

CURRICULUM VITAE

January 2006

Inge Bretherton

Education:

Diploma as Legal Translator and Interpreter, Interpreter's Institute, Munich, Germany, 1956 (with distinction).

B.A. Psychology, with Departmental and University Honors, The Johns Hopkins University, Baltimore, Maryland, 1971

M.A. The Johns Hopkins University, 1972, Psychology

Ph.D. The Johns Hopkins University, 1975, Developmental Psychology

Employment:

1956 - 1959 World Council of Churches Refugee Service, Geneva, Switzerland

1971 - 1973 Research Assistant to Dr. Mary Ainsworth, The Johns Hopkins University, Baltimore, Maryland

Summer 1973 Instructor, NIMH-Mental Health Study Center, Adelphi, Maryland

Spring 1975 Instructor, University of Denver, Denver, Colorado

1975 - 1981 Research Associate, Department of Psychology, University of Colorado, Boulder

1976 - 1977 Instructor, Minicollege, University of Colorado, Boulder

1977 - 1982 Graduate Faculty, Department of Psychology, University of Colorado, Boulder

1981 - 1986 Associate Professor, Department of Human Development and Family Studies, Colorado State University, Fort Collins

1986 - 1988 Professor, Department of Human Development and Family Studies, Colorado State University, Fort Collins

1987 - 1988 Visiting Professor, Waisman Center on Mental Retardation and Human Development (Department of Child and Family Studies, Department of Psychology) University of Wisconsin-Madison

1988 - Professor, Department of Child and Family Studies, University of Wisconsin-Madison, Joint Appointment in Educational Psychology; Affiliate of the Waisman Center

1989 - 1993	Department Chair
1998-2003	Rothermel-Bascom Professor of Human Ecology
2003	Rothermel-Bascom Professor Emerita

Honors and Awards:

Member, The Society of Sigma Xi
 Fellowship, German Academic Exchange Service, visit to the University of Regensburg (Klaus Grossmann), West Germany, summer 1981.
 Member, John D. and Catherine T. MacArthur Foundation Research Network for the Transition from Infancy and Early Childhood, Colorado Node, 1982-1987.
 Key Participant, John D. and Catherine T. MacArthur Foundation Research Network for Childhood Transitions (Interest Group on Attachment, on Early Narratives, and on Intersubjectivity), 1988-92.
 Fellow in Division 7 (Developmental Psychology), American Psychological Association.
 Faculty Excellence Award, School of Family Resources and Consumer Sciences, 1993
 Vilas Associate Award, Vilas Trust, University of Wisconsin-Madison 1994 - 96.
 Aid Association for Lutherans Distinguished Scholar Award 1996
 Rothermel-Bascom Professor of Human Ecology 1999-2004
 Bowlby-Ainsworth Award from the New York Attachment Consortium, 2005

Publications

Journal Articles and Book Chapters:

Bretherton, I. & Ainsworth, M.D.S. (1974). The responses of one-year-olds to a stranger in a strange situation. In M. Lewis & L.A. Rosenblum (Eds.), *The origins of fear*, (pp. 131-164). New York: Wiley.

Bates, E., Benigni, L., Bretherton, I., Camaioni, L. & Volterra, V. (1977). From gesture to the first word: On cognitive and social prerequisites. In M. Lewis & L.A. Rosenblum (Eds.), *Interaction, Conversation, and the development of language*, (pp. 247-307). New York: Wiley.

Bretherton, I. (1978). Making friends with one-year-olds: An experimental study of infant-stranger interaction. *Merrill-Palmer Quarterly*, 24, 29-51. Reprinted in: Chess, S. & Thomas, A. (Eds.), *Annual progress in child development*. New York: Brunner/Mazel, 1979.

Bretherton, I. & Bates, E. (1979). The emergence of intentional communication. In I.C. Uzgiris (Ed.), *Social interaction and communication during infancy. New directions for child development series* (pp. 81-100). San Francisco: Jossey-Bass. Reprinted in *Educational methods for deaf-blind and severely handicapped students*, Texas Education Agency, Vol. IV, August, 1980.

Bretherton, I., Bates, E., Benigni, L., Camaioni, L. & Volterra, V. (1979). Relationships between cognition, communication, and quality of attachment. In Bates, et al., *The emergence of symbols: Cognition and communication in infancy* (pp. 223-269). New York: Academic Press.

Bates, E., Benigni, L., Bretherton, I., Camaioni, L. & Volterra, V. (1979). Cognition and communication from nine to thirteen months: Correlational findings. In Bates et al. *The emergence of symbols: Cognition and communication in infancy* (pp. 69-140). New York: Academic Press.

Volterra, V., Bates, E., Benigni, L., Bretherton, I. & Camaioni, L. (1979). First words in language and action: A qualitative look. In E. Bates, et al., *The emergence of symbols: Communication and cognition from 9-13 months* (pp. 141-222). New York: Academic Press.

Bates, E., Bretherton, I., Carlson-Luden, V., Carpen, K. & Rosser, M. (1979). Next steps: A follow-up study and some pilot research. In Bates, et al., *The emergence of symbols: Cognition and communication in infancy* (pp. 271-313). New York: Academic Press.

Bates, E., Benigni, L., Bretherton, I., Camaioni, L. & Volterra, V. (1979). Dal gesto alla primi parole. *Eta evolutiva*, 2, 55-74.

Bates, E., Carlson-Luden, V. & Bretherton, I. (1980). Perceptual Aspects of tool using in infancy. *Infant Behavior and development*, 3, 127-140.

Bretherton, I. (1980). Young children in stressful situations: The supporting role of attachment figures and unfamiliar caregivers. In G.V. Coelho & P. Ahmed (Eds.), *Uprooting and Development* (pp.179-210). New York: Plenum Press.

Bretherton, I. & Ainsworth, M.D.S. (1980). Becoming Human: An epigenetic view. In A. Roy (Ed.), *Species identification and attachment: A phylogenetic evaluation* (pp. 311-331). New York: Garland.

Bates, E., Bretherton, I., Snyder, L., Shore, C. & Volterra, V. (1980). Gestural and vocal symbols at 13 months. *Merrill-Palmer Quarterly*, 26, 407-423.

Bretherton, I., Bates, E., McNew, S., Shore, C., Williamson, C. & Beeghly-Smith, M. (1981). Comprehension and production of symbols in infancy. *Developmental Psychology*, 17, 728-736.

Bretherton, I., McNew, S. & Beeghly-Smith, M. (1981). Early person knowledge as expressed in gestural and verbal communication: When do infants acquire a "theory of mind?" In M. Lamb and L. Sherrod (Eds.), *Infant social cognition* (pp. 333-373). Hillsdale, New Jersey: Erlbaum Associates, 1981.

Bretherton, I., Stolberg, U. & Kreye, M. (1981). Engaging strangers in proximal interaction: Infants' social initiative. *Developmental Psychology*, 17, 746-755.

Snyder, L., Bates, E. & Bretherton, I. (1981). Content and context in early lexical development. *Journal of Child Language*, 8, 565-582.

Bretherton, I., and Beeghly, M. (1982). Talking about internal states: The acquisition of an explicit theory of mind. *Developmental Psychology*, 18, (906-921).

Bates, E., Bretherton, I., Beeghly-Smith, M. & McNew, S. (1982). Social bases of language acquisition: A reassessment. In H.W. Reese & L. Lipsitt (Eds.), *Advances in child development and behavior*, Vol. 16 (pp. 8-15). New York: Academic Press.

Bretherton, I., McNew, S., Snyder, L. & Bates, E. (1983). Individual differences at 20 months: Analytic and holistic strategies in language acquisition. *Journal of Child Language*, 10, 293-320.

Bates, E., Bretherton, I., Shore, C. & McNew, S. (1983). Names, gestures, and objects: The role of context in the emergence of symbols. In K. Nelson (Ed.), *Children's language: Vol. IV* (pp. 59-123). Hillsdale, New Jersey: Erlbaum.

Bretherton, I. & Bates, E. (1984). The development of representation from 10-28 months: Differential stability of language and symbolic play. R.N. Emde and R. Harmon (Eds.), *Continuities and discontinuities in development* (pp. 229-261). New York: Plenum.

Bretherton, I. (1984). Representing the social world in symbolic play: Reality and Fantasy. In I. Bretherton, (Ed.), *Symbolic Play: The development of social understanding* (pp. 3-41). New York: Academic Press.

Bretherton, I., O'Connell, B., Shore, C. & Bates, E. (1984). The effect of contextual variation on symbolic play: Development from 20 to 28 months. In I. Bretherton (Ed.), *Symbolic play: The development of social understanding* (pp. 271-298). New York: Academic Press.

O'Connell, B. & Bretherton, I. (1984). Toddlers' play, alone and with mother: The role of material guidance. In I. Bretherton (Ed.), *Symbolic play: The development of social understanding* (pp. 337-368). New York: Academic Press.

Bretherton, I. (1984). Social referencing and the interfacing of minds: A commentary on the work of Feinman and Campos. *Merrill-Palmer Quarterly*, 30, 419-427.

Bretherton, I. (1985). Attachment theory: Retrospect and prospect. In I. Bretherton and E. Waters (Eds.), Growing points of attachment theory and research. *Monographs of the Society for Research in Child Development*, Serial No. 209(1-2), 3-35.

Bretherton, I. (1986). Reality and fantasy: Representing the social world in symbolic play. In A. Gottfried (Ed.), *Play interactions: The contribution of play materials and parental involvement to child development* (pp. 119-148). Lexington, Massachusetts: Lexington Press.

This is a revised version of an article by the same name published in 1984. A shorter version of this article was published (1985) in C. Brown and W.A. Gottfried (Eds.), *Play Interactions*, Johnson & Johnson Baby Products Co. Publications.

Bretherton, I., Fritz, J., Zahn-Waxler, C. & Ridgeway, D. (1986). Learning to talk about emotions: A functionalist perspective. *Child Development*, 57, 529-548.

Beeghly, M., Bretherton, I. & Mervis, C. (1986). Mothers' internal state language to toddlers: The socialization of psychological understanding. *British Journal of Developmental Psychology*, 4, 247-261.

Bretherton, I. (1987). New perspectives on attachment relations: security, communication and internal working models. In J. Osofsky (Ed.), *Handbook of infant development* (2nd edition, pp. 1061-1100). New York: Wiley.

Dunn, J., Bretherton, I. & Munn, P. (1987). Conversations about feeling states between mothers and their young children. *Developmental Psychology*, 23, 132-139.

Bretherton, I. (1988). How to do things with one word: The ontogenesis of intentional message-making in infancy. In J. Lock and M. Smith (Eds.), *The emergent lexicon* (pp. 225-260). New York: Academic Press.

Bretherton, I. & Beeghly, M. (1989). Pretense: Acting "as if." In N. Hazen and J. Lockman (Eds.), *Action in social context* (pp. 239-271). New York: Plenum.

Bretherton, I., Biringen, Z., Ridgeway, D., Maslin, C. & Sherman, M. (1989). Attachment: The parental perspective. *Infant Mental Health Journal*, 10, 203-221.

Bretherton, I. (1989). Pretense: The form and function of make-believe play. *Developmental Review*, 9, 383-401.

Bretherton, I. (1990). Open communication and internal working models: Their role in attachment relationships. In R. Thompson (Ed.), *Nebraska Symposium on Motivation, vol. 36; socioemotional development* (pp. 57-113). Lincoln, Nebraska: University of Nebraska Press.

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Shore, C., Bates, E., Bretherton, I., Beeghly, M. & O'Connell, B. (1990). Vocal and gestural symbols: Similarities and differences from 13 to 28 months. In V. Volterra & C.J. Erting (Eds.), *From gesture to language in hearing and deaf children* (pp. 79-91). Berlin, Germany: Springer-Verlag.

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Bretherton, I. (1991). The roots and growing points of attachment theory. In C.M. Parkes, J. Stevenson-Hinde and P. Harris (Eds.), *Attachment across the life cycle* (pp. 9-32). London: Routledge.

Bretherton, I. (1991). Intentional communication and the development of an understanding of mind. In D. Frye and C. Moore (Eds.), *Children's theories of mind* (pp. 49-75). Hillsdale, New Jersey: Erlbaum.

Bretherton, I. (1991). The parental side of attachment. In K. Pillemer & K. McCartney (Eds.). *Parent-Child relations throughout life* (pp. 1-24). Hillsdale, NJ: Erlbaum.

Bretherton, I. (1992). Attachment and bonding: From ethological to representational and sociological perspectives. In V.B. Van Hasselt and M. Herson (Eds.), *Handbook of social development* (pp. 133-155). New York: Plenum.

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Bretherton, I. (1992). The origins of attachment theory: John Bowlby and Mary Ainsworth. *Developmental Psychology*, 28, 759-775.

Translated into Greek and published in a book on *Developmental psychology, past, present and future*, Heraklion: Crete: Crete University Press (1995).

Reprinted in S. Goldberg, R. Muir & John Kerr (Ed.). *Attachment theory: Social, developmental and clinical perspectives* (pp 45-84). Hillsdale, NJ: Analytic Press (1995).

Bretherton, I. (1992). Theoretical contributions from developmental psychology. In P. Boss, W. Doherty, R. LaRossa, W. Schumm and S. Steinmetz (Eds.), *Sourcebook of family theories and methods: A contextual approach* (pp. 275-297). New York: Plenum.

Bretherton, I. (1992). Modelli operativi interni e trasmissione intergenerazionale de modelli di attaccamento. In M. Ammaniti and D. Stern (Eds), *Attaccamento e psicoanalisi* (pp. 21-46). Rome, Italy: Laterza.

Bretherton, I. (1993). From dialogue to internal working models: The co-construction of self in relationships. In C. A. Nelson (Ed.), *Memory and affect in development, Minnesota symposia for child development*, (vol. 26, pp. 237-263). Hillsdale, NJ: Erlbaum.

Maslin-Cole, C., Bretherton, I., & Morgan, G.A. (1993). Toddler mastery motivation and competence: Links with attachment security, maternal scaffolding and family climate. In D. Messer (Ed.), *Mastery motivation: Children's investigations, persistence and development* (pp. 205-229). London: Routledge.

Bretherton, I. (1994). Infant's subjective world of relatedness: moments, schemas, feeling shapes and internal working models (commentary on papers by D. Stern and J. Sandler). *Infant Mental Health Journal*, 15, 36-41.

Bretherton, I. (1995). Internal working models of attachment relationships as related to resilient coping. In K. Fischer and G. Noam (Eds.), *Development and vulnerability in close relationships* (pp. 3-27). Hillsdale, NJ: Erlbaum.

Bretherton, I. (1995). Attachment and developmental psychopathology. In C. Cicchetti and S. Toth (Eds.), *Emotion and representation in developmental psychopathology, Rochester symposium on developmental psychopathology vol. 6* (pp. 231-259). Rochester, NY: Rochester University Press.

Bretherton, I. (1995). Commentary: A Communication perspective on attachment relationships and internal working models. In E. Waters, B. Vaughn, G. Posada, & K. Kondo-Ikemura (Eds.) Caregiving, cultural and cognitive perspectives on secure-base behavior and working models. *Monographs of the Society for Research in Child Development*, 60, Serial No. 244 (2-3), 310-329.

Bretherton, I. (1995). Die Geschichte der Bindungstheorie. In G. Spangler and P. Zimmermann (Eds.), *Die Bindungstheorie: Grundlagen, Forschung und Anwendung* (pp. 27-49). Stuttgart, Germany: Klett-Cotta.

Bretherton, I. (1996). Commentary on papers by Dante Cicchetti and Gil Noam. *Human Development*, 39, 44-48.

Bretherton, I., Walsh, R., & Lependorf, M. (1996). Social support in postdivorce families: An attachment perspective. In G. Pierce, B. Sarason, & I. Sarason (Eds.), *Handbook of social support and families* (pp. 345-373). New York: Plenum.

Bretherton, I., Walsh, R., Lependorf, M., & Georgeson, H. (1997). Attachment networks in postdivorce families: The maternal perspective. In L. Atkinson & K. J. Zucker (Eds.). *Attachment and Psychopathology* (pp.97-134). New York: Plenum.

Bretherton, I. (1997). Bowlby's legacy to developmental psychology. *Child Psychiatry and Human Development*, 28, 33-43.

Bretherton, I., Golby, B., & Cho, E. (1997). Attachment and the transmission of values. In J. Grusec and L. Kuczynski (Eds.). *Parenting and children's internalization of values* (pp. 103-134). New York: Wiley.

Bretherton, I. (1998). Internal working models and communication in attachment relationships: A commentary on the review by Rafael Milijkovich. In A. Braconnier and J. Sipos (Ed.) *Monographies de Psychopathologie: Le bébé et les interactions précoces*, vol. 1, pp. 79-88). Paris: France: Presses Universitaires de France.

Bretherton, I. (1998). Attachment and psychoanalysis: A reunion in progress (A commentary on Steele and Steele), *Social Development*, 7, 132 -136 .

Golby, B. J., & Bretherton, I. (1999). Resilience in postdivorce mother-child relationships. In H. M. McCubbin, E. A. Thompson, A. I. Thompson, & J. Futrell (Eds.). *The dynamics of resilient families* (pp. 237-265). Newbury Park, CA: Sage.

Bretherton, I., & Munholland, K. A. (1999). Internal working models in attachment: A construct revisited. In J. Cassidy and P. Shaver (Eds.), *Handbook of Attachment: Theory, research and clinical application* (pp. 89-111). New York: Guilford.

Bretherton, I. (1999). Updating the "internal working model" construct: Some reflections. *Attachment and Human Development*, 1, 343-357.

. Bretherton, I. (2000) Des modalités de relation aux modèles internes: la perspective de la théorie de l'attachement. In O. Halfon, F. Ansermet, & B. Pierrehumbert (Eds.), *Filiations psychiques* (pp. 33-59). Paris: Presses Universitaires de France.

Biringen, Z., Matheny, A., & Bretherton, I. (2000). Maternal representations: Connections with emotional availability and perceptions of marital and family relationships. *Attachment and Human Development (special issue on emotional availability)*, 2, 218-232.

Bretherton, I. (2000). Emotional availability: An Attachment Perspective. *Attachment and Human Development*, 2, 233-241.

Page, T., & Bretherton, I. (2001). Mother- and father-child attachment themes as represented in the story completions of preschoolers in postdivorce families: Linkages with teacher ratings of social competence. *Attachment and Human Development*, 3, 1-29.

Herman, P. & Bretherton, I. (2001). "He was the best Daddy": Postdivorce preschoolers' representations of loss and family Life. In A. Gonçú & E. Klein (Ed.), *Children in play, story, and school* (pp. 177-203). New York: Guilford.

Bretherton, I. (2001). Innere Arbeitsmodelle von Bindungsbeziehungen als Vorläufer von Resilienz: . In G. Röper & G. Noam (Eds.), *Entwicklung und Risiko: Perspektiven einer Klinischen Entwicklungspsychologie* (pp. 169-191). Stuttgart, Germany: Kohlhammer Verlag.

Bretherton, I. (2001). Zur Konzeption innerer Arbeitsmodelle in der Bindungstheorie. In G. Gloger-Tippelt (Ed.), *Bindung im Erwachsenenalter: ein Handbuch für Forschung und Praxis*. (pp. 52-74). Stuttgart, Germany: Klett-Cotta Verlag..

Bretherton, I., Suess, G. J., Golby, B., & Oppenheim, D. (2001). Attachment Story Completion Task (ASCT): Methode zur Erfassung der Bindungsqualität im Kindergartenalter durch Geschichtenergänzungen im Puppenspiel. In G. J. Suess, H. Scheuerer-Englisch, & W.K. Pfeifer (Eds.), *Bindungstheorie und Familiendynamik* (pp. 83-124). Giessen, Germany: Psychosozial-Verlag..

Bretherton, I. (2002). Bindungsbeziehungen und Bindungsrepräsentationen in der frühen Kindheit und im Vorschulalter: Überlegungen zu dem Konstrukt des Inneren Arbeitsmodells.. In K. Brisch, K. Grossmann, K. E.

Grossmann, & L. Koehler (Eds.). *Bindungen und seelische Entwicklungswege: Vorbeugung, Interventionen und klinische Praxis* (Attachment and developmental pathways: prevention, intervention and clinical practice, pp. 13-46). Stuttgart, Germany: Klett-Cotta Verlag.

Bretherton, I., & Oppenheim, D. (2003). The MacArthur Story Stem Battery: Development, directions for administration, reliability, validity and reflections about meaning. In R. N. Emde, D. P. Wolf, & D. Oppenheim (Eds.), *Revealing the inner worlds of young children: The MacArthur Story Stem Battery and parent-child narratives*. (pp. 55-80). New York: Oxford University Press.

Page, T. & Bretherton, I. (2003a). Representations of attachment to father in the narratives of preschool girls in post-divorce families: Implications for family relationships and social development. *Child and Adolescent Social Work Journal*, 20, 99-122.

Page, T. & Bretherton, I. (2003b). Gender differences in stories of violence and caring by preschool children in post-divorce families: implications for social competence. *Child and Adolescent Social Work Journal*, 20, 485-504.

Bretherton, I. (2003). Mary Ainsworth: Insightful observer and courageous theoretician. In G. A. Kimble and M Wertheimer (Eds.), *Portraits of pioneers in psychology (vol. 5)*. Washington, D.C.: American Psychological Association.

Miljkovitch, R., Pierrehumbert, P., Bretherton, I., & Halfon, O. (2004). Associations between parental and child attachment representations. *Attachment and Human Development*, 6, 305-325.

Bretherton, I., & Page, T. (2004). Shared or conflicting working models? Relationships in postdivorce families seen through the eyes of mothers and their preschool children. *Development and Psychopathology*.16,551-575.

Bretherton, I. (2005). In pursuit of the internal working model construct and its relevance to attachment relationships. In K.E. Grossmann, K. Grossmann, & E. Waters (Eds.), *Attachment from Infancy to adulthood: The major longitudinal studies* (pp. 13-47). New York: Guilford Press.

Bretherton, I., Lambert, J. D., & Golby, B (2005) Involved Fathers of Preschool Children as Seen by Themselves and Their Wives: Accounts of Attachment, Socialization, and Companionship. *Attachment and Human Development*, 7, 229-251.

Bretherton, I., Lambert, J. D., & Golby, B. (2006). Modeling and reworking childhood experiences: Involved fathers' representations of being parented and of parenting a preschool child. In O. Maysseles (Ed.), *Parenting representations: Theory, research, and clinical implications*. London: Cambridge University Press.

Bretherton, I., & Munholland, K. A. (in press). Internal Working Models in Attachment Relationships: Elaborating a Central Construct in Attachment Theory. In J. Cassidy and P. Shaver (Eds.), *Handbook of Attachment: Theory, research and clinical application (2nd rev. ed.)*. New York: Guilford.

Books:

Bates, E., Benigni, L., Bretherton, I., Camaioni, L. and Volterra, V. *The emergence of symbols*. New York: Academic Press, 1979.

Bretherton, I. (Ed., 1984). *Symbolic play: The development of social understanding*. Academic Press (reviewed in "Contemporary Psychology" and "American Scientist").

Bretherton, I. and Waters, E. (Eds., 1985). *Growing points of attachment theory and research. Monographs of the Society for Research in Child Development*, 50, Serial No. 209 (1-2), reviewed in "Contemporary Psychology."

Bates, E., Bretherton, I. and Snyder, L. (1988). *From first words to grammar*. New York: Cambridge University Press.

Bretherton, I. and Watson, M. (Eds., 1990). *Children's perspectives on the family* (New Directions in Child Development series, Vol. 48, pp. 85-105). San Francisco: Jossey-Bass.

Instruments and Manuals:

Bretherton, I. (1988). *Scale to assess engrossment in free play with toys at 18 and 25 months*. Unpublished instrument, University of Wisconsin-Madison.

Bretherton, I., & Wilcox, L. (1989). *Scale for the assessment of combinatorial play at 18 and 25 months*. Unpublished instrument, University of Wisconsin-Madison.

Bretherton, Biringen, Z. & Ridgeway (1989). *The parent attachment interview*. Unpublished manuscript, University of Wisconsin-Madison.

Bretherton, I., Wilcox, L., Prentiss, C., & Szabo, L. (1989). *Scale for the assessment of pretend play at 18 and 25 months*. Unpublished instrument, University of Wisconsin-Madison.

Bretherton, I. & Ridgeway, D. (1990). The Attachment Story Completion Task (Published as appendix of Bretherton, Ridgeway and Cassidy, 1990, see under published articles and chapters).

Bretherton, I., Oppenheim, D., Buchsbaum, H., & Emde, R. N. (1990). *The MacArthur Story Stem Battery*. Unpublished manuscript, University of Wisconsin-Madison (published 2003 in In R. N. Emde, D. P. Wolf, & D. Oppenheim (Eds.), *Revealing the inner worlds of young children: The MacArthur Story Stem Battery and parent-child narratives* (pp. 381-396). New York: Oxford University Press.

Page, T., & Bretherton, I. (1993). *Manual for coding the expanded attachment story completion task*. Unpublished manuscript, University of Wisconsin-Madison.

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Published Book Reviews and Minor Publications:

Bretherton, I. (1983). Review of "Prelinguistic communications in infancy" by Alan Ziajka for the *Journal of Child Language*.

Bretherton, I. (1983). Review of "Parent-child interaction" by Hugh Lytton for *Child Development Abstracts and Bibliography*.

Bretherton, I. (1985). A diversity of approaches awaiting synthesis: A review of "Parent-child interaction and parent-child relations in child development." *Contemporary Psychology*, 30, 637-638.

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Bretherton, I. (1990). The beginnings of social understanding: A review of "The development of social understanding" by Judy Dunn for *Contemporary Psychology*, 35, 254-256.

Bretherton, I. (1990). Emerging theories about children's theories of mind: A review of "Developing theories of mind" by J. Astington, P. Harris and D. Olson (Eds.), for *Contemporary Psychology*, 35, 450-451.

Bretherton, I. (1991). Book and counterbook: Two complementary approaches to working with parents and infants. A review of "The earliest relationship" by T.E. Brazelton and B.G. Gramer. *Contemporary Psychology*, 36, 836-837.

Bretherton, I. (1991). Knowing what children know: A review of "Knowing Children" by M. Siegal. *Science*, 254, 354.

Bretherton, I. (1996). Attachment theory and research in historical and personal context: A review of "Becoming attached" by Robert Karen. *Contemporary Psychology*, 41, 236-238.

Bretherton, I. (1999). Review of "John Bowlby: His early life. *Attachment and Human Development*, 1, 132-135.

Bretherton, I. (1999). Mary Ainsworth (1913-1999). *Attachment and Human Development*, 1, 127-128.

Bretherton, I., & Main, M. (2000). Mary Ainsworth, 1913-1999 (APA Obituary), *American Psychologist*.

Bretherton, I. (2001). Foreword for by Raphaelle Milijkovitch. Paris: Presses Universitaires de France.

Bretherton, I. (2002). Ainsworth, Mary Dinsmore Salter (1913-1999). In N. Salkind (Ed.). *Child Development: vol. 1 in Macmillan Psychology Reference Series* (pp. 21-23). New York: Macmillan Reference USA.

Bretherton, I. (2002) Afterword in K. H. Brisch, *Treating attachment disorders* (pp. 251-255). New York-Guildford.

Bretherton, I. (2004). Ainsworth, Mary Dinsmore Salter. In S. Ware (Ed.), *Notable American Women: A biographical dictionary completing the twentieth century* (pp. 12-13). Cambridge, MA: Harvard University Press.

Bretherton, I. (in press), Mary Dinsmore Salter Ainsworth (1913 –1999). N. Salkind (Ed.), *Encyclopedia of human development*. Sage Publications.

Papers in Preparation or Submitted for Publication:

Bretherton, I., Munholland, K. A., Lenzlinger, V., & Gullon-Rivera, A. (in preparation). *Divorce-related themes in the attachment narratives of preschoolers from postdivorce families*.

Bretherton, I., Oettle, B., Corey, J., Page, T., & Gullon-Rivera (in preparation). *Observations of mother-child interactions during dinnertime and bedtime in postdivorce families: related to maternal and child relationship representations*.

Bretherton, I., Corey, J., & Oettle, B. (in preparation). *Observations of mother-child interactions during dinnertime and bedtime in postdivorce families as predicted by maternal locus of control, depressive symptoms, and empathy*.

Miljkovitch, R., Pierrehumbert, B., Bretherton, I., & Halfon, O. (submitted). Associations between preschoolers' attachment representations and actual interactions with the mother : A pilot study. Submitted to *Infant Mental Health Journal*.

Selection of Invited Presentations at National and International Workshops, Study Groups, Symposia and Colloquium Series (only 1987 to present)

Bretherton, I. (1987, June). *Roots and growing points of attachment theory: An historical perspective*. Invited workshop presented at the Tavistock Clinic's International Conference in celebration of John Bowlby's 80th birthday "Fruits of attachment theory: Findings and applications across the life-cycle." Regent's College, London.

Bretherton, I. & Ridgeway, D. (1987, August). *Children's perspectives on attachment*. Paper presented in the symposium on "Children's perspectives on the family" (M. Reid & I. Bretherton, co-chairs), at the annual summer institute of the MacArthur Network for the Transition from Infancy to Early Childhood.

Bretherton, I. (1987, October). *Open communication and internal working models: Their role in the attachment relationship*. Invited paper presented at the Nebraska Symposium on Motivation, University of Nebraska, Lincoln, Nebraska.

Bretherton, I. (1987, November). Distinguished Visitor, Psychology Department, University of Utah, Salt Lake City.

Bretherton, I. (1988, March). *A new look at the social self*. Invited paper presented at the Minnesota Symposium on Child Development, Minneapolis, Minnesota.

Bretherton, I. (1989, May). *The parental side of attachment*. Invited paper presented at the Conference on Parent-Child Relationships Across the Lifespan, University of New Hampshire.

Bretherton, I. (1990, November). *The intergenerational transmission of attachment patterns*. Invited paper presented at the International Symposium on Attachment and Psychoanalysis, Italian Philosophical Society, University of Naples, Italy.

Bretherton, I. (1991, March). *The intergenerational transmission of attachment relationships*. Invited colloquium presented at the Psychiatric Institute, Columbia University, New York.

Bretherton, I. (1991, October). *Infant and adult attachment: An overview with an emphasis on current developments*. Keynote address at the symposium on: Attachment Theory and Psychoanalysis," organized by the Austin Society for Psychoanalytic Psychology, Austin, TX.

Bretherton, I. (1991, November). *Major discussant at the Minnesota Symposium on Child Development* (discussion of all symposium presentations). Minneapolis, MN.

Bretherton, I. (1992, March). *An overview of attachment theory and research*. Invited keynote speech at the Bowlby Memorial Conference, Los Angeles, CA.

Bretherton, I. (1992, May). *Internal working models of attachment and resilient coping*. Invited paper presented to the 22nd symposium of the Jean Piaget Society "Development and Vulnerability in Close Relationships." Montreal, Canada.

Bretherton, I. (1992, October). *Internal working models: cognitive and affective aspects of attachment representations*. Invited paper presented at the 6th Annual Rochester Symposium on Developmental Psychopathology "Emotion, Cognition and Representation," University of Rochester, Rochester, NY.

Bretherton, I. (1992, November). *The development of attachment and child development*. Invited presentation at a meeting on "Attachment and Psychopathology" at NIH in conjunction with the writing of DSM-IV, Bethesda, MD.

Bretherton, I. (1993, March). *Preschoolers' narratives about family relationships*. Colloquium presented at New York University (Psychology Department), New York.

Bretherton, I. (1993, August). *The dialogic self: perspectives from psychoanalysis and attachment*. Invited address (Divisions 39, Psychoanalysis and 24, theory) presented at the meetings of the American Psychological Association, Toronto, Canada.

Bretherton, I. (1993, October). *Attachment theory: Its psychoanalytic roots and connections*. Invited Keynote address presented at the John Bowlby Memorial Conference, University of Toronto, Canada.

Bretherton, I. (1993, October). *Preschoolers' family narratives*. Invited keynote address, 40th Anniversary Meeting, Department of Child Development and Child Care, University of Pittsburgh, PA.

Bretherton, I. (1994, March). Invited Beverly Lecture: *Attachment theory, present, past and future*. University of Toronto, Canada.

Bretherton, I. (1994, July). *Attachment and preschoolers' divorce narratives*. Invited address to an audience of psychologists and psychotherapists, Venice, Italy.

Bretherton, I. (1996, March). *Attachment and authority in postdivorce families*. Invited colloquium presented at Michigan State University (Counseling Department), East Lansing, MI.

Bretherton, I. (1996, April). *Attachment in postdivorce families: maternal and child perspectives*. Invited colloquium presented in the Psychology Department, Yale University, New Haven, CT

Bretherton, I. (1996). *Burning issues in attachment research*. Invited Colloquium/Discussion Hour. Department of Psychology, University of Regensburg, Germany.

Bretherton, I. (1997). Parenting and divorce seen through the eyes of preschoolers. Invited address, Distinguished Speaker Series, University of New Orleans, New Orleans, LA.

Bretherton, I. (1997). *Des modalités de relation aux modèles internes: la perspective de la théorie de l'attachement*. Invited keynote address at the symposium on "Filiations Psychiques (Intergenerational Legacies)," organized by the World Association for Infant Mental Health, University of Lausanne, Switzerland.

Bretherton, I. (1998). *Attachment and the construction of social-affective reality*. Keynote address presented at the meetings of the International Society for the Study of Behavioral Development, Berne, Switzerland.

Bretherton, I. (1998). *Clinical uses of the working model construct in attachment theory*. Invited presentation to the Munich Psychoanalytical Association and the Rene Spitz Association. Munich, Germany.

Bretherton, I. (1998, July). *The development of internal working models*. International Attachment Conference, University of Regensburg, Germany.

Bretherton, I. (1998, October). *From interaffectivity and attunement to shared meanings: An attachment perspective*. Paper presented at the 3rd Symposium on Mutual Understanding sponsored by the Norwegian Academic of Sciences and University of Crete.

Bretherton, I. (1999, April). *Entwicklung von Selbstkonzepten*. Lindauer Therapiewochen, Lindau, Germany.

Bretherton, I. (2000, January). *From relational patterns to patterns of relationship: an attachment perspective*. International Infant Conference, Chin Yih Foundation, Taipei, Taiwan

Bretherton, I. (2000, January). *The origins and development of attachment theory*. Taiwan National University, Taipei, Taiwan.

Bretherton, I. (2000, July). *Attachment representations and attachment relationships in early childhood: Reflections on the 'internal working model' construct*. International conference on new perspectives in attachment theory and developmental pathways: Application, prevention, intervention and clinical practice, Ludwig Maximilians Universitaet, Munich (sponsored by the German Research Council and the Koehler Foundation).

Bretherton, I. (2001, September). *The development of the story stem method and theoretical background*. Tuebinger Arbeitstagung über Narrative, sponsored by the German Research Foundation, University of Tübingen, Department of Psychiatry and Psychotherapy for Children and Youth, Tübingen, Germany.

Bretherton, I. (2001, November). *The uses of narrative procedures: Why and how?* Presentation at a workshop on "The socialization of beliefs: individual, family, and community perspectives." Funded by the National Science Foundation. and hosted by the Department of Human Development and Family Studies, Auburn University, Alabama.

Bretherton, I. (2002). Second Tuebinger Arbeitstagung (ueber) Narrative sponsored by the German Research Foundation, University of Tübingen, Department of Psychiatry and Psychotherapy for Children and Youth. Tübingen, Germany.

Bretherton, I. (2002). *Reflections on the meaning of children's responses to enacted story stems: narrative strategies and content*. Invited keynote presentation at the 2nd Tuebingen Conference on the Assessment of Mental Representations in the Narratives of Children:Methodological Problems, Department of Psychiatry, University of Tuebingen, Germany.

Bretherton, I. (2003, July). *Continued Reflections on the Internal Working Model Construct and its Relevance to Attachment Relationships*. Invited presentation at the International Conference on Attachment Development from Infancy to Adulthood, University of Regensburg, Germany.

Bretherton, I. (2004, October). Intersubjectivity in relationships: Developmental milestonres and individual differences. Presentation at the Theory Forum Symposium on *Empathy and infant resonance in the other-centered mirror: Foundations of (pre)verbal intersubjectivity in light of new findings*. The Norwegian Academy of Science and Letters, Oslo.

Selected Peer-Reviewed Conference Papers (only 1987 to present)

Bretherton, I. (1987, April). *Creating joint alternative realities in play*. Paper presented in the symposium on "The role of collaboration in the socialization of children" (A. Goncu, Chair), at the biennial meetings of the Society for Research in Child Development, Baltimore, Maryland.

Bretherton, I. & Ridgeway, D. (1987). *3-year-olds' internal working models of attachment*. Paper presented in the symposium on "Representational assessments of attachment in 3- to 6-year-olds (I. Bretherton, Chair), at the biennial meetings of the Society for Research in Child Development, Baltimore, Maryland.

Bretherton, I. (1989, April). *Attachment: The parental perspective*. Paper presented at the biennial meetings of the Society for Research in Child Development, Kansas City, Missouri.

Bretherton, I. (1990, April). *The history of attachment theory*. Presentation at the meetings of the International Society for Infant Studies, Montreal, Canada.

Bretherton, I. (1991, April). *Preschoolers' growing understanding of family relationships*. Paper presented at the biennial meetings of the Society for Research in Child Development. Seattle, Washington.

Bretherton, I. (1992, August). Implications of attachment theory for psychoanalysis presentation at the Annual Meetings of the American Psychological Association, Washington, DC.

Bretherton, I., Golby, B., and Halvorsen, C. (1993, March). *Fathers as attachment and caregiving figures*. Paper presented at the Biennial meetings of the Society for Research in Child Development, New Orleans, LA.

Bretherton, I., Winn, L., Page, T., MacFie, J., and Walsh, R. (1993, March). *Concordance of preschoolers' family stories with parent reports of family climate and stress*. Paper presented at the biennial meetings of the Society for Research in Child Development, New Orleans, LA.

Bretherton, I., Winn, L., & Walsh, R. (1994, July). *Authoritative parenting as portrayed in preschoolers' family narratives*. Paper presented at the meetings of the International Society for Behavioral Development, Amsterdam (Netherlands).

Page, T., & Bretherton, I. (1994, July). *Preschoolers' coping with divorce as reflected in their family narratives*. Paper presented at the meetings of the International Society for Behavioral Development, Amsterdam (the Netherlands).

Golby, B., & Bretherton, I. (1995, March). *Parenting styles as reflected in maternal narratives*. Paper presented at the biennial meetings of the Society for Research in Child Development. Indianapolis, IN.

Bretherton, I., Page, T., Walsh, R., & Herman, P. (1995, March). *Attachment narratives of preschoolers from postdivorce families: Correlations with other relationship and personality variables*. Paper presented at the biennial meetings of the Society for Research in Child Development. Indianapolis, IN.

Bretherton, I. (1995, March). *Bowlby's legacy to developmental psychology*. Paper presented at the biennial meetings of the Society for Research in Child Development. Indianapolis, IN.

Bretherton, I., Lambert, J., & Golby, B. (1995, November). *Investigating the dynamics of paternal attachment*. Roundtable presented at the annual meetings of the National Council on Family Relations. Portland, OR.

Dumlao, R., Pingree, S., & Bretherton, I. (1996, May). *Children's conflict management responses to story dilemmas*. Paper presented at the International Communication Meeting, Chicago, IL.

Bretherton, I., Page, T., Herman, P., & Walsh, R. (1996, August). *Attachment issues in postdivorce families*. Paper presented at the biennial meetings of the International Society for the Study of Behavioral Development. Quebec City, Canada.

Bretherton, I., Golby, B., & Cho, E. (1997, April). *Attachment and the acquisition of values*. Presented at the biennial meetings of the Society for Research in Child Development (Symposium on "Parenting and the Socialization of Values: New Directions," J. Grusec, chair). Washington, D.C.

Bretherton, I., Page, T., & Golby, B. (1997, April). *Narratives of preschoolers from postdivorce families: gender differences and maternal style*. Presented at the biennial meetings of the Society for Research in Child Development (Poster symposium on "The MacArthur Story Stem Battery: A new tool for research on children's emotions and relationships, D. Oppenheim, chair). Washington, D.C.

Biringen, Z., Matheny, A., & Bretherton, I. (1998, April). *Maternal social cognition and object relations: connection with perception of self and relationships with one's child and family*. To be presented at the meetings of the International Society for Infant Studies, Miami, FLA.

Bretherton, I. (1998). Presentation at the symposium on "Attachment in childhood: representations as assessed through doll play and pictures, G. Gloger-Tippelt (chair) at the biennial meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland (July).

Bretherton, I., Page, T., & Golby, B. (1998). *Parent-child attachment and authority as portrayed in story completions by preschoolers from postdivorce families*. Presentation at the symposium on "Attachment in childhood: representations as assessed through doll play and pictures, G. Gloger-Tippelt (chair) at the biennial meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland (July).

Bretherton, I. (1998). Discussant of symposium: *How internal working models of attachment work: Concepts and empirical evidence*, Peter Zimmermann and Gottfried Spangler (co-chairs). Presentation at the biennial meeting of the International Society for the Study of Behavioral Development, Berne, Switzerland

Bretherton, I. (1998, August). *Appreciation of Mary Salter Ainsworth's mentorship*. Presentation during the symposium honoring the Division 7 mentoring award to M.D.S.Ainsworth at the annual meeting of the American Psychological Society. San Francisco, CA.

Bretherton, I. (1999, April). *The divorce experience: Grief, anger, longing, hope and relationship renegotiation*. Symposium to be presented at the 1999 meetings of the Society for Research in Child Development (Presenters: Robers Emery; Lisa Laumann-Billings; Sharon Rapoport; Inge Bretherton and Kristine Munholland), Albuquerque, NM.

Bretherton, I., & Munholland, K. A. (1999, April). "He lives with them now": Divorce-related themes in preschoolers family story completions. Presented in the above SRCD symposium.

Bretherton, I., Geetika, T., (2001, April). *Coparenting and attachment in postdivorce families with preschoolers: links between maternal and child perspectives*. Presentation at the symposium " Young Children in High Risk Family Contexts: From Disrupted Attachment Relationships to Attachment Disorders" (J. Poehlmann, chair), Biennial meetings of the Society for Research in Child Development, Minneapolis, MN.

Bretherton, I., & Page, T. (2001, August). *Gender differences in attachment story completions by postdivorce preschoolers*. Presentation in the symposium "Gender differences and attachment." (K. Grossmann, chair), European Conference on Developmental Psychology, Uppsala, Sweden

Bretherton, I. (2002, April) Discussant of the symposium: *Children's representations of family relationships from an attachment perspective* (Chairs, G. Gloger-Tippelt & Blaise Pierrehumbert), 4th Conference of the International Academy of Family Psychology, Pedagogical University, Heidelberg, Germany

Bretherton, I. & Steele, H. (2002, August). Co-chair and discussant: *Symposium on Attachment Narratives and Emotion Regulation*, presented at the biennial meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada.

Bretherton, I. (2003, April). Chair and discussant of symposium: *The efficacy of narrative assessments for children and adolescents in stressed attachment relationships*. Presented at the biennial meetings of the Society for Research in Child Development.

Bretherton, I. (2003, August). Discussant of the Symposium: *Narrative representations of family relationships and socio-emotional adaptation to the educational context in pre-schoolers*, (R. Miljkovitch, chair),

presented at the 11th European Conference on Developmental Psychology Università Cattolica, Milan, Italy

Bretherton, I. (2004, July). *Fathers as attachment figures, socialization agents and playmate/companions*. Symposium (R. Miljkovitch, chair). Presentation at the biennial meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium.

Bretherton, I. (2005, April). Discussant of Symposium *What is an "internal working model" and how does it develop? Conceptual and empirical perspectives*, R. Thompson & G. Spangler (Chairs), biennial meetings of the Society for Research in Child Development, Atlanta, GA.

Gullon-Rivera, A., & Bretherton, I. (2005). *Coding preschoolers' self-representation using the expanded attachment story completion task: an overall meaning segment-based approach* Poster presented at the biennial meetings of the Society for Research in Child-Development. Atlanta, GA.

Gilliland, A., & Bretherton, I. (2006). *Attachment needs of laboring mothers during childbirth*. Poster presented at the 68th annual conference of the Council on Family Relations. Minneapolis, MN.

Research in Progress:

Attachment organization in single-parent families, further data analysis and writing up of results of data derived from revised coding of story completions and final coding of the bedtime observations.

Research Plans:

Theory: Elaboration of ideas presented at Regensburg, Berne and Crete which shows how one's perception of reality is tied to communication in close relationships.

Further analyses of the Attachment Story Completion Task, using my own and other researchers' data.

Grants:

- 1975-1976 Support for study "Spontaneous approach and proximal interaction with unfamiliar persons during the second year of life." Developmental Psychobiology Endowment Fund (instituted by the William T. Grant Foundation), Department of Psychiatry, University of Colorado Medical Center.
- 1976-1978 (As co-principal investigator with E. Bates) A two-year grant to investigate "Pre-requisites to language: An epigenetic approach to communication in infancy" (\$80,000 for two years from the National Science Foundation).
- 1979-1981 (As co-principal investigator with E. Bates) A two-year grant to continue the work started in 1976, following a longitudinal sample into the second year of life with more emphasis on maternal teaching styles and emotional development (\$88,750 for two years from the Spencer Foundation).
- 1980-1982 Support for study "Individual differences in mother-infant and stranger-infant interaction." Developmental Psychobiology Endowment Fund (instituted by the William T. Grant Foundation), Department of Psychiatry, University of Colorado Health Sciences Center.
- 1981 Support for two-months study-visit to University of Regensburg, Germany, from German Academic Exchange Service.

- 1981-1983 Biomedical Research Grant (\$2,000) to develop a procedure for assessing early social cognition through symbolic play.
- 1981-1983 Faculty Research Grant (\$800) - emotion label recognition.
- 1983-1986 With Christine Maslin and George Morgan. Support from the Colorado Node of the John D. and Catherine T. MacArthur Foundation Network on the transition from Infancy to Early Childhood to study the interrelationship of attachment security, maternal scaffolding, and mastery motivation from 18 to 15 months (\$63,890).
- 1983 A Biomedical Research support grant for equipment (\$2,500).
- 1985 Support for collaboration on "Analysis of a Triadic Play Interaction" with R. Emde, A. Easterbrooks and K. Grossmann from the MacArthur Foundation Network (\$2,372).
- 1985-1987 With Doreen Ridgeway. Support from the Colorado Node of the MacArthur Foundation Research Network for the Transition from Infancy to Early Childhood to study affect communication and attachment in preschoolers (\$15,835).
- 1988 Support from the UW Graduate School Research Committee for a study on representational assessments of attachment in children and parents (\$8,751).
- 1989 Support from the John D. and Catherine C. MacArthur Foundation Research Network for Childhood Transitions for a pilot study concerning preschool children's representations of moral and family conflicts and their resolution (\$6,881).
- 1990 Support from the John D. and Catherine C. MacArthur Foundation Research Network for Childhood Transitions to study communication within and about attachment relationships in preschoolers and their parents (\$6,900 start-up funds).
- 1990 Support from the UW Graduate School Research Committee for two months summer salary to conduct above research.
- 1991 Support from the UW Graduate School Research Committee to fund a research assistant (\$13,400).
- 1991 Support from the National Institutes of Health (NICHD), for "Attachment Organization in Single-Parent Families" (\$443,325).
- 1992 Support from the UW Graduate School Research Committee (Supplement to NIH Study, 25% of semester salary and one annual R.A.).
- 1992 Continuation of funding from the National Institutes of Health for a proposal to study "Attachment Organization in Single-Parent Families" (\$440,000 total direct and indirect costs).
- 1993 Support from the UW Graduate School Research Committee to support additional data collection on the NIH grant on "Attachment Organization in Single-Parent Families."
- 1994 Vilas Associate Award (summer salary for 1995, 1996 and \$5,000 annual research support)
- 1996 Fellowship for Scholarly Excellence (Aid Association for Lutherans), \$5,000

1997 Support from the UW Graduate School Research Committee to support the development of a classification system for the Expanded Attachment Story Completion Task (1 month summer salary, and a 9-months project assistant for the academic year of 1998-1999)

1999-2204 5-year support of Rothermel-Bascom Professorship of Human Ecology (\$70,000).

Professional Associations:

The Society for Research in Child Development
The American Psychological Association (Fellow)
The International Society for the Study of Behavioral Development
Theory Forum (Norwegian Academy of Sciences)

Professional Service

Credentials Committee, Division 7 (Developmental Psychology), American Psychological Association, elected 1995-97

Awards Committee, Division 7 (Developmental Psychology), American Psychological Association, 1999

Editorial Boards:

Monographs of the Society for Research in Child Development (Editorial Board 1991- 1992)
Child Development (Editorial Board 1990-93)
Infant Mental Health Journal (Consulting Editor, 1988-1995)
Social Development (Editorial Board, 1990-)
Developmental Psychology (Editorial Board 1998-)
Attachment and Human Development (new journal, Associate Editor, 1998-)
Developmental Review (Editorial Board, 2000-)

Guest Reviewer for the following journals:

Child Development
Cognitive Development
Developmental Psychology
Developmental Review
Development and Psychopathology
Emotion and Cognition
Human Development
Journal of Experimental Child Psychology
Journal of Personality and Social Psychology
Merrill-Palmer Quarterly
Psychological Bulletin
Psychological Review
Social Development
Sex Roles

Reviewer for Foundations and Federal Agencies:

The National Science Foundation
The MacArthur Foundation
The March of Dimes Foundation
National Institutes of Mental Health

National Research Council of Canada
National Institutes of Health
The Spencer Foundation
The Toronto Mental Health Foundation

Reviewer for National Meetings of Professional Societies:

1982 APA, Division 7 (Developmental Psychology Review Panel)
1983 SRCD Meeting, Panel J. (Social Cognition, Moral Development and the Self Review Panel.)
1985 SRCD Meeting (Language Panel, Panel on Social Cognition)
1986 International Conference on Infant Studies (Chair of Review Panel on Play Communication and Language)
1986 International Conference on Infant Psychiatry
1987 SRCD Meeting (Language Review Panel)
1988 International Conference on Infant Studies (Language Review Panel)
1989 SRCD Meeting (Social Development Review Panel)
1991 SRCD Meeting (Affective Development Panel)
1996 International Society for Infant Studies Meeting (Review Panel on Parent-Child Interaction)
1997 SRCD Meeting (Social Cognition Review Panel)
1999 SRCD Meeting (Social Cognition Review Panel)
2001 SRCD Meeting (Social Cognition Review Panel)

Current Consulting:

Consultation with researchers in the U.S., France, Germany, Great Britain, Greece, Israel, Italy, Switzerland using the MacArthur Story Stem Battery or MSSB (Bretherton, Oppenheim, Buchsbaum, Emde, & the MacArthur Work Group, 1990) and the Attachment Story Completion Task or ASCT (Bretherton and Ridgeway; in Bretherton, Ridgeway & Cassidy, 1990).

University, School and Departmental Service:

University Service:

1993	Graduate School GPAC Committee
1993	Waisman Center Preschool Planning Committee
1998 - 2003	University Honors Committee
2000	Search and Screen Committee for Dean of School of Human Ecology
2000 - 2001	Cluster Hire Committee and Proposal Writing Group for "From Neurons to Neighborhoods " chaired by Hill Goldsmith (Psychology) and David Riley (HDFS), with representatives from at least 6 other units (Educational Psychology, Nursing, Psychiatry, Communication Disorders, Kinesiology, Curriculum and Instruction)

School of Human Ecology Service:

1988	Chair, Mentoring Committee for Betty Black (contract renewal)
1989	Member, Mentoring Committees (Small, Riley, Bergen, Crohan)
1989 - 1992	Member, School of Family Resources and Consumer Science Scholarship Committee
1989	Tenure Review Committee for Lowell Krokoff (contract renewal)
1990	Chair, Tenure Review Committee for Stephen Small
1992	Sexual Harrassment Contact Person, School of Family Resources and Consumer Sciences

- 1993 - 1996 Chair, School of Family Resources and Consumer Sciences Scholarship Committee
- 1993 Chair, Tenure Review Committee for Betty Black
- 1993 - 1995 Chair, Mentoring and Tenure Review Committee, Bill Aquilino
- 1993 - 1995 Member, Mentoring and Tenure Review Committee, Deborah Johnson
- 1993 - 1997 Member, Mentoring Committee for Karen Bogenschneider
- 1995 - 1997 Chair, Mentoring and Tenure Review Committee, Nadine Marks
- 1995 - 1996 Faculty representative, School Alumni Association
- 1997 - 1999 Member, School of Human Ecology Scholarship Committee
- 1997 - 2001 Member, Mentoring Committee for Lynet Uttal
- 1999 - 2000 Chair, Tenure Review Committee for Linda Roberts
- 1999 - 2006 Member, Mentoring Committee for Julie Poehlmann
- 1999 Member, AAL Scholarly Excellence Committee
- 2000 - Chair, Mentoring Committee for Lynet Uttal
- 2000 -2003 Member, School of Human Ecology Academic Planning Council, elected member-at-large

Departmental Service

- 1988 - 1989 Member, Department Graduate Program Committee
- 1988 - 1989 Chair, Department Merit Review Committee
- 1989 - 1993 Department Chair
- 1989 - 1993 Chair, Department Budget and Space Committee
- 1989 - 1990 Ad Hoc Committee on CFS Graduate Program Development
- 1989 - 1991 Member, Preschool-Kindergarten-Grade Three (PK-3) Task Force
- 1989 - 1991 Member, Undergraduate Committee
- 1990 - 1991 Chair, Department Self Study Committee
- 1993 - 1994 Chair, Department Graduate Program Committee
- 1994 - 1999 Chair, Department Undergraduate Program Committee
- 1995 - 1996 Chair, Child and Family Studies Merit Review Committee
- 1998 - 1999 Chair, Search Committee for Replacement of Peg Barratt
- 1998-1999 Member, Merit Review Committee, with Lynet Uttal and Steve Small (Chair)
- 1999 - 2000 Member, Departmental Undergraduate Program Committee
- 1999 - 2000 Chair, Search Committee for Replacement of Deborah Johnson
- 2000 - 2001 Chair, HDFS Undergraduate Program Committee
- 2000 - 2001 Member, HDFS Search Committee for the replacement of Linda Marshall
- 2000 - 2001 Member, HDFS Merit Review Committee with Dave Riley (chair) and Julie Poehlmann
- 2002 - 2003 Chair of HDFS Merit Review Committee

Outreach

- 1991 WHA television series on families; call-in show on families and divorce
- 1991 Talk on parents and divorce to *Parents Without Partners* (April)
- 1991 Participation in videotape about attachment and divorce (*University of Austin, TX, April*)
- 1992 UWEX Task Force on Parenting led by Dave Riley
- 1992 Appeared on Channel 3 TV with Dave Riley and Karen Bogenschneider (re family issues)
- 1992 Presentation to Workshop on the *Impact of Divorce on Child Development and Attachment* at Mendota
- 1994 Presentation on Social Support in Postdivorce Families for *Wisconsin Interprofessional Committee On Divorce*
- 1994 Presentation on Attachment in Postdivorce Families for *Wisconsin Focus on International Year of the Family*, April 7-8, University of Wisconsin-Stout, Menomonie, WI.
- 1994 Family Policy Colloquium, Institute for Legal Studies, UW-Madison
- 1994 Presentation at FRCS Child and Family Advocacy Institute, July 27.
- 1996 Guest on Kathleen Dunn, WHA call-in show on changing divorce laws, January
- 1996 Presentation to AAL staff of project funded by AAL, October 15.

- 1997 January, interviewed about my divorce study on WTDY
1997 March, Channel 3 TV, interview about fathers and divorce
1999 two interviews for German radio program
2000 Presentation on Children and Divorce to Wausau Optimist Club
2000 two interviews for German radio programs, taped during my visit to Munich in July 2000
2001 Interview for Swedish radio program on attachment and children of divorce, August
2001 Presentation to a group of psychoanalysts and psychotherapists (some of whom were trainees participating in a class)), invited by Annie Bergman, New York City, October

Teaching

Child and Family Studies MS and PhD Committees Chaired

M. S. advisees

Chi-Wei Chang	MS 1991
Stella Lawrence	MS 1992
Eunyoung Cho	MS 1990
Barbara Golby	MS 1995
Laura Winn	MS 1996
Marc Cwik	MS 1996
Dan Laukitis	MS 1997
Darci Fritz	writing thesis proposal
Amy Gilliland	MS 2004
Kristine Munholland	MS 1997
Robert San Juan	M.S. 2001
Jiyhun Kim	M.S. 2001
Angel Gullon-Rivera	M.S. 2003
Kristine Lefeber	MS. 2003

Ph.D. advisees

Arlene Lundquist,	Prelims 1990
Sook Ryong Kim	PhD. 1992
Eunyoung Cho	PhD 1994
Angel Gullon-Rivera	prelim completed
Dan Huber	Ph.D. 2003
Mi Sung Kim	coursework
Kristine Munholland	Ph.D. 2000
Robert San Juan	conducting dissertation research
Ruth H. Weaver	Ph.D.2001

CFS Graduate Students, Committee Member

Hope Hagar	PhD 1990
Emily Johnson	PhD 1991
Hsui-Mei Jen	PhD 1991
Sumin Chen	PhD 1992
Yin-Ying Chen	PhD 1995
Feng-Chao	PhD 1993
Kathy Sheridan	PhD 1994

Chris Halvorsen	MS 1994
Hua-Huei Chen	MS 1994
Tsung-Tsee Chao	PhD 1995
Michael Fleming	PhD 1995
Michelle Jampolsky	MS 1996
Karen Lindenfelser	PhD 1997
eesook Baik	PhD 1997
Valerie Mannis	PhD 1997
Elizabeth Thompson	PhD 1997
Kari Morgan	PhD 1998
Amy Zolot	PhD 1999
Patricia Herman	PhD 1999
James Lambert	PhD 1999
Saeyoung Han	PhD 2003
Kristy Ashleman	PhD 2003
Joo Yeon Lee	PhD proposal 2003
Hana Song	PhD 2003
Rosalie Margolis-Schaefer	PhD 2004
Amy Kampen	working on dissertation

Secondary Adviser, School of Nursing

Susan Thoyre	PhD 1997
Rana Oleson	PhD 1999
Lisa Brown	Completing Ph.D. research

Member of PhD and MS Committees in other departments

Anne Stright	Ed. Psych. PhD 1994
Nina Archavsky	Ed. Psych. PhD 1995
Glenis Benson	Ed. Psych. PhD 1995
Mark Bailey	Ed. Psych. PhD 1995
Harry Freeman	Ed. Psych. PhD 1996
Marty Loy	Ed. Policy Studies, PhD 1999
Rebecca Dumlao	Fam.&Cons.Comm, PhD 1997
Timothy Page	Social Work, PhD 1997
Pat Magel	Counseling Psychology, PhD 1990
Michelle Panucci	Counseling Psychology, PhD 1992
Suzanne Drennan	Counseling Psychology, PhD 1996
Consuelo Cavalieri	Counseling Psychology, proposal

External Examiner

Suzan van Dijken, University of Leyden, Netherlands (dissertation on the history of attachment theory, completed Summer 1997)

Sharon Rapoport, University of Toronto, Canada (dissertation in progress)

Graduate Courses taught at UW-Madison:

Infancy and the Family (Fall 1988)

Research Methods with Young Children (Fall 1989)

Proseminar in Child and Family Studies (Fall 1990, 1995, 1998)

Social Cognition Across the Life Course (Fall 1992, 1993, Spring 1995, Fall 1999)

Parents, Children and Divorce (Spring 1993)

Theories and Issues in Human Development, Spring 1994, 1996, 1997, 1998, 2000, 2001; Fall 1994)

Attachment Theory and Relationships: A Life Span Perspective (Fall 1997, 1998, 2000)

Undergraduate Courses taught at UW-Madison:

Parent-Child Relations (Spring 1991, Fall 1994, Spring/Fall 1995, 1996, Spring /Fall 1997, Spring 1998)

Senior Seminar In Human Development and Family Studies (Fall 2000, Spring 2001, Fall 2001)

Supervision/Coordination of all HDFS Internships, Spring 2000