2015). Clearing the pathway to change: A new psychodynamic perspective. In S. Christmas, S. Michie & R. West (Eds.), *Thinking about behaviour change: An interdisciplinary dialogue*. London, UK: Silverback Publishing/UCL Centre for Behaviour Change.
237. Roose, S. P., Fonagy, P., & Rutherford, B. (2015). The scientific basis for psychotherapy. In A. Tasman, J. Kay, J. A. Lieberman, M. B. First & M. B. Riba (Eds.), *Psychiatry* (4th ed., pp. 290-302). Chichester, UK: John Wiley & Sons.

2016

238. Fonagy, P., & Campbell, C. (2016). Attachment theory and mentalization. In A. Elliott & J. Prager (Eds.), *The Routledge handbook of psychoanalysis in the social sciences and humanities* (pp. 115-131). Abingdon, UK: Routledge.
239. Fonagy, P., & Luyten, P. (2016). A multilevel perspective on the development of borderline personality disorder. In D. Cicchetti (Ed.), *Developmental psychopathology. Vol 3: Maladaptation and psychopathology* (3rd ed., pp. 726-792). New York, NY: John Wiley & Sons.
240. Fonagy, P., Luyten, P., Allison, E., & Campbell, C. (2016). Reconciling psychoanalytic ideas with attachment theory. In P. Shaver & J. Cassidy (Eds.), *Handbook of attachment* (3rd ed., pp. 780-804). New York, NY: Guilford Press.
241. Luyten, P., & Fonagy, P. (2016). An integrative, attachment-based approach to the management and treatment of patients with persistent somatic complaints. In J. Hunter & R. Maunder (Eds.), *Improving patient treatment with attachment theory: A guide for primary care practitioners and specialists* (pp. 127-144). New York, NY: Springer.
242. Luyten, P., & Fonagy, P. (2016). The self in depression. M. Kyrios, R. Moulding, M. Nedeljkovic, S. S. Bhar, G. Doron, & M. Mikulincer (Eds.), *The self in understanding and treating psychological disorders* (pp. 71-81). Cambridge, UK: Cambridge University Press.

2017

243. Fonagy, P. (2017). Foreword: Consciousness, mentalization, and attachment. In G. Craparo and C. Mucci (Eds.), *Unrepressed Unconscious, Implicit Memory, and Clinical Work* (pp. xi-xx). London, UK: Karnac Books.

244. Fonagy, P., & Bateman, A. (2017). Mentalisierungs-basierte Therapie der Antisozialen Persönlichkeitsstörung [Mentalization-based therapy for antisocial personality disorder]. In B. Dulz, P. Briken, O. F. Kernberg, & U. Rauchfleisch (Eds.), *Handbuch der Antisozialen Persönlichkeitsstörung* (pp. 428-441). Stuttgart, Germany: Schattauer.

Chapters in press

- Baradon, T., Slead, M., Atkins, R., Campbell, C., Fagin, A., Van Schaick, R., & Fonagy, P. (in press). New beginnings: A time-limited, group intervention for high-risk infants and mothers. In H. Steele & M. Steele (Eds.), *Handbook of attachment-based interventions*. New York, NY: Guilford Press.
- Bateman, A. W., & Fonagy, P. (in press). Mentalization-based treatment. In B. J. Sadock, V. A. Sadock & P. Ruiz (Eds.), *Kaplan and Sadock's comprehensive textbook of psychiatry* (10th ed.). Philadelphia, PA: Lippincott Williams & Wilkins.
- Brent, B. K., Debbané, M., & Fonagy, P. (in press). Neurobiology of attachment and schizophrenia risk – a theoretical integration. In K. Berry & A. Danquah (Eds.), *Attachment and psychosis*. Oxford, UK: Taylor & Francis.
- Fonagy, P., Allison, E., & Ryan, A. (in press). Therapy outcomes: What works for whom? In N. Midgley, M. Cooper & J. Hayes (Eds.), *Essential research findings in child and adolescent counselling and psychotherapy*. London, UK: Sage Publications.
- Fonagy, P., Campbell, C., & Luyten, P. (in press) Mentalizing. In C. Dalenberg, S. Gold, & J. Cook (Eds.), *APA handbook of trauma psychology*. Washington, DC: American Psychological Association.
- Fonagy, P., Pugh, K., & O'Herlihy, A. (in press). The Children and Young People's Improving Access to Psychological Therapies (CYP IAPT) programme in England. In D. Skuse, H. Bruce & L. Dowdney (Eds.), *Child psychology and psychiatry: Frameworks for practice* (3rd ed.). Chichester, UK: Wiley-Blackwell.
- Luyten, P., Van Assche, L., Kadriu, F., Krans, J., Claes, L., & Fonagy, P. (in press). Other disorders often associated with psychological trauma. In C. Dalenberg, S. Gold & J. Cook (Eds.), *APA handbook of trauma psychology*. Washington, DC: American Psychological Association.
- Taubner, S., Fonagy, P., Bateman, A., & Rabung, S. (in press). Psychodynamic treatment of violence and aggression – empirical evidence and new approaches. In P. Sturmey (Ed.), *The Wiley handbook of violence and aggression*. Oxford, UK: Wiley-Blackwell.
- Taubner, S., Rabung, S., Bateman, A., & Fonagy, P. (in press). Psychoanalytic concepts of violence and aggression. In P. Sturmey (Ed.), *The Wiley handbook of violence and aggression*. Oxford, UK: Wiley-Blackwell.
- Twemlow, S. W., Fonagy, P., & Campbell, C. (in press). Bullying of children by adults: The undiscussables. In C. P. Bradshaw (Ed.), *Handbook on bullying prevention: A lifecourse perspective*. New York, NY: National Association of Social Workers Press.
- Twemlow, S. W., Fonagy, P., Campbell, C., & Sacco, F. C. (in press). Attachment and mentalization efforts to promote creative learning in kindergarten through fifth grade elementary school students with broad extension to all grades and some organizations. In H. Steele & M. Steele (Eds.), *Handbook of attachment-based interventions*. New York, NY: Guilford Press.

Total number of book chapters (including chapters in press): 255

vi. Reports

- Roth, A. & Fonagy, P. (1995). *The effectiveness and efficacy of psychotherapy*. Report to the National Health Service Executive of the English Department of Health for the Strategic Policy Review of Psychotherapy Services. London: Department of Health.
- Fonagy, P. (1998). *Early influences on development and social inequalities*. Commissioned Report for Sir Donald Acheson's Independent Inquiry into Inequalities in Health.
- Fonagy, P., Target, M., Cottrell, D., Phillips, J. & Kurtz, Z. (2000). *A review of the outcomes of all treatments of child psychiatric disorder (MCH 17-33)*. Commissioned Report to the National Health Service Executive.

- Roth, A., Fonagy, P., Fearon, P., & Malins, A. (2001). *The influences of training on the pattern of recruitment of new qualifiers in Clinical Psychology*. Report to the North London Education and Training Consortium.
- Fonagy, P., Matthews, R. & Pilling, S. (2004). *The Mental Health Outcomes Measurement Initiative: Report from the Chair of the Outcomes Reference Group*. London, UK: National Collaborating Centre for Mental Health.
- Wolpert, M., Fonagy, P., Frederickson, N., Day, C., Rutter, M., Humphrey, N., et al. (2008). *Review and recommendations for national policy for England for the use of mental health outcome measures with children and young people*. London, UK: Report for the Department of Children, Schools and Families, and the Department of Health.
- Humphrey, N., Wolpert, M., Aitken, J., Fonagy, P., Frederickson, N., et al. (2009). *Systematic review of social and emotional skills measures for use with children and young people*. London, UK: Report for the Department of Children, Schools and Families, and the Department of Health.

vii. Available manuals and unpublished monographs

- Fonagy, P., Edgcombe, R., Target, M., Miller, J., & Moran, G. (1996) *Psychodynamic Child Therapy: Theory and Technique*. London, UK: The Anna Freud Centre and University College London.
- Hammond, L., Fonagy, P. & Steele, M. (1997). *Manual for Rating Children's Narrative Based on the MacArthur Story Stems*. London, UK: The Anna Freud Centre and University College London.
- Fonagy, P., Steele, M., Steele, H., Target, M. (1998) *Reflective Functioning Manual, Version 5.0: for application to Adult Attachment Interviews*. London, UK: University College London.
- Fonagy, P., Miller, J., Edgcombe, R., & Target, M. (1999) *Contemporary psychodynamic child therapy: Theory and technique*. London, UK: The Anna Freud Centre and University College London.
- Asen, E., Fonagy, P., Target, M., Bevington, D., Malik, R. & Dawson, N. (2005). *Integrative, Multimodal Treatment Project for Severe, Acute Psychiatric Disturbance in Adolescents and Young Adults: Training Programme 2005-2006*. London, UK: University College London.
- Bateman, A., Bornstein, R., Caballo, V., Cooke, D., Fonagy, P., Hart, S., Iskander, E., Ono, Y., Perry, C., Pfohl, B., Ronningstam, E., Sass, H., Schwarte, R., Siever, L., Stone, M., Torgersen, S. (2006). *WPA/ISSPD Educational Programme on Personality Disorders Module II*, December 2006.
- Loucas, C., Pennant, M., Whittington, C., Naqvi, S., Sealey, C., Stockton, S., Kelvin, R., Fonagy, P., & Kendall, T. (2014). *E-therapies systematic review for children and young people with mental health problems*. London, UK: National Collaborating Centre for Mental Health. (Abstract published in *Archives of Disease in Childhood*, 99(Suppl 1), A58.)
- Wolpert, M., Harris, R., Hodges, S., Fuggle, P., James, R., Wiener, A., McKena, C., Law, D., York, A., & Fonagy, P. (2015). *THRIVE Elaborated*. London, UK: CAMHS Press/The Anna Freud Centre.

9. Knowledge Transfer: Details of significant appointments

2016-2018	Co-Chair, Expert Reference Group, Care Pathway for Vulnerable Children, <i>Department of Health-Department for Education</i> .
2015-2017	Member, Commission on Child Mental Health, <i>Centre Forum</i> .
2011-2013	Member, National Guideline Development Group for the Treatment and Management of Conduct Disorder in England and Wales, Commissioned by the <i>National Institute of Clinical Excellence</i> .
2011-2019	Senior Investigator, <i>National Institute of Health Research</i> .
2010-2013	National Clinical Lead, Improved Access to Psychological Therapies for Children and Young People, <i>Department of Health, England</i> .
2013-present	National Clinical Advisor, Improved Access to Psychological Therapies for

Peter Fonagy

- Children and Young People, *NHS England*.
- 2010-present Program Director, Mental Health and Wellbeing Theme, *UCLPartners Academic Health Science Partnership*.
- 2009-2015 Member, *UCL Neuroscience Domain Executive Group*.
- 2009-2011 Member, Working Group on Mental Health, *Centre for Social Justice*.
- 2009-2010 Chair, Working Group on Mental Health Themes for the *UCLPartners Academic Health Sciences Centre*.
- 2008-2011 Member, Psychotherapists and Counsellors Professional Liaison Group, *Health Professions Council for England*.
- 2008-2009 Co-Chair, New Ways of Working for Psychological Therapists, Work Stream I, Evidence Based Therapies, *Department of Health, England and Wales*.
- 2007-2009 Member, National Guideline Development Group for the Treatment and Management of Antisocial Personality Disorder in England and Wales, Commissioned by the *National Institute of Clinical Excellence*.
- 2007-2009 Chair, Strategy Group, *Development of National Occupational Standards for Psychological Therapies*.
- 2007-2009 Member, Expert Psychology Panel, UK representative on Journal Impact Rating, *European Science Foundation ERIH Programme*.
- 2004-present Member, Mental Health Research Network in Child Psychiatry, *National Institute of Mental Health for England*.
- 2004 Chair, Ad hoc panel review board, *National Institute of Mental Health, USA*.
- 2003-2004 Chair, Reference Group on Routine Measurement of Mental Health Service Outcomes advising the *National Institute of Mental Health for England (NIMHE)*, Department of Health, UK.
- 2003 Advisor on evaluation of prevention and early intervention initiative, *French Ministry of Health*.
- 2002-2005 Chair, National Guideline Development Group for the Treatment and Management of Childhood Depression in England and Wales, Commissioned by the *National Institute of Clinical Excellence*.
- 2002-2005 Senior Advisor on Outcomes, *Adult Mental Health Branch, Department of Health*.
- 2002-2004 Child and Adolescent Mental Health Service-National Service Framework External Work Group Outcomes Subgroup, *Department of Health*.
- 2002-2003 Member of the CORE group overseeing Phase 1 of the rollout of the routine outcome measures in NHS secondary and tertiary adult mental health services, *Adult Mental Health Branch, Department of Health*.
- 2001-2002 Member of the Expert Group on Outcomes Measurement, *Department of Health (Mental Health branch)*.

Peter Fonagy

- 2000-2001 Academic Advisory Board, *Presidential Commission on Violence Prevention, Washington, DC.*
- 1999 Consultant, National action plan to prevent children's exposure to violence. *US Department of Justice.*
- 1998 – present Expert Panel, *National Health Service Executive, R & D.*
- 1998 NHS Review of Psychotherapies, *North Thames Regional Office Implementation Group.*
- 1998 Consultant to Chief Medical Officer's (Sir Donald Acheson) Inquiry into Social Inequalities in Health (Early Developmental Influences), *Department of Health.*
- 1996 – present Founding member and currently Honorary Director of Finance, *Psychoanalytic Electronic Publishing.*
- 1994 Member of scientific programme committee on 'Parental vulnerability and infant psychopathology (epidemiologic approach, prediction and prevention)', *INSERM, France.*
- 1994 Commissioned scientific review on effectiveness of psychotherapy, *Department of Health (with A. Roth).*
- 1993 Department of Health Working Party on the audit of psychotherapy in the NHS, *Department of Health.*
- 1993-1996 Member, Chief Medical Officer's Working Group on Variations in Health, *Department of Health.*

10. Teaching

A. Overview

I have a leadership role in the development and ongoing growth of *clinical psychology within UCL and the teaching of psychoanalysis*. There was no clinical psychology at UCL when I joined the staff in 1977. In 2012 we celebrated the 25th anniversary of the Clinical Psychology professional training programme, which I established at UCL and which I was proud to co-direct until September 2012. It took 10 years (1977 to 1986) for us to be able to establish a programme by developing first undergraduate clinical courses, then a diploma course, and finally a Masters programme accredited by the professional body (the BPS). The course has ultimately become the most popular and respected doctoral programme in the UK. When cuts were imposed on almost all other UK-based courses in 2007, UCL retained all its 42 new commissions (126 in total), an indication of the esteem in which this course is held by the Strategic Health Authority. In 2010, with many courses experiencing substantial cuts, UCL had only a 5% cut in its contracted 2011 intake, which it made up from training psychologists intending to practise overseas. Indicated 'quality adjusted' training numbers currently are 42, and international applications from fully foreign state-funded applicants exceed the places we can offer. It remains the most popular programme in the country in terms of number of applications (1,300 each year). I have overseen a successful major expansion of the programme (intake from 5 to 42) associated with staff expansion (from 4 to 24), change of degree status (MSc to Doctoral degree), pay scale and workload reallocation negotiations, introduction of new examination procedures and new team-based internal administrative structure. We have successfully negotiated several major QAA reviews, two HPC reviews and 6 BPS quinquennial reviews, the last of which identified UCL as housing a 'beacon programme'. While these developments represent

an extraordinary team effort, I feel proud of the robust health of the clinical programme and its capacity to retain its leadership position through massive changes in the NHS, the profession and the university.

The collaborative venture with Educational Psychology colleagues, to establish a certificate, diploma or *MSc course in Cognitive Behaviour Therapy and Other Evidence Based Interventions for Children and Working Age Adults*, was a further creative development in professional training of psychologists at UCL. We have successfully bid, in collaboration with the Institute of Psychiatry, to be providers of training for 100s of ‘Well-being Practitioners (aka ‘Low Intensity CBT therapists’) per year (The Institute of Psychiatry trains the ‘High Intensity’ workers.) and in 2008-2009 established the *Increasing Access to Psychological Therapies (IAPT) Postgraduate Diploma*, which is continuing full strength despite cuts in 2010-2011. A further fully funded *Postgraduate Diploma* programme involving the training of child and adolescent mental health professionals, supervisors and managers has been established in 2012 following a tendering process. In 2011, in collaboration with King’s College and IOPPN, we have successfully tendered to be providers of the Improved Access of Psychological Therapies Training for Children and Young People and have provided professional training in CBT, Parenting, IPT and SFP as well as management and supervision to 100s of CAMHS professionals in London and the South East.

In addition to developing clinical psychology teaching I have worked hard to fulfil the mission of my endowed Chair: the promotion of the teaching of psychoanalysis at a world class university. The cumulative effort over 20 years provides evidence for the continued success of these efforts. In 1993 I established the *MSc in Psychoanalytic Developmental Psychology* in collaboration with the Anna Freud Centre and in 1996 the *MSc in Theoretical Psychoanalytic Studies* with major contributions from the Institute of Psychoanalysis. In 2000 we set up a *Doctorate in Child Psychotherapy*. In 2006, I initiated and contributed to the successful establishment of a joint Masters programme with Yale University covering a psychodynamic approach to developmental psychopathology from a neuroscience perspective (*MSc in Psychodynamic Developmental Neuroscience*). This is an exciting collaboration which has strong support from the Yale Medical School and may well lead to a degree awarded jointly by the two universities. A further initiative in 2009-2010 was the establishment of a psychoanalytic research school to provide doctoral level research supervision for those interested in pursuing a *PhD degree in psychoanalysis* with 35 PhD students now in the school. Taken together, UCL, with the most respected psychoanalytic scholars on its faculty (Mitchell, Target, Luyten, Fotopoulou, Debbané, Allison and Tuckett) is internationally acknowledged as the foremost psychoanalytic academic centre and has the strongest body of psychoanalytic teaching anywhere in the world. The 2015 Rand Survey of highly cited papers in medical journals found that 28% of all highly cited papers were from the UCL Unit. The Unit’s international standing is reflected in the large number of international applicants who have completed its highly successful programmes.

B. Details of current responsibilities

i. Courses taught at UCL

MSc in Theoretical Psychoanalytic Studies: Course Co-Director; Lectures on: American theories, Anxiety and Separation, Overview of post Freudian schools of analysis (12 hours per year).

Doctorate in Clinical Psychology: Lectures on: Developmental Psychopathology, Attachment, Borderline Personality Disorder, and Psychoanalytic approaches to health psychology (12-15 hours per year). Some public case supervision (9 hours per year).

Undergraduate teaching: Final year psychopathology, (Borderline personality disorder).

MSc in Developmental Neuroscience and Psychopathology: Lectures on development and psychoanalysis (3 hours per year).

MSc in Psychoanalytic Developmental Psychology: Lectures on the work of Joseph Sandler, mentalization based treatments (3 hours per year).

ii. MSc and D.Clin.Psych. Research Supervision

Supervision of 2–3 MSc and 6 professional doctorate students per year.

iii. Examining Responsibilities

Chair, Exam Board *MSc in Theoretical Psychoanalytic Studies* (total FTE=14) Duties include second/third marking all unseen examinations, and marking and examining (viva voce) all students, liaising with external examiners.

Chair, Exam Board *MSc in Psychoanalytic Developmental Psychology* (total FTE=42) Duties include marking and examining (viva voce) 8 students.

Chair, Exam Board *MSc in Developmental Neuroscience and Psychopathology* (total FTE=8) Duties include those routinely associated with Chair of Exam Board, including liaison with Yale University where students spend their second year.

Chair, Exam Board *MSc in Developmental Psychology and Clinical Practice* (total FTE=8) Duties include only those routinely associated with Chair of Exam Board.

Chair, Exam Board *Increasing Access to Psychological Therapies Postgraduate Diploma* (total FTE=58) Duties include only those routinely associated with Chair of Exam Board.

Chair, Exam Board *MSc in Cognitive Behaviour Therapy and Outcome Based Interventions* (total FTE=18) Duties include only those routinely associated with Chair of Exam Board.

Chair, Exam Board *Doctorate in Child Psychotherapy* (total FTE=12). Duties include only those routinely associated with Chair of Exam Board.

PhD Examinations: Viva voce examinations for various UK and overseas universities – approximately 2–5 per year.

11. Past and current major professional and scholarly responsibilities

i. Past and Current Offices in Professional Organisations and Learned Societies

2009-2013	Chair, International Research Board, International Psychoanalytic Association.
2005-2009	Chair, Postgraduate Centre, International Psychoanalytic Association.
2003-2007	Chair, Student Progress Committee, British Psychoanalytical Society.
2001-2012	Joint co-ordinator (with Drs Canestri, Denis and Bohleber) of the European Psychoanalytic Association's Working Party on 'The Practice of Psychoanalytic Theory'.
2001-2005	Co-Chair (Empirical), Standing Committee for Research, International Psychoanalytic Association.
2000-2010	Member of the Professional Advisory Board of the Center for Social and Emotional Education, Columbia University.
1999-2001	Member, Standing Committee of the Psychology Section of the British Academy.

Peter Fonagy

- 1999-2001 Member, Board and Council, British Psycho-Analytical Society.
- 1999-2001 Honorary Treasurer, British Psycho-Analytical Society.
- 1997-2001 Elected Vice-President and Member of Executive Council, International Psychoanalytic Association (elected for two consecutive terms).
- 1996-present Director of Finance, Board of Directors, Psychoanalytic Electronic Publishing.
- 1995-present Member of the Governing Board and Joint Grant Holder, The British Psychological Society's Centre for Outcomes Research and Effectiveness.
- 1993-2001 Chairman, Standing Committee for Research, International Psychoanalytic Association.
- 1992-1996 Member, Executive Council, World Association of Infant Mental Health.
- 1997 Advisory Board, New England Personality Disorder Association (NEPDA), USA.
- 1992-1997 Member, Board and Council, British Psycho-Analytical Society.
- 1991-1997 Chairman, Publications Committee, British Psycho-Analytical Society.
- 1991-1995 Treasurer and Member, Executive Council, International Psychoanalytic Association.
- 1989-1997 Co-chairman, Publications Committee, International Psychoanalytic Association.
- 1989-1995 Chairman, Finance Committee, International Psychoanalytic Association.
- 1989-1991 Associate Secretary and Member, Executive Council, International Psychoanalytic Association.

ii. Past and Current Editorial Duties

Series Editor: Psychoanalysis Unit & Anna Freud Centre Joint Monograph series, Karnac Books (with A. M. Sandler, 1994-2000).

Series Editor: Whurr Publications Psychoanalytic Psychotherapy series (with Mary Target, 1997-2005).

Series Editor: Karnac Developments in Psychoanalysis Series (with Mary Target and Liz Allison, 2006-present).

Series Editor: Yale Series on Developmental Science and Psychoanalysis (Mayes, Fonagy and Target, 2006-2009).

Internet Editor: International Journal of Psycho-Analysis (1999-2011).

Associate Editor: Attachment and Human Development (1999-present).

Editorial Advisory Board: Contemporary Psychoanalytic Studies Book Series (2003 – 2007).

Journal editorial boards (English Language):

Dates

British Journal of Medical Psychology
British Journal of Psychotherapy

1991-2001
1994-present

Bulletin of the Menninger Clinic	1995-present
Changes	1996-2000
Clinical Psychology and Psychotherapy	1994-present
Development and Psychopathology	1999-present
International Journal of Psychoanalysis	1993-1998
Journal of Applied Psychoanalytic Studies	1999-present
Journal of Child Psychotherapy	1994-present
Journal of Infant, Child and Adolescent Psychotherapy	2000-present
Psychoanalytic Books	1992-1996
Psychoanalytic Psychotherapy	1999-present
Psychological Issues	1998-present
Psychoanalytic Studies	1999-present
Journal of Critical Psychology, Counselling and Psychotherapy	2001-present
Child and Adolescent Mental Health	2001-present
Neuropsychanalysis	2001-present
Psychology and Psychotherapy: Theory, Research and Practice	2001-present
Israel Psychoanalytic Journal	2003-present
Psychoanalytic Psychology	2007-present
Personality Disorders: Theory, Research, and Treatment	2008-present
Journal of European Psychology	2009-present

Journal editorial boards (non-English):

Dates

Brazilian Journal of Psychotherapy	1999-present
Devenir	1994-present
Kinderanalyse	1993-present
Psichiatria dell'Infanzia e dell'Adolescenza	1999-present
Revue Internationale de Psychopathologie	1999-present
Psicoterapia e Istituzioni (Psychotherapy & Institutions)	1999-present
Portuguese Journal of Psychoanalysis	2003-present
Revue Française de Psychanalyse	2004-present
Rivista di Psichiatria	2008-present
Janelas Abertas (Open Windows)	2009-present

iii. Government Committees and Research Councils

2016-2019	Expert Adviser, NICE Centre for Guidelines (CfG)
2014-2016	Organization Rep of the Psychotherapy Committee, American Academy of Child & Adolescent Psychiatry
2014	Specialist Member, NICE Quality Standards Advisory Committee for Personality disorders
2014	Expert Member, NICE Guidance Update Group, Depression in Children and Young People
2013-present	Co-Chair, Action for Choice in Psychotherapy, NHS England
2013-2015	Chair of NICE Guidance Development Group, Attachment and attachment disorder
2012-2013	Chair of the Evidence Update Advisory Group, NICE Evidence Update Depression in Children and Young People
2012-2013	Member, Expert Reference Group, Improved Access to Psychological Therapies for Severe Mental Illness, Department of Health, London.

- 2012-2012 Member, Service Development Task & Finish Group, Improved Access to Psychological Therapies for Severe Mental Illness, Department of Health, Department of Health, London.
- 2011-2013 Member, National Guideline Development Group for the Treatment and Management of Conduct Disorder in England and Wales, Commissioned by the NICE.
- 2011-2014 Member, Expert Reference Group, Improved Access to Psychological Therapies for Children and Young People, Department of Health, London.
- 2011 Chair, Curriculum Development Task & Finish Group, Department of Health, (January 2011), London.
- 2010-2012 Member, Evidence Based Interventions Programme Board for Looked After Children, Department of Education, London.
- 2009 Invited Expert, Medical Research Council Review of Neurodevelopmental Disorders Workshop, (July 2009), London.
- 2009 Invited expert, Consensus Meeting: Measuring What Matters, National Personality Disorder Development Programme, Dept of Health, London.
- 2006-2008 UK Representative, Expert Psychology Panel, European Science Foundation, Scientific Communication Project (Ranking Psychology journals for scientific merit).
- 2004-2008 Member, Research Trials Review Board. Deutsche Forschungsgemeinschaft (DFG), German Research Foundation.
- 2004 Member of the International Scientific Committee of the Revue Française de Psychanalyse de la Société Psychanalytique de Paris.
- 2003-2008 Member of Faculty, American Psychoanalytic Association Research Training Program at Yale University.
- 2003 One of four international advisors to the German Ministry of Education and Technology on preparing the German Collaborative Psychotherapy Research program: Specific efficacy and process research in terms of nosological fields of indication.
- 2003 Member of the International Scientific Committee of the Revue de l'Ecole Doctorale de Recherches en Psychanalyse de l'Université de Paris VII.
- 2002-2010 Scientific Consultant for the Line 6 of Research (Psicoterapia e Riabilitazione Psichiatrica in Età Evolutiva), Fondazione Stella Maris, Calambrone, Italy.
- 2002-2015 Member of the Expert Advisory Group, Tavistock Clinic Treatment Resistant Depression Outcome Study.
- 2002-2011 Member of the Expert Advisory Group, Brandon Centre Randomised Control Trial of Multisystemic Therapy for Repeat Offenders.
- 2002-2011 Member of the Committee on Research Education of the American Psychoanalytic Association.
- 2001-2006 Member of the International Advisory Board of the Master's Programme in

Peter Fonagy

- Psychoanalytical Clinical Psychology at the New Bulgarian University in Sofia.
- 2001-2007 Member of the Professional Advisory Committee of the American Psychotherapy Seminar Center.
- 2001-2010 International Advisory Committee for the 6th Delphi International Psychoanalytic Symposium, 2004.
- 2000-2003 Advisory Board, Parent-infant Psychotherapy Program at Columbia Psychoanalytic Institute.
- 1998-2001 Psychology and Fellowship Sections, British Academy.
- 1998 Consultant to Neurodevelopmental Program, Children's Mental Health Alliance Foundation (a Soros Foundation), USA.
- 1996-2005 Consultant to AHMOS European multi-site study of the process and outcome of psychoanalysis.
- 1995-2005 Trustee and Member of the Board of Directors, PIPPIN, London, UK.
- 1993-2012 Founder and Co-Chair, International Psychoanalytic Association Annual Summer Research Methods Training Program.
- 1993 Consultant to Economic Social Research Council program proposal on variations in health.
- 1990-1991 Representing the discipline of psychology in the ESRC Working Group into Health Research.
- 1988-1990 Convenor of Interdisciplinary Research Centre Proposal to ESRC on Health and Behaviour.
- 1988 Member of Committee for the Study of Research on Child and Adolescent Mental Disorders, Institute of Medicine, Washington DC.