

Curriculum Vitae

Byron Egeland, Ph.D.

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Education

Drake University, Des Moines, Iowa, Psychology, 1957-61, B.A.
University of Iowa, Iowa City, Iowa, Educational Psychology, 1961-63, M.A.
University of Iowa, Iowa City, Iowa, Educational Psychology, 1963-66, Ph.D.

Work Experience

Chaired Professorship, Irving B. Harris Professor of Child Psychology, May, 1990-present.
Co-Director, Irving B. Harris Training Center for Infant and Toddler Development, 1996-present.
Professor, Child Development and Educational Psychology, University of Minnesota, September, 1987-present.
Professor, Educational Psychology, University of Minnesota, September, 1973-September, 1987 and Associate Faculty Psychology and Child Development.
Associate Professor, Educational Psychology, and Associate Faculty Psychology, and Child Development, University of Minnesota, September, 1972-August, 1973.
Associate Professor, Psychology, Syracuse University, September, 1969-August, 1972.
Assistant Professor, Psychology, Syracuse University, September, 1966-August, 1969.
Visiting Summer Professor, University of Wisconsin, Madison, WI, June, 1970-August, 1970.
Instructor, University of Iowa, September, 1964-August, 1966. Psychologist. Hospital School, University of Iowa, September, 1962-June, 1964.
Clinical Internship, Woodward State Hospital, Woodward, Iowa, February, 1962-September, 1962.

Honors and Awards

- Chaired Professorship, Irving B. Harris Professor of Child Psychology, May 1990-present
College of Education & Human Development 1997 Community Service Award
Distinguished Research Career Award, American Professional Society on the Abuse of Children,
June 26, 1996, Chicago, IL
Brandt Steele Distinguished Service Award in the field of Child Abuse and Neglect, May 18,
1995, Henry Kempe Center, Denver, CO
Fellow, American Psychological Association (Division 15 & 16, 1981; Division 12, 1994)
Fellow, American Psychological Society (1988)
Fellow, American Association of Applied and Preventive Psychology (1991)
Dorothy H. Hughes Award for Scholarship and Service to the field of School Psychology, March
1992, New York
Ruth Hathaway Jewson Distinguished Service Award in Recognition of Service and Research to
the Discipline of the Family, December 1992, Minneapolis
Honorary Member, American Academy of School Psychology, July 1995

Scholarly Activities

- Egeland, B., Rice, J., & Penny, S. (1967). Inter-scorer reliability on the Bender-Gestalt Test and
the Revised Visual Retention Test. *American Journal of Mental Deficiency, 72*, 96-99.
Egeland, B. (1967). Influence of examiner and examinee anxiety on WISC performance.
Psychological Reports, 21, 409-414.
Egeland, B. (1969). Examiner expectancy: Effects of the scoring on the WISC. *Psychology in
the Schools, 6*, 313-315.
Egeland, B. (1970). Test review: School readiness survey. *Journal of Educational
Measurement, 7*, 58-59. Also appears in O. Buros (Ed.), *The seventh mental
measurements yearbook* (1972). Highland Park, NJ: The Gryphon Press.
Egeland, B., DiNello, N., & Carr, D. (1970). The relationship of intelligence, visual-motor,
psycholinguistic, and reading-readiness skills with achievement. *Educational and
Psychological Measurement, 30*, 451-458.
Egeland, B. (1970). *The relative effectiveness of tangible reinforcers in teaching reading to
culturally deprived children*. Proceedings of the 78th Annual Convention of the
American Psychological Association, 5, 655-656. (Summary of paper read at 1970 APA
Convention, Miami, FL.)
Egeland, B., Hunt, D., & Hardt, D. (1970). College enrollment of Upward Bound students as a
function of attitudes and motivation. *Journal of Educational Psychology, 61*, 375-379.
Egeland, B., & Halperin, S. (1971). A factor analysis of the elementary level of the California
Test of Personality. *Journal of Clinical Psychology, 27*, 105-108.
Egeland, B. (1972). Book review: The psychological assessment of children. *Journal of
Educational Measurement, 9*, 165-166.

- Duffy, O., Clair, T., Egeland, B., & DiNello, M. (1972). Relationship of intelligence, visual-motor skills and psycholinguistic abilities with achievement in the third, fourth, and fifth grades: A follow-up study. *Journal of Educational Psychology, 63*, 358-362.
- Egeland, B. (1973). *Training impulsive children in the use of more efficient scanning techniques*. Proceedings of the 81st Annual Convention of the American Psychological Association, 6, 677-678. (Summary of paper read at 1973 APA Convention, Montreal, Canada.)
- Egeland, B., & Winer, K. (1974). Teaching children to discriminate letters of the alphabet through errorless discrimination training. *Journal of Reading Behavior, 6*, 143- 150.
- Egeland, B. (1974). Training impulsive children in the use of more efficient scanning techniques. *Child Development, 45*, 165-171.
- Egeland, B. (1975). Test review: Sprigle School Readiness Survey and Gesell Developmental Examination. In W. Frankenburg (Ed.), *Pediatric screening tests*. Springfield, IL: Charles C. Thomas, Publisher, 490-492, 528-529.
- Egeland, B. (1975). The effect of errorless training on teaching children to discriminate letters of the alphabet. *Journal of Applied Psychology, 60*, 533-536.
- Egeland, B., & Higgins, A. (1976). Selective attention of impulsive and reflective children. *Contemporary Educational Psychology, 1*, 213-220.
- Egeland, B., & Weinberg, R. (1976). The Matching Familiar Figures Test: A look at its psychometric credibility. *Child Development, 47*, 483-491.
- Deinard, A., Murry, J., & Egeland, B. (1976). Childhood iron deficiency and impaired attentional and cognitive development. *Journal of Pediatrics, 88*, 162-163.
- Egeland, B., Cicchetti, D., & Taraldson, B. (1976). *Child abuse: A family affair*. Proceedings of the N.P. Masse Research Seminar on Child Abuse, Paris, France, 28-52.
- Young, E., & Egeland, B. (1976). Repetition choice behavior as a function of chronological age, task difficulty, and expectancy of success. *Child Development, 47*, 682-689.
- Goldstein, D., Meyer, W., & Egeland, B. (1978). Cognitive performance and competence characteristics of lower and middle class preschool children. *Journal of Genetic Psychology, 132*, 177-183.
- Cicchetti, D., Taraldson, B., & Egeland, B. (1978). Perspectives in the treatment and understanding of child abuse. In A. Goldstein (Ed.), *Prescriptions for child mental health*. New York: Pergamon Press, 301-392.
- Egeland, B. (1978). Test review: Columbia Mental Maturity Scale and Basic School Skill Inventory. In O. Buros (Ed.), *The eighth mental measurement yearbook*. Highland Park, NJ: Institute of Mental Measurement, 297-299, 561-562.
- Egeland, B., & Schrimpf, V. (1978). Approaches to understanding and treatment of learning disabled children. In A. Goldstein (Ed.), *Prescriptions for child mental health*. New York: Pergamon Press, 175-271.
- Egeland, B., & Brunnquell, D. (1979). An at-risk approach to the study of child abuse: Some preliminary findings. *Journal of the American Academy of Child Psychiatry, 18*, 219-235.

- Vaughn, B., Sroufe, A., Waters, E., & Egeland, B. (1979). Individual differences in infant-mother attachment at 12 and 18 months: Stability and change in families under stress. *Child Development, 50*, 971-975.
- Egeland, B., Phipps-Yonas, S., Brunnuquell, D., & Deinard, A. (1979). A prospective study of the antecedents of child abuse. *Caring, 5*, 1-5.
- Egeland, B. (1979). Preliminary results of a prospective study of the antecedents of child abuse. *International Journal of Child Abuse, 3*, 269-278.
- Waters, E., Vaughn, B., & Egeland, B. (1980). Individual differences in infant-mother attachment relationship at age one: Antecedents in neonatal behavior in an urban economically disadvantaged sample. *Child Development, 51*, 208-216.
- Vaughn, B., Deinard, A., & Egeland, B. (1980). Measuring temperament in pediatric practice. *The Journal of Pediatrics, 96*, 510-518.
- Vaughn, B., Taraldson, B., Crichton, L., & Egeland, B. (1980). Relationship between neonatal behavioral organization and behavior during the first year of life. *Infant Behavior and Development, 3*, 47-66.
- Egeland, B., Breitenbucher, M., & Rosenberg, D. (1980). A prospective study of the significance of life stress in the etiology of child abuse. *Journal of Clinical and Consulting Psychology, 48*, 195-205.
- Egeland, B., Bielke, P., & Kendall, P. (1980). Achievement and adjustment correlates of the Matching Familiar Figures Test. *Journal of School Psychology, 18*, 361-371.
- Vaughn, B., Gove, S., & Egeland, B. (1980). The relationship between out-of-home care and the quality of attachment in an economically disadvantaged population. *Child Development, 51*, 1203-1214.
- Egeland, B., & Vaughn, B. (1981). Failure of bond formation as a cause of abuse, neglect, and maltreatment. *American Journal of Orthopsychiatry, 51*, 78-84.
- Vaughn, B., Taraldson, B., Crichton, L., & Egeland, B. (1981). Assessment of infant temperament: A critique of the Carey Infant Temperament Questionnaire. *Infant Behavior and Development, 4*(1), 1-17.
- Egeland, B., & Sroufe, A. (1981). Attachment and early maltreatment. *Child Development, 52*, 44-52.
- Brunnuquell, D., Crichton, L., & Egeland, B. (1981). Maternal personality and attitude in disturbances of child-rearing. *American Journal of Orthopsychiatry, 51*(4), 680-691.
- Egeland, B., & Sroufe, A. (1981). Developmental sequelae of maltreatment in infancy. In R. Rizley & D. Cicchetti (Eds.), *New directions for child development: Developmental perspectives in child maltreatment*. San Francisco, CA: Jossey-Bass, Inc., 77-92.
- Farber, E., Vaughn, B., & Egeland, B. (1981). The relationship of prenatal maternal anxiety to infant behavior and mother-infant interaction during the first six months of life. *Early Human Development, 5*, 267-277.
- Deinard, A., Dodds, M., Crichton, L., & Egeland, B. (1981). A study of iron deficiency and behavioral deficits. *Pediatrics, 68*, 828-833.

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- Farber, E., & Egeland, B. (1982). Developmental consequences of out-of-home care for infants in a low income population. In E. Zigler & E. Gordon (Eds.), *Day care: Scientific and social policy issues*. Boston, MA: Auburn House Publ. Co.
- Egeland, B. (1982). Book review: Child maltreatment: A handbook for mental health and child care professionals by A. Green, *Contemporary Psychology*, 27, 986.
- Egeland, B. (1983). Discussion of Kopp's et al. paper, Patterns of self-control in young handicapped children. In M. Perlmutter (Ed.), *Minnesota symposium in child psychology*, Vol. 16. Hillsdale, NJ: Lawrence Erlbaum Associates, Publisher.
- Egeland, B. (1983). Book review: Beyond separation: Further studies of children in hospitals. *Child Development Abstracts and Biography*, 57, 120.
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- Egeland, B., Sroufe, L.A., & Erickson, M. (1983). The developmental consequences of different patterns of maltreatment. *International Journal of Child Abuse and Neglect*, 7, 459-469.
- Egeland, B., & Farber, E. (1984). Infant-mother attachment: Factors related to its development and changes over time. *Child Development*, 55(3), 753-771.
- Erickson, M., Sroufe, L.A., & Egeland, B. (1985). The relationship between quality of attachment and behavior problems in preschool in a high-risk sample. In I. Bretherton & E. Waters (Eds.), *Monographs of the Society for Research in Child Development*, 50(1-2), 147-166.
- Egeland, B. (1985). Test review: Wisconsin Card Sorting Test. In O.K. Buros (Ed.), *The ninth mental measurements yearbook*. Lincoln, NB: The University of Nebraska-Lincoln, The Buros Institute of Mental Measurements.
- Egeland, B. (1986, January). Book review: Handbook of longitudinal research, Vol. One: Birth and childhood cohorts by S. Mednick, M. Harway, & K. Finello. *Contemporary Psychology*, 31(1), 56-57.
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- Lindborg, S., & Egeland, B. (1987). Psychology in the Schools Training Program at the University of Minnesota. *Professional School Psychology*, 2(1), 67-74.
- Erickson, M.F., & Egeland, B. (1987). A developmental view of the psychological consequences of maltreatment. *School Psychology Review*, 16(2), 156-168.
- Egeland, B., & Erickson, M.F. (1987). Psychologically unavailable caregiving: The effects on development of young children and the implications for intervention. In M. Brassard, S. Hart, & B. Germain (Eds.), *Psychological maltreatment of children and youth*. Pergamon Press, 110-120.

- Egeland, B., Jacobvitz, D., & Papatola, K. (1987). Intergenerational continuity of abuse. In R.J. Gelles & J.B. Lancaster (Eds.), *Child abuse and neglect: Biosocial dimensions*. Aldine De Gruyter Publishing Company, 255-276.
- Egeland, B. (1987). Book review: Child abuse and neglect: What happens eventually by K. Oates. *Child Abuse and Neglect: The International Journal*.
- Farber, E., & Egeland, B. (1987). Abused children: Can they be invulnerable. In J. Anthony & B. Cohler (Eds.), *The invulnerable child*. New York: Guilford Press, 253-288.
- Egeland, B. (1988, April). Book review: Child maltreatment and paternal deprivation: A manifesto for research, prevention, and treatment by H.B. Biller and R. S. Solomon. *Contemporary Psychology*, 33(4), 302-303.
- Egeland, B. (1988). Intergenerational continuity of parental maltreatment of children. In K.D. Browne, C. Davies, & P. Stratton (Eds.), *Early prediction and prevention of child abuse*. New York: John Wiley & Sons, Inc., 87-102.
- Egeland, B., Jacobvitz, D., & Sroufe, L.A. (1988). Breaking the cycle of abuse. *Child Development*, 59(4), 1080-1088.
- Egeland, B. (1988). The consequences of physical and emotional neglect on the development of young children. In A. Cowan (Ed.), *Child neglect*. Washington, DC: National Center on Child Abuse and Neglect.
- Egeland, B., & Erickson, M.F. (1988). Can we make a difference? and how will we know: Thoughts on intervention research. *Protecting Children*, 5(1), 14-16.
- Pianta, R.C., Sroufe, L.A., & Egeland, B. (1989). Continuity and discontinuity in maternal sensitivity at 6, 24, and 42 months in a high risk sample. *Child Development*, 6(2), 491-487.
- Renkin, B., Egeland, B., Marvinney, D., Mangelsdorf, S., & Sroufe, L.A. (1989). Early childhood antecedents of aggression and passive-withdrawal in early elementary school. *Journal of Personality*, 57(2), 257-282.
- Erickson, M.F., Egeland, B., & Pianta, R. (1989). The effects of maltreatment on the development of young children. In D. Cicchetti & V. Carlson (Eds.), *Child maltreatment: Theory and research on the causes and consequences of child abuse and neglect*. Boston: Harvard University Press, 647-684.
- Pianta, R.C., Egeland, B., & Erickson, M.F. (1989). The antecedents of child maltreatment: The results of the Mother-Child Interaction Research Project. In D. Cicchetti & V. Carlson (Eds.), *Child maltreatment: Theory and research on the causes and consequences of child abuse and neglect*. Boston: Harvard University Press, 203-253.
- Egeland, B. (1989). Book review: Stress and coping across development by T.M. Field, P.M. McCabe, & N. Schneideman. *Contemporary Psychology*, 34(11), 1039-1040.
- Egeland, B., & Erickson, M.F. (1990). Rising above the past: Strategies for helping new mothers break the cycle of abuse and neglect. *Zero to Three*, 11(2), 29-35.

- Pianta, R., Egeland, B., & Sroufe, A. (1990). Maternal stress and children's development: Prediction of school outcomes and identification of protective factors. In J.E. Rolf, A. Masten, D. Cicchetti, K. Nuechterlein, & S. Weintraub (Eds.), *Risk and protective factors in the development of psychopathology*. Cambridge, MA: Cambridge University Press, 215-235.
- Egeland, B., Kalkoske, M., Gottesman, N., & Erickson, M.F. (1990). Preschool behavior problems: Stability and factors accounting for change. *Journal of Child Psychology and Psychiatry*, 31(6), 891-910.
- Sroufe, L.A., Egeland, B., & Kreutzer, T. (1990). The fate of early experience following developmental change: Longitudinal approaches to individual adaptation in childhood. *Child Development*, 61(5), 1363-1373.
- Pianta, R., & Egeland, B. (1990). Life stress and parenting outcomes in a disadvantaged sample: Results of the Mother-Child Interaction Project. *Journal of Clinical Child Psychology*, 19(4), 329-336.
- Pianta, R., Erickson, M.F., Wagner, N., Kreutzer, T., & Egeland, B. (1990). Early predictors of referral for special services: Child-based measures versus mother-child interaction. *School Psychology Review*, XIX, 2, 240-250.
- Egeland, B. (1991). From data to definition. *Development and Psychopathology*, 3, 37-43.
- Egeland, B. (1991). A longitudinal study of high risk families: Issues and findings. In R. Starr & D. Wolfe (Eds.), *The effects of child abuse and neglect: Issues and research* (pp. 33-56). Guilford Publications, Inc.
- Egeland, B., & Abery, B. (1991). A longitudinal study of high-risk children: Educational outcomes. *International Journal of Disability, Development and Education*, 38 (3), 271-287.
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- Egeland, B., & Kreutzer, T. (1991). A longitudinal study of the effects of maternal stress and protective factors on the development of high risk children. In A. Greene, E.M. Cummings, & K. Karraker (Eds.), *Life-span developmental psychology: Perspectives on stress and coping* (pp. 61-84). Hillsdale, NJ: Lawrence Erlbaum Assoc.
- Erickson, M. F., & Egeland, B. (1991). Toward new ways of caring: Lessons from intergenerational research on maltreatment. *The Advisor*, 4 (3), 1-3.
- Sroufe, L.A., & Egeland, B. (1991). Person and environment: Illustrations of interaction from a longitudinal study of development. In T. Wachs & R. Plomin (Eds.), *Organism-environment interaction* (pp. 68-84). American Psychological Association.
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- Erickson, M., Korfmacher, J., & Egeland, B. (1992). Attachments past and present: Implications for therapeutic intervention with mother-infant dyads. *Development and Psychopathology*, 4(4), 495-507.

- Egeland, B. (1993). A history of abuse is a major risk factor for abusing in the next generation. In R. Gelles and D.R. Loseke (Eds.), *Current controversies on family violence* (pp. 197-208). Newbury Park, CA: Sage Publications.
- Egeland, B. (1993). [Review of *Intersections with attachment*, J. L. Gewirtz & W. M. Kurtines]. *American Scientist*, 81, 494-495.
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- Egeland, B., Carlson, E., & Sroufe, L. A. (1993). Resilience as process. *Development and Psychopathology*, 5, 517-528.
- McCrone, E., Egeland, B., Kalkoske, M., & Carlson, E. A. (1994). Relations between early maltreatment and mental representations of relationships assessed with projective storytelling in middle childhood. *Development and Psychopathology*, 6, 99-120.
- Pianta, R., & Egeland, B. (1994). Predictors of instability in children's mental test performance at 24, 48 and 96 months. *Intelligence*, 18, 145-163.
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- Erickson, M. F., & Egeland, B. (1995). Throwing a spotlight on the developmental outcomes for children: Findings of a seventeen-year follow-up study. In E. Wattenberg (Ed.), *Children in the shadows: The fate of children in neglecting families* (pp. 113-126). Minneapolis, MN: CURA, University of Minnesota.
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- Erickson, M., & Egeland, B. (1996). The quiet assault: A portrait of child neglect. In J. Briere, L. Berliner, S. Bulkley, C. Jenny, & T. Reid (Eds.), *The Handbook of Child Maltreatment* (pp. 4-20). Newbury Park, CA: Sage Publications.

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- Aguilar, B. & Egeland, B. (2002). The development of delinquency. In N. J. Salkind (Ed.), *Child Development Macmillan Psychology Reference Series* (Vol. 1, pp. 117-119.). Farmington Hills, MI: Macmillan Reference.
- Weinfield, N. S., Ogawa, J., & Egeland, B. (2002). Predictability of observed mother-child interaction from preschool to middle childhood in a high-risk sample. *Child Development*, 73(2), 528-543.

- Egeland, B., Bosquet, M., & Levy Chung, A. (2002). Continuities and discontinuities in the intergenerational transmission of child maltreatment: Implications for breaking the cycle of abuse. In K. D. Browne, H. Hanks, P. Stratton, & C. Hamilton (Eds.), *Early Prediction and Prevention of Child Abuse: A Handbook* (pp. 217-232). Sussex, England: John Wiley & Sons.
- Egeland, B. (2002). Findings from a longitudinal study of high-risk families: Implications for prevention and interventions. In K. Brisch, K. E. Grossmann, K. Grossmann & L. Köhler (Eds.), *Bindung und Seelische Entwicklungswege* (pp. 305-324). Munich, Germany: Klett-Cotta.
- Egeland, B. & Bosquet, M. (2002). Emotion regulation in early childhood: The role of attachment-oriented interventions. In B. S. Zuckerman, A. F. Lieberman, & N. A. Fox (Eds.), *Socioemotional Regulations: Dimensions, Developmental Trends and Influences* (pp. 101-124). Skillman, NJ: Johnson & Johnson Pediatric Institute.
- Roisman, G., Padrón, E., Sroufe, L. A., & Egeland, B. (2002). Earned-security in retrospect and prospect: A study in operational validation. *Child Development, 73*(4), 1204-1219.
- Egeland, B., Yates, T., Appleyard, K., & van Dulmen, M. (2002). The long-term consequences of maltreatment in the early years: A developmental pathway model to antisocial behavior. *Children's Services: Social Policy, Research, and Practice, 5*(4), 249-260.
- Vaughn, B.E., Taraldson, B.J., Cuchton, L., & Egeland, B. (2002). The assessment of infant temperament: A critique of the Carey Infant Temperament Questionnaire. *Infant Behavior & Development, 25*, 98-112. This paper was originally published in *Infant Behavior & Development, 4*, 1-17 (1981).
- Yates, T. M., Egeland, B & Sroufe, L. A. (2003). Rethinking resilience: A developmental process perspective. In S. S. Luthar, (Ed.), *Resilience and Vulnerability: Adaptation in the Context of Childhood Adversities* (pp. 243-266). Cambridge, MA: Cambridge University Press.
- Yates, T. M., Dodds, M. F., Sroufe, L. A., & Egeland, B. (2003). Exposure to partner violence and child behavior problems: A prospective study controlling for child physical abuse and neglect, child cognitive ability, socioeconomic status, and life stress. *Development & Psychopathology, 15*(1), 199-218.
- Egeland, B., & Carlson, E. A. (2004). Attachment and psychopathology. In L. Atkinson & S. Goldberg (Eds.), *Clinical Implications of Attachment* (pp. 27-48). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Egeland, B., & Erickson, M. (2004). Lessons from STEEP: Linking theory, research and practice or the well-being of infants and parents. In A. Sameroff, S. McDonough, & K. Rosenblum (Eds.), *Treating Parent-Infant Relationship Problems* (pp. 213-242). New York, NY: Guilford Publications, Inc.
- Weinfeld, N. S., Whaley, G. J. L., & Egeland, B. (in press). An in-depth exploration of coherent discontinuity in attachment from infancy to late adolescence. *Attachment and Human Behavior*.
- Carlson, E. A., Sroufe, L. A., & Egeland, B. (in press). The construction of experience: A longitudinal study of representation and behavior. *Child Development*.

Sroufe, L. A., Egeland, B., Carlson, E., & Collins, W. A. (in press). The place of early attachment in developmental context. In K. E. Grossmann, K. Grossmann, & E. Waters (Eds.), *The power of longitudinal attachment research: From infancy and childhood to adulthood*. New York: Guilford Publications.

Collins, W. A., van Dulman, M., & Egeland, B. (in press). The significance of middle childhood peer competence for work and relationships in early childhood. In A. Huston (Ed.), *Successful pathways from middle childhood to adulthood*. Washington, DC: APA.

Presentations

Egeland, B., & Hunt, D. (1969, February). Differences between college and non-college Upward Bound students. American Educational Research Association, Los Angeles, CA.

Program Chairperson: Research paper session. (1969, September 2). American Psychological Association, Washington, DC.

Egeland, B. (1969, October 15-16). Reading problems and the school psychologist: A behavior modification approach. Workshop sponsored by Maryland School Psychology Association and Maryland Teachers Association, Baltimore, MD.

Egeland, B., & Rutner, M. (1971, February). Modifying response latency and error rate of impulsive children. American Educational Research Association, New York, NY.

Scheiman, R., & Egeland, B. (1971, May 15-16). The use of paraprofessionals in sensitivity training: An evaluation. Workshop, Eastern Psychological Association, New York, NY.

Egeland, B., & Winer, K. (1971, April). Teaching children to discriminate letters of the alphabet through errorless discrimination training. American Educational Research Association, Chicago, IL.

Egeland, B., Braggins, J., & Powalski, J. (1973, March). Teaching children to discriminate letters of the alphabet through errorless discrimination training. Biennial meeting, Society for Research in Child Development, Philadelphia, PA.

Program Chairperson: Research paper session. (1974, March). American Educational Research Association, Chicago, IL.

Egeland, B. (1974, March). Teaching learning disabled children more efficient information processing skills. National Association of School Psychologists, Las Vegas, NV.

Egeland, B. (1974, August 27-29). Antecedents, implications, and modification of impulsive behavior. American Psychological Association, Preconvention Institute, New Orleans, LA.

Egeland, B., Wozniak, R., & Hage, J. (1976, April 19-23). Visual information processing in children: An evaluation. American Educational Research Association, San Francisco, CA.

Egeland, B., Wozniak, R., & Schrimpf, V. (1976, July 18-25). Visual Information Processing: Evaluation of a training program for children with learning disabilities. Twenty-first International Congress of Psychology, Paris, France.

Taraldson, B., Brunquell, D., Deinard, A., & Egeland, B. (1977, March). Psychometric and theoretical credibility of three measures of infant temperament. Society for Research in Child Development, New Orleans, LA.

- Program Chairperson: Research paper session. (1977, April). American Educational Research Association, New York, NY.
- Egeland, B., & Schrimpf, V. (1977, April). An empirical validation of a visual information processing training program for learning disabled children. Council for Exceptional Children, Atlanta, GA.
- Egeland, B. (1977, April). Child abuse: Research perspective. Preconvention Workshop. American Orthopsychiatric Association, New York, NY.
- Cicchetti, D., & Egeland, B. (1977, June). Problems in the prediction of child abuse and neglect. Summer Institute and Study Group. Society for Research in Child Development, R. Starr, Moderator, Wilmington, DE.
- Egeland, B. (1978, April). The parent-child relationship: What is it all about. Workshop, National Conference on Child Abuse and Neglect, New York, NY.
- Egeland, B., & Deinard, A. (1978, September). Preliminary results of a prospective study of the antecedents of child abuse. Read at the Second International Congress on Child Abuse and Neglect, London, England.
- Vaughn, B., Joffe, L., Egeland, B., Deinard, A., & Waters, E. (1979, March). Relationship between neonatal behavioral organization and infant-mother attachment in an economically disadvantaged sample. Society for Research in Child Development, San Francisco, CA.
- Egeland, B. (1979, April 19). A prospective study of the antecedents of child abuse. Colleges of Midamerican Psychology Conference, Storm Lake, IA.
- Egeland, B., & Brunnuquell, D. (1979, April 27). Characteristics of disturbance in mother-infant interaction in the first three months. *Intervention in Infancy: Ideas and Issues*. University of Pittsburgh, Pittsburgh, PA.
- Brunnuquell, D., & Egeland, B. (1979, September). Maternal personality and attitude in disturbances of child rearing. American Psychological Association, New York, NY.
- Rosenberg, D., Egeland, B., Vaughn, B., & Waters, E. (1979, September). The effects of environmental change on the stability of Strange Situation classification. Paper presented at the American Psychological Association, New York, NY.
- Egeland, B. (1979, October 8). Deviant patterns of mother- infant interaction: Guidance for prevention. Fourth National Conference on Child Abuse and Neglect, Los Angeles, CA.
- Egeland, B. (1980, April). The coherence of maternal caregiving and continuity of infant adaptation during the first two years of life. International Conference on Infant Studies, New Haven, CT.
- Farber, E., & Egeland, B. (1980, September). Maternal, neonatal and mother-infant antecedents of attachment in urban poor. American Psychological Association, Montreal, Canada.
- Egeland, B. (1981, April). What can we learn from recent research findings? Fifth National Conference on Child Abuse and Neglect, Milwaukee, WI.
- Pastor, D., Vaughn, B., Dodds, M., & Egeland, B. (1981, April 2-5). The effects of different family patterns on the quality of the mother-infant attachment. Society for Research in Child Development, Boston, MA.

- Sroufe, A., & Egeland, B. (1981, April 2-5). The effects of different patterns of maladaptation on the development of young children. Society for Research in Child Development, Boston, MA.
- Egeland, B. (1982, March). Development of social competence in high-risk preschool children. National Association of School Psychologists, Toronto, Canada.
- Rahe, D., & Egeland, B. (1982, March). Preschool adaptation as a function of attachment history in a socially disadvantaged population. International Conference on Infant Studies, Austin, TX.
- Egeland, B. (1982, March). Neuropsychological versus behavioral models in school psychology: A symposium. National Association of School Psychologists, Toronto, Canada.
- Program Chairperson: Research paper session. (1982, March 18). International Conference on Infant Studies, Austin, TX.
- Farber, E., Erickson, M., & Egeland, B. (1982, August 23- 27). Interpersonal problem-solving and earlier competence among high-risk preschoolers. American Psychological Association, Washington, DC.
- Erickson, M., Farber, E., & Egeland, B. (1982, August 23- 27). Antecedents and concomitants of compliance in high-risk preschool children. American Psychological Association, Washington, DC.
- Egeland, B., Sroufe, L.A., & Erickson, M. (1982, September 7). Developmental consequences of different patterns of maltreatment. Fourth International Congress on Child Abuse and Neglect, Paris, France.
- Egeland, B., & Rahe, D. (1983, April). Factors accounting for change in the quality of mother-child relationship between infancy and 42 months of age. Society for Research in Child Development, Detroit, MI.
- Egeland, B. (1983, April). The relation of prenatal maternal characteristics to mother-child interaction at 24 and 42 months. Society for Research in Child Development, Detroit, MI.
- Egeland, B., & Erickson, M. (1983, August). Psychological unavailable caregiving: The effects on development of young children and the implications for intervention. International Conference on Psychological Abuse, Indianapolis, IN.
- Egeland, B. (1983, September). Methodological issues in research in child abuse/neglect. Sixth National Conference in Child Abuse and Neglect, Baltimore, MD.
- Egeland, B. (1983, September). Consequences of abuse. Sixth National Conference in Child Abuse and Neglect, Baltimore, MD.
- Egeland, B. (1984, April). The developmental consequences of differing patterns of maltreatment. Michigan Association of Infant Mental Health, Ann Arbor, MI.
- Erickson, M., Pianta, R., & Egeland, B. (1984, April 18). Behavior problems in young children: Early identification and prevention. National Association of School Psychologists, Philadelphia, PA.
- Egeland, B. (1984, May 20-23). Biosocial perspectives on child abuse and neglect. Social Science Research Council, Committee on Biosocial Perspectives on Parent Behavior and Offspring Development, Bowder, ME.

- Egeland, B. (1984, November 1). High risk children and their early development. Michigan Headstart Conference, Mt. Pleasant, MI.
- Egeland, B. (1985, March 1-2). A prospective study of the intergenerational continuity of abuse - implications for intervention. University of Minnesota Hospitals, Symposium: Breaking the Cycles of Abuse: The Health Professionals' Role, Minneapolis, MN.
- Egeland, B. (1985, April 26). Symposium: The impact of an interfering style of parenting behavior on the later development of the child. Society for Research in Child Development, Toronto, Canada.
- Pianta, R., & Egeland, B. (1985, April 26). Effects of life stress on school adaptations. Society for Research in Child Development, Toronto, Canada.
- Egeland, B. (1985, May 28-31). Outcomes of child abuse - infancy through school age longitudinal findings. The Fourteenth Annual Child Abuse and Neglect Symposium, University of Colorado, Keystone, CO.
- Egeland, B. (1985, June 3-5). Early development and its relationship to anxiety. Anxiety Disorders in Children: Implications for School Adjustment, No. Falmouth, MA.
- Egeland, B. (1985, June 13-14). Workshop: A longitudinal study of high risk children from birth through the elementary years: Implications for psychological intervention. School Psychology Institute, Child and Adolescent Mental Health: Assessment and Treatment, University of Wisconsin, Madison, WI.
- Egeland, B. (1985, October 17-18). Children and families at risk. Project CEED, Pierre, SD.
- Egeland, B. (1985, November 9). The consequences of physical and emotional neglect on the development of young children. Neglect Symposium, Washington, DC.
- Egeland, B. (1985, November 10-13). Child Neglect Symposium, Seventh National Conference on Child Abuse and Neglect, Chicago, IL.
- Egeland, B., & Erickson, M. (1985, November 25-26). A longitudinal study of high risk children: Implications for educational interventions. The Fifteenth Annual Invitational Conference on Leadership in Education, Minneapolis Public Schools, Minneapolis, MN.
- Egeland, B. (1986, July 20-22). Early development of high risk children. Bush Principals' Leadership Program, Breezy Point, MN.
- Pianta, R.C., & Egeland, B. (1986, August). The longitudinal effects of maternal life stress on the developmental outcomes of first grade children in a high risk sample. In E. Walker (Chair), Linking stress, vulnerability and developmental outcomes in high-risk children. Symposium conducted at the 94th Annual Convention of the American Psychological Association, Washington, DC.
- Egeland, B., & Sroufe, L.A. (1986, August). The antecedents of school adjustment for a sample of high-risk children. In N. Garnezy (Chair), Roots and correlates of resilience under adversity. Symposium conducted at the 94th Annual Convention of the American Psychological Association, Washington, DC.
- Egeland, B. (1986, October 17). Cross generational continuity in patterns of maltreatment: Implication for intervention. Delaware County Mental Health Association and Philadelphia Committee on the Prevention of Child Abuse and Neglect, Philadelphia, PA.

- Egeland, B. (1987, February 27). Early development of maltreated children: Assessing quality of attachment. 16th Annual School Psychology Institute, Early Childhood Assessment and Intervention, Eau Claire, WI.
- Pianta, R., Egeland, B., Erickson, M.F., & Wagner, N. (1987, March 4-7). Developmental research on a high risk sample: Implications for practice. National Association of School Psychologists, New Orleans, LA.
- Egeland, B. (1987, March 25-27). Intergenerational continuities in parental maltreatment of children. Society for Reproductive and Infant Psychology, Conference on Early Prediction of Child Abuse and Neglect, University of Leicester, Leicester, England.
- Erickson, M.F., Bacon, M., & Egeland, B. (1987, April 23- 26). Developmental antecedents and concomitants of depressive symptoms in preschool children. Society for Research in Child Development, Baltimore, MD.
- Pianta, R., & Egeland, B. (1987, April 23-26). Continuity and discontinuity in maternal caregiving at 6, 24, and 42 months in a high risk sample. Society for Research in Child Development, Baltimore, MD.
- Egeland, B. (1987, June 15-17). Discussant: Attention deficit--Hyperactivity disorders in children and adolescents: Assessment and intervention techniques. Dept. of Professional Development and Conferences Services, University of Minnesota, Minneapolis, MN.
- Egeland, B. (1987, October 22-24). Childhood sexual abuse. Third National Behavioral Pediatrics Conference, Minneapolis, MN.
- Egeland, B., & Kreutzer, T. (1988, March 24-27). A longitudinal study of the influence of maternal stress and protective factors on the development of high risk children. 11th Biennial West Virginia Life Span Conference, Morgantown, WV.
- Egeland, B. (1988, March 18-20). Attention deficit- hyperactivity disorder in children and adolescents. Phoenix Camelback Mental Health Foundation and University of Minnesota Continuing Education and Extension, Phoenix, AZ.
- Egeland, B. (1988, July 19-21). Invited Address: Intergenerational effects in abusing families. Society for Reproductive and Infant Psychology, University of Leeds, Leeds, England.
- Egeland, B. (1988, July 22). Workshop: Intervention with high risk families. University of Leeds, Leeds, England.
- Egeland, B. (1988, September 25-28). Invited Address: Effective strategies for preventing child abuse. International Congress on Child Abuse and Neglect, Rio de Janeiro, Brazil.
- Egeland, B. (1989, January 14-19). Symposium: Relations between mother-infant attachment and later social and emotional functioning. American Association for the Advancement of Science, San Francisco, CA.
- Egeland, B. (1989, February 24). Intervention for high risk children. Eighteenth Annual School Psychology Institute, Eau Claire, WI.
- Sroufe, L.A., & Egeland, B. (1989, April 29). Symposium: Early Predictors of Psychopathology. Society for Research in Child Development, Kansas City, KS.
- Egeland, B. (1989, April 27-30). Conversation Hour: Everything you wanted to know about NIMH research funding. Society for Research in Child Development, Kansas City, KS.

- Egeland, B. (1989, May 22-26). Keynote Address: Quality of early attachment and later social and emotional development. Eighteenth Annual Child Abuse and Neglect Symposium, Keystone, CO.
- Egeland, B. (1989, May 22-26). Workshop: An intervention strategy for high risk families based on attachment theory. Eighteenth Annual Child Abuse and Neglect Symposium, Keystone, CO.
- Egeland, B. (1989, October 15-18). Issues in the Longitudinal Study of Child Maltreatment. Research Forum, The Institute for the Prevention of Child Abuse, Toronto, Ontario, Canada.
- Egeland, B. (1989, December 1-3). Plenary Speaker. Clinically Relevant Research with Special Populations of Parents and Young Children. National Center for Clinical Infant Programs, Washington, D.C.
- Egeland, B. (1990, March 8). The Quality of Attachment and Later Development in a Sample of High Risk Children. University of Oklahoma health Science Center, Oklahoma City, OK.
- Egeland, B. (1990, May 30). Crossing the Boundaries Between Health and Education. National Health/Education Consortium, Washington, D.C.
- Egeland, B., Erickson, M., Butcher, J.N., & Ben-Porath, Y.S. (1990, June 23-24). MMPI-2 Profiles of Women at Risk for Child Abuse. 25th Annual Symposium on the MMPI, Minneapolis, MN.
- Egeland, B. (1991, January 22). Breaking the Intergenerational Cycle of Abuse and Neglect. Office of Child Development Colloquium Series, University of Pittsburgh and Western Psychiatric, Pittsburgh, PA.
- Egeland, B. (1991, January 23). A Prevention Program for High Risk Families. Caplan Colloquium, University of Pittsburgh, Pittsburgh, PA.
- Egeland, B. (1991, February 14-19). The Effects of Physical Abuse on the Development of School Age Children. American Association for the Advancement of Science, San Francisco, CA.
- Egeland, B. (1991, April 17-20). Discussant: The Controversy of Maternal vs. Infant Influences on Attachment Outcomes. Society for Research in Child Development, Seattle, WA.
- Egeland, B. (1991, April 17-21). Convention Hour: What, Where, When, Why and How: Shaping the Next Generation of Prevention Research with Families at Risk. Society for Research in Child Development, Seattle, WA.
- Egeland, B. (1991, April 26). Research on Attachment: Implications for Clinical Practice. Grand Rounds, Department of Pediatrics and Psychiatry, Mayo Medical Center, Rochester, MN.
- Moon, J. C., Heister, J., Korfmacher, J., Ogawa, J., Erickson, M. F., & Egeland, B. (1991, July 3-7). Mother-child interaction in a problem-solving situation at two years: Predictors for maternal understanding and the home environment. International Society for the Study of Behavioral Development, 11th Biennial Meeting, Minneapolis, MN.
- Egeland, B. (1991, August 16-20). Invited Symposium: The long-term consequences of out-of-home care. American Psychological Association Convention, San Francisco, CA.

- Egeland, B. (1991, August 16-20). Invited Symposium: The developmental consequences of maltreatment: Implications for intervention. American Psychological Association Convention, San Francisco, CA.
- Egeland, B. (1991, October 8-9). Factors related to breaking the cycle. Successful Survivors Conference, Spokane, WA.
- Egeland, B. (1991, October 8-9). Keynote: Predicting developmental outcomes of maltreated children. Successful Survivors Conference, Spokane, WA.
- Egeland, B. (1991, December 5-6). Resilience as process. Fostering Resilience Conference, Institute for Mental Health Initiatives, NIMH & APA, Washington D.C.
- Egeland, B. (1992, March 12-13). Keynote: Risk factors for child abuse: Implications for intervention. Smoky Mountain Winter Institute, Ashville, North Carolina.
- Urban, J., Carlson, E., Egeland, B., & Sroufe, L. A. (1992, March). Poster: Continuity in behavioral patterns across childhood. Society of Research on Adolescence, Washington, D.C.
- Susman, A., Waldman, I., Kalkoske, M., & Egeland, B. (1992, May 6-10). Poster Session: Infant temperament and maternal sensitivity as predictors of attachment classification. International Society for Infant Studies, Miami, FL.
- Egeland, B. (1992, May 16). Keynote: Attachment theory: Implications for intervention. 23rd Annual Margret S. Mahler Symposium, Philadelphia, PA.
- Egeland, B., & Erickson, M. (1992, June 10-12). Invited Forum: Predictive value of developmental screening. Topics and advances in pediatrics. Minneapolis, MN.
- Egeland, B. (1992, September). Symposium: Infants and families at risk: How can we make a difference? Fifth World Congress of Infant Psychiatry and Allied Disciplines, Chicago, IL.
- Egeland, B. (1992, October 16). Keynote address: Intergenerational continuity of abuse: Implications for intervention. 1992 Alberta Training Institute, Calgary, Alberta, Canada.
- Egeland, B. (1993, January 14). Seminar: Project STEEP: An evaluation of a preventative intervention program. Institute for Mental Health Initiatives, Washington, D.C.
- Egeland, B. (1993, March 9). Keynote: Breaking the cycle of abuse: Strategies for intervention. Child Abuse: Current Topics and Dilemmas: Recognizing 25 Years of Child Abuse Services at Yale-New Haven Hospital, New Haven, CT.
- Egeland, B. (1993, March 9). Intervention to prevent child maltreatment. Workshop presented at Child Abuse: Current Topics and Dilemmas: Recognizing 25 Years of Child Abuse Services at Yale-New Haven Hospital, New Haven, CT.
- Egeland, B. (1993, March 10). Parent child attachment: Myth & reality. Grand Rounds conducted at Yale-New Haven Hospital, New Haven, CT.
- Egeland, B. (March, 1993). Chair, Paper session, Parent-infant interaction. At the meeting of the Society for Research in Child Development, New Orleans.
- Egeland, B. (March, 1993). Dissociation and the continuity of child abuse across generations. In P. Costanzo (Chair), Mental representations of relationships: intergenerational and temporal continuity? Paper symposium conducted at the meeting of the Society for Research in Child Development, New Orleans.

- Egeland, B., & Kalkoske, M. (March, 1993). Continuity as a function of risk status: Infant attachment to the early school years. In N. Garnezy & A. Masten (Chairs), *Adaptation through time*. Paper symposium conducted at the meeting of the Society for Research in Child Development, New Orleans.
- Egeland, B. (1993, May 6). Ghosts of the past. Keynote address delivered at Early Childhood Family Education Conference, Minneapolis, MN.
- Susman, A., Kalkoske, M., Egeland, B., & Waldman, I. (1993, June 27). Infant temperament and maternal sensitivity as predictors of attachment security. In H. Goldsmith (Chair), *Temperament and attachment: Toward a more complex synthesis*. Symposium, American Psychological Society Convention, Chicago.
- Egeland, B. (1993, June 28). Effects of neglect on school-age children. In J. Gaudin (Moderator), *Effects of neglect on children*. Chronic Neglect Symposium, National Center on Child Abuse and Neglect, Chicago.
- Egeland, B. (1993, July 13). Integrating research on child development and child abuse and neglect. Symposium on Research on Child Abuse and Neglect, National Academy of Science, Washington, DC.
- Egeland, B. (1993, August 23). Courses and the first step of intervention: Prevention. In A. Peterson (Chair), *Child maltreatment research: An agenda for the 1990's*. Symposium, American Psychological Association Convention, Toronto, Canada.
- Egeland, B. (1993, November 9). Panel on parent education. Working Group on Developing Research on Family Interventions to Prevent Child Maltreatment, National Institute of Mental Health, Washington, DC.
- Egeland, B., & Ogawa, J. (1994, June). A longitudinal study of the influences of family and friendship relationships on the development of aggression in high risk adolescents. In W. Hartup & C. van Lieshout (Chair), *Personality Development and Interpersonal Relationships*. Symposium, International Society for the Study of Behavioral Development, Amsterdam, the Netherlands.
- Adam, E., & Egeland, B. (1994, September 30-October 2). Adult attachment and social support: The impact of intervention. Poster presentation International Conference on Attachment and Psychopathology, Toronto, Canada.
- Egeland, B. (1994, October 4-7). Mediators of the effects of child maltreatment on developmental adaptation in adolescence. Rochester Symposium on Developmental Psychopathology, Rochester, NY.
- Egeland, B. (1995, February 23-25). Consequences of child maltreatment: Implications for intervention. First Annual South Carolina Professional Colloquium on Child Abuse, Charleston, SC.
- Egeland, B., & Zaslow, M. (1995, March 30-April 2). The effects of the New Chance program on mother-child interaction. In A. C. Huston (Chair), *Effects of Welfare on Children and Parenting Processes*. Paper symposium at biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Egeland, B., Adam, E. K., & Ogawa, J. R. (1995, March 30-April 2). Adult attachment: Implications for the therapeutic process in a home visitation intervention. In M. Dozier

- (Chair), Attachment and Communication within Relationships. Paper symposium at biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Egeland, B. (1995, May 15-19). Consequences of maltreatment: Mediators and moderators. Invited address, Aggression & Violence: Developmental Pathways at Child Abuse and Neglect Symposium, Keystone Conference Center, Keystone, CO.
- Egeland, B. (1995, June 28). Keynote: Findings from the Mother-Child Project: Implications for Intervention. 19th Annual Quality of Infant/Toddler Caregiving, Syracuse, NY.
- Egeland, B. (1995, October 9-11). Developing a Comprehensive Action Plan to Prevent Child Abuse: Taking Account of New Environmental Influences, Wingspread Conference, Racine, WI.
- Egeland, B. (1995, October 23). Workshop: Risk, Reduction and Outcome Measurement, Healthy Family American Research Network, Chicago, IL.
- Egeland, B. (1996, June 20-22). Continuity of Development in a High Risk Sample. In A. Honig (Chair), Longitudinal Research with At Risk Families. Paper Symposium at Third National Head Start Conference, Washington, DC.
- Egeland, B., & Adam, E. (1996, June). Continuity of development in a high risk sample. In A Honig (Chair), Longitudinal Research with At Risk Families, Paper Symposium at Third National Head Start Conference, Washington, DC.
- Egeland, B. (1996, July 13-15). Plenary Speaker: Pathways to Childhood Anxiety Disorders. Faculty Scholars Meeting, Wm. T. Grant Foundation, Glen Cove, NY.
- Warren, S., Huston, L., & Egeland, B. (1996, October). Attachment in infancy and childhood anxiety disorders. Poster session, Annual meeting of the American Academy of Child and Adolescent Psychiatry, Philadelphia, PA.
- Sroufe, L. A., & Egeland, B. (October, 1996). One social world. Presentation at the Minnesota Symposium on Child Psychology, Minneapolis, MN
- Egeland, B. (1996, November 22). Developmental pathways to school dropout. Curry School Visiting Lecture, University of Virginia, Charlottesville, VA.
- Egeland, B. (1997, February 27). Developmental pathways to anxiety disorders in adolescence. Psychology Department, Arizona State University, Tempe, AZ.
- Egeland, B. (1997, February 28). Long term consequences of child maltreatment. Prevention Research Center, Arizona State University, Tempe, AZ.
- Waldman, I. D., & Egeland, B. (1997, April). Sex differences in developmental trajectories for childhood aggression. Poster presented at biennial meeting of the Society for Research in Child Development, Washington, DC.
- Weinfield, N. S., Ogawa, J., Hennighausen, K., & Egeland, B. (1997, April). Helping mothers, helping children? Predicting child outcomes from mother-child interaction in the New Chance Demonstration. Presentation at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Egeland, B. (1997, August 14-19). Risk and Resilience in infants and young children. Invited Symposium, American Psychological Association, sponsored by NIMH, Chicago, IL.
- Egeland, B. (1997, September 12-13). Developmental considerations in the diagnosis of psychopathology in young children. "Caseness" Conference, NIMH, Washington, DC.

- Weinfield, N. S., & Egeland, B. (1997, October 15-19). Developmental epidemiology: New methods in assessment of infants and preschoolers. Symposium, annual convention of the American Academy of Child and Adolescent Psychiatry, Toronto, Canada.
- Collins, W. A., Egeland, B., Sroufe, L. A., Anderson, F., Duggal, S., Hennighausen, K., Huston, L., Hyson, D. M., Jimerson, S. R., Levy, A., Meyer, S. E., & O'Brien, L. L. (1998, March 31). Late-adolescent competence in developmental perspective: Issues from a 19-year study. Symposium presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Egeland, B. (1998, May 7-8). Promises to keep: Assessing affective and behavioral qualities of mother-child relationships in the New Chance observational study. Paper presented at the Family Process and Child Development in Low Income Families, Joint Center for Poverty Research, Chicago, IL
- Egeland, B. (1998, July 17). Child abuse and neglect: A national perspective. Eisner Foundation Retreat, Snowmass, CO.
- Egeland, B. (1998, October). The longitudinal study of attachment and psychopathology. Symposium presented at the Attachment and Psychopathology Second International Conference, Ontario, Canada.
- Egeland, B. (1998, November). Breaking the intergenerational cycle of maltreatment: Implications for prevention programs. In S. Solomon (Chair), Presentation of Family Violence: Starting Early. Invited symposium conducted at the International Society for Traumatic Stress Studies, Washington, DC.
- Egeland, B. (1999, April 9). Causes and consequences of child maltreatment: Implications for prevention and intervention. Key note Child Abuse Action Network & Edmund Muskie School of Public Service, Portland, ME.
- Egeland, B., Sroufe, L. A., & Aguilar, B. (1999, April). The origins of early conduct problems. Paper Symposium presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Ogawa, J. R., Weinfield, N. S., & Egeland, B. (1999, April). All in a day's work: Maternal employment and mother-child relationships in a low-income sample. In R. Takanishi (Chair), Factors associated with family functioning and child outcomes in welfare samples. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Egeland, B. (1999, November 1 & 2). Perspective on social-emotional school readiness. Invited paper presented at NIMH & Funders Agency Work Group, Belmont Conference Center, MD.
- Egeland, B., Hyson, D., Yates, T., & Roisman, G. (1999, December). A longitudinal study of the developmental consequences of maltreatment.: Implications for adaptation in early adulthood. Invited paper presented at the conference sponsored by the National Science Foundation and the Center on Social Sciences and the Law, University of California, Davis, CA.
- Aguilar, B., Roberts, J., & Egeland, B. (2000, March 30). Adaptational factors associated with adolescence-onset antisocial behavior. Poster Session presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

- Roberts, J., Aguilar, B., & Egeland, B. (2000, April 1). Factors associated with change in externalizing behavior across childhood and adolescence. Poster Session presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Egeland, B. (2000, April 17). Findings from a longitudinal study of attachment and psychopathology: Implications for theory and practice, University of Maryland, College Park, MD.
- Egeland, B. (2000, July 12-14). Findings from a longitudinal study of high risk families: Implications for prevention and intervention. Invited address presented at Attachment from Infancy to Adulthood International Conference, Munich, Germany.
- Egeland, B. (2000, September 19). Early childhood development: How early. Discussant, Chicago, IL.
- Egeland, B. (2001, February 7). Methodological essay in the longitudinal study of high risk families. Invited paper, National Institute of Mental Health, Bethesda, Maryland.
- Egeland, B., Warren, S., & Aguilar, B. (2001, April 20). In A. Collins Twenty-five years of a longitudinal study: Lessons for developmental research. Paper symposium presented at the Society for Research in Child Development, Minneapolis, MN.
- Yates, T., Ruh, J., Egeland, B., (2001, April 20). Rocking the cradle: Early family violence and dating violence in late adolescence and young adulthood. Poster Session presented at biennial meeting of Society for Research in Child Development, Minneapolis, MN.
- Egeland, B and Erickson M (2001, June 8-12). Comprehensive programs for relationship problems. Center for Development and Mental Health, University of Michigan, Ann Arbor MI.
- Egeland, B., Yates, T., & Appleyard, K. (2001, August 26). The long-term consequences of maltreatment in the first six years of life. Invited Presidential Symposium Linking Juvenile Delinquency and Child Maltreatment: Causes, Correlates, and Consequences. American Psychological Association, San Francisco, CA.
- Egeland, B. (2002, March 13). Breaking the cycle of abuse: Implications for prevention and Intervention. Presentation for Developing a Collective Voice for Children, Child Abuse Prevention Studies, University of Minnesota, St. Paul Campus, MN.
- Egeland, B. (2002, April 5). Attachment research and vulnerable families. Keynote, Interdisciplinary Themes in Attachment, Green Bay, WI.
- Egeland, B., Hyson, D. M., Roisman, G. I., & Sroufe, L. A. (2002, April 11-14). Developmental tasks in emerging adulthood: Antecedents and sequelae. Symposium presented at the Ninth Biennial Meeting of the Society for Research of Adolescence, New Orleans, LA.
- Appleyard, K., & Egeland, B. (2002, April 11 – 14). When more is not better: The impact of multiple risks in early childhood on subsequent adolescent development. Poster session presented at the Ninth Biennial Meeting of the Society for Research of Adolescence, New Orleans, LA.
- Egeland, B. (2002, April 23). STEEP: A preventative Intervention program for high-risk mothers and their infants. Workshop, 21st Annual UC-Davis Conference on Child Abuse and Neglect, Sacramento, CA.

- Egeland, B. (2002, April 24). Findings from the Parent-Child Longitudinal Study of high risk parents and their children: Implications for intervention. Keynote address, 21st Annual UC Davis Conference on Child Abuse and Neglect, Sacramento, CA.
- Egeland, B. & Yates, T. (2002, June 1). The Effects of Maltreatment in Early Childhood: Implications for the Development of Borderline Personality Disorders. Work group, Borderline Personality II, National Institute of Mental Health, Minneapolis, MN.
- van Dulmen, M. H. M., Burt, K., & Egeland, B. (2002 August). A Dimensional Approach towards Studying Comorbidity: Variation in Underlying Processes of Comorbid Symptoms. In M. H. M. van Dulmen & W. Koops (Chairs). Comorbidity between antisocial behavior and depression during adolescence. Paper presented at the biennial meetings of the International Society for Social and Behavioral Development, Ottawa, Canada.
- Van Dulmen, M. H. M., Roisman, G., Burt, K., & Egeland, B. (2002, August). Understanding discrepant reports between teachers and parents on child behavior problems. Paper presented at the biennial meetings of the International Society for Social and Behavioral Development, Ottawa, Canada.
- Egeland, B. (2002, October 18). Findings from the Parent-Child Longitudinal Study of Parents and Children: Implications for Prevention and Intervention. Keynote address, What Does the Future Hold for Abused and Neglected Children? A Forum in Recognition of the 10th Year of The Center for Advanced Studies in Child Welfare, University of Minnesota, MN.
- Egeland, B. (2003, February 7). Breaking the Cycle of Abuse: Implications for Prevention and Intervention. Partnerships in Action: 17th Annual San Diego Conference on Child and Family Maltreatment, Chadwick Center for Child & Families Children's Hospital, San Diego, CA.
- Egeland, B. (2003, February 7). STEEP (Steps toward Effective Enjoyable Parenting). Partnerships in Action: 17th Annual San Diego Conference on Child and Family Maltreatment, Chadwick Center for Child & Families Children's Hospital, San Diego, CA.
- Egeland, B. (2003, April 2). Attachments Past and Present: Implications for the Prevention of Child Maltreatment. Keynote address, Gateways to Prevention: The 14th National Conference on Child Abuse and Neglect, St. Louis, Missouri.
- Englund, M., Hudson, K., & Egeland, B. (2003, April 25). Substance Use and Abuse in Adolescence. Poster Session presented at biennial meeting of Society for Research in Child Development, Tampa, Florida.
- Egeland, B., Roisman, G. I., & van Dulmen, M.H.M. (2003, April 27). Normative and Atypical Social Support Configurations In Emerging Adulthood And Their Developmental Precursors. Paper Symposium presented at biennial meeting of Society for Research in Child Development, Tampa, Florida.
- Egeland, B. (2004, January 15). Lessons from STEEP: Linking theory, research, and practice. 9th World Congress of the World Association for Infant Mental Health, Melbourne, Australia.

Grants and Awards

Multidisciplinary training and research program for children with learning disabilities. Office of Education, September, 1968 - September, 1969.

The relative effectiveness of tangible reinforcers in teaching reading to culturally deprived children. Office of Economic Opportunity, Contract #OEO-4120, Evaluation and Research Center, Project Head Start, December, 1968; June, 1969 - August, 1969.

Changes in cognitive performance and competence during the pre-school years. Office of Economic Opportunity, Contract #OEO- 4120, Evaluation and Research Center, Project Head Start, December, 1969; June, 1968 - June, 1969.

Teaching children to discriminate letters of the alphabet through errorless discrimination training. Final Report to U.S. Office of Education, Grant #OEG-2-2-2B0003, June, 1973; March, 1972 - June, 1973, \$11,000.

Reading improvement through training in verbal self- instruction and efficient information processing. Research, Development and Dissemination Center, University of Minnesota, Bureau of the Educationally Handicapped, USEO, January, 1974 - 1978.

A prospective study of the antecedents of child abuse. National Center on Child Abuse and Neglect, May, 1975 - April, 1980, \$494,330.

The effects of parental knowledge and expectations on the development of child competence. Administration for Children, Youth, and Families, October, 1977 - September, 1979, \$229,500.

Early maladaptation: A prospective transactional study. Bureau of Maternal and Child Health Service, HEW, April, 1978 - January, 1983, \$616,723.

Early socio-emotional development and subsequent adaptation in the preschool: A combination process-outcome study. National Science Foundation, August, 1980 - December, 1981, \$101,600.

Antecedents of educational handicaps in a high risk sample. Office of Special Education, Washington, DC, January, 1983 - December, 1987, \$604,566.

The development of adaptation/maladaptation in early school years. William T. Grant Foundation, New York, NY, March, 1983 - November, 1986, \$85,699.

School Psychology Training Grant. National Institute of Mental Health, July, 1980 - June, 1983, \$139,716.

Adoption decision-making in pregnant minority youth. Office of Population Affairs, U.S. Public Health Service, October, 1983 - March, 1985, \$26,078.

Clinical Training/Manpower Development Program. Training grant in the area of severely disturbed. National Institute of Mental Health, July, 1983 - June, 1986, \$173,784.

Division of Special Education, Minnesota State Department of Education. Professional Information and Training Services Project, 1984-85, \$2,000.

March of Dimes Birth Defects Foundation. The relation of minor physical anomalies to school outcomes for children from the Mother-Child Project, May, 1985 - November, 1985, \$880.

- Teen Mothers: Maternal Care and Child Development. Office of Population Affairs (Adolescent Family Life Research Grants), November, 1985 - October, 1987, \$127,257.
- Social development and adaptation in middle childhood. National Institute of Health, April, 1986 - March, 1991, \$737,434 (with L. Alan Sroufe).
- An evaluation of STEEP: A program for high risk mothers. NIH-National Institute of Mental Health, January, 1987 - June 1992, \$429,102.
- Adaptation in a Risk Sample: Childhood to Adolescence. NIH-National Institute of Mental Health, April, 1991 - March, 1996, \$1,342,984.
- Implementation and Evaluation of Project STEEP for Use with Drug Addicted Parents. January, 1991 - December 1994, \$250,000 (with Amos Deinard, MD & Robert tenBensel, MD).
- Private Foundations support for Project STEEP:
- St. Paul Foundation, \$25,000, July 1988
 - Forresters, \$1200, July 1988
 - Hugh J. Andersen, \$10,000, July, 1988
 - Minneapolis Foundation, \$10,088, January 1989
 - Emma Howe, \$20,000, January 1989
- Roots of Dropping Out and School Achievement in High School. The Harris Foundation, Chicago, Illinois, November, 1992, \$28,000 (with L. Alan Sroufe).
- Observational Studies: A National Evaluation of the JOBS and New Chance Programs: An observational study of parent-child interaction. Manpower Demonstration Research Corporation, New York, New York, July 15, 1992 - December 31, 1996, \$408,089.
- School Outcomes for High Risk Children: Pathways of Success and Failure. US Office of Education, Washington DC, September 1993 - August 1994, \$106,753 (with Alan Sroufe).
- A Longitudinal Study of School Outcomes for High Risk Children. Spencer Foundation, Chicago, IL, September 1994 - August 1995, \$102,325,
- Substance Abuse in Pregnancy: A Multiagency Intervention. Department of Health and Human Services, State of Minnesota, August 1, 1995 - July, 1998, \$600,000 (with Amos Deinard & Ann Brown).
- Adaptation in a Risk Sample: Infancy to Early Adulthood. NIMH, April 1, 1996 - March 31, 2001, \$2,793,495.
- WAVE II Observational Study of JOBS Program. Child Trends, Washington, DC, June 1996-December, 1998, \$335,102
- Child Care Use by Young Welfare Mothers in the New Chance Demonstration Project. Funded by Foundation from Child Development, February 1, 1998-August 31, 1998, \$10,000.
- WAVE II of the JOBS Observational Study. Child Trends, Washington, DC, December 1, 1998-December 31, 2002, \$137,396.
- Co-Director, Irving B. Harris Training Center for Infant & Toddler Development, 1996 –2001, \$1,400,000.

Adaptation in a Risk Sample – Infancy to Early Adulthood, April 2001 – March 31, 2006. Co-Principal Investigators Alan Sroufe and Andrew Collins, \$3,133,317.

Professional Service

Chairperson, Committee on Implementing Research in the Schools, Division 16, American Psychological Association, 1973- 1980.

Member of the Minnesota Child Abuse and Neglect Advisory Council, May, 1977 - 1981.

APA Committee on Accreditation, Site Visit Team, September, 1983 - present.

Guest Editor, Child Development, Journal of Experimental Child Psychology, Journal of the Abnormal Child, Journal of Applied Psychology, Journal of Educational Psychology, Merrill Palmer Quarterly, Child Abuse and Neglect, The International Journal, Psychological Bulletin, Exceptional Child, Psychoanalytic Psychology, Journal of Child Psychology and Psychiatry, Journal of Clinical and Consulting Psychology.

Editorial Board, Division 16 Newsletter, American Psychological Association, Developmental Psychology, 1980-1982; Journal of School Psychology, 1973-1977; Contemporary Educational Psychology, 1974-1979; Pergamon Press, 1978-present; American Journal of Mental Deficiency, 1981-1983; Parental Study Journal, 1982-1985; Development and Psychopathology, 1988-present.

Board Member, Minnesota School Psychology Association, 1984-1988 (Treasurer, 1986-1988).

Review Committee Member, Life Course and Prevention Research Review Committee, Subcommittee on Child and Family and Prevention, National Institutes of Mental Health, October, 1986 - June, 1991.

Witness, Hearing on Issues in Research on Child Maltreatment, U.S. Advisory Board on Child Abuse and Neglect, Washington, D.C., April 1990.

Executive Committee, Institute for Disabilities Studies, University of Minnesota, January, 1990-1991.

Member, Child Abuse Panel, National Research Council, National Academy of Science, Washington, D.C., October 1991-August 1993.

Member, Committee for Child Development, Public Policy, and Public Information, Society for Research in Child Development, Chicago, April 1993-Present.

Member, Advisory Committee for the Evaluation of the Children's Initiative, Pew Charitable Trust, April 1993-May 1994.

Member, National Search Committee for Executive Director of National Committee for Prevention of Child Abuse, Chicago, July 1997-December 1997.

Member, Alternative Response Research Advisory Committee, Minnesota Department of Human Services, Minneapolis, March 2000-Present.

Consultant

- Consultant to Syracuse Public Schools, evaluation of special services, Syracuse, NY, September, 1970 - September, 1972.
- Consultant to Madison-Oneida County Board of Cooperative Education, Canastota, NY, November, 1966 - September, 1971.
- Consultant, National Evaluation of Project Upward Bound, Youth Development Center, Syracuse University, May, 1967 - July, 1968.
- Consultant, Kempe National Center, Denver, CO, October, 1987.
- Consultant, Social Competence in Abused Children, Social Science Research Center, Lehigh University, March, 1987.
- Consultant, Conrad Hilton Foundation - Prevention of Child Abuse, Denver, CO, April, 1987.
- National Committee for Prevention of Child Abuse, Prevention Priorities of the Next Decade, Columbus, OH, December 10-12, 1987.
- Consultant, National Center for Clinical Infant Programs, Infant Day Care Research Meeting, Washington, DC, October 23, 1987.
- Consultant, Enhancing Child Abuse Prevention Effects, National Committee for Prevention of Child Abuse, Chicago, IL, July, 1988.
- Consultant, National Center for Child Abuse and Neglect: Research Prevention in the Next 10 Years, Columbus, OH, June 13-15, 1989.
- Doctoral Evaluation Project, State Department of Education, Albany, NY, 1989.
- Consultant, Hawaii Family Health Services, Healthy Start, Family Support System of Primary Prevention of Child Abuse, Boston, MA, July, 1989.
- Consultant, U.S. Army, Evaluation of Child Abuse Risk Assessment Tool, April, 1991.
- Primary Consultant, NIMH Multisite Young Child Assessment Study, Department of Psychiatry, Washington University, St. Louis, MO; NIMH, Washington, DC, September 1997-2000.
- Consultant, National Evaluation of JOBS and New Chances Programs, MDRC, New York, September 1990-present.
- Scientific Advisory Committee, Center for Research on Child and Adolescent Mental Health Services, Children's Hospital and Health Center, San Diego, CA, 1994-Present.
- Consultant, Casey Foster Care Study, Casey Family Program, Seattle, WA, January 1996-Present.
- Member, Technical Work Group, for the National Survey of Child and Adolescent Well-Being, Research Triangle Institute, Triangle Park, NC; DHHS, Administration for Children and Families, Washington, DC, May 1997-Present.
- Consultant, The engagement and retention of participants in family support programs: A multi-level approach, Chapin Hall Center for Children, University of Chicago, Chicago, IL, July 1999-Present.

Participant

Member, Conduct Disorders Research Work Group, NIMH, Washington, D.C., September 22-23, 1989.

Member, Child Abuse Work Group, NIMH, Washington, DC, January 10-11, 1991.

Working Group, Future Directions for Prevention Research, NIMH, Washington, D.C., June 1990, 1991.

Working Group, Definitional Issues in Child Abuse and Neglect. The Federal Interagency Research Committee on Child Abuse, Washington, DC, October 10-12, 1995.

Participant, National Forum on the Future of Children: Violence and the American Family, Wingspread Conference Center, Racine, WI, March, 1993.

Expert Panelist, The Role of Childhood Trauma in the Etiology of Drug Abuse, National Institute of Drug Abuse, Bethesda, MD, April 15, 1996.

Working Group, "Caseness" for Child and Adolescent Psychiatric Epidemiology, NIMH, Washington DC, September 12-13, 1997.

Working Group, Risk factors in the transition to school, National Institute of Mental Health, Washington DC, May 1999.

Expert Panelist, Child Maltreatment Prevention, Center for Disease Control and Prevention, National Center for Injury Prevention and Control, Center for Disease Control, Atlanta, GA, October 10-11, 2001.

Board Membership and Advisory Committees

National Advisory Board: Institute of Community Psychology, Syracuse, NY, September, 1968-September, 1972.

Advisory Board: Office for the Study of Psychological Rights of the Child, Indiana University, School of Education, and National Association of School Psychologists, 1984-present.

Board of Directors, MELD, Minneapolis, MN, September, 1988-February 1994, July 1995-November 1997.

Youth Advisory Board, Boy Scouts of America, Dallas, TX, February, 1989-present.

Board of Directors, National Archives for Research in Child Abuse and Neglect, Cornell University, December 1988-present.

Board of Directors, National Committee for Prevention of Child Abuse, Chicago, November, 1989-November 1996.

National Research Advisory Committee, Nurse Home Visitation for Mothers and Children, (David Olds, Principal Investigator), Rochester, New York, January, 1989-1993.

National Advisory Committee, McKnight Foundation Family Option Program for the Prevention of Child Abuse and Neglect, Minneapolis, March 1991-present.

Advisory Committee for the Ounce of Prevention's Head Start Family Impact Research Initiative, Chicago, November 1, 1994-present.

National Advisory Board, American Humane Association, Children's Division, September 1993-present.

Co-Chair, Research Network: Healthy Families America, Chicago. Funded by Carnegie Corp, NY, February 1, 1995-January 31, 1997.

Board of Directors, Minnesota Chapter of the American Professional Society on the Abuse of Children, July 1999-September 2001.

Board of Directors, Prevent Child Abuse America, November 1999-October 2002; November 2002 – October 2005.

Board of Directors, Psychoanalytic Foundation of Minnesota, November 1999-September 2001.

Planning Group, Longitudinal Research. National Institute of Mental Health, Washington, D.C., October 2000-Present.

Membership in Professional Organizations

American Psychological Association, Member, Divisions 12, 15, 16; Fellow, Divisions 12, 15, 16

Society for Research in Child Development

International Congress on Child Abuse and Neglect

American Psychological Society, Fellow

American Association of Applied and Preventive Psychology, Fellow