

CURRICULUM VITAE

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PERSONAL DATA

Citizenships: U.S.A./U.K.

EDUCATION

1974 B.A. Psychology, Vassar College
1976 M.S. Child Development, Cornell University
1978 Ph.D. Human Development and Family Studies, Cornell University

ACADEMIC HONORS AWARDS

1974 Phi Beta Kappa, Vassar College
1974 Outstanding Senior Psychology Major, Vassar College
1977 Foundation for Child Development Graduate Fellowship, Cornell University
1983 Invited Participant American Council of Learned Societies - Russian Academy of Sciences, Research Seminar on Human Development, Moscow, USSR, June 1983
1983 Boyd McCandless Award for Distinguished Early Contribution in Developmental Psychology, American Psychological Association
1984 Research Scientist Development Award (National Institute of Mental Health)
1986 Fellow, Division of Developmental Psychology, American Psychological Association
1988 Outstanding Research Achievement Award, College of Health and Human Development, Penn State University
1989 Fellow, American Psychological Society
1992 Faculty Scholar Medal for Outstanding Achievement, the Social and Behavioral Sciences, Penn State University
1996 Distinguished Professorship, Penn State University
2000 Director, Institute for the Study of Children, Families and Social Issues, Birkbeck University of London
2001 Highly Cited Researcher designation, Institute of Scientific Information, Philadelphia, PA
2007 Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society, American Psychological Association, Division 7.

BIBLIOMETRICS: Times cited= 11,226, Average citations per item=44, H-index = 54
September, 2009, ISI Web of Science

PROFESSIONAL EMPLOYMENT HISTORY

- 1999-Present **Birkbeck University of London**
Chair of Psychology
Director, Institute for the Study of Children, Families and Social Issues
- 1978-2001 **Penn State University, Department of Human Development and Family Studies**
Distinguished Professor of Human Development (1996-2001)
Professor of Human Development (1986-1996)
Associate Professor of Human Development (1983-1986)
Assistant Professor of Human Development (1978-1983)
- 1977-1978 Research Associate, The Prenatal/Early Infancy Project, Elmira, NY

GRANTS FUNDED (Principal Investigator unless otherwise indicated)

- 2010-2012 Wellcome Trust, Health of Children Born to Older Mothers (Alastair Sutcliffe, PI)
- 2009-2012 Economic and Social Research Council and Medical Research Council, "Physiological and cognitive mediators of Gene X Environment Interaction Effects on Children's Antisocial Behavior. (S. Jaffee, PI)
- 2008-2011 Nuffield Foundation. "Gene-Environment Interplay in Children's Resilience to Harsh, Non-Supportive Parenting" (S. Jaffee, PI)
- 2008-2011 Economic and Social Research Council and Medical Research Council, "The Impact of High Sex Ratios in Urban & Rural China" (T. Hesketh, PI)
- 2007-2009 Department for Education and Skills, "Nurse-Family Partnership Implementation Evaluation" (J. Barnes, PI)
- 2005-2008 National Institute of Child Health and Human Development, "NICHD Study of Early Child Care: Phase IV" (with S. Campbell & C. Brownell)
- 2001-2012 Department for Education and Skills "National Evaluation of Sure Start" (with Edward Melhuish, Jane Tunstall, Jacqueline Barnes, Pamela Meadows, Angela Anning, Mog Ball, Ilan Katz, Zarrina Kurtz & Alastair Leyland)
- 2000-2008 National Institute of Mental Health, "Marital Trajectories, Parenting and Child Development (Thomas Bradbury, PI)
- 2000-2004 National Institute of Child Health and Human Development, "NICHD Study of Early Child Care: Phase IV" (S. Campbell, PI)
- 2000-2004 National Institute of Child Health and Human Development, "NICHD Study of Early Child Care: Phase III" (with S. Campbell & C. Brownell)
- 2000-2002 The Wellcome Trust, "Early Emotional Experience and Brain Development" (with Michelle de Haan)
- 1997-2001 National Science Foundation, "Intergenerational Relations in Adulthood"
- 1997-2001 National Institute of Aging, "Intergenerational Relations in Adulthood"
- 1996-2001 National Institute of Child Health and Human Development, "Childrearing Across Generations"
- 1996-2000 National Institute of Child Health and Human Development, "NICHD Study of Early Child Care: Phase II" (with S. Campbell & C. Brownell)
- 1995-2001 Sara Scaife Family Foundation, "Longer Term Effects of Day Care"
- 1990-1996 National Institute of Mental Health, "Parental Representations of Attachment" (with K. Crnic, L. Aber & A. Slade)
- 1990-1996 National Institute of Mental Health, Family Stress and Conflict: the "Terrible Twos" (with K. Crnic)

- 1990-1995 National Institute of Child Health and Human Development, "The Impact of Day Care and Family Process on Development" (with S. Campbell, J. Cohn & C. Brownell).
- 1984-1989 National Institute of Mental Health, "Research Scientist Development Award"
- 1984-1985 National Institute of Mental Health, "A Causal Analysis of the Determinants of Parenting" (with C. Hertzog)
- 1984 Society for Research in Child Development, study group conference on the "Clinical Implications of Attachment" (with T. Nezworski)
- 1983-1985 March of Dimes Foundation, "The Determinants of Mothering and Fathering"
- 1982-1989 National Institutes of Child Health and Human Development and the National Institute of Mental Health, "Marriage, Parenting, and Infant Development: a Longitudinal Study"
- 1981-1983 National Science Foundation, "Marriage, Parenting and Infant Development"
- 1981-1983 Public Health Service, Division of Maternal and Child Health, Department of Health and Human Services, "Facilitating Parental Involvement: the Newborn Period"
- 1981-1983 March of Dimes Foundation, "The Effects of Perinatal Complications on Family Functioning and Subsequent Infant Development"

ADMINISTRATIVE EXPERIENCE

- 2000-Present Director, Institute for the Study of Children, Families, and Social Issues, Birkbeck University of London
- 1981-2000 Director, Pennsylvania Child and Family Development Project
- 1984-1987 Member, University Research Initiation Grant Review Committee
- 1983-1984 Chair, Departmental Program, Policy, and Evaluation Committee
- 1981-1984 Coordinator, Departmental Undergraduate Honors Program
- 1991-1992 Chair, Faculty Development Committee (Tenure and Promotion)
- 1994-1996 Chair, Faculty Search Committee (Family Studies Positions)
- 1997-1999 Chair, Tenure and Promotion Committee

PROFESSIONAL MEMBERSHIPS

- Society for Research in Child Development
- National Council on Family Relations
- International Society for the Study of Behavioral Development
- Human Behavior and Evolution Society
- American Psychological Society

EDITORIAL ACTIVITIES

Associate Editor:

- Journal of Family Issues, 1981-1990
- Journal of Marriage and the Family, 1983-2001
- Human Nature, 1996-Present

Consulting Editor:

- Developmental Psychology, 1984-1992, 1995-1998
- Infant Behavior and Development, 1988-present
- Journal of Family Psychology, 1990-2002, 2006-present

Editorial Board Member:

Child Development, 1984-1988, 1993-2001
Early Education and Child Development, 1989-Present
Psychiatry, 1997-present
International Journal of Behavioral Development, 1997-2000
Attachment and Human Development, 1998-Present
Journal of Child Psychology and Psychiatry, 1998-Present
Development and Psychopathology, 1999-Present
Parenting: Science and Practice, 2000-Present

PUBLICATIONS

Pluess, M., & Belsky, J. (in press). Differential Susceptibility to Parenting and Quality Child Care. Developmental Psychology, 45,.

Belsky, J., Steinberg, L., Houts, R.M., Halpern-Felsher, B.L. & The NICHD Early Child Care Research Network (in press). The Development of Reproductive Strategy in Females: Early Maternal Harshness-->Earlier Menarche-->Increased Sexual Risk Taking. Developmental Psychology.

Belsky, J. (in press). Childhood Experience and the Development of Reproductive Strategies. Psicothema

Pluess, M., & Belsky, J. (in press). Children's Differential Susceptibility to Effects of Parenting. Family Science.

Del Giudice, M. & Belsky, J. (in press). Sex Differences in Attachment Emerge in Middle Childhood: An Evolutionary Hypothesis. Child Development Perspectives.

Del Giudice, M., & Belsky, J. (in press). Evolving Attachment Theory: Beyond Bowlby and Back to Darwin. Child Development Perspectives.

Vandell, D.L., Belsky, J., Burchinal, M., Steinberg, L., Vandergrift, N., & the NICHD Early Child Care Research Network (in press). Do Effects of Early Child Care Extend to Age 15 Years? Child Development.

* NICHD Early Child Care Research Network (in press). Family-peer linkages: The mediational role of attentional processes. Social Development.

Del Giudice, M. & Belsky, J. (in press). The Development of Life History Strategies: Toward a Multi-Stage Theory. In D. M. Buss and P.H. Hawley (Eds.), The evolution of personality and individual differences. Oxford, UK: Oxford University Press.

Susman, E.J., Houts, R.M., Steinberg, L., Belsky, J., Cauffman, E., DeHart, G., Friedman, S.L., Roisman, G.I., Halpern-Felsher, B.L., & The NICHD Early Child Care Research Network (in press). Development of Secondary Sexual Characteristics in Girls and Boys between Ages 9½ and 15½ Years. Archives of Pediatrics.

* The NICHD Early Child Care Network is a collaboration of investigators carrying out a multi-site longitudinal study of day care which has adopted a "corporate author" publication policy. Jay Belsky is a member of the Network and of the Steering Committee that directs the Network. NICHD stands for the National Institute of Child Health and Human Development, the branch of the U.S. National Institutes of Health (NIH) that funds the research program.

Campbell, S.B., Spieker, S., Vandergrift, N., Belsky, J., Burchinal, M. & the NICHD Early Child Care Research Network (in press). Predictors and Sequelae of Trajectories of Physical Aggression in School-Age Boys and Girls. Development and Psychopathology.

Melhuish, E., Belsky, J. & Barnes, J. (in press). Child Health & Well-being in the Early Years: The National Evaluation of Sure Start. In M. Kelly & A. Killoran (Eds.) Evidence-based Public Health. Milton Keynes: Open University Press.

Melhuish, E., Belsky, J. & Barnes, J. (in press). Evaluation and Value of Sure Start. Archives of Disease in Childhood

McCartney, K., Burchinal, M., Clarke-Stewart, A., Bub, K.L., Owen, M.T., Belsky, J., and the NICHD Early Child Care Research Network (in press). Testing a Series of Causal Propositions Relating Time in Child Care to Children's Externalizing Behavior. Developmental Psychology.

Belsky, J. & Pluess, M. (2009). Beyond Diathesis-Stress: Differential Susceptibility to Environmental Influences. Psychological Bulletin, 135, 885-908.

Belsky, J. & Pluess, M. (2009). The Nature (and Nurture?) of Plasticity in Early Human Development. Perspectives in Psychological Science, 4, 345-351.

Belsky, J., Jonassaint, C., Pluess, M., Stanton, M., Brummet, B., & Williams, R. (2009). Vulnerability Genes or Plasticity Genes? Molecular Psychiatry, 14, 746-754. doi:10.1038/mp.2009.44 (<http://www.nature.com/mp/journal/vaop/ncurrent/index.html#26052009>).

Pluess, M., Belsky, J., & Neuman, R.J. (2009). Prenatal Smoking and ADHD: DRD4-7R as a Plasticity Gene. Biological Psychiatry, 66, e5-e6.

Belsky, J. (2009). Quality, Quantity and Type of Child Care: Effects on Child Development in the USA. In G. Bentley & R. Mace (Eds.), Substitute parents: Biological and social perspectives on alloparenting across human societies (pp. 304-321). Oxford, UK: Berghahn Books.

Belsky, J., Conger, R., Capaldi, D.M. (2009). The Intergenerational Transmission of Parenting: Introduction to the Special Section. Developmental Psychology, 45, 1201-1204.

Belsky, J. (2009). Origins of Attachment Security: Differential Susceptibility or Genetic Vulnerability? Attachment: Current Focus and Future Directions (pp. 37-46). ACAMH Occasional Papers Series, Number 29. London: ACAMH.

Prinzle, P., Stams, G.J., Dekovic, M., Reijntjes, A.H. & Belsky, J. (2009). The Relations Between Parents' Big Five Personality Factors and Parenting: A Meta-analytic Review. Journal of Personality and Social Psychology, 97, 351-362.

Conger, R.D., Belsky, J., & Capaldi, D.M. (2009). The Intergenerational Transmission of Parenting: Closing Comments for the Special Section. Developmental Psychology, 45, 1276-1283.

Roisman, G.I., Susman, E., Barnett-Walker, K., Booth-LaForce, C., Owen, M.T., Belsky, J., Bradley, R., H., Houts, R., Steinberg, L., & The NICHD Early Child Care Research Network (2009). Early Family and Child-Care Antecedents of Awakening Cortisol Levels in Adolescence. Child Development, 80, 907-920.

Belsky, J. (2009). Classroom Composition, Child-Care History and Social Development: Are Child-Care Effects Disappearing or Spreading? Social Development, 18, 230-238.

Belsky, J. & Melhuish, E. (2009). Early Intervention for Young Children and their Families in England: The Sure Start Journey Over the Last Decade. In U. Von der Leyen & V. Spidla (Eds.) Voneinander lernen

- miteinander handeln: Aufgaben und Perspektiven der Europäischen Allianz für Familien (pp. 277-284) (Shared experience, concerted action: Ideas and perspectives in the European Alliance for Families). Baden-Baden Germany, Nomos-Verlag.

Pluess, M., & Belsky, J. (2009). Differential Susceptibility to Rearing Experience: The Case of Childcare. Journal of Child Psychology and Psychiatry, *50*, 396-404.

Shiakou, M. & Belsky, J. (2009). Exploring Effects of Developmentally Appropriate Practices in Cyprus. Early Education & Development, *20*, 565 – 583.

Belsky, J. (2009). Transition to Parenthood. In H. T. Reis & S. Sprecher (Eds.), Encyclopedia of Human Relationships, Vol. 3 (pp. 1204-1207). Thousand Oaks, CA: Sage.

Belsky, J., & Pluess, M. (2009). Differential Susceptibility to Therapy. New Therapist, *62*, 18-27.

Belsky J. (2009). Early day care and infant-mother attachment security. In R.E. Tremblay, R.G. Barr, R. Dev. Peters, & M. Boivin (Eds.), Encyclopedia on Early Childhood Development [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development; 2009:1-6. Available at: <http://www.child-encyclopedia.com/documents/BelskyANGxp-Attachment.pdf>.

NICHD Early Child Care Research Network (2008). Social Competence with Peers in Third Grade: Associations with Earlier Peer Experiences in Child Care. Social Development, *18*, 230-238.

Belsky, J., Melhuish, E. & Barnes, J. (2008). Research and policy in developing an early years initiative: the case of Sure Start. International Journal of Child Care and Education Policy, *2*, 1-13.

Belsky, J. (2008). War, Trauma and Children's Development: Observations from a Modern Evolutionary Perspective. International Journal of Behavioral Development, *32*, 260-271.

Belsky, J., & Fearon, R.M.P. (2008). Precursors of Attachment Security. In J. Cassidy & P. Shaver (Eds.), Handbook of Attachment Theory and Research, 2nd Ed (pp. 295-316). New York: Guilford.

Simpson, J. & Belsky, J. (2008). Attachment Theory within a Modern Evolutionary Framework. In J. Cassidy & P. Shaver (Eds.), Handbook of Attachment Theory and Research, 2nd Ed (pp. 131-158). New York: Guilford.

Belsky, J. (2008). Family Influences on Psychological Development. Psychiatry, *7*, 282-285.

Melhuish, E., Belsky, J., Leyland, A.H., Barnes, J., & the NESS Research Team** (2008). A Quasi-Experimental Study of Effects of Fully-Established Sure Start Local Programmes in England on 3-year-old Children and their Families. The Lancet, *372*, 1641-1647.

Bell, B.G., & Belsky, J. (2008). Parents, Parenting and Children's Sleep Problems: Exploring Reciprocal Effects. British Journal of Developmental Psychology, *26*, 579-593.

Cohen, D., & Belsky, J. (2008). Avoidant Romantic Attachment and Female Orgasm: Testing an Emotion-Regulation Hypothesis. Attachment and Human Development, *10*, 1-11.

Johns, S.E. & Belsky, J. (2008). Life Transitions: Becoming a Parent. In C. Salmon & T. Shackelford (Eds.). Family Relationships: An Evolutionary Perspective (pp. 71-90). London: Oxford University Press.

** The NESS Research Team is a collaboration of investigators carrying out National Evaluation of Sure Start. Jay Belsky is the NESS Research Director and a member of the Research Team. Sure Start is a large-scale early intervention being carried out in over 500 small neighbourhoods in England; it and NESS are funded by the UK government.

Cohen, D., & Belsky, J. (2008). Individual Differences in Female Mate Preferences as a Function of Attachment and Hypothetical Ecological Conditions. Journal of Evolutionary Psychology, 6, 25-42.

Pianta, R.C., Belsky, J., Vandergrift, N., Houts, R., & Morrison, F.J. (2008). Classroom effects on children's achievement trajectories in elementary school. American Educational Research Journal, 45, 365-397.

Bradley, R. H., Houts, R. M., Nader, P. R., O'Brien, M., Belsky, J., Crosnoe, R., & the NICHD Early Child Care Research Network. (2008). Adiposity and internalizing problems: Infancy to middle childhood. In D. Davies & H. Fitzgerald (Eds.), Obesity in childhood and adolescence: Vol. 2, Understanding development and prevention (pp. 73-91). Westport, CN: Praeger Press.

Bradley, R.H., Houts, R., Nader, P.R., O'Brien, M., Belsky, J., & Crosnoe, R. (2008). The Relationship Between Body Mass Index and Behavior in Children. The Journal of Pediatrics, 153, 629-634.

NICHD Early Child Care Research Network (2008). Mothers' and Fathers' Support for Child Autonomy and Early School Achievement. Developmental Psychology, 44, 895-907.

Nader, P. R., Bradley, R. H., Houts, R. M., McRitchie, S. L., O'Brien, M., & the NICHD Early Child Care Research Network. (2008). Moderate-to Vigorous Physical Activity From Ages 9 to 15 Years. Journal of the American Medical Association, 300, 295-305.

Belsky, J., Bakermans-Kranenburg, M., & van Ijzendoorn, M. (2007). For Better *and* For Worse: Differential Susceptibility to Environmental Influences. Current Directions in Psychological Science, 16, 305-309.

Belsky, J., Steinberg, L., Houts, R., Friedman, S.L., DeHart, G., Cauffman, E., Roisman, G.I., Halpern-Felsher, B., Susman, E. & The NICHD Early Child Care Research Network (2007). Family Rearing Antecedents of Pubertal Timing. Child Development. 78, 1302-1321.

Belsky, J., Fearon, R.M.P., & Bell, B. (2007). Parenting, Attention and Externalizing Problems: Testing Mediation Longitudinally, Repeatedly and Reciprocally. Journal of Child Psychology and Psychiatry, 48, 1233-1242.

Belsky, J. (2007). Childhood Experiences and Reproductive Strategies. In R. Dunbar & L. Barrett (Eds.), Oxford Handbook of evolutionary psychology (pp. 237-254) Oxford, UK: Oxford University Press.

Belsky, J., Barnes, J., & Melhuish, E. (Eds.). (2007). The National Evaluation of Sure Start: Does Area-based Early Intervention Work? Bristol, UK: The Policy Press.

Belsky, J. & Melhuish, E. (2007). Impact on Sure Start Local Programmes on Children and Families In J. Belsky, J. Barnes, & E. Melhuish, E. (Eds.). The National Evaluation of Sure Start: Does Area-based Early Intervention Work? (pp. 133-154). Bristol, UK: The Policy Press.

Dmitrieva, J., Steinberg, L., & Belsky, J. (2007). Child-Care History, Classroom Composition and Children's Functioning in Kindergarten. Psychological Science, 18, 1032-1039.

Melhuish, E., Belsky, J., Ball, M. & Anning, A. (2007). Programme Variation and Impact on Children and Families. In J. Belsky, J. Barnes, & E. Melhuish, E. (Eds.). The National Evaluation of Sure Start: Does Area-based Early Intervention Work? (pp. 155-172). Bristol, UK: The Policy Press.

Pianta, R., Belsky, J., Houts, R., Morrison, F. and The NICHD Early Childhood Research Network (2007). Opportunities to Learn in America's School. Science, 315, 1795-1796.

Belsky, J., Vandell, D. Burchinal, M. Clarke-Stewart, K.A., McCartney, K., Owen, M. & The NICHD Early Child Care Research Network (2007). Are There Long-term Effects of Early Child Care? Child Development, 78, 681-701.

Roisman, G.I., & Fraley, R.C., & Belsky, J. (2007). A Taxometric Study of the Adult Attachment Interview. Developmental Psychology, 43, 675-686.

Bell, B.G. & Belsky, J. (2007). Parenting and Children's Cardiovascular Functioning. Child: Care, Health & Development, 34, 2, 194-203.

O'Brien, M., Nader, P.R., Houts, R., Bradley, R., Friedman, S.L., Belsky, J., Susman, E., & the NICHD Early Child Care Research Network (2007). The Ecology of Childhood Overweight: A 12-Year Longitudinal Analysis. International Journal of Obesity, 31, 1469-1478.
<http://www.nature.com/doi/10.1038/sj.ijo.0803611> on 03/04/07 doi: 10.1038/sj.ijo.0803611

Melhuish, E., Belsky, J., Anning, A., Ball, M., Barnes, J., Romaniuk, H., Leyland, A., & The NESS Research Team. (2007). Variation in Community Intervention Programmes and Consequences for Children and Families: The Example of Sure Start Local Programmes. Journal of Child Psychology and Psychiatry, 48, 543-551.

Bornstein, M.H., Hahn, C., Hayns, O., Belsky, J., Azuma, H., Maital, S., Painter, K., Pascual, L., Toda, S., Varron, C., Venuti, P., Vyt, A., de Galperin C. (2007). Maternal Personality and Parenting Cognitions in Cross-Cultural Perspective. International Journal of Behavioral Development, 31, 193-209.

Belsky, J. (2007). Experience in Childhood and the Development of Reproductive Strategies. Acta Psychologica Sinica, 39, 454-468.

Belsky, J., Bell, B., Bradley, R. & Stewart-Brown, S. (2007). Socioeconomic Risk, Parenting During the Preschool Years and Child Health at Age 6 Years. European Journal of Public Health. doi:10.1093/eurpub/ckl261

Reid, V.M., Csibra, G., Belsky, J., & Johnson, M.H. (2007). Neural correlates of the perception of goal-directed action in infants. Acta Psychologica, 124, 129-138.

NICHD Early Child Care Research Network (2007). Age of Entry to Kindergarten and Children's Academic Achievement and Socioemotional Development. Early Education & Development, 18, 337-368.

Belsky, J. (2007). Recent Child Care Findings. Pediatrics for Parents, 23, 2-4.

Little, A., Cohen, D., Jones, B. & Belsky, J. (2007). Variable Preferences for Facial-Sexual Dimorphism According to Temporal Context and Environmental Risk in Humans (*Homo Sapiens*). Behavioral Ecology and Sociobiology, 6, 967-973.

Anning, A., Ball, M., Belsky, J., & Melhuish, E. (2007). Predicting impact in an early years intervention: the design of a tool using qualitative and quantitative methods. Journal of Children's Services, 2, 27-42.

Pianta, R. & The NICHD Early Child Care Research Network (2007). Developmental Science and Education: The NICHD Study of Early Child Care and Youth Development Findings from Elementary School. In R. Kail (Ed.), Advances in Child Development and Behavior (pp. 254-296). NY: Elsevier.

Belsky, J. (2006). Effects of Child Care on Child Development in the USA. In J.J. van Kuyk (Ed.), The Quality of Early Childhood Education (pp. 23-32). Arnheim, The Netherlands: Cito.

NICHD Early Child Care Research Network (2006). Child Care Effect Sizes for the NICHD Study of Early Child Care and Youth Development. American Psychologist, 61, 99-116.

Nader, P.R., O'Brien, M., Houts, R., Bradley, R., Belsky, J., Crosnoe, R., Friedman, S., Mei, Z., Susman, E. & the NICHD Early Child Care Research Network (2006). Identifying Risk for Obesity in Early Childhood. *Pediatrics*, 118, e594-e601.

Belsky, J., Melhuish, E., Barnes, J., Leyland, A.H., Romaniuk, H., & the NESS Research Team. (2006). Effects of Sure Start Local Programmes on Children and Families: Early Findings From a Quasi-experimental, Cross-sectional Study. *BMJ*, 332, 1476-1578 (formerly *The British Medical Journal*; also published at *BMJonline*: <http://bmj.com/cgi/doi/10.1136/bmj.38853.451748.2F>).

Schwebel, D., & Brezaussek, C., & Belsky, J. (2006) Does Time Spent in Child Care Influence Risk for Unintentional Injury. *Journal of Pediatric Psychology*, 31, 184-193.

Belsky, J. & Jaffee, S. (2006). The Multiple Determinants of Parenting. In D. Cicchetti & D. Cohen (Eds.), *Developmental Psychopathology, 2nd Ed., Vol. 3: Risk, disorder and adaptation* (pp. 38-85). NY: Wiley.

Belsky, J. (2006). Early child care and early child development: Major findings from the NICHD Study of Early Child Care. *European Journal of Developmental Psychology*, 3, 95-110.

NICHD Early Child Care Research Network (2006). Infant-Mother Attachment Classification: Risk and Protection in Relation to Changing Maternal Caregiving Quality Over Time. *Developmental Psychology*, 42, 38-58.

NICHD Early Child Care Research Network (2006). NICHD Early Child Care Research Network. (2006). The relations of classroom contexts in the early elementary years to children's classroom and social behavior. In A. C. Huston, & M. N. Ripke, (Eds.). *Developmental contexts of middle childhood: Bridges to adolescence and adulthood* (pp. 217-236). New York: Cambridge University Press.

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Jaffee, S., Belsky, J., Sligo, J., Harington, H., Caspi, A. & Moffitt, T. (2006). When parents have a history of conduct disorder how is the caregiving environment affected? *Journal of Abnormal Psychology*, 115, 309-319.

NICHD Early Child Care Research Network (2005). Early Child Care and Children's Development in the Primary Grades: Follow-Up Results from the NICHD Study of Early Child Care. *American Educational Research Journal*, 43, 537-570.

NICHD Early Child Care Research Network (2005). Oral language and reading. *Developmental Psychology*, 41, 1000-1002.

Barnes, J., Belsky, J., Broomfield, K., Dave, S., Frost, M., Melhuish, E. & The NESS Research Team (2005). Disadvantaged but different: Variation among deprived communities in relation to child and family well-being. *Journal of Child Psychology and Psychiatry*, 46, 952-962.

Tunstall, J., Allnock, D., Akhurst, S., Garbers, C. & NESS Research Team. (2005). Sure Start Local Programmes: Implications of Case Study Data from the National Evaluation of Sure Start. *Children and Society*, 19, 158-171.

Belsky, J., Jaffee, S., Sligo, J., Woodward, L., & Silva, P. (2005). Intergenerational Transmission of Warm-Sensitive-Stimulating Parenting: A Prospective Study of Mothers and Fathers of 3-year Olds. *Child Development*, 76, 384-396.

Belsky, J. (2005). Differential Susceptibility to Rearing Influence: An Evolutionary Hypothesis and Some Evidence. In B. Ellis & D. Bjorklund (Eds.), Origins of the social mind: Evolutionary Psychology and Child Development (pp. 139-163). NY: Guilford.

Belsky, J. (2005). The developmental and evolutionary psychology of intergenerational transmission of attachment. In C. S. Carter, L. Ahnert, K. Grossman, S. Hrdy, M. Lamb, S. Porges & N. Sascher (Eds.) Attachment and bonding: A new synthesis (pp. 169-198). Cambridge, MA: MIT Press.

Pedersen, C., Ahnert, L., Anzenberger, G., Belsky, J., Draper, P., Fleming, A., Grossmann, K., Sachser, N., Sommer, S., Tietze, D., & Young, L. (2005). Beyond infant attachment: The origins of bonding in later life. In C. S. Carter, L. Ahnert, K. Grossman, S. Hrdy, M. Lamb, S. Porges & N. Sascher (Eds.) Attachment and bonding: A new synthesis (pp. 385-427.) Cambridge, MA: MIT Press.

Vondra, J., Syske, H. & Belsky, J. (2005). Developmental origins of parenting: Personality and relationship factors. In T. Luster & L. Okagaki (Eds.), Parenting: An ecological perspective, 2nd Ed (pp. 35-72). Mahwah, NJ: Erlbaum.

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RECENT INVITED ADDRESSES, COLLOQUIA AND TESTIMONY

Belsky, J. (11 November 2009). Experiential effects on children's development: Nature and Nurture. Talk to the Institute of Developmental Psychology, Beijing Normal University, Beijing, China.

Belsky, J. (4 November 2009). For better and for worse: Individual differences in developmental plasticity. Invited talk, Department of Psychology, Zhejiang University, Hangzhou, China.

Belsky, J. (31 October 2009). Conditional and alternative reproductive strategies: Differential susceptibility to environmental influences? Invited talk, Evolution Institute Workshop on Adolescent Risk Behavior, University of Arizona, Tucson, AZ.

Belsky, J. (31 October 2009). Individual Differences in Developmental Plasticity. Invited talk to the Minnesota Symposium on Child Psychology on "The Origins and Organization of Adaptation and Maladaptation", University of Minnesota, Minneapolis, MN.

Belsky, J. (16 October 2009). Determinants of Parenting in GXE Perspective. Invited talk to the Penn State University annual family studies conference on "Biosocial Research Contributions to Understanding Family Processes and Problems", University Park, PA.

Belsky, J. (1 September 2009). Differential Susceptibility to Environmental Influences: Individual Differences in Developmental Plasticity. Invited talk, workshop on "Context, causes and consequences of conflict", Lorentz International Center for Workshops in the Sciences, University of Leiden, Leiden, The Netherlands.

Belsky, J. (22 June 2009). Short- and long-term effects of day care: Results of the large-scale American study." Keynote address, Bavarian State Institute of Early Childhood Research "Conference on Educational Quality for the Under Threes". Munich, Germany.

Belsky, J. (9 June 2009). Differential susceptibility to rearing influences. Invited talk, Department of Psychiatry, Oxford University, Oxford, UK.

Belsky, J. (3 June 2009). Short- and long-term effects of early child care: Results of a large American study. Invited address to Haro conference on Better Future Psychological Health for the Swedish Young People of Today. Stockholm, Sweden.

Belsky, J. (26 May 2009). For whom the bell tolls: Which children are and are not affected by developmental experiences. Invited talk, School of Education and Centre for Evaluation and Monitoring, Durham University, Durham, UK.

Belsky, J. (14 May 2009). The development of female reproductive strategies. Invited talk, Department of Psychology, Gothenberg University, Gothenburg, Sweden.

Belsky, J. (14 May 2009). Differential susceptibility to environmental influences. Invited talk, Department of Psychology, Gothenberg University, Gothenburg, Sweden.

Belsky, J. (8 May 2009). Policy-related issues in the study of children and families—and their complexities. Invited talk, Nuffield Foundation Board of Trustees, London.

Belsky, J. (7 May 2009). Beyond Diathesis Stress: GXE and Differential Susceptibility to Environmental Influence. Invited talk, School of Psychology, University of Southampton.

Belsky, J. (16 April 2009). GXE Reconsidered: Vulnerability Genes or Plasticity Genes? Invited talk, Department of Psychology, University of Michigan, Ann Arbor, MI.